Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SHADY POINT PUBLIC SCHOOL (EC-8)

SHADY POINT PUBLIC SCHOOL

22838 Wheelus, Shady Point, OK 74956 Telephone: (918) 963-2595

40-C004-105

Community Characteristics

Community Group

About this District: SHADY POINT

Square Miles Covered by District: 5.016045 Number of School Sites in District: 1

Telephone: (918) 963-2595 22838 Wheelus Shady Point, OK 74956



County: LeFLORE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	7.1 00/	5 4.00/	45.004	45 501
Caucasian	54.9%	54.9%	47.9%	45.5%
Black	0.7%	0.7%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	9.8%	9.8%	8.7%	19.8%
Native American	20.9%	20.9%	28.9%	11.2%
Two or More Races	13.7%	13.7%	12.0%	12.9%
Female	48.4%	48.4%	47.7%	48.7%
Male	51.6%	51.6%	52.2%	51.3%
Bilingual Students	0.7%	0.7%	3.3%	13.7%
Economically Disadvantaged Students	98.0%	98.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$42,854	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,350	1,057	7,801
% of Population under 18	25.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	71.3%	69.4%	65.7%
Average Household Income	\$59,398	\$68,531	\$84,402
Median Household Income	\$45,703	DNS	\$61,364
% of Population below Poverty	25.8%	16.3%	15.2%
Unemployment Rate	8.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	13.4%	11.1%
H.S. Diploma Only	48.8%	41.2%	30.8%
Some College Education but No Degree	20.7%	21.8%	22.6%
Associate's Degree	8.8%	7.5%	8.3%
Bachelor's Degree and Above	10.0%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.6%	48.6%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.0	13.0	9.6	13.1
Mobility Rate (Incoming Students)	7.1%	7.1%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.6	30.6	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	85%	85%	72%	70%
Patrons' Volunteer Hours per Student	0.8	0.8	2.4	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics			D:	Community			
	School		District	Gre	oup Average	<u> </u>	tate Avera
Fall Enrollment	153		153		152		1,300
Average Enrollment throughout the Year (ADM)	155		155		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	11.8%		11.8%		11.0%	12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%	9.9%	
% of Students in Special Education	35.9%		35.9%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	33.770		33.770		23.170		10.27
Number of Teachers	12.0		12.0		11.3		70.6
Average Salary (w/ Fringe)	\$46,630		\$46,630		\$53,027		\$55,094
- · · · · · · · · · · · · · · · · · · ·	16.7%						
% of Teachers with Advanced Degree(s)			16.7%		25.3%		24.7%
Average Years of Experience	7.2		7.2		14.6		11.9
Special Education Teachers (FTE)	2.0		2.0		0.8		8.6
Counselors (FTE)	0.0		0.0		0.4		3.0
Other Certified Professional Staff (FTE)	0.0		0.0		0.9		7.1
Administrators (FTE)	0.4		1.0		1.6		7.3
Teachers per Administrator	35.0		14.0		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,675		\$100,132		\$88,142		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		81.8%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		136.2%		95.6%
	DIVS		DIVO		130.2%		93.0%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		2.1		8.2
Science	DNS		DNS		3.8		6.2
Mathematics	DNS		DNS		3.5		5.3
Computer Education	DNS		DNS		2.2		2.3
Social Studies	DNS		DNS		5.1		7.
English Language Arts (ELA)	DNS		DNS		4.2		4.9
World Languages	DNS		DNS		0.6		2.0
Electives	DNS		DNS		12.9		21.3
Total Number of Courses Offered	DNS		DNS		34.4		57.8
ources of District Revenues (All Funds)							
District			23.7%		33.7%		38.6%
County			0.9%		1.8%		2.4%
State Dedicated			1.1%		7.0%		6.5%
State Appropriated			48.2%		32.4%		35.4%
Federal			26.1%		25.2%		17.1%
			20.17,0		25.270		1,11,
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.0%		22.9%		60.5%
istrict Expenditures (Bond Funds Excluded)							
		Dist	rict	Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	55.9%	\$7,974	48.0%	\$7,392	50.4%	\$5,485
Instructional Support		0.3%	\$47	2.6%	\$396	3.9%	\$430 \$84
Student Support		1.3%	\$184	6.1%	\$932	7.8%	*×4
= =							
School Administration		8.4%	\$1,198	4.5%	\$699	5.5%	\$59
==							

17.8%

9.8%

\$2,539

\$1,397

\$14,263

\$115

District Support

Debt Service in Addition to Above

Other

22.2%

10.3%

\$3,420

\$1,593

\$15,403

\$713

20.3%

9.1%

\$2,214

\$10,888

\$1,329

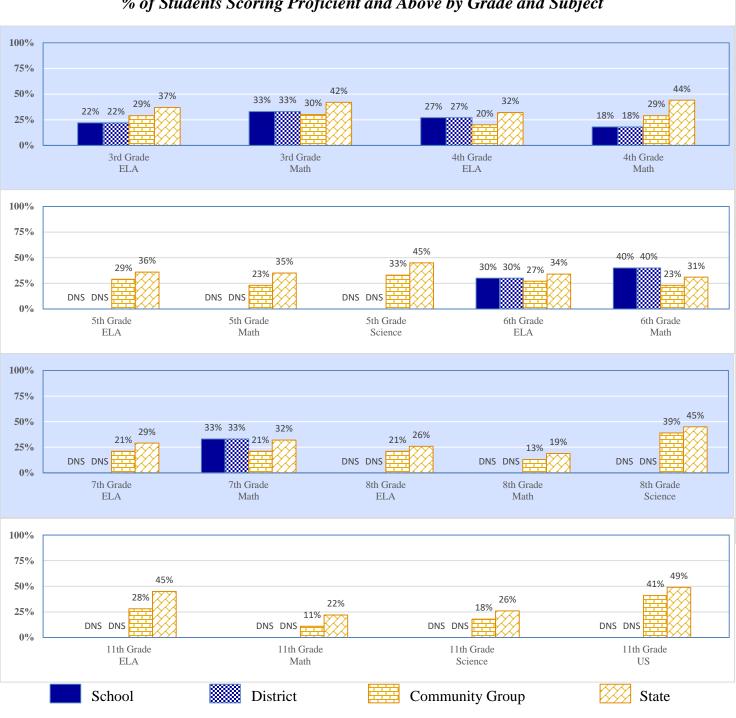
\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

