# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## HOWE HS (9-12)

#### **HOWE PUBLIC SCHOOLS**

21444 E.N. Railroad Street, Howe, OK 74940 Telephone: (918) 658-3368

40-I067-705

## **Community Characteristics**

### **Community Group**

#### **About this District:**

HOWE

Square Miles Covered by District: 31.333216

Number of School Sites in District: 2 Telephone: (918) 658-3368

Post Office Box 259 Howe, OK 74940



County: LeFLORE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.70	<b>57</b> 00/	C1 10/	45 50/
Caucasian	52.7%	57.8%	61.1%	45.5%
Black	0.0%	0.6%	1.6%	7.9%
Asian	0.0%	0.3%	0.9%	2.7%
Hispanic	15.9%	10.9%	9.0%	19.8%
Native American	24.3%	24.8%	15.2%	11.2%
Two or More Races	7.1%	5.7%	12.1%	12.9%
Female	57.5%	53.2%	48.5%	48.7%
Male	42.5%	46.8%	51.4%	51.3%
Bilingual Students	10.2%	6.7%	4.0%	13.7%
Economically Disadvantaged Students	45.1%	54.6%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$13,491	\$82,949	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,713	3,534	7,801
% of Population under 18	30.4%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	74.3%	74.9%	65.7%
Average Household Income	\$62,379	\$89,009	\$84,402
Median Household Income	\$51,518	DNS	\$61,364
% of Population below Poverty	17.6%	11.6%	15.2%
Unemployment Rate	2.8%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	9.3%	11.1%
H.S. Diploma Only	41.3%	37.4%	30.8%
Some College Education but No Degree	15.8%	22.4%	22.6%
Associate's Degree	14.4%	8.5%	8.3%
Bachelor's Degree and Above	13.5%	22.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.4%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.9	9.0	9.1	13.1
Mobility Rate (Incoming Students)	3.6%	3.8%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.3	34.5	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	690.0	318.5	91.3
Parents Attending Parent/Teacher Conference	14%	52%	73%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.3	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community	C.	4-4- 4
	School		<u>District</u>	GI	oup Average	<u>S</u> 1	tate Avera
Fall Enrollment	226		690		682		1,300
Average Enrollment throughout the Year (ADM)	220		678		680		1,292
% of Students Eligible for Free/Reduced Lunch	43.8%		53.5%		49.1%		59.2%
% of Students Identified as Gifted/Talented	21.7%		13.3%		10.6%		12.5%
% of Students as English Language Learners (ELL)	4.9%		4.2%		2.8%		9.9%
% of Students in Special Education	14.2%		19.7%		16.5%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.5		38.2		41.9		70.0
Average Salary (w/ Fringe)	\$52,510		\$51,487		\$53,816		\$55,094
% of Teachers with Advanced Degree(s)	14.5%		16.8%		22.0%		24.7%
Average Years of Experience	11.5		11.9		14.1		11.9
Special Education Teachers (FTE)	1.0		4.0		3.3		8.0
Counselors (FTE)	1.0		2.0		1.7		3.0
Other Certified Professional Staff (FTE)	3.7		6.1		3.0		7.3
Administrators (FTE)	0.9		3.7		4.1		7.1
Teachers per Administrator	16.1		11.4		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,709		\$81,169		\$93,556		\$93,802
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	59.8%		59.8%		73.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		98.0%		95.69
Average HS Course Offerings by Site	100.0%		100.0%		98.0%		93.07
Non-electives:							
Fine Arts	12		12.0		7.0		8.3
Science	8		8.0		5.7		6.1
Mathematics	5		5.0		5.0		5
Computer Education	3		3.0		2.1		2.3
Social Studies	11		11.0		6.7		7.
English Language Arts (ELA)	5		5.0		4.6		4.
World Languages	8		8.0		1.8		2.
Electives	23		23.0		19.3		21.
Total Number of Courses Offered	75		75.0		52.2		57.
ources of District Revenues (All Funds)							
District			24.2%		45.6%		38.69
County			1.0%		2.4%		2.49
State Dedicated			4.0%		9.4%		6.59
State Appropriated			41.0%		28.0%		35.49
Federal			29.9%		14.6%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			51.4%		38.6%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		39.9%	\$5,973	50.7%	\$5,821	50.4%	\$5,48
Instructional Support		2.0%	\$305	2.3%	\$261	3.9%	\$430
Student Support		5.9%	\$887	7.0%	\$808	7.8%	\$84
School Administration		3.0%	\$452	5.1%	\$584	5.5%	\$59
District Administration		1 9%	\$281	3 9%	\$447	3.0%	\$32

#### Data Not Shown (DNS)

1.9%

31.6%

15.7%

\$281

\$4,730

\$2,350

\$126

\$14,979

District Administration

Debt Service in Addition to Above

District Support

Other

3.9%

21.2%

9.9%

\$447

\$2,438

\$1,132

\$11,491

\$1,515

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

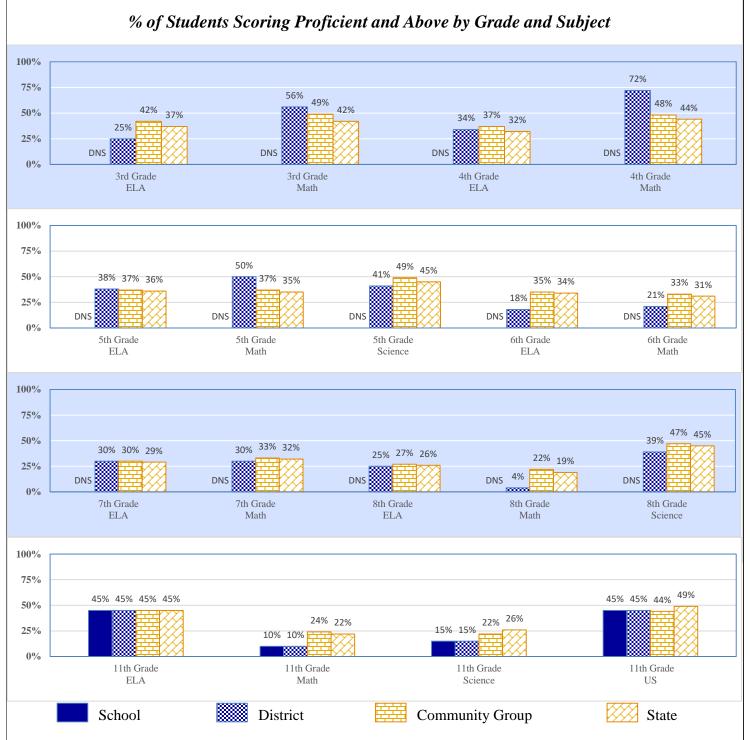
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2022-23 Student Performance (All Students)

