



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BOKOSHE HS (9-12)

BOKOSHE PUBLIC SCHOOLS

30201 CHICKASAW STREET, Bokoshe, OK 74930

Telephone: (918) 969-2491

40-1026-715

Community Characteristics

Community Group

H2

About this District:

BOKOSHE

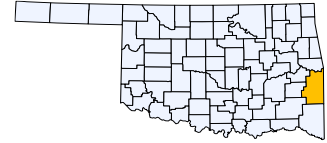
Square Miles Covered by District: 58.563099

Number of School Sites in District: 2

Telephone: (918) 969-2491

P.O. BOX 158

Bokoshe, OK 74930



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.8%	42.9%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	4.1%	1.0%	2.7%
Hispanic	6.7%	4.1%	8.7%	19.8%
Native American	33.3%	38.1%	28.9%	11.2%
Two or More Races	2.2%	10.9%	12.0%	12.9%
Female	35.6%	44.2%	47.7%	48.7%
Male	64.4%	55.8%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	100.0%	100.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$52,890	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,304	1,057	7,801
% of Population under 18		23.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		65.2%	69.4%	65.7%
Average Household Income		\$51,739	\$68,531	\$84,402
Median Household Income		\$44,560	DNS	\$61,364
% of Population below Poverty		14.8%	16.3%	15.2%
Unemployment Rate		9.5%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.4%	13.4%	11.1%
H.S. Diploma Only		49.9%	41.2%	30.8%
Some College Education but No Degree		15.8%	21.8%	22.6%
Associate's Degree		6.7%	7.5%	8.3%
Bachelor's Degree and Above		12.2%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	73.7%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	9.3	9.6	13.1
Mobility Rate (Incoming Students)	10.4%	11.2%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.4	5.9	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	25%	35%	72%	70%
Patrons' Volunteer Hours per Student	0.3	0.2	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	45	147	152	1,300
Average Enrollment throughout the Year (ADM)	46	152	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	24.4%	11.6%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	11.1%	21.8%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.9	13.3	11.3	70.6
Average Salary (w/ Fringe)	\$51,210	\$51,527	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	36.4%	29.0%	25.3%	24.7%
Average Years of Experience	6.3	9.1	14.6	11.9
Special Education Teachers (FTE)	0.0	2.2	0.8	8.6
Counselors (FTE)	0.3	0.6	0.4	3.6
Other Certified Professional Staff (FTE)	0.9	2.3	0.9	7.7
Administrators (FTE)	0.5	2.1	1.6	7.7
Teachers per Administrator	7.9	7.5	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,946	\$83,141	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	91.7%	91.7%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.1	8.2
Science	4	4.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	4	4.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.6	2.6
Electives	15	15.0	12.9	21.2
Total Number of Courses Offered	34	34.0	34.4	57.8

Sources of District Revenues (All Funds)

District	21.1%	33.7%	38.6%
County	1.0%	1.8%	2.4%
State Dedicated	4.5%	7.0%	6.5%
State Appropriated	34.0%	32.4%	35.4%
Federal	39.4%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.4%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.9%	\$8,867	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	9.6%	\$1,700	2.6%	\$396	3.9%	\$430
Student Support	6.3%	\$1,113	6.1%	\$932	7.8%	\$847
School Administration	4.6%	\$824	4.5%	\$699	5.5%	\$596
District Administration	6.2%	\$1,108	6.3%	\$971	3.0%	\$322
District Support	16.3%	\$2,900	22.2%	\$3,420	20.3%	\$2,214
Other	7.2%	\$1,274	10.3%	\$1,593	9.1%	\$993
Total		\$17,786		\$15,403		\$10,888
Debt Service in Addition to Above		\$393		\$713		\$1,329

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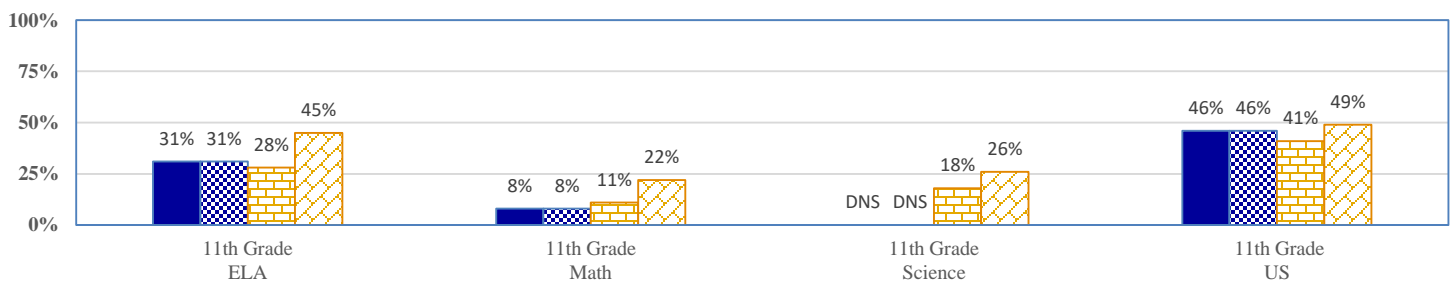
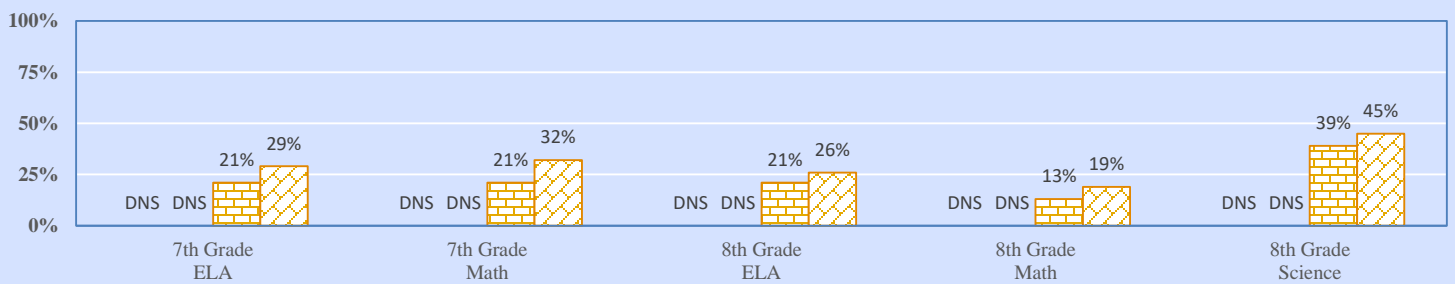
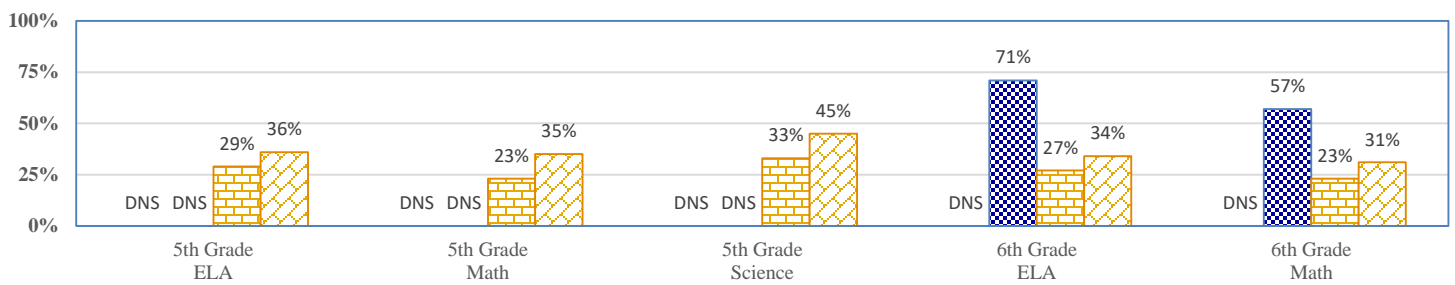
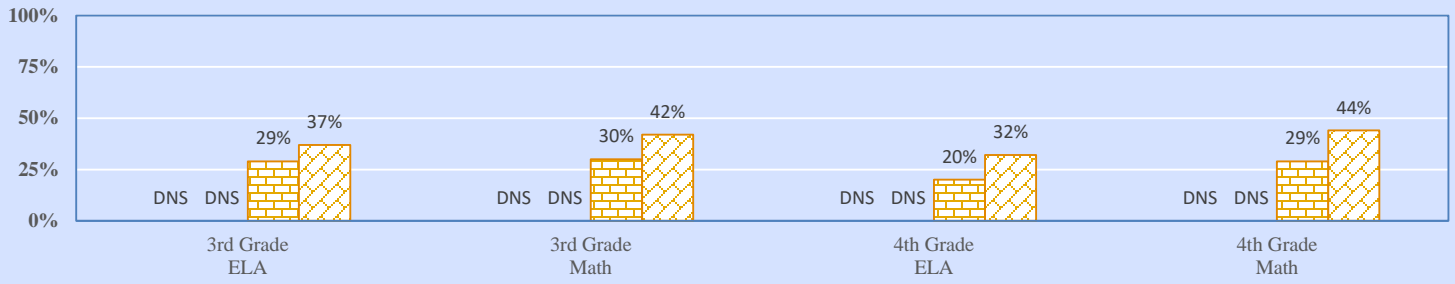
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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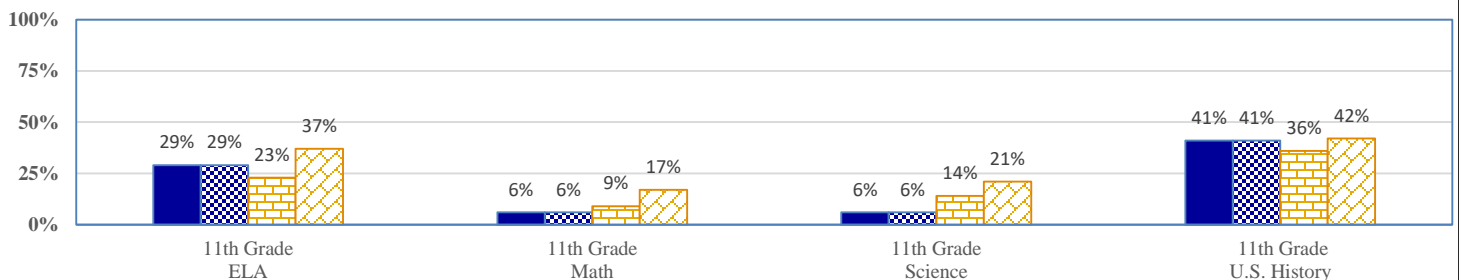
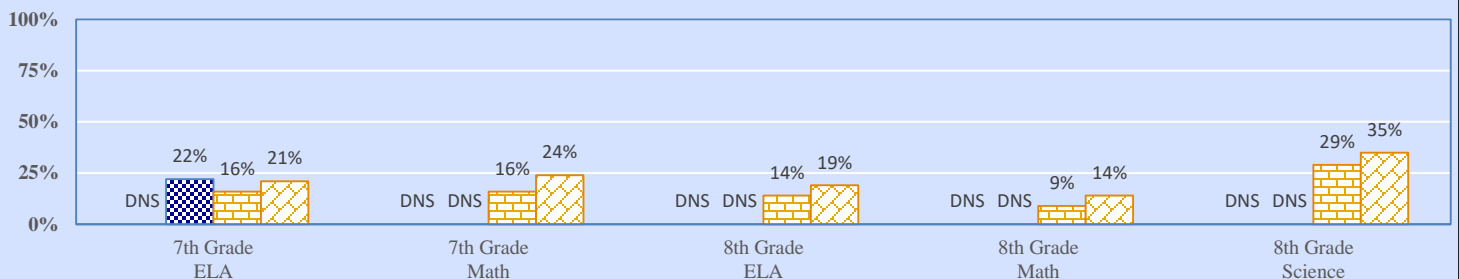
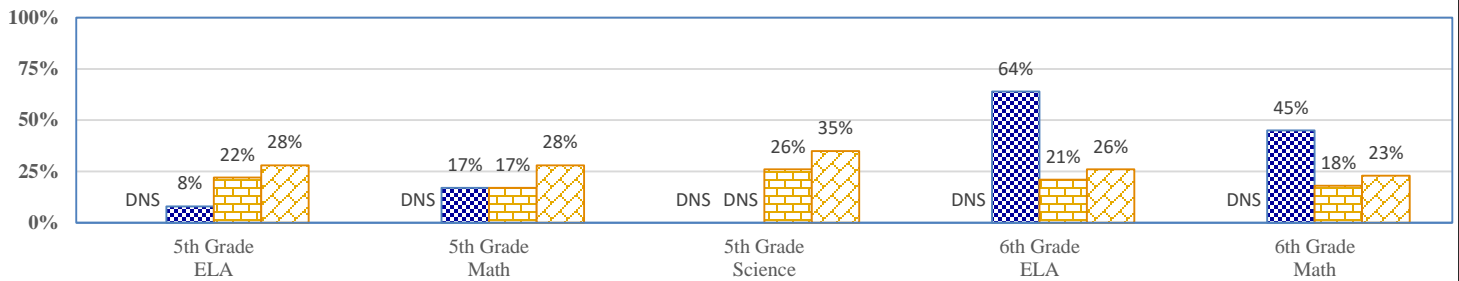
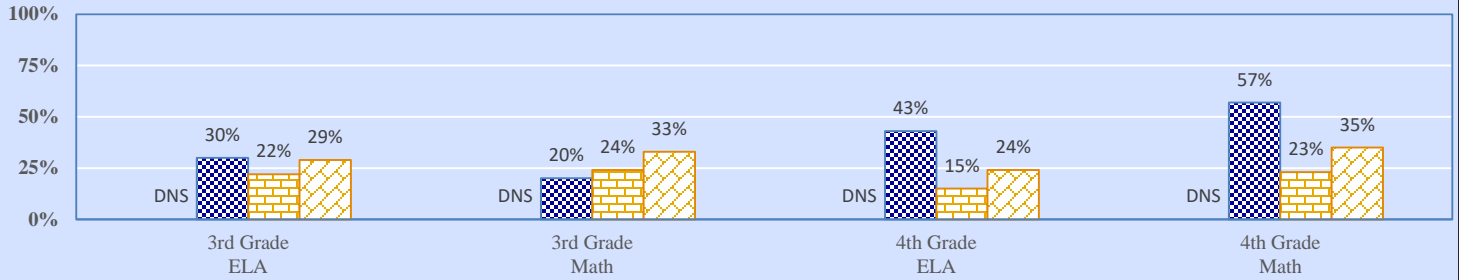
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.2%	2.2%	3.9%	5.0%
Average GPA of HS Seniors	3.0	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	14.7	14.7	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	11.1%	11.1%	22.5%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	17.2%	17.2%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	5	5.0	3.7	28.0