



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WELLSTON ES (EC-5)

WELLSTON PUBLIC SCHOOLS

500 Hayes Drive, Wellston, OK 74881

Telephone: (405) 356-2256

41-1004-105

Community Characteristics

Community Group

F1

About this District:

WELLSTON

Square Miles Covered by District: 104.163213

Number of School Sites in District: 3

Telephone: (405) 356-2256

Post Office Box 60

Wellston, OK 74881



County: LINCOLN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.7%	74.3%	61.1%	45.5%
Black	0.0%	0.4%	1.6%	7.9%
Asian	1.5%	1.0%	0.9%	2.7%
Hispanic	5.8%	5.6%	9.0%	19.8%
Native American	5.8%	7.0%	15.2%	11.2%
Two or More Races	11.2%	11.7%	12.1%	12.9%
Female	43.6%	44.9%	48.5%	48.7%
Male	56.4%	55.1%	51.4%	51.3%
Bilingual Students	0.4%	1.0%	4.0%	13.7%
Economically Disadvantaged Students	64.5%	58.4%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$42,601	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		3,599	3,534	7,801
% of Population under 18		22.3%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		65.5%	74.9%	65.7%
Average Household Income		\$69,610	\$89,009	\$84,402
Median Household Income		\$54,338	DNS	\$61,364
% of Population below Poverty		12.7%	11.6%	15.2%
Unemployment Rate		2.1%	4.0%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.6%	9.3%	11.1%
H.S. Diploma Only		41.8%	37.4%	30.8%
Some College Education but No Degree		26.3%	22.4%	22.6%
Associate's Degree		7.4%	8.5%	8.3%
Bachelor's Degree and Above		13.0%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.7%	39.7%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.1	11.2	9.1	13.1
Mobility Rate (Incoming Students)	11.2%	8.1%	4.6%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	86.3	24.5	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	318.5	91.3
Parents Attending Parent/Teacher Conference	98%	60%	73%	70%
Patrons' Volunteer Hours per Student	0.6	0.7	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	259	514	682	1,300
Average Enrollment throughout the Year (ADM)	259	508	680	1,292
% of Students Eligible for Free/Reduced Lunch	63.3%	56.6%	49.1%	59.2%
% of Students Identified as Gifted/Talented	8.5%	11.5%	10.6%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	9.9%
% of Students in Special Education	23.2%	20.0%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.8	31.9	41.9	70.6
Average Salary (w/ Fringe)	\$53,700	\$53,992	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	6.3%	15.7%	22.0%	24.7%
Average Years of Experience	14.4	12.3	14.1	11.9
Special Education Teachers (FTE)	1.0	2.0	3.3	8.6
Counselors (FTE)	1.0	2.0	1.7	3.6
Other Certified Professional Staff (FTE)	0.6	0.6	3.0	7.7
Administrators (FTE)	1.0	3.1	4.1	7.7
Teachers per Administrator	16.1	10.9	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,063	\$104,779	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.2%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.3%	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	7.0	8.2
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	6.0	5.0	5.3
Computer Education	DNS	0.0	2.1	2.3
Social Studies	DNS	8.0	6.7	7.1
English Language Arts (ELA)	DNS	4.0	4.6	4.9
World Languages	DNS	0.0	1.8	2.6
Electives	DNS	18.0	19.3	21.2
Total Number of Courses Offered	DNS	47.0	52.2	57.8

Sources of District Revenues (All Funds)

District	26.1%	45.6%	38.6%
County	4.1%	2.4%	2.4%
State Dedicated	8.4%	9.4%	6.5%
State Appropriated	41.1%	28.0%	35.4%
Federal	20.3%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.8%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$5,546	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	2.6%	\$295	2.3%	\$261	3.9%	\$430
Student Support	8.1%	\$910	7.0%	\$808	7.8%	\$847
School Administration	5.2%	\$585	5.1%	\$584	5.5%	\$596
District Administration	4.2%	\$479	3.9%	\$447	3.0%	\$322
District Support	19.7%	\$2,217	21.2%	\$2,438	20.3%	\$2,214
Other	10.9%	\$1,232	9.9%	\$1,132	9.1%	\$993
Total		\$11,263		\$11,491		\$10,888
Debt Service in Addition to Above		\$455		\$1,515		\$1,329

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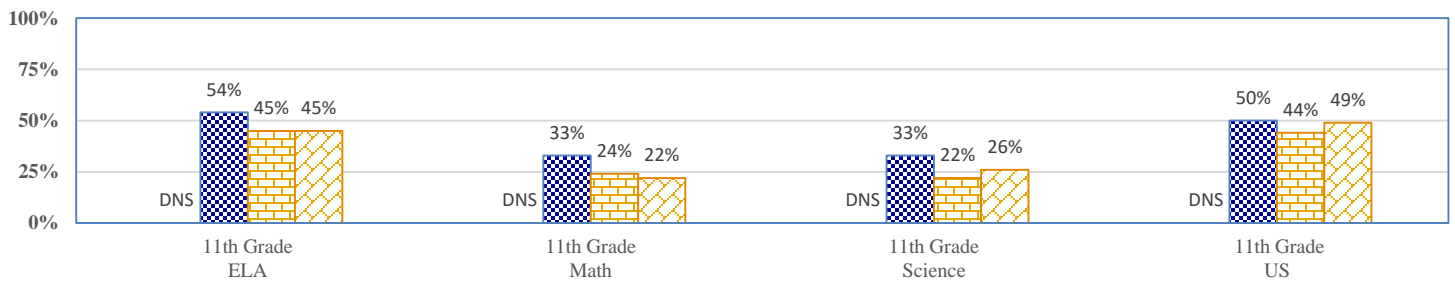
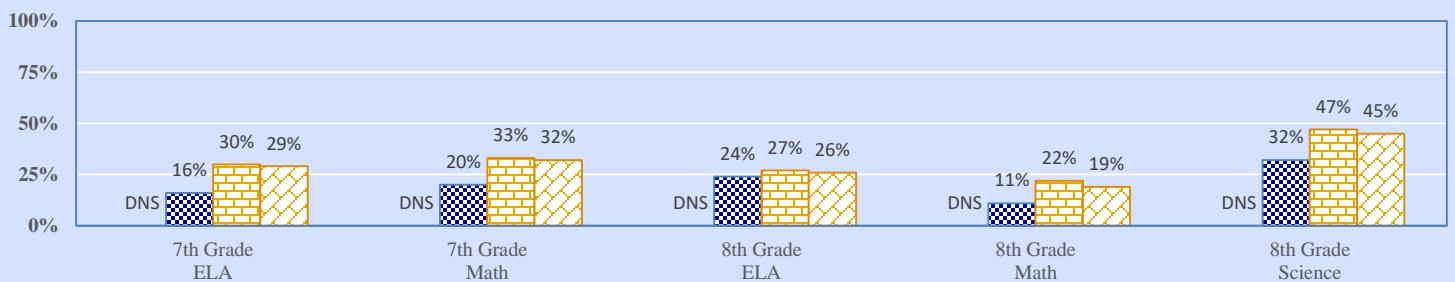
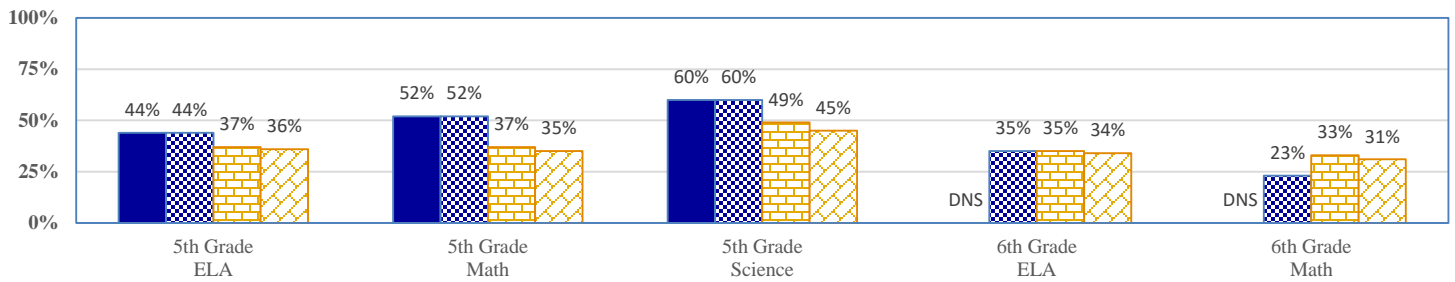
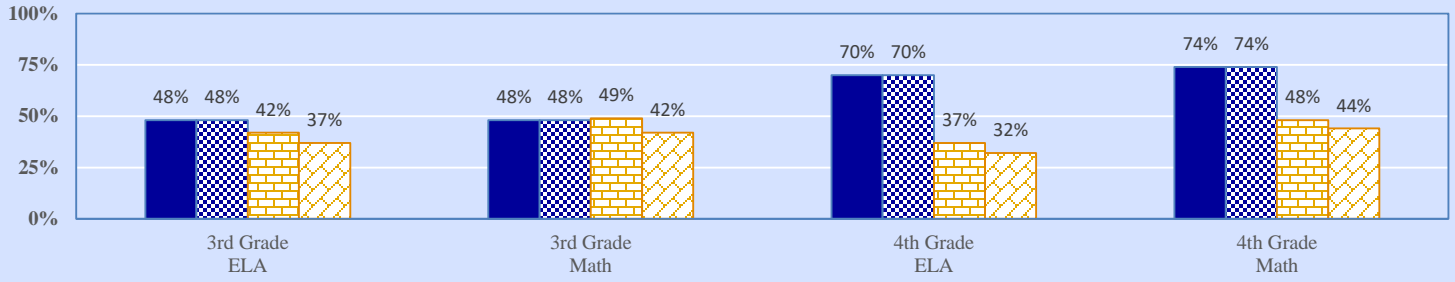
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

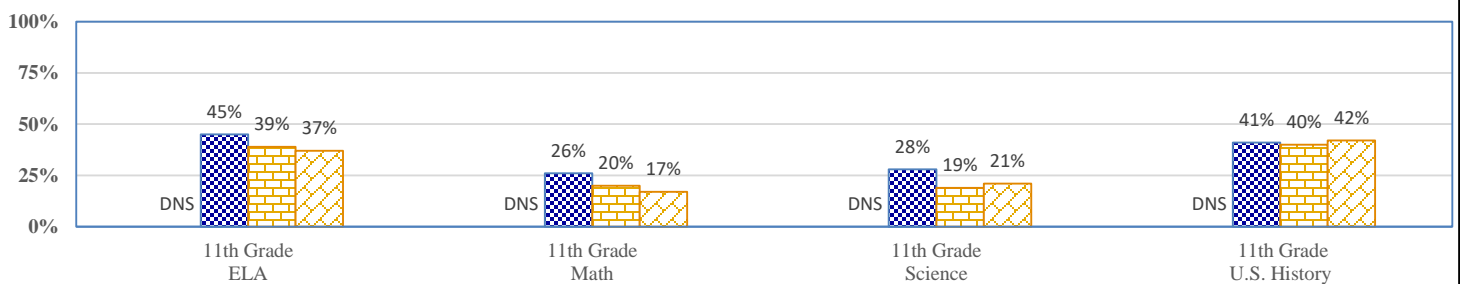
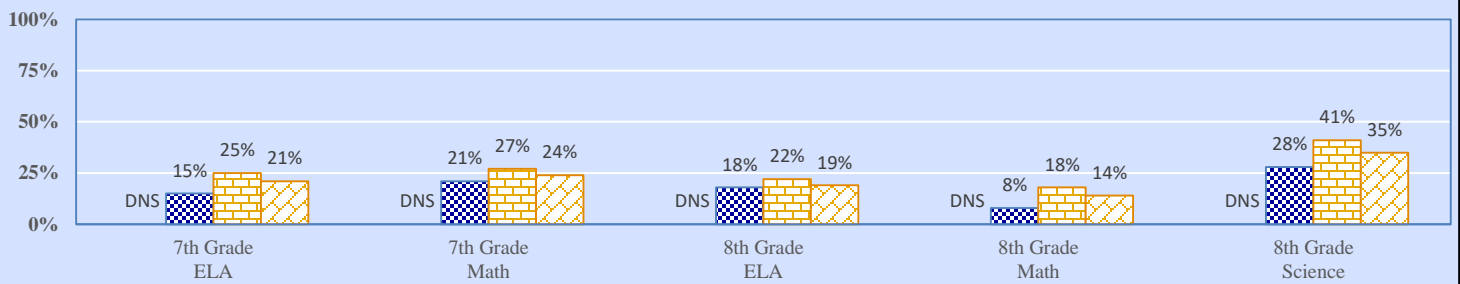
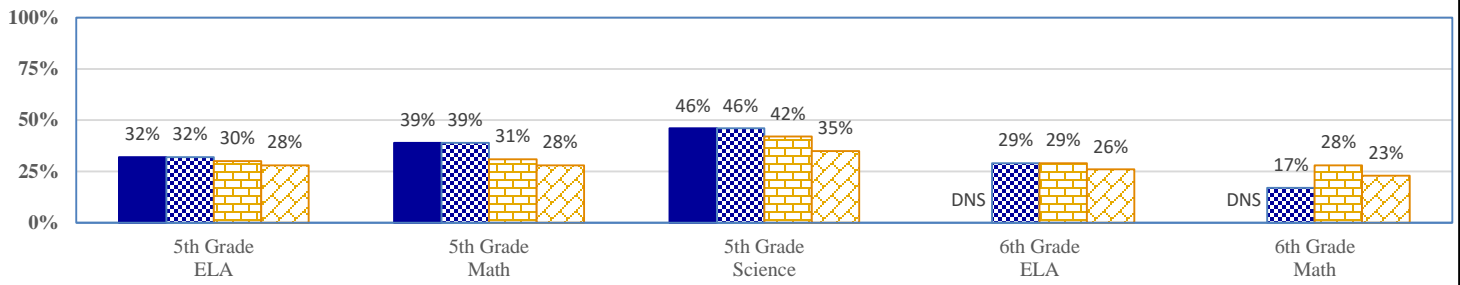
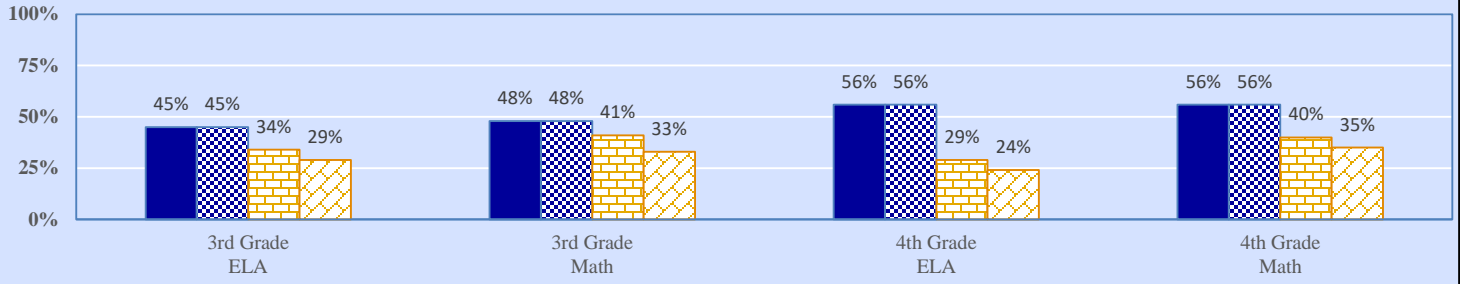
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.0%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.1%	3.3%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.7%	19.2%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	39.4%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.6%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	77.4%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	12.0	13.3	28.0