# Office of Educational Quality and Accountability

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# LeFLORE HS (9-12)

#### LeFLORE PUBLIC SCHOOLS

43172 South Booth Avenue, Leflore, OK 74942 Telephone: (918) 753-2345

40-I016-705

# **Community Characteristics**

### **Community Group**

H<sub>2</sub>

#### About this District: LeFLORE

Square Miles Covered by District: 183.155817 Number of School Sites in District: 2

Telephone: (918) 753-2345 Post Office Box 147 Leflore, OK 74942



County: LeFLORE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	45.004	<b>50.50</b>	45.007	45 504
Caucasian	46.8%	50.6%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	1.3%	1.7%	1.0%	2.7%
Hispanic	2.5%	0.9%	8.7%	19.8%
Native American	40.5%	41.3%	28.9%	11.2%
Two or More Races	8.9%	5.5%	12.0%	12.9%
Female	48.1%	48.9%	47.7%	48.7%
Male	51.9%	51.1%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	96.2%	97.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$32,057	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,649	1,057	7,801
% of Population under 18	20.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	73.0%	69.4%	65.7%
Average Household Income	\$61,049	\$68,531	\$84,402
Median Household Income	\$48,375	DNS	\$61,364
% of Population below Poverty	12.6%	16.3%	15.2%
Unemployment Rate	2.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	13.4%	11.1%
H.S. Diploma Only	35.6%	41.2%	30.8%
Some College Education but No Degree	22.5%	21.8%	22.6%
Associate's Degree	13.8%	7.5%	8.3%
Bachelor's Degree and Above	13.8%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.9%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	2.5	4.3	9.6	13.1
Mobility Rate (Incoming Students)	6.3%	4.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.8	29.4	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	75%	75%	72%	70%
Patrons' Volunteer Hours per Student	2.5	1.7	2.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics		·			Community		~ ·	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	79		235		152		1,300	
Average Enrollment throughout the Year (ADM)	79		235		151		1,292	
% of Students Eligible for Free/Reduced Lunch	93.7%		94.0%		87.0%		59.2%	
% of Students Identified as Gifted/Talented	36.7%		21.3%		11.0%		12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%	
% of Students in Special Education	12.7%		23.4%		25.4%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	5.9		17.5		11.3		70.0	
Average Salary (w/ Fringe)	\$52,321		\$51,871		\$53,027		\$55,094	
% of Teachers with Advanced Degree(s)	22.8%		15.0%		25.3%		24.79	
Average Years of Experience	15.7		13.8		14.6		11.	
Special Education Teachers (FTE)	0.0		0.0		0.8		8.	
Counselors (FTE)	0.3		0.4		0.4		3.	
Other Certified Professional Staff (FTE)	0.2		1.3		0.9		7.	
Administrators (FTE)	0.3		2.0		1.6		7.	
Feachers per Administrator	18.6		8.8		7.8		10.	
Average Salary (w/ Fringe) per Administrative FTE	\$56,788		\$78,532		\$88,142		\$93,80	
igh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	81.6%		81.6%		81.8%		46.39	
6 of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		136.2%		95.69	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	0		0.0		2.1		8.	
Science	3		3.0		3.8		6	
Mathematics	4		4.0		3.5		5.	
Computer Education	4		4.0		2.2		2.	
Social Studies	4		4.0		5.1		7	
English Language Arts (ELA)	5		5.0		4.2		4.	
World Languages	0		0.0		0.6		2	
Electives	11		11.0		12.9		21	
Total Number of Courses Offered	31		31.0		34.4		57	
ources of District Revenues (All Funds)								
pistrict			19.8%		33.7%		38.6	
ounty			1.2%		1.8%		2.4	
tate Dedicated			5.8%		7.0%		6.5	
State Appropriated			44.2%		32.4%		35.4	
ederal			29.0%		25.2%		17.1	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			23.9%		22.9%		60.5	
strict Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Star	te	
		%	\$/ADM	%	\$/ADM		\$/ADN	
Instruction	_				\$/ADM \$7,392	50.4%	\$/ADI	
		47.4%	\$6,429 \$524	48.0%		50.4%		
Instructional Support		3.9%	\$524	2.6%	\$396	3.9%	\$43	

#### Data Not Shown (DNS)

7.8%

4.0%

6.2%

23.2%

7.5%

\$1,057

\$549

\$836

\$3,149

\$1,013

\$13,556

\$416

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.1%

4.5%

6.3%

22.2%

10.3%

\$932

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

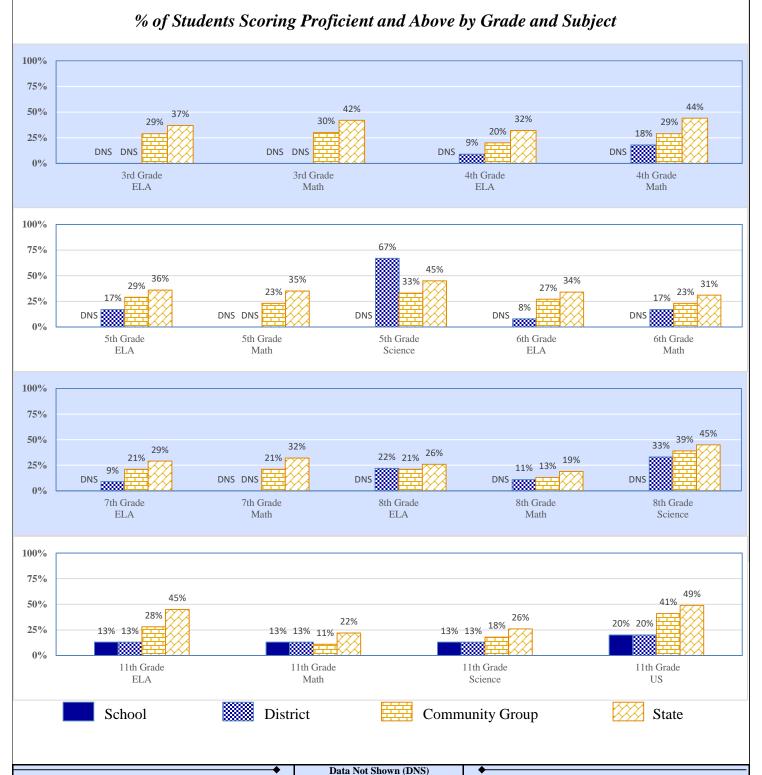
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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

