Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

POTEAU PRIMARY ES (EC-1)

POTEAU PUBLIC SCHOOLS

100 Mockingbird Lane, Poteau, OK 74953 Telephone: (918) 647-7783

40-I029-120

Community Characteristics

Community Group

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About this District:

POTEAUSquare Miles Covered by District: 85.025696

Number of School Sites in District: 5 *Telephone:* (918) 647-7783

100 Mockingbird Lane Poteau, OK 74953



County: LeFLORE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	11.00	10.10	77.00 <i>/</i>	45.50
Caucasian	44.3%	43.4%	55.0%	45.5%
Black	0.5%	0.3%	2.1%	7.9%
Asian	1.4%	1.5%	1.8%	2.7%
Hispanic	19.9%	22.3%	14.0%	19.8%
Native American	16.4%	17.6%	13.2%	11.2%
Two or More Races	17.6%	15.0%	13.8%	12.9%
Female	52.9%	50.1%	48.6%	48.7%
Male	47.1%	49.9%	51.4%	51.3%
Bilingual Students	12.7%	14.9%	7.0%	13.7%
Economically Disadvantaged Students	68.6%	56.9%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$34,071	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	11,803	14,891	7,801
% of Population under 18	24.6%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	55.7%	70.2%	65.7%
Average Household Income	\$70,040	\$86,429	\$84,402
Median Household Income	\$55,422	DNS	\$61,364
% of Population below Poverty	17.7%	13.2%	15.2%
Unemployment Rate	5.8%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	9.5%	11.1%
H.S. Diploma Only	33.5%	32.5%	30.8%
Some College Education but No Degree	18.7%	24.4%	22.6%
Associate's Degree	10.8%	9.1%	8.3%
Bachelor's Degree and Above	21.1%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.6%	35.2%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.3	12.0	11.4	13.1
Mobility Rate (Incoming Students)	9.2%	5.9%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	108.3	8.9	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	114.8	98.0	91.3
Parents Attending Parent/Teacher Conference	90%	60%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.4	1.1	1.4

POTEAU - POTEAU PRIMARY ES 40-I029-120

2022-23 School Educational Process

lassroom & Administration Characteristics				Community	Q
	School		<u>District</u>	Group Average	State Av
Fall Enrollment	433		2,182	2,767	1,3
Average Enrollment throughout the Year (ADM)	432		2,178	2,755	1,2
6 of Students Eligible for Free/Reduced Lunch	68.6%		56.9%	47.7%	59.2
of Students Identified as Gifted/Talented	0.0%		10.3%	10.9%	12.5
of Students as English Language Learners (ELL)	11.1%		8.8%	4.7%	9.9
of Students in Special Education	31.2%		20.2%	16.0%	16.2
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	26.2		124.5	148.0	70
Average Salary (w/ Fringe)	\$54,813		\$55,630	\$54,184	\$55,0
% of Teachers with Advanced Degree(s)	28.3%		36.7%	25.3%	24.7
Average Years of Experience	10.9		12.3	12.5	1
pecial Education Teachers (FTE)	3.5		18.2	19.0	;
ounselors (FTE)	1.0		8.0	7.7	
ther Certified Professional Staff (FTE)	2.5		11.4	15.4	
dministrators (FTE)	2.3		16.4	15.4	
eachers per Administrator	12.7		8.7	10.8	1
verage Salary (w/ Fringe) per Administrative FTE	\$88,355		\$87,245	\$90,687	\$93,8
	DMG		02.10/	50.00	46
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		82.1%	50.9%	46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		94.8%	82.8%	95.0
verage HS Course Offerings by Site	DIN		71.070	02.070	,,,,
Non-electives:					
Fine Arts	DNS		7.0	12.7	
Science	DNS		5.0	8.6	
Mathematics	DNS		5.0	7.2	
Computer Education	DNS		3.0	2.8	
Social Studies	DNS		11.0	9.6	
English Language Arts (ELA)	DNS		4.0	5.7	
World Languages	DNS		5.0	4.1	
Electives	DNS		20.0	31.4	2
Total Number of Courses Offered	DNS		60.0	82.1	5
urces of District Revenues (All Funds)					
			21.10	41.2%	38.0
strict			21.1%	71.2/0	50.0
			1.4%	2.7%	
ounty					2.4
ounty ate Dedicated			1.4%	2.7%	2.4
ounty ate Dedicated ate Appropriated			1.4% 5.4%	2.7% 6.2%	2.4 6.:
ounty ate Dedicated ate Appropriated deral timated % of Bonding Capacity Utilized (Estimate of Needs)			1.4% 5.4% 45.7%	2.7% 6.2% 35.9%	2.4 6 35.4
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.4% 5.4% 45.7% 26.3%	2.7% 6.2% 35.9% 13.9%	2. 6. 35. 17.
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric %	1.4% 5.4% 45.7% 26.3% 22.9%	2.7% 6.2% 35.9% 13.9% 43.1%	2. 6. 35. 17.
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			1.4% 5.4% 45.7% 26.3% 22.9%	2.7% 6.2% 35.9% 13.9% 43.1%	2. 6. 35. 17. 60.

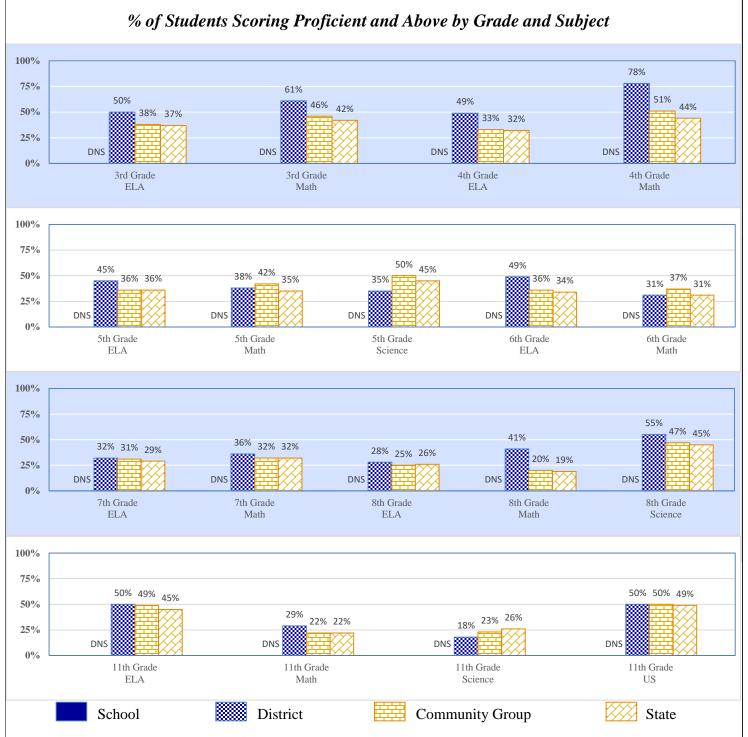
5.9% 7.5% 3.9% 7.4% 3.9% 7.8% \$390 \$744 \$833 \$847 Student Support 6.1% \$681 5.7% \$566 5.5% \$596 School Administration District Administration 2.0% \$218 2.4% \$236 3.0% \$322 15.6% 20.4% District Support \$1,734 \$2,038 20.3% \$2,214 11.9% \$1,320 Other 8.6% \$862 9.1% \$993 \$11,113 \$10,004 \$10,888 Debt Service in Addition to Above \$384 \$1,365 \$1,329

POTEAU - POTEAU PRIMARY ES 40-I029-120

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

POTEAU - POTEAU PRIMARY ES 40-I029-120

2022-23 Student Performance (All Students)

