



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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7TH AND 8TH GRADE ACADEMIC CTR (7-8)

POTEAU PUBLIC SCHOOLS

100 Mockingbird Lane, Poteau, OK 74953

Telephone: (918) 647-7741

40-1029-510

Community Characteristics

Community Group

D1

About this District:

POTEAU

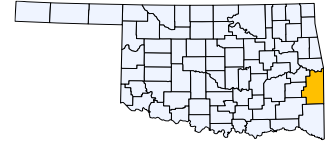
Square Miles Covered by District: 85.025696

Number of School Sites in District: 5

Telephone: (918) 647-7741

100 Mockingbird Lane

Poteau, OK 74953



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.4%	43.4%	55.0%	45.5%
Black	0.3%	0.3%	2.1%	7.9%
Asian	1.9%	1.5%	1.8%	2.7%
Hispanic	26.2%	22.3%	14.0%	19.8%
Native American	15.7%	17.6%	13.2%	11.2%
Two or More Races	12.4%	15.0%	13.8%	12.9%
Female	50.6%	50.1%	48.6%	48.7%
Male	49.4%	49.9%	51.4%	51.3%
Bilingual Students	20.2%	14.9%	7.0%	13.7%
Economically Disadvantaged Students	57.2%	56.9%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$34,071	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	11,803	14,891	7,801
% of Population under 18	24.6%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	55.7%	70.2%	65.7%
Average Household Income	\$70,040	\$86,429	\$84,402
Median Household Income	\$55,422	DNS	\$61,364
% of Population below Poverty	17.7%	13.2%	15.2%
Unemployment Rate	5.8%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	9.5%	11.1%
H.S. Diploma Only	33.5%	32.5%	30.8%
Some College Education but No Degree	18.7%	24.4%	22.6%
Associate's Degree	10.8%	9.1%	8.3%
Bachelor's Degree and Above	21.1%	24.6%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	35.2%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.7	12.0	11.4	13.1
Mobility Rate (Incoming Students)	8.6%	5.9%	11.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.8	8.9	16.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	51.7	114.8	98.0	91.3
Parents Attending Parent/Teacher Conference	37%	60%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.4	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	362	2,182	2,767	1,300
Average Enrollment throughout the Year (ADM)	359	2,178	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	57.2%	56.9%	47.7%	59.2%
% of Students Identified as Gifted/Talented	15.2%	10.3%	10.9%	12.5%
% of Students as English Language Learners (ELL)	9.4%	8.8%	4.7%	9.9%
% of Students in Special Education	14.1%	20.2%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.3	124.5	148.0	70.6
Average Salary (w/ Fringe)	\$54,760	\$55,630	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	35.4%	36.7%	25.3%	24.7%
Average Years of Experience	9.5	12.3	12.5	11.9
Special Education Teachers (FTE)	2.6	18.2	19.0	8.6
Counselors (FTE)	1.6	8.0	7.7	3.6
Other Certified Professional Staff (FTE)	1.8	11.4	15.4	7.7
Administrators (FTE)	2.0	16.4	15.4	7.7
Teachers per Administrator	10.5	8.7	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,702	\$87,245	\$90,687	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.1%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.8%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	12.7	8.2
Science	DNS	5.0	8.6	6.2
Mathematics	DNS	5.0	7.2	5.3
Computer Education	DNS	3.0	2.8	2.3
Social Studies	DNS	11.0	9.6	7.1
English Language Arts (ELA)	DNS	4.0	5.7	4.9
World Languages	DNS	5.0	4.1	2.6
Electives	DNS	20.0	31.4	21.2
Total Number of Courses Offered	DNS	60.0	82.1	57.8

Sources of District Revenues (All Funds)

District	21.1%	41.2%	38.6%
County	1.4%	2.7%	2.4%
State Dedicated	5.4%	6.2%	6.5%
State Appropriated	45.7%	35.9%	35.4%
Federal	26.3%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.9%	43.1%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$5,670	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	5.9%	\$656	3.9%	\$390	3.9%	\$430
Student Support	7.5%	\$833	7.4%	\$744	7.8%	\$847
School Administration	6.1%	\$681	5.7%	\$566	5.5%	\$596
District Administration	2.0%	\$218	2.4%	\$236	3.0%	\$322
District Support	15.6%	\$1,734	20.4%	\$2,038	20.3%	\$2,214
Other	11.9%	\$1,320	8.6%	\$862	9.1%	\$993
Total		\$11,113		\$10,004		\$10,888
Debt Service in Addition to Above		\$384		\$1,365		\$1,329

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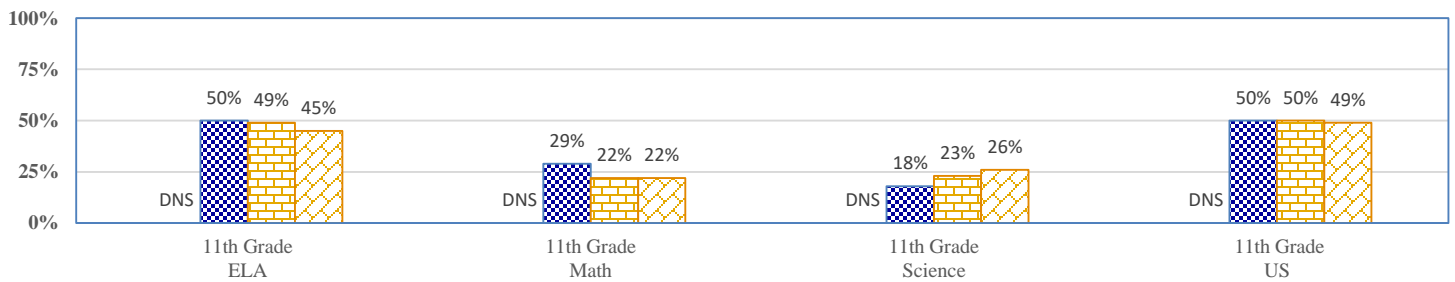
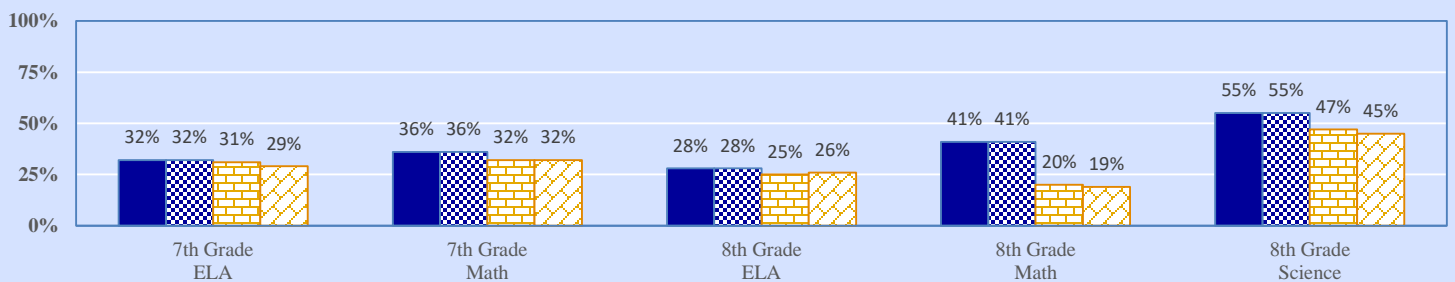
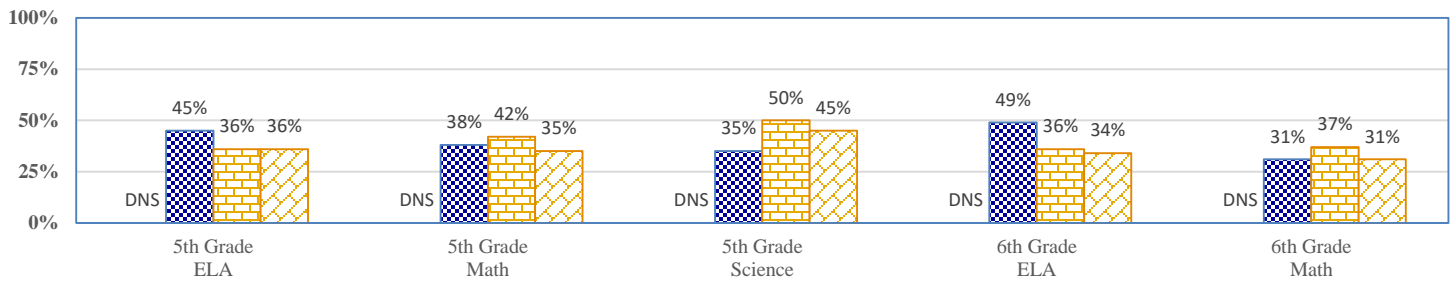
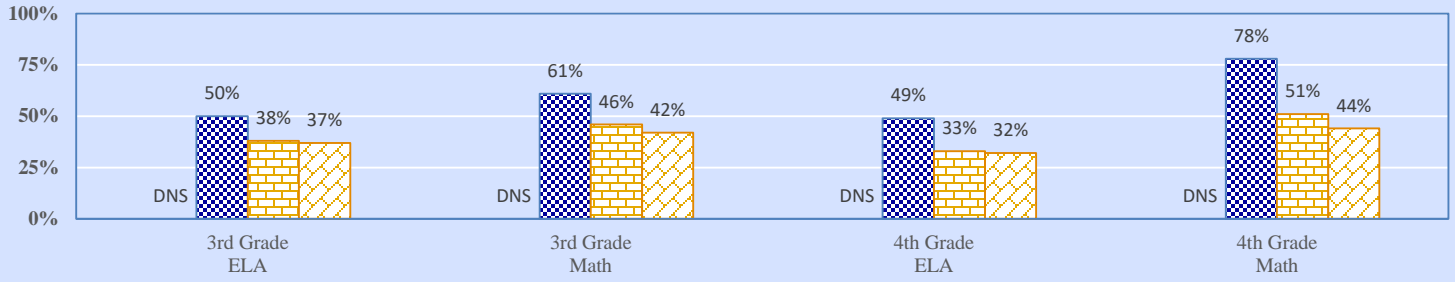
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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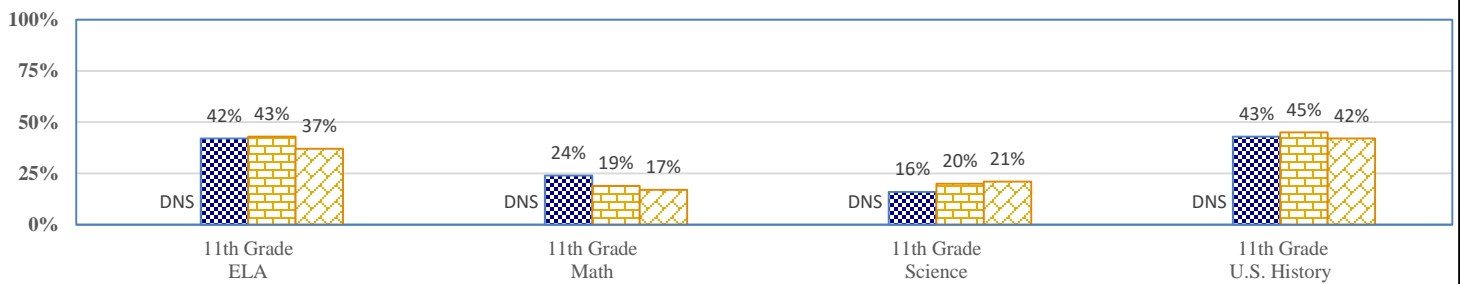
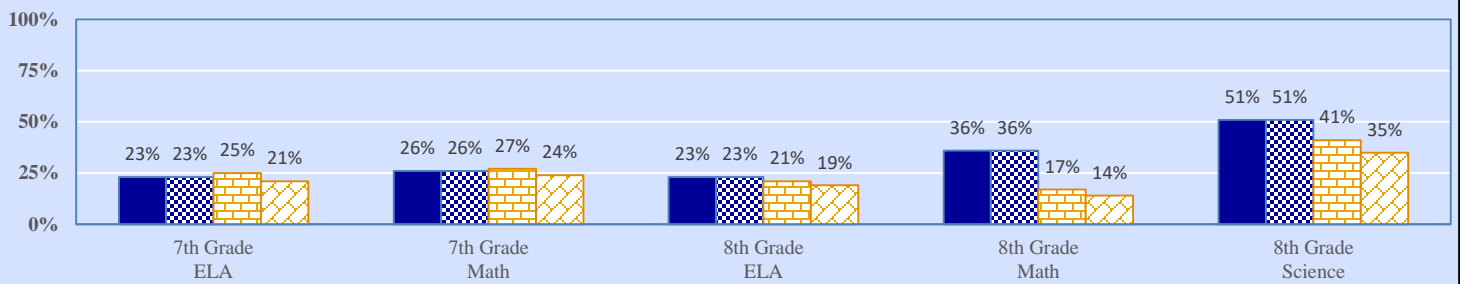
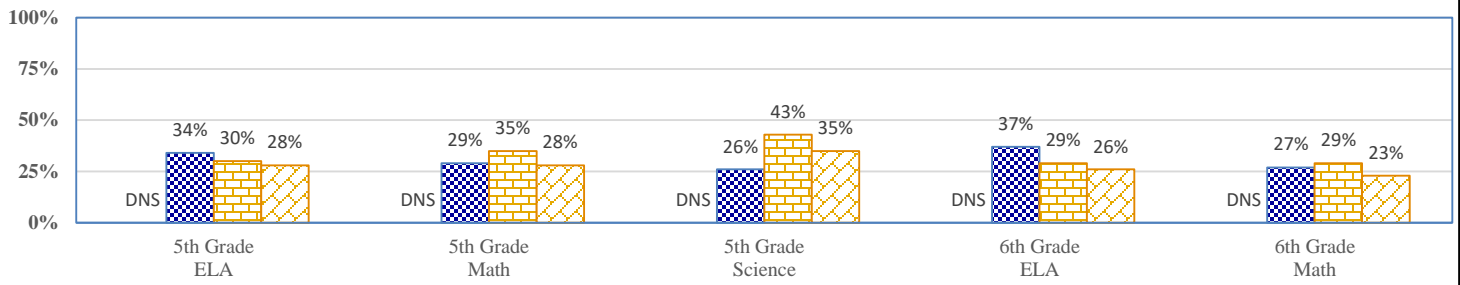
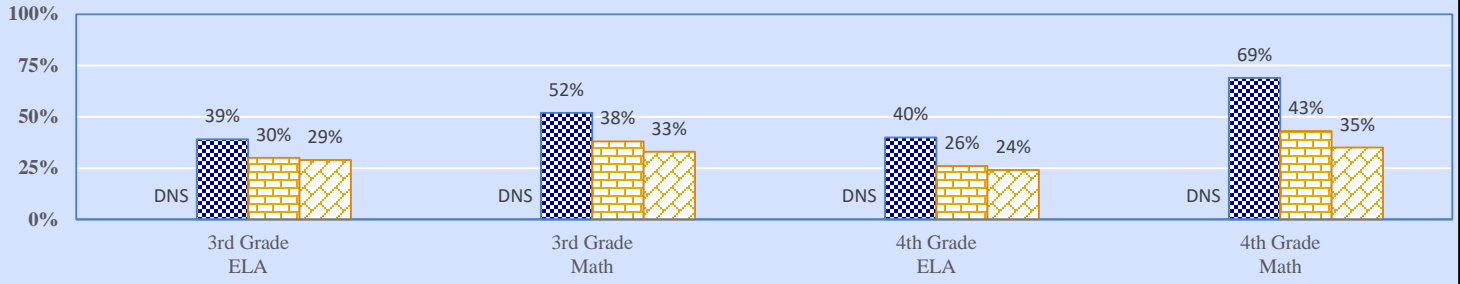
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.3%	95.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.9%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	18.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.6%	14.8%	15.3%
Out-of-State College-Going Rate	DNS	5.2%	10.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.2%	40.7%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	24.1%	17.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	79.6%	76.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	37.0	50.9	28.0