Office of Educational Quality and Accountability

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PRAGUE ES (EC-5)

PRAGUE PUBLIC SCHOOLS

1100 Blue Bell, Prague, OK 74864 Telephone: (405) 567-2281

41-1103-105

Community Characteristics

Community Group

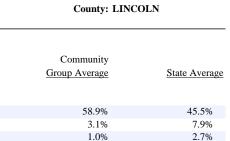
About this District:

PRAGUE

Square Miles Covered by District: 139.800457

Number of School Sites in District: 3 Telephone: (405) 567-2281

3504 NBU Prague, OK 74864



Web: http://www.EdProfiles.info

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Student Demographics	School	District	Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall Enrollment:						
Caucasian	61.4%	62.2%	58.9%	45.5%		
Black	0.4%	1.0%	3.1%	7.9%		
Asian	0.9%	0.7%	1.0%	2.7%		
Hispanic	7.5%	7.5%	9.6%	19.8%		
Native American	4.5%	7.3%	14.2%	11.2%		
Two or More Races	25.3%	21.2%	13.1%	12.9%		
Female	46.1%	46.6%	47.9%	48.7%		
Male	53.9%	53.4%	52.0%	51.3%		
Bilingual Students	1.1%	1.9%	4.2%	13.7%		
Economically Disadvantaged Students	50.9%	48.9%	45.0%	60.2%		
Average Property Valuation per Student	DNS	\$39,667	\$60,795	\$67,387		

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,922	6,526	7,801
% of Population under 18	20.4%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	59.4%	72.1%	65.7%
Average Household Income	\$77,622	\$88,442	\$84,402
Median Household Income	\$62,674	DNS	\$61,364
% of Population below Poverty	14.0%	11.6%	15.2%
Unemployment Rate	4.1%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	9.4%	11.1%
H.S. Diploma Only	46.4%	35.6%	30.8%
Some College Education but No Degree	19.9%	22.9%	22.6%
Associate's Degree	8.0%	7.9%	8.3%
Bachelor's Degree and Above	15.5%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.7%	27.7%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.6	9.6	10.4	13.1
Mobility Rate (Incoming Students)	4.5%	5.2%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.4	11.8	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	534.0	267.5	133.4	91.3
Parents Attending Parent/Teacher Conference	100%	72%	67%	70%
Patrons' Volunteer Hours per Student	0.1	0.2	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	534		1,070		1,372		1,300
Average Enrollment throughout the Year (ADM)	534		1,063		1,366		1,29
% of Students Eligible for Free/Reduced Lunch	50.9%		48.9%		43.4%		59.29
% of Students Identified as Gifted/Talented	3.4%		15.7%		11.7%		12.59
% of Students as English Language Learners (ELL)	0.4%		0.7%		2.7%		9.99
% of Students in Special Education	20.8%		16.4%		16.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	27.0		55.0		78.1		70.
Average Salary (w/ Fringe)	\$53,003		\$53,613		\$52,675		\$55,09
% of Teachers with Advanced Degree(s)	14.8%		14.4%		22.3%		24.79
Average Years of Experience	16.3		16.3		13.8		11.
Special Education Teachers (FTE)	3.0		6.0		8.0		8.
Counselors (FTE)	1.0		3.0		4.0		3.
Other Certified Professional Staff (FTE)	0.6		7.4		6.6		7.
Administrators (FTE)	1.0		5.4		7.9		7.
Teachers per Administrator	30.0		11.2		10.9		10.
Average Salary (w/ Fringe) per Administrative FTE	\$81,507		\$89,079		\$92,279		\$93,80
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		81.3%		55.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		100.0%		85.6%		95.69
Non-electives:							
Fine Arts	DNS		7.0		11.6		8.
Science	DNS		5.0		6.5		6.
Mathematics	DNS		6.0		6.1		5.
Computer Education	DNS		2.0		2.3		2.
Social Studies	DNS		5.0		7.6		7.
English Language Arts (ELA)	DNS		7.0		5.2		4.
World Languages	DNS		2.0		2.4		2.
Electives	DNS		24.0		21.9		21.
Total Number of Courses Offered	DNS		58.0		63.7		57.
ources of District Revenues (All Funds)							
District			36.0%		40.6%		38.69
County			3.5%		3.2%		2.49
State Dedicated			8.2%		10.7%		6.59
State Appropriated			39.4%		32.2%		35.49
Federal			12.9%		13.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			40.1%		44.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		51.4%	\$5,115	51.3%	\$5,374	50.4%	\$5,48
Instructional Support		2.8%	\$281	2.8%	\$292	3.9%	\$43
Student Support		5.7%	\$572	6.8%	\$710	7.8%	\$84
School Administration		5.1%	\$507	5.7%	\$592	5.5%	\$59
District Administration		2.6%	\$257	3 7%	\$389	3.0%	\$37

2.6%

23.3%

9.1%

\$257

\$903

\$741

\$2,325

\$9,959

District Administration

Debt Service in Addition to Above

District Support

Other

3.7%

20.7%

9.1%

\$389

\$2,164

\$10,479

\$958

\$915

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

\$1,329

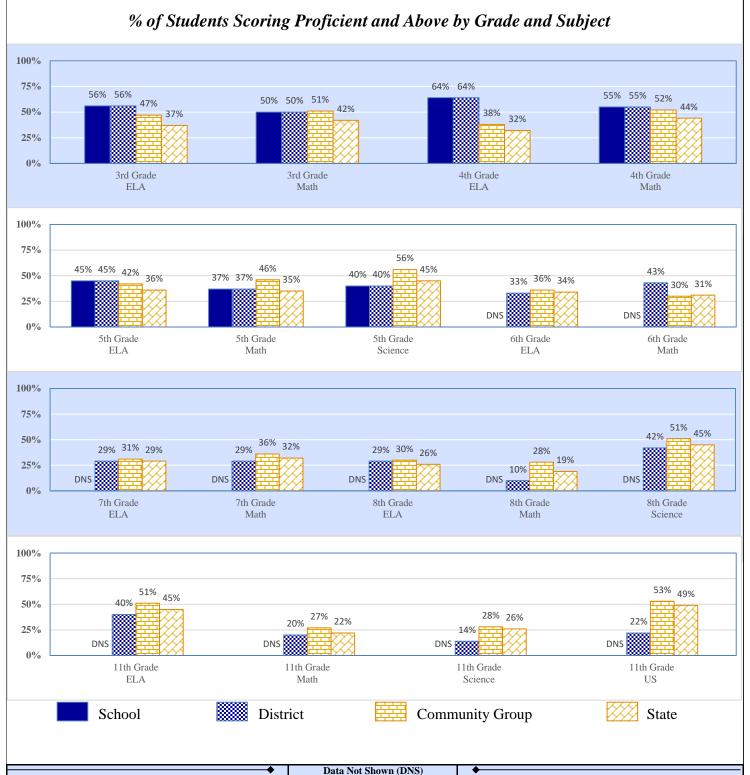
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

