Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STROUD MS (6-8)

STROUD PUBLIC SCHOOLS

212 W 7th Street, Stroud, OK 74079 Telephone: (918) 968-2200

41-I054-505

Community Characteristics

Community Group

About this District: STROUD

Square Miles Covered by District: 160.069635 Number of School Sites in District: 3

Telephone: (918) 968-2200 720 Gillispie Ave

Stroud, OK 74079



County: LINCOLN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	65.6%	64.5%	61.1%	45.5%
Black	1.0%	1.1%	1.6%	7.9%
Asian	0.0%	1.1%	0.9%	2.7%
Hispanic	5.6%	6.3%	9.0%	19.8%
Native American	12.3%	11.7%	15.2%	11.2%
Two or More Races	15.4%	15.4%	12.1%	12.9%
Female	49.7%	49.8%	48.5%	48.7%
Male	50.3%	49.9%	51.4%	51.3%
Bilingual Students	0.0%	0.1%	4.0%	13.7%
Economically Disadvantaged Students	48.2%	54.4%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$371,683	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,483	3,534	7,801
% of Population under 18	27.5%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	65.8%	74.9%	65.7%
Average Household Income	\$74,653	\$89,009	\$84,402
Median Household Income	\$61,985	DNS	\$61,364
% of Population below Poverty	16.4%	11.6%	15.2%
Unemployment Rate	7.2%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.3%	11.1%
H.S. Diploma Only	44.8%	37.4%	30.8%
Some College Education but No Degree	19.5%	22.4%	22.6%
Associate's Degree	8.7%	8.5%	8.3%
Bachelor's Degree and Above	17.7%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.4%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	2.9	1.7	9.1	13.1
Mobility Rate (Incoming Students)	5.6%	5.7%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	318.5	91.3
Parents Attending Parent/Teacher Conference	25%	64%	73%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	1.3	1.4

STROUD - STROUD MS 41-1054-505

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		a.	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	195		832		682		1,30
Average Enrollment throughout the Year (ADM)	194		832		680		1,29
% of Students Eligible for Free/Reduced Lunch	48.2%		54.4%		49.1%		59.29
% of Students Identified as Gifted/Talented	19.0%		9.7%		10.6%		12.59
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.8%		9.99
% of Students in Special Education	16.9%		16.1%		16.5%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.7		59.6		41.9		70.
Average Salary (w/ Fringe)	\$61,585		\$61,344		\$53,816		\$55,09
% of Teachers with Advanced Degree(s)	46.7%		33.3%		22.0%		24.79
Average Years of Experience	16.3		15.6		14.1		11.
Special Education Teachers (FTE)	1.0		3.0		3.3		8.
Counselors (FTE)	1.0		3.0		1.7		3.
Other Certified Professional Staff (FTE)	0.6		3.7		3.0		7.
Administrators (FTE)	1.3		7.0		4.1		7.
Teachers per Administrator	10.3		8.9		11.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$85,983		\$91,186		\$93,556		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		93.0%		73.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		40.9%		98.0%		95.6
Average HS Course Offerings by Site	DING		40.570		70.070		75.0
Non-electives:							
Fine Arts	DNS		13.0		7.0		8.
Science	DNS		6.0		5.7		6.
Mathematics	DNS		5.0		5.0		5.
Computer Education	DNS		0.0		2.1		2.
Social Studies	DNS		7.0		6.7		7.
English Language Arts (ELA)	DNS		5.0		4.6		4.
World Languages	DNS		2.0		1.8		2.
Electives Total Number of Courses Offered	DNS DNS		23.0		19.3 52.2		21. 57.
ources of District Revenues (All Funds)							
District			83.6%		45.6%		38.69
County			1.7%		2.4%		2.49
State Dedicated			3.5%		9.4%		6.59
State Appropriated			4.8%		28.0%		35.49
Federal			6.3%		14.6%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			13.2%		38.6%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	% 42.00/	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		43.0%	\$7,797	50.7%	\$5,821	50.4%	\$5,48
Instructional Support		1.5%	\$275	2.3%	\$261	3.9%	\$43
Student Support		7.0%	\$1,274	7.0%	\$808	7.8%	\$84
C.1 1 A J		4.00/	\$721	5 10/	¢501	E E 0/	0.50
School Administration		4.0%	\$470	5.1%	\$584 \$447	5.5%	\$59 \$32

2.6%

24.3%

17.5%

\$470

\$4,412

\$3,171

\$4,954

\$18,119

District Administration

Debt Service in Addition to Above

District Support

Other

3.9%

21.2%

9.9%

\$447

\$2,438

\$1,132

\$11,491

\$1,515

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

\$1,329

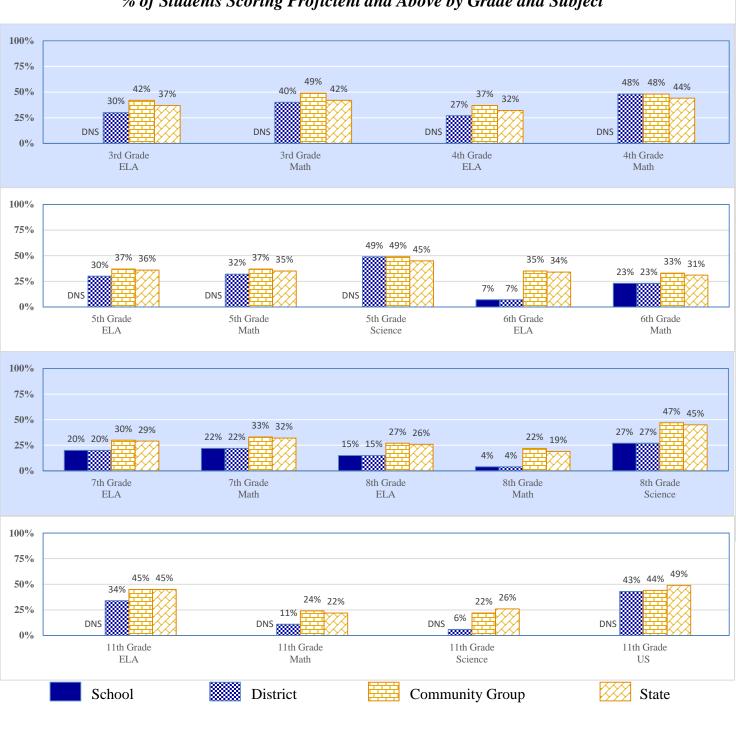
STROUD - STROUD MS 41-1054-505

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

STROUD - STROUD MS 41-I054-505

2022-23 Student Performance (All Students)

