Office of Educational Quality and Accountability

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SINGLETON ES (EC-4)

ARKOMA PUBLIC SCHOOLS

620 Cook St, Arkoma, OK 74901 Telephone: (918) 875-3835

40-1091-205

Community Characteristics

Community Group

About this District: ARKOMA

Square Miles Covered by District: 3.596584 Number of School Sites in District: 3

Telephone: (918) 875-3835

PO Box 349 Arkoma, ok 74901



County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	63.6%	61.4%	52.8%	45.5%
Black	2.5%	1.3%	2.2%	7.9%
Asian	0.0%	0.3%	0.5%	2.7%
Hispanic	9.9%	11.8%	8.2%	19.8%
Native American	4.9%	4.0%	24.6%	11.2%
Two or More Races	19.1%	21.2%	11.7%	12.9%
Female	46.3%	50.9%	48.3%	48.7%
Male	53.7%	49.1%	51.6%	51.3%
Bilingual Students	0.6%	0.8%	2.7%	13.7%
Economically Disadvantaged Students	75.3%	74.0%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$17,734	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,947	1,969	7,801
% of Population under 18	23.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	51.1%	67.4%	65.7%
Average Household Income	\$51,330	\$72,666	\$84,402
Median Household Income	\$34,393	DNS	\$61,364
% of Population below Poverty	26.6%	16.6%	15.2%
Unemployment Rate	9.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	12.5%	11.1%
H.S. Diploma Only	50.4%	41.1%	30.8%
Some College Education but No Degree	16.1%	22.0%	22.6%
Associate's Degree	6.5%	7.9%	8.3%
Bachelor's Degree and Above	11.7%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.3%	61.3%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.9	9.7	13.1
Mobility Rate (Incoming Students)	13.9%	12.0%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	17.8	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	373.0	125.4	91.3
Parents Attending Parent/Teacher Conference	90%	62%	69%	70%
Patrons' Volunteer Hours per Student	1.2	1.1	0.9	1.4

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2022-23 School Educational Process

		Distri	ct \$/ADM	Community Group % \$/ADM	State % \$/ADN
		Dietei	et l	Community Group	Stata
District Expenditures (Bond Funds Excluded)					
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%	34.9%	60.59
Estimated 0/ of Danding Canadity Hiller 1 (Estimate of No. 1)			0.00/	24.00/	CO 50
Federal			27.9%	21.2%	17.19
State Appropriated			52.8%	35.2%	35.49
State Dedicated			5.2%	8.5%	6.59
County			1.4%	2.1%	2.49
District			12.8%	33.0%	38.69
Total Number of Courses Offered	DNS		45.0	40.3	57.
World Languages Electives	DNS		21.0	15.4	21.
English Language Arts (ELA)	DNS DNS		4.0 1.0	4.2 0.9	4. 2.
Social Studies	DNS		5.0	5.3	7
Computer Education	DNS		3.0	2.2	2
Mathematics	DNS		5.0	4.2	5
Science	DNS		4.0	4.6	6
Fine Arts	DNS		2.0	3.6	8
Non-electives:					
verage HS Course Offerings by Site					
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		53.1% 97.0%	71.3% 91.4%	46.3° 95.6°
ligh School Curriculum (Only for HS with 12th Grade)					
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$90,229	\$94,706	\$93,80
eachers per Administrator	DNS		14.2	9.2	10
dministrators (FTE)	0.0		2.0	2.8	7
ther Certified Professional Staff (FTE)	1.3		2.7	1.8	7
ounselors (FTE)	0.1		0.9	1.0	3
pecial Education Teachers (FTE)	1.0		3.0	2.0	8
Average Years of Experience	2.1		8.3	14.4	11
% of Teachers with Advanced Degree(s)	\$44,668 0.0%		\$49,254 21.5%	22.9%	\$55,0° 24.7
Number of Teachers Average Salary (w/ Fringe)	10.7		25.5	23.5 \$52,775	70
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.5		27.7	22.5	7.0
of Students in Special Education	29.6%		23.1%	22.8%	16.2
of Students as English Language Learners (ELL)	0.6%		0.8%	1.9%	9.9
of Students Identified as Gifted/Talented	0.0%		8.8%	10.8%	12.5
of Students Eligible for Free/Reduced Lunch	66.0%		64.1%	80.6%	59.29
verage Enrollment throughout the Year (ADM)	159		375	352	1,29
all Enrollment	162		373	355	1,30

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$6,023	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.8%	\$437	2.4%	\$323	3.9%	\$430
Student Support	9.6%	\$1,094	6.5%	\$865	7.8%	\$847
School Administration	4.4%	\$507	5.3%	\$705	5.5%	\$596
District Administration	4.4%	\$507	4.7%	\$636	3.0%	\$322
District Support	17.1%	\$1,953	21.6%	\$2,886	20.3%	\$2,214
Other	7.9%	\$908	10.7%	\$1,439	9.1%	\$993
Total		\$11,429		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

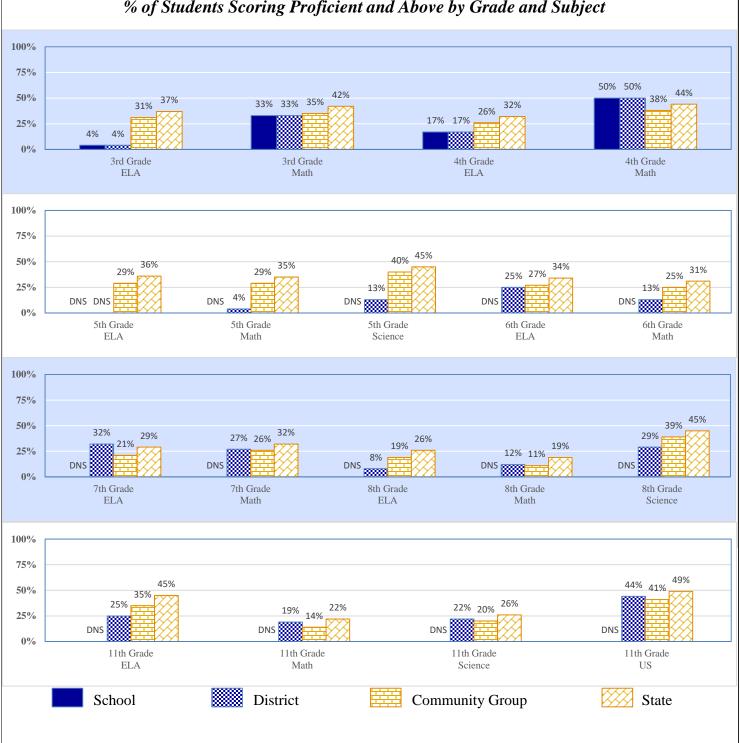
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

