Office of Educational Quality and Accountability

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DAVENPORT HS (9-12)

DAVENPORT PUBLIC SCHOOLS

417 Broadway, Davenport, OK 74026 Telephone: (918) 377-2278

41-I003-705

Community Characteristics

Community Group

G1

About this District: DAVENPORT

Square Miles Covered by District: 78.461163 Number of School Sites in District: 2

Telephone: (918) 377-2278

417 Broadway Davenport, OK 74026



Web: http://www.EdProfiles.info

County: LINCOLN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.7%	69.9%	66.1%	45.5%
Black	4.0%	2.4%	1.1%	7.9%
Asian	2.0%	1.6%	0.5%	2.7%
Hispanic	7.1%	5.6%	12.8%	19.8%
Native American	12.1%	13.3%	8.9%	11.2%
Two or More Races	5.1%	7.2%	10.6%	12.9%
Female	45.5%	42.1%	48.8%	48.7%
Male	54.5%	57.9%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.9%	13.7%
Economically Disadvantaged Students	41.4%	53.3%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$50,904	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,604	2,018	7,801
% of Population under 18	23.9%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	72.8%	75.1%	65.7%
Average Household Income	\$71,956	\$84,818	\$84,402
Median Household Income	\$53,971	DNS	\$61,364
% of Population below Poverty	13.1%	12.4%	15.2%
Unemployment Rate	1.5%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	10.1%	11.1%
H.S. Diploma Only	53.3%	37.8%	30.8%
Some College Education but No Degree	19.5%	23.1%	22.6%
Associate's Degree	7.6%	7.7%	8.3%
Bachelor's Degree and Above	10.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.3%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.3	9.0	13.1
Mobility Rate (Incoming Students)	6.0%	4.7%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	95%	96%	79%	70%
Patrons' Volunteer Hours per Student	12.1	6.4	2.5	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics		-			Community			
Caussi com C Pamenton and Cital according	School		District	Gre	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	99		375		367		1,300	
Average Enrollment throughout the Year (ADM)	98		371		366		1,292	
% of Students Eligible for Free/Reduced Lunch	40.4%		52.8%		48.3%		59.2%	
% of Students Identified as Gifted/Talented	4.0%		2.4%		9.8%		12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		9.9%	
% of Students in Special Education	22.2%		10.4%		17.2%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.270		10.470		17.270		10.270	
Number of Teachers	5.6		20.7		24.7		70.6	
Average Salary (w/ Fringe)	\$69,332		\$58,449		\$53,229		\$55,094	
% of Teachers with Advanced Degree(s)	27.9%		29.8%		24.0%		24.7%	
Average Years of Experience	26.3		17.1		14.0		11.9	
Special Education Teachers (FTE)	0.0		1.0				8.6	
					1.7			
Counselors (FTE)	0.3		0.5		1.0		3.6	
Other Certified Professional Staff (FTE)	0.8		1.3		1.4		7.7	
Administrators (FTE)	0.5		2.0		2.6		7.3	
Teachers per Administrator	11.1		10.8		10.1		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$81,276		\$102,207		\$94,440		\$93,802	
% of Juniors & Seniors Taking Career-Tech Offered Courses	55.4%		55.4%		81.4%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	98.0%		98.0%		120.4%		95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	1		1.0		4.6		8.2	
Science	4		4.0		4.8		6.2	
Mathematics	5		5.0		4.4		5.3	
Computer Education	0		0.0		2.5		2.3	
Social Studies	5		5.0		4.8		7.	
English Language Arts (ELA)	4		4.0		4.2		4.9	
World Languages	2		2.0		1.1		2.0	
Electives	13		13.0		16.2		21.2	
Total Number of Courses Offered	34		34.0		42.6		57.8	
ources of District Revenues (All Funds)								
District			30.0%		47.3%		38.6%	
County			4.1%		3.0%		2.4%	
State Dedicated			7.6%		12.1%		6.5%	
State Appropriated			41.0%		24.5%		35.4%	
Federal			17.4%		13.2%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			19.6%		35.0%		60.5%	
vistrict Expenditures (Bond Funds Excluded)								
		Diet	rict	Community Group		Stor	te	
		District \$/ADM				State % \$/ADM		
In the stift of	_	% 50.60	\$/ADM	% 50.10/	\$/ADM	50.40/		
Instruction		50.6%	\$5,748	50.1%	\$6,410	50.4%	\$5,48	
Instructional Support		1.8%	\$199	1.9%	\$245	3.9%	\$430	

Data Not Shown (DNS)

5.1%

3.9%

6.3%

8.2%

24.3%

\$578

\$438

\$714

\$932

\$2,761

\$11,371

\$1,007

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.7%

4.7%

4.7%

21.7%

10.1%

\$850

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

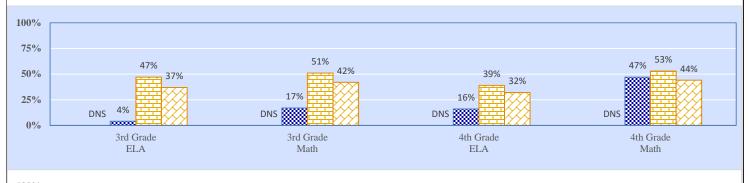
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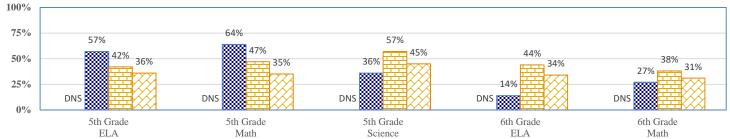
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

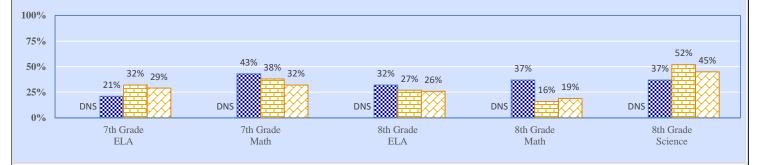


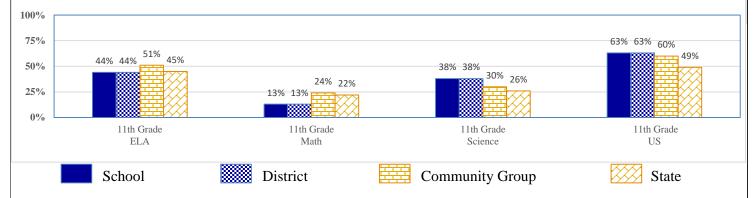
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

