



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ARKOMA HS (9-12)
ARKOMA PUBLIC SCHOOLS
 100 Blocker Street, Arkoma, OK 74901
 Telephone: (918) 875-3353

40-1091-715

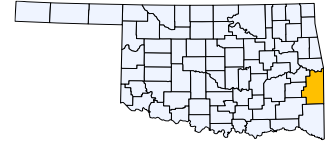
Community Characteristics

Community Group

G2

About this District:

ARKOMA
 Square Miles Covered by District: 3.596584
 Number of School Sites in District: 3
 Telephone: (918) 875-3353
 Post Office Box 349
 Arkoma, OK 74901



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.9%	61.4%	52.8%	45.5%
Black	0.0%	1.3%	2.2%	7.9%
Asian	0.0%	0.3%	0.5%	2.7%
Hispanic	12.4%	11.8%	8.2%	19.8%
Native American	3.8%	4.0%	24.6%	11.2%
Two or More Races	21.9%	21.2%	11.7%	12.9%
Female	61.0%	50.9%	48.3%	48.7%
Male	39.0%	49.1%	51.6%	51.3%
Bilingual Students	1.0%	0.8%	2.7%	13.7%
Economically Disadvantaged Students	61.0%	74.0%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$17,734	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,947	1,969	7,801
% of Population under 18		23.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		51.1%	67.4%	65.7%
Average Household Income		\$51,330	\$72,666	\$84,402
Median Household Income		\$34,393	DNS	\$61,364
% of Population below Poverty		26.6%	16.6%	15.2%
Unemployment Rate		9.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.3%	12.5%	11.1%
H.S. Diploma Only		50.4%	41.1%	30.8%
Some College Education but No Degree		16.1%	22.0%	22.6%
Associate's Degree		6.5%	7.9%	8.3%
Bachelor's Degree and Above		11.7%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.3%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.9	7.9	9.7	13.1
Mobility Rate (Incoming Students)	13.6%	12.0%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.3	17.8	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	373.0	125.4	91.3
Parents Attending Parent/Teacher Conference	16%	62%	69%	70%
Patrons' Volunteer Hours per Student	1.2	1.1	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	105	373	355	1,300
Average Enrollment throughout the Year (ADM)	109	375	352	1,292
% of Students Eligible for Free/Reduced Lunch	54.3%	64.1%	80.6%	59.2%
% of Students Identified as Gifted/Talented	19.0%	8.8%	10.8%	12.5%
% of Students as English Language Learners (ELL)	1.0%	0.8%	1.9%	9.9%
% of Students in Special Education	17.1%	23.1%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.9	25.5	23.5	70.6
Average Salary (w/ Fringe)	\$52,076	\$49,254	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	16.9%	21.5%	22.9%	24.7%
Average Years of Experience	10.8	8.3	14.4	11.9
Special Education Teachers (FTE)	2.0	3.0	2.0	8.6
Counselors (FTE)	0.7	0.9	1.0	3.6
Other Certified Professional Staff (FTE)	1.4	2.7	1.8	7.7
Administrators (FTE)	0.6	2.0	2.8	7.7
Teachers per Administrator	15.9	14.2	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,889	\$90,229	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	53.1%	53.1%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.0%	97.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.6	8.2
Science	4	4.0	4.6	6.2
Mathematics	5	5.0	4.2	5.3
Computer Education	3	3.0	2.2	2.3
Social Studies	5	5.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	1	1.0	0.9	2.6
Electives	21	21.0	15.4	21.2
Total Number of Courses Offered	45	45.0	40.3	57.8

Sources of District Revenues (All Funds)

District	12.8%	33.0%	38.6%
County	1.4%	2.1%	2.4%
State Dedicated	5.2%	8.5%	6.5%
State Appropriated	52.8%	35.2%	35.4%
Federal	27.9%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$6,023	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.8%	\$437	2.4%	\$323	3.9%	\$430
Student Support	9.6%	\$1,094	6.5%	\$865	7.8%	\$847
School Administration	4.4%	\$507	5.3%	\$705	5.5%	\$596
District Administration	4.4%	\$507	4.7%	\$636	3.0%	\$322
District Support	17.1%	\$1,953	21.6%	\$2,886	20.3%	\$2,214
Other	7.9%	\$908	10.7%	\$1,439	9.1%	\$993
Total		\$11,429		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

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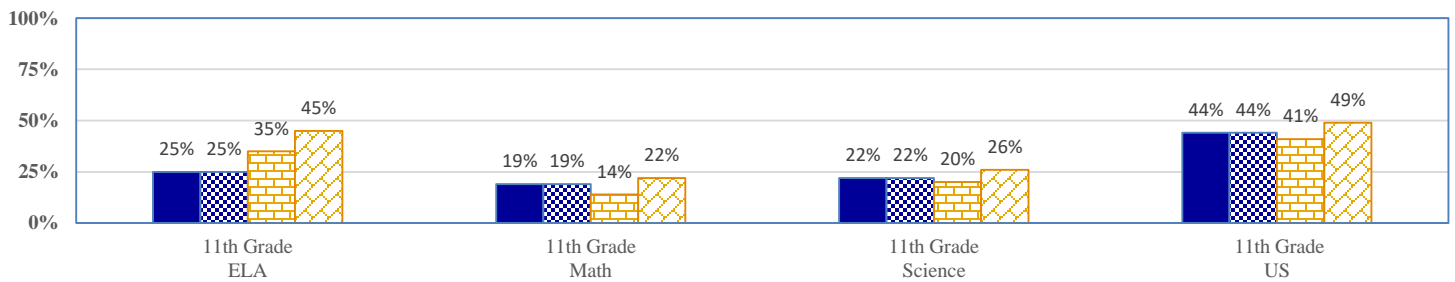
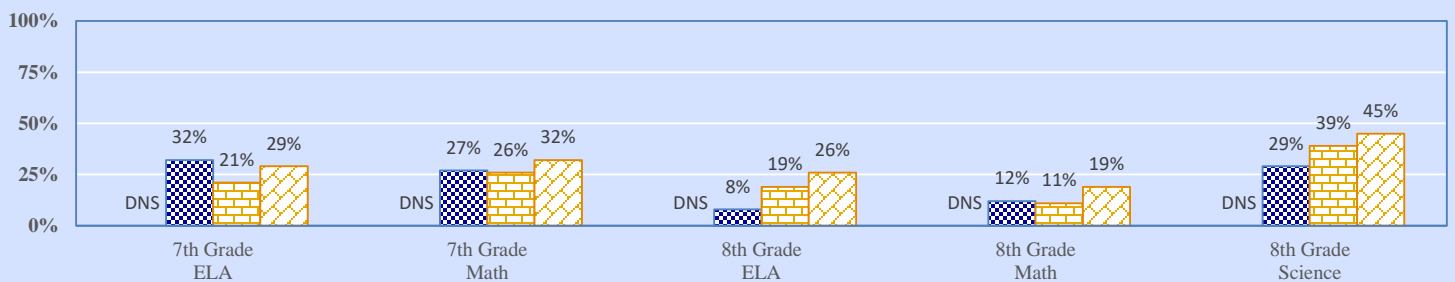
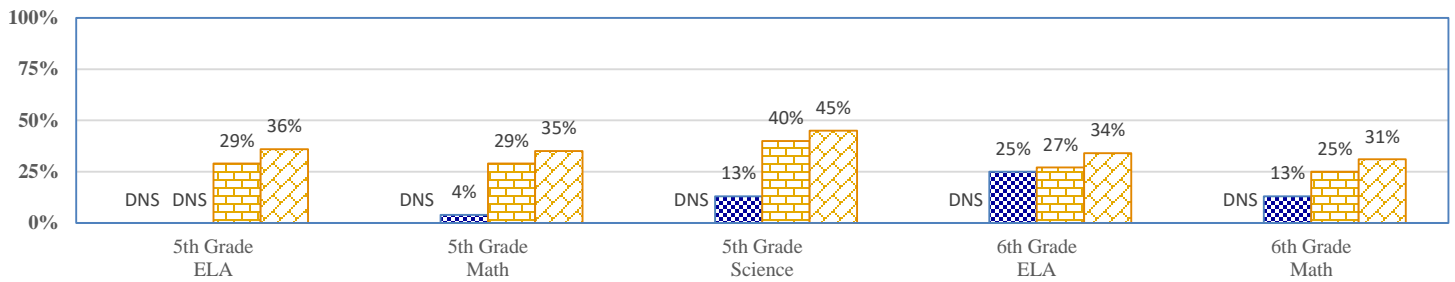
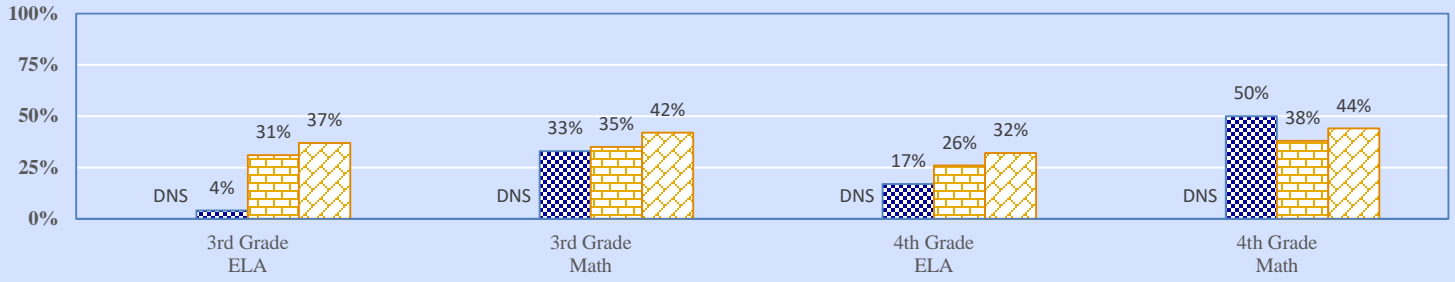
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

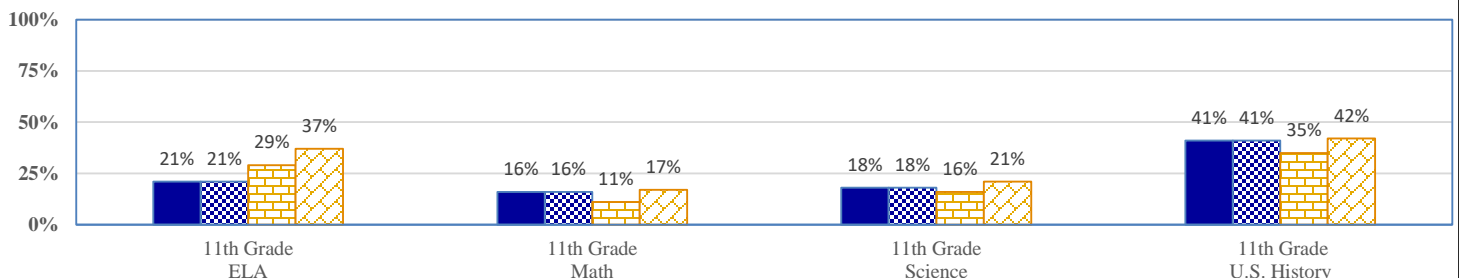
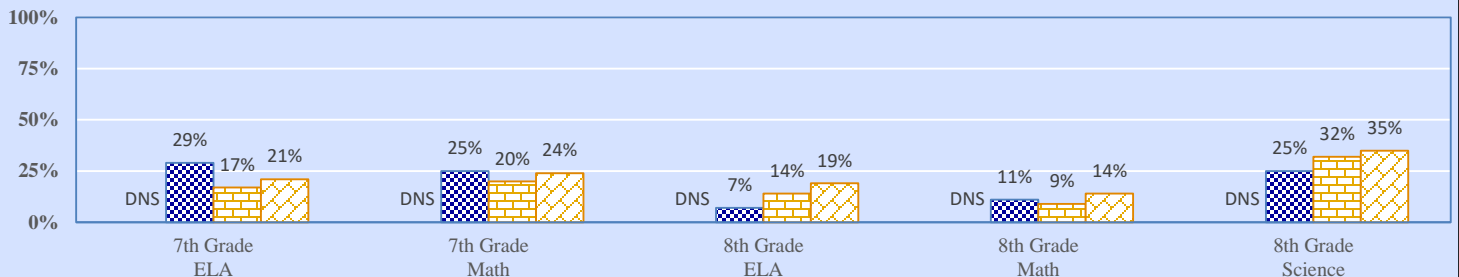
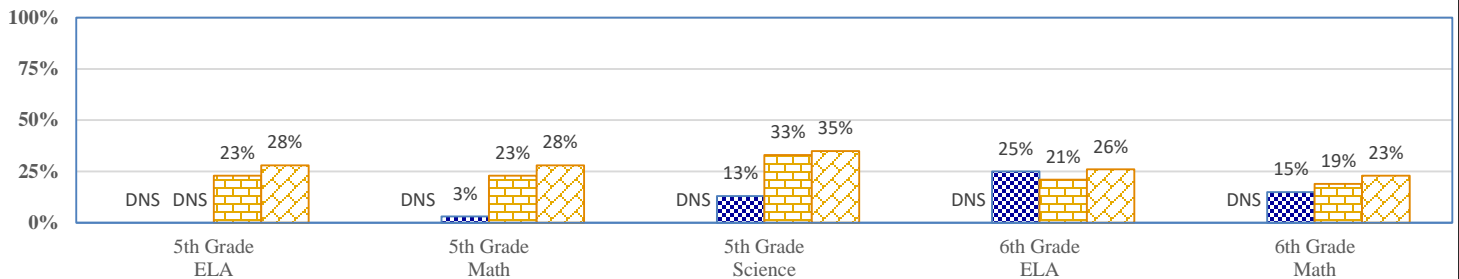
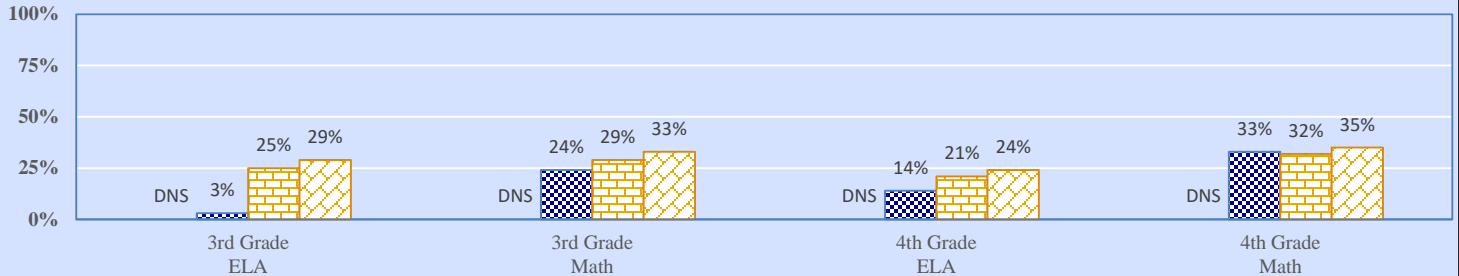
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.6%	96.6%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	3.8%	3.8%	2.9%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.1	19.1	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	7.1%	7.1%	21.3%	15.3%
Out-of-State College-Going Rate	18.0%	18.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	28.8%	28.8%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	10.5%	10.5%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	63.2%	63.2%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	5	5.0	7.2	28.0