Office of Educational Quality and Accountability

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POTEAU HS (9-12)

POTEAU PUBLIC SCHOOLS

100 Mockingbird Lane, Poteau, OK 74953 Telephone: (918) 647-7716

40-I029-705

Community Characteristics

Community Group

D₁

About this District:

POTEAU
Square Miles Covered by District: 85.025696
Number of School Sites in District: 5

Telephone: (918) 647-7716 100 Mockingbird Lane Poteau, OK 74953



Web: http://www.EdProfiles.info

County: LeFLORE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	45.3%	43.4%	55.0%	45.5%
Black	0.2%	0.3%	2.1%	7.9%
Asian	1.1%	1.5%	1.8%	2.7%
Hispanic	22.2%	22.3%	14.0%	19.8%
Native American	16.4%	17.6%	13.2%	11.2%
Two or More Races	14.9%	15.0%	13.8%	12.9%
Female	46.7%	50.1%	48.6%	48.7%
Male	53.3%	49.9%	51.4%	51.3%
Bilingual Students	13.7%	14.9%	7.0%	13.7%
Economically Disadvantaged Students	44.8%	56.9%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$34,071	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	11,803	14,891	7,801
% of Population under 18	24.6%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	55.7%	70.2%	65.7%
Average Household Income	\$70,040	\$86,429	\$84,402
Median Household Income	\$55,422	DNS	\$61,364
% of Population below Poverty	17.7%	13.2%	15.2%
Unemployment Rate	5.8%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	9.5%	11.1%
H.S. Diploma Only	33.5%	32.5%	30.8%
Some College Education but No Degree	18.7%	24.4%	22.6%
Associate's Degree	10.8%	9.1%	8.3%
Bachelor's Degree and Above	21.1%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.2%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.7	12.0	11.4	13.1
Mobility Rate (Incoming Students)	1.8%	5.9%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	8.9	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	106.0	114.8	98.0	91.3
Parents Attending Parent/Teacher Conference	27%	60%	68%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	636		2,182		2,767		1,300
Average Enrollment throughout the Year (ADM)	638		2,178		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	44.8%		56.9%		47.7%		59.2%
% of Students Identified as Gifted/Talented	14.3%		10.3%		10.9%		12.5%
% of Students as English Language Learners (ELL)	5.7%		8.8%		4.7%		9.9%
% of Students as English Eanguage Teathers (EEE) % of Students in Special Education	14.3%		20.2%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	14.570		20.270		10.070		10.27
Number of Teachers	34.2		124.5		148.0		70.0
Average Salary (w/ Fringe)	\$57,940		\$55,630		\$54,184		\$55,094
% of Teachers with Advanced Degree(s)	43.5%		36.7%		25.3%		24.79
Average Years of Experience	13.3		12.3		12.5		
*							11.
Special Education Teachers (FTE)	4.3		18.2		19.0		8.0
Counselors (FTE)	2.4		8.0		7.7		3.
Other Certified Professional Staff (FTE)	1.8		11.4		15.4		7.
Administrators (FTE)	3.2		16.4		15.4		7.
Teachers per Administrator	12.0		8.7		10.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,444		\$87,245		\$90,687		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	82.1%		82.1%		50.9%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	94.8%		94.8%		82.8%		95.69
Average HS Course Offerings by Site	74.070		74.070		02.070		75.07
Non-electives:							
Fine Arts	7		7.0		12.7		8.
Science	5		5.0		8.6		6.
Mathematics	5		5.0		7.2		5.
	3		3.0		2.8		
Computer Education							2.
Social Studies	11		11.0		9.6		7.
English Language Arts (ELA)	4		4.0		5.7		4.
World Languages	5		5.0		4.1		2.
Electives	20		20.0		31.4		21.
Total Number of Courses Offered	60		60.0		82.1		57.
ources of District Revenues (All Funds)							
District			21.1%		41.2%		38.6
County			1.4%		2.7%		2.49
State Dedicated			5.4%		6.2%		6.59
State Appropriated			45.7%		35.9%		35.49
Federal			26.3%		13.9%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			22.9%		43.1%		60.5
istrict Expenditures (Bond Funds Excluded)			22.770		43.170		00.5
		District Community Group		Star	te		
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	51.0%	\$5,670	51.7%	\$5,168	50.4%	\$5,48
Instructional Support		5.9%	\$656	3.9%	\$390	3.9%	\$43
Student Support		7.5%	\$833	7.4%	\$744	7.8%	\$84
School Administration		6 10/	\$691	5 704	\$566	5 504	\$50

Data Not Shown (DNS)

6.1%

2.0%

15.6%

11.9%

\$681

\$218

\$1,734

\$1,320

\$384

\$11,113

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.4%

20.4%

8.6%

\$566

\$236

\$2,038

\$862

\$10,004

\$1,365

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

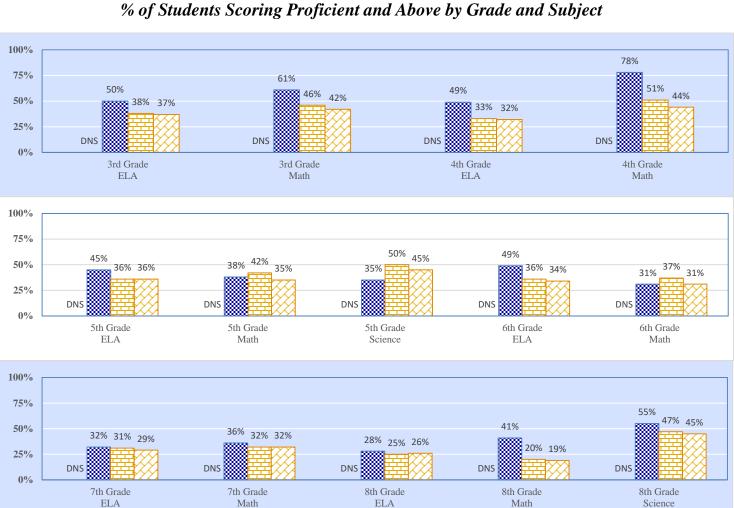
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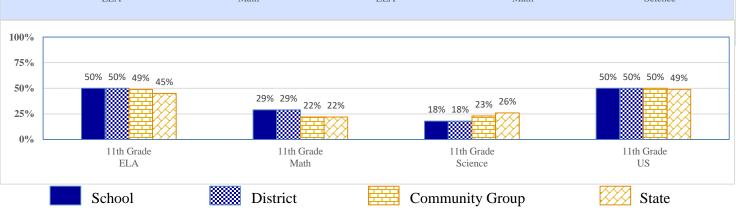
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

