



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

POCOLA HS (9-12)

POCOLA PUBLIC SCHOOLS

603 East Pryor Avenue, Pocola, OK 74902

Telephone: (918) 436-2042

40-1007-705

Community Characteristics

Community Group

F2

About this District:

POCOLA

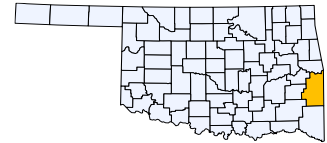
Square Miles Covered by District: 31.595429

Number of School Sites in District: 3

Telephone: (918) 436-2042

PO Box 640

Pocola, OK 74902



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.8%	63.3%	45.6%	45.5%
Black	1.4%	1.2%	2.0%	7.9%
Asian	0.5%	0.8%	0.8%	2.7%
Hispanic	4.8%	4.6%	10.5%	19.8%
Native American	11.1%	13.7%	28.1%	11.2%
Two or More Races	20.3%	16.5%	13.0%	12.9%
Female	45.9%	45.2%	48.2%	48.7%
Male	54.1%	54.8%	51.8%	51.3%
Bilingual Students	0.0%	1.2%	5.6%	13.7%
Economically Disadvantaged Students	55.1%	62.7%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$29,402	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,188	4,112	7,801
% of Population under 18		23.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		67.8%	63.8%	65.7%
Average Household Income		\$56,135	\$67,091	\$84,402
Median Household Income		\$44,813	DNS	\$61,364
% of Population below Poverty		16.6%	18.3%	15.2%
Unemployment Rate		2.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.5%	14.9%	11.1%
H.S. Diploma Only		39.7%	39.4%	30.8%
Some College Education but No Degree		25.9%	22.5%	22.6%
Associate's Degree		9.9%	7.8%	8.3%
Bachelor's Degree and Above		11.9%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	71.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	9.3	10.6	13.1
Mobility Rate (Incoming Students)	3.8%	5.2%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.5	14.6	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	207.0	74.7	132.4	91.3
Parents Attending Parent/Teacher Conference	65%	78%	68%	70%
Patrons' Volunteer Hours per Student	0.4	1.9	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	207	747	731	1,300
Average Enrollment throughout the Year (ADM)	206	738	726	1,292
% of Students Eligible for Free/Reduced Lunch	55.1%	62.7%	76.6%	59.2%
% of Students Identified as Gifted/Talented	25.6%	18.9%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.8%	3.7%	9.9%
% of Students in Special Education	17.9%	22.2%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.6	44.4	46.1	70.6
Average Salary (w/ Fringe)	\$49,341	\$51,279	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	35.9%	29.7%	22.5%	24.7%
Average Years of Experience	13.5	13.1	13.7	11.9
Special Education Teachers (FTE)	0.0	3.8	4.7	8.6
Counselors (FTE)	0.6	2.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.4	3.0	3.9	7.7
Administrators (FTE)	1.5	5.3	4.8	7.7
Teachers per Administrator	8.1	9.1	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,667	\$83,092	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	78.8%	78.8%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	79.2%	79.2%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.7	8.2
Science	4	4.0	5.8	6.2
Mathematics	5	5.0	5.1	5.3
Computer Education	0	0.0	2.0	2.3
Social Studies	8	8.0	6.2	7.1
English Language Arts (ELA)	4	4.0	4.7	4.9
World Languages	3	3.0	2.2	2.6
Electives	7	7.0	20.5	21.2
Total Number of Courses Offered	37	37.0	53.3	57.8

Sources of District Revenues (All Funds)

District	40.6%	28.3%	38.6%
County	1.2%	2.0%	2.4%
State Dedicated	5.0%	9.0%	6.5%
State Appropriated	39.0%	38.3%	35.4%
Federal	14.2%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.7%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$5,432	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	3.3%	\$337	2.8%	\$352	3.9%	\$430
Student Support	6.6%	\$676	7.0%	\$862	7.8%	\$847
School Administration	6.4%	\$654	5.1%	\$628	5.5%	\$596
District Administration	4.3%	\$444	3.3%	\$413	3.0%	\$322
District Support	20.5%	\$2,098	21.2%	\$2,622	20.3%	\$2,214
Other	5.7%	\$581	9.9%	\$1,225	9.1%	\$993
Total		\$10,222		\$12,394		\$10,888
Debt Service in Addition to Above		\$0		\$685		\$1,329

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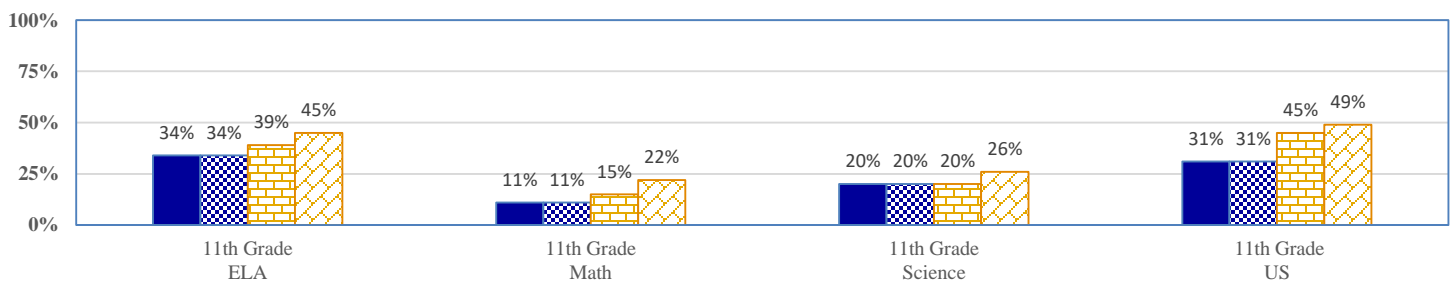
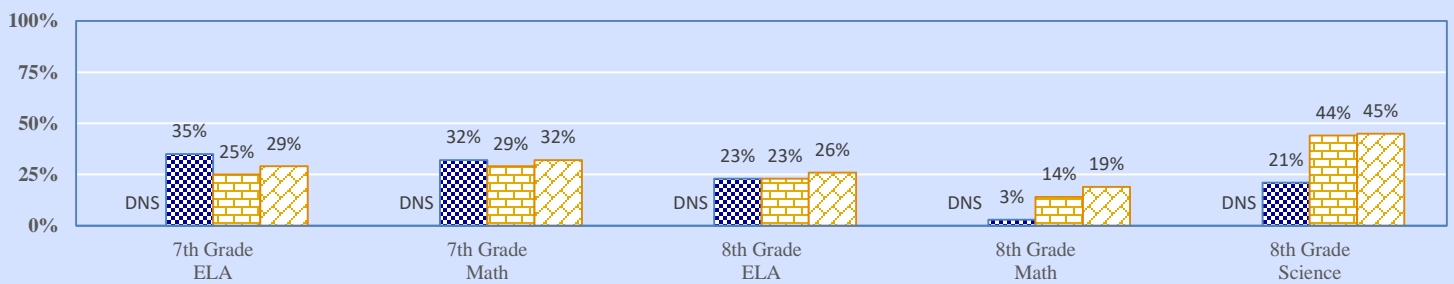
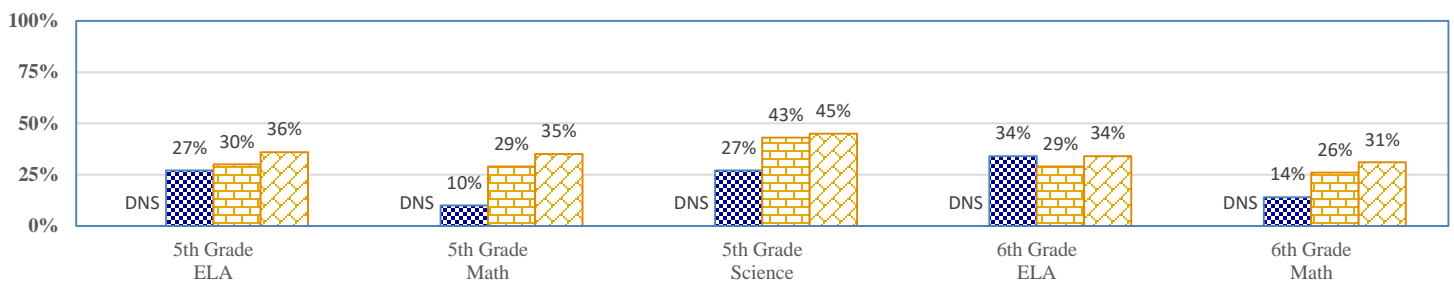
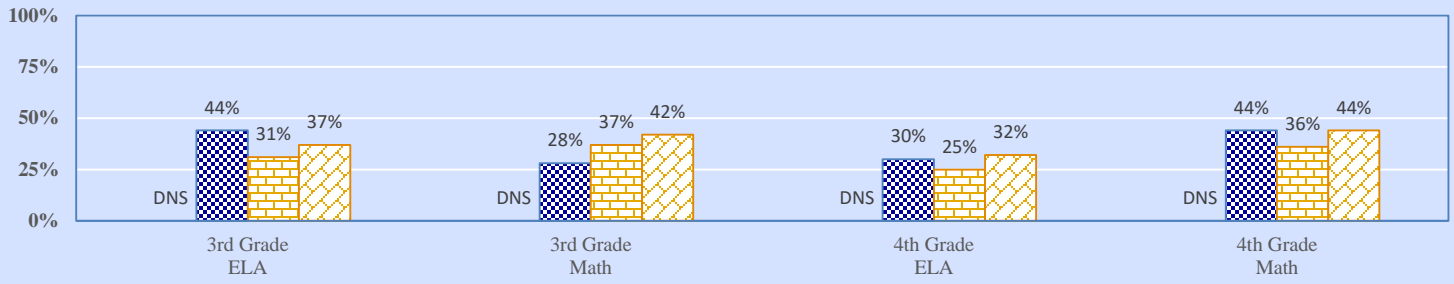
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

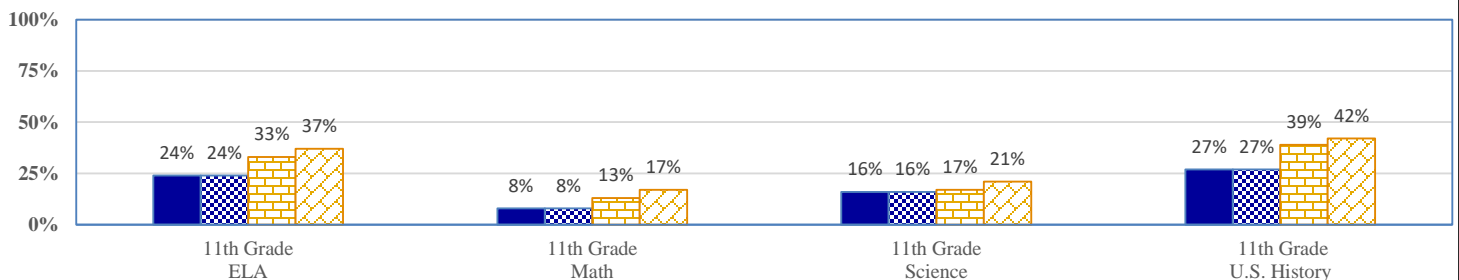
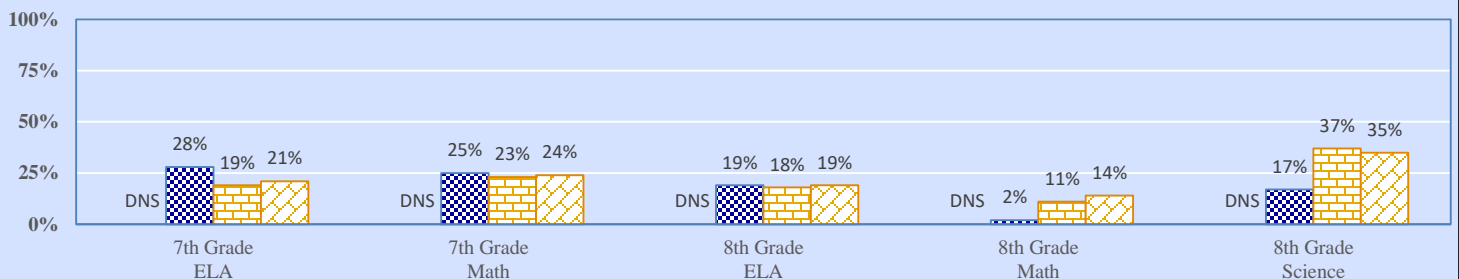
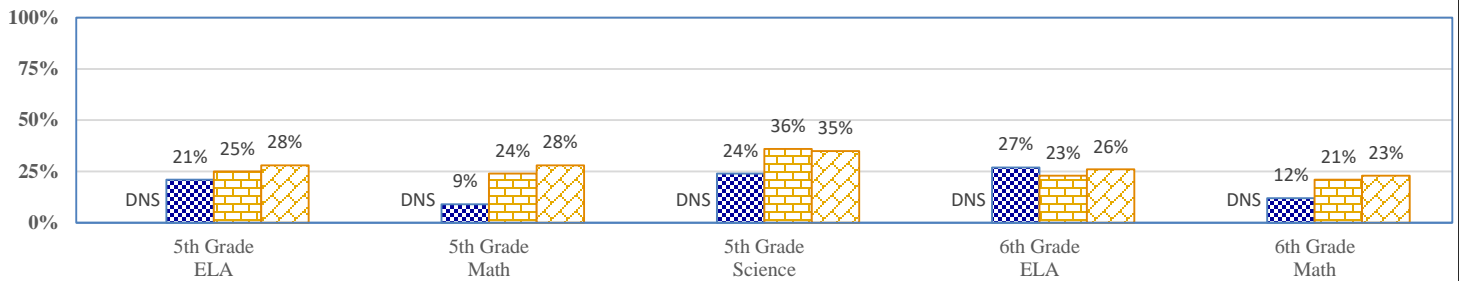
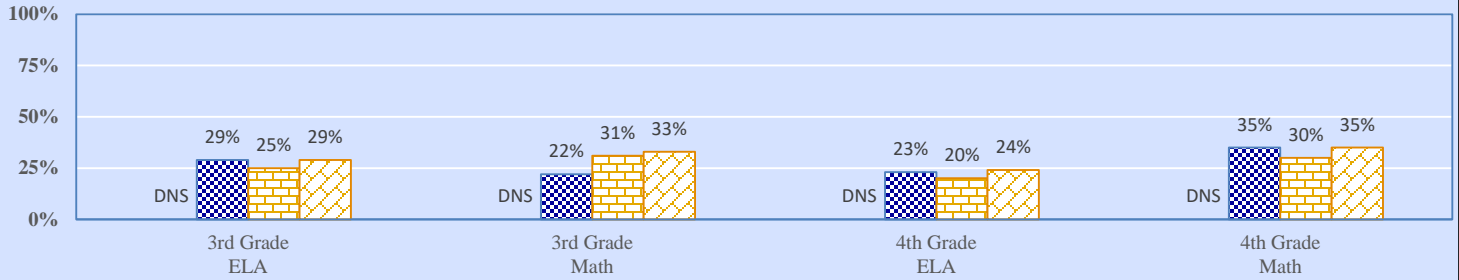
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	4.3%	4.3%	3.1%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.1	18.1	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	20.8%	20.8%	21.5%	15.3%
Out-of-State College-Going Rate	6.3%	6.3%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	23.2%	23.2%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	37.1%	37.1%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	64.7%	64.7%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	8	8.0	14.3	28.0