Office of Educational Quality and Accountability

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STROUD HS (9-12)

STROUD PUBLIC SCHOOLS

1096 E 7th Street, Stroud, OK 74079 Telephone: (918) 968-2542

41-I054-705

Community Characteristics

Community Group

F1

About this District: STROUD

Square Miles Covered by District: 160.069635 Number of School Sites in District: 3

Telephone: (918) 968-2542 720 Gillispie Ave Stroud, OK 74079



Web: http://www.EdProfiles.info

County: LINCOLN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	71.2%	64.5%	61.1%	45.5%
Black	1.8%	1.1%	1.6%	7.9%
Asian	1.4%	1.1%	0.9%	2.7%
Hispanic	5.9%	6.3%	9.0%	19.8%
Native American	9.5%	11.7%	15.2%	11.2%
Two or More Races	10.4%	15.4%	12.1%	12.9%
Female	50.0%	49.8%	48.5%	48.7%
Male	50.0%	49.9%	51.4%	51.3%
Bilingual Students	0.5%	0.1%	4.0%	13.7%
Economically Disadvantaged Students	44.1%	54.4%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$371,683	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,483	3,534	7,801
% of Population under 18	27.5%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	65.8%	74.9%	65.7%
Average Household Income	\$74,653	\$89,009	\$84,402
Median Household Income	\$61,985	DNS	\$61,364
% of Population below Poverty	16.4%	11.6%	15.2%
Unemployment Rate	7.2%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.3%	11.1%
H.S. Diploma Only	44.8%	37.4%	30.8%
Some College Education but No Degree	19.5%	22.4%	22.6%
Associate's Degree	8.7%	8.5%	8.3%
Bachelor's Degree and Above	17.7%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.4%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	2.0	1.7	9.1	13.1
Mobility Rate (Incoming Students)	5.8%	5.7%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	318.5	91.3
Parents Attending Parent/Teacher Conference	73%	64%	73%	70%
Patrons' Volunteer Hours per Student	0.1	0.2	1.3	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	C .11		District		Community	C	4-4- 4
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	222		832		682		1,300
Average Enrollment throughout the Year (ADM)	218		832		680		1,292
% of Students Eligible for Free/Reduced Lunch	44.1%		54.4%		49.1%		59.29
% of Students Identified as Gifted/Talented	15.8%		9.7%		10.6%		12.59
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.8%		9.99
% of Students in Special Education	12.6%		16.1%		16.5%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.7		59.6		41.9		70.
Average Salary (w/ Fringe)	\$63,243		\$61,344		\$53,816		\$55,09
% of Teachers with Advanced Degree(s)	39.6%		33.3%		22.0%		24.79
Average Years of Experience	16.5		15.6		14.1		11
Special Education Teachers (FTE)	1.0		3.0		3.3		8.
Counselors (FTE)	1.0		3.0		1.7		3.
Other Certified Professional Staff (FTE)	1.1		3.7		3.0		7.
Administrators (FTE)	1.5		7.0		4.1		7.
Feachers per Administrator	12.7		8.9		11.1		10
Average Salary (w/ Fringe) per Administrative FTE	\$89,879		\$91,186		\$93,556		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	93.0%		93.0%		73.0%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	40.9%		40.9%		98.0%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	13		13.0		7.0		8
Science	6		6.0		5.7		6
Mathematics	5		5.0		5.0		5
Computer Education	0		0.0		2.1		2
Social Studies	7		7.0		6.7		7
English Language Arts (ELA)	5		5.0		4.6		4
World Languages	2		2.0		1.8		2
Electives	23		23.0		19.3		21
Total Number of Courses Offered	61		61.0		52.2		57
ources of District Revenues (All Funds)							
District			83.6%		45.6%		38.6
County			1.7%		2.4%		2.4
State Dedicated			3.5%		9.4%		6.5
State Appropriated			4.8%		28.0%		35.4
Federal			6.3%		14.6%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			13.2%		38.6%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Star	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		43.0%	\$7,797	50.7%	\$5,821	50.4%	\$5,48
nstructional Support		1.5%	\$275	2.3%	\$261	3.9%	\$43
Student Support		7.0%	\$1,274	7.0%	\$808	7.8%	\$84
School Administration		4 004	\$721	5 10/	\$591	5 5 0 /-	¢5

Data Not Shown (DNS)

4.0%

2.6%

24.3%

17.5%

\$721

\$470

\$4,412

\$3,171

\$18,119

\$4,954

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.9%

21.2%

9.9%

\$584

\$447

\$2,438

\$1,132

\$11,491

\$1,515

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

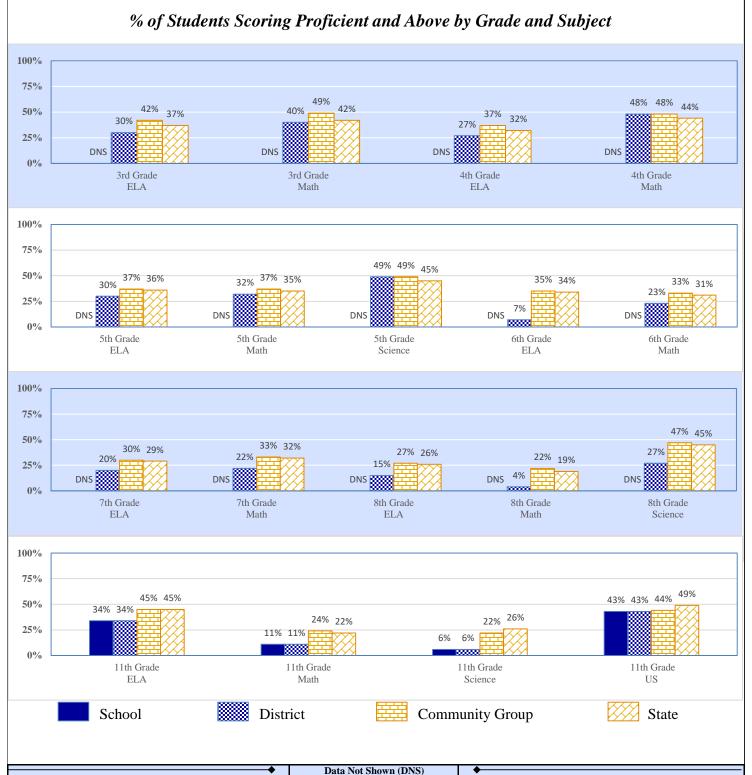
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

