Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

TALIHINA JHS (7-8)

TALIHINA PUBLIC SCHOOLS

600 1st Street, Talihina, OK 74571 Telephone: (918) 567-2259

40-1052-610

Community Characteristics

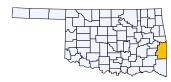
Community Group

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About this District: TALIHINA

Square Miles Covered by District: 71.059234 Number of School Sites in District: 3

Telephone: (918) 567-2259 Post Office Box 38 Talihina, OK 74571



Web: http://www.EdProfiles.info

County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	38.5%	37.8%	45.6%	45.5%
Black	0.0%	0.2%	2.0%	7.9%
Asian	1.3%	1.8%	0.8%	2.7%
Hispanic	0.0%	1.2%	10.5%	19.8%
Native American	53.8%	55.6%	28.1%	11.2%
Two or More Races	6.4%	3.5%	13.0%	12.9%
Female	44.9%	47.9%	48.2%	48.7%
Male	55.1%	52.1%	51.8%	51.3%
Bilingual Students	1.3%	0.8%	5.6%	13.7%
Economically Disadvantaged Students	78.2%	67.9%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$18,190	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,083	4,112	7,801
% of Population under 18	21.2%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	61.4%	63.8%	65.7%
Average Household Income	\$48,701	\$67,091	\$84,402
Median Household Income	\$38,727	DNS	\$61,364
% of Population below Poverty	27.4%	18.3%	15.2%
Unemployment Rate	6.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	14.9%	11.1%
H.S. Diploma Only	39.8%	39.4%	30.8%
Some College Education but No Degree	21.6%	22.5%	22.6%
Associate's Degree	9.4%	7.8%	8.3%
Bachelor's Degree and Above	19.9%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.4%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.4	7.4	10.6	13.1
Mobility Rate (Incoming Students)	2.6%	5.3%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	170.3	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	60%	70%	68%	70%
Patrons' Volunteer Hours per Student	0.6	0.2	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.11	6.1		Community		a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	78		511		731		1,300
Average Enrollment throughout the Year (ADM)	77		504		726		1,292
% of Students Eligible for Free/Reduced Lunch	74.4%		65.4%		76.6%		59.2%
% of Students Identified as Gifted/Talented	19.2%		10.8%		12.5%		12.5%
% of Students as English Language Learners (ELL)	1.3%		0.8%		3.7%		9.9%
% of Students in Special Education	28.2%		22.3%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.2		41.9		46.1		70.
Average Salary (w/ Fringe)	\$50,944		\$54,112		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	12.2%		23.9%		22.5%		24.79
Average Years of Experience	14.7		15.5		13.7		11.
Special Education Teachers (FTE)	1.0		3.0		4.7		8.
Counselors (FTE)	0.5		1.5		2.2		3.
Other Certified Professional Staff (FTE)	0.3		5.0		3.9		7.
Administrators (FTE)	0.3		4.1		4.8		7.
Teachers per Administrator	32.8		10.8		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$51,972		\$86,762		\$91,874		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		78.3%		65.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		95.7%		83.8%		95.69
Average HS Course Offerings by Site	DIAD		75.170		03.070		75.07
Non-electives:							
Fine Arts	DNS		4.0		6.7		8.
Science	DNS		4.0		5.8		6.
Mathematics	DNS		5.0		5.1		5.
Computer Education	DNS		2.0		2.0		2.:
Social Studies	DNS		6.0		6.2		7.
English Language Arts (ELA)	DNS		4.0		4.7		4.
World Languages	DNS		2.0		2.2		2.
Electives	DNS		21.0		20.5		21.
Total Number of Courses Offered	DNS		48.0		53.3		57.
ources of District Revenues (All Funds)							
District			9.2%		28.3%		38.69
County			1.1%		2.0%		2.49
State Dedicated			4.6%		9.0%		6.59
State Appropriated			50.0%		38.3%		35.49
Federal			35.1%		22.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		36.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
for a time a time.		% 52.50/ l	\$/ADM	% 50.80/ l	\$/ADM	50.40	\$/ADN
Instruction		52.5%	\$7,802	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		2.6%	\$383	2.8%	\$352	3.9%	\$43
Student Support		7.7%	\$1,144	7.0%	\$862	7.8%	\$84
School Administration		5.8%	\$863	5.1%	\$628	5.5%	\$59
District Administration		3.0%	\$440	3.1%	\$413	3.0%	\$32

Data Not Shown (DNS)

3.0%

23.0%

5.5%

\$440

\$819

\$0

\$3,420

\$14,872

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.3%

21.2%

9.9%

\$413

\$2,622

\$1,225

\$12,394

\$685

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

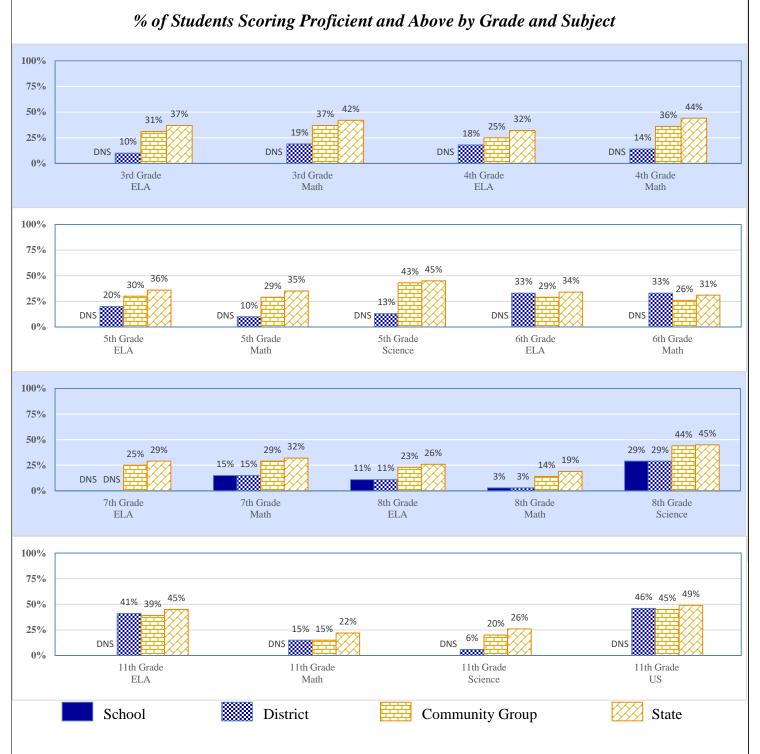
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

