# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### CENTRAL ES (EC-4)

### **GUTHRIE PUBLIC SCHOOLS**

321 East Noble Avenue, Guthrie, OK 73044 Telephone: (405) 282-0352

42-1001-130

### **Community Characteristics**

### **Community Group**

#### **About this District: GUTHRIE**

Square Miles Covered by District: 207.693462 Number of School Sites in District: 7

Telephone: (405) 282-0352 321 East Noble Avenue Guthrie, OK 73044



Web: http://www.EdProfiles.info

County: LOGAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.1%	58.4%	55.0%	45.5%
Black	8.6%	6.4%	2.1%	7.9%
Asian	0.7%	0.3%	1.8%	2.7%
Hispanic	12.2%	18.9%	14.0%	19.8%
Native American	2.2%	3.6%	13.2%	11.2%
Two or More Races	16.2%	12.3%	13.8%	12.9%
Female	46.4%	47.4%	48.6%	48.7%
Male	53.6%	52.6%	51.4%	51.3%
Bilingual Students	2.5%	10.6%	7.0%	13.7%
Economically Disadvantaged Students	69.1%	53.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$56,593	\$63,680	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	26,398	14,891	7,801
% of Population under 18	21.1%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	73.1%	70.2%	65.7%
Average Household Income	\$87,073	\$86,429	\$84,402
Median Household Income	\$72,109	DNS	\$61,364
% of Population below Poverty	15.7%	13.2%	15.2%
Unemployment Rate	1.9%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	9.5%	11.1%
H.S. Diploma Only	32.9%	32.5%	30.8%
Some College Education but No Degree	24.5%	24.4%	22.6%
Associate's Degree	9.0%	9.1%	8.3%
Bachelor's Degree and Above	24.2%	24.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.8%	54.9%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	12.6	11.4	13.1
Mobility Rate (Incoming Students)	12.5%	8.9%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.1	8.4	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	48.8	98.0	91.3
Parents Attending Parent/Teacher Conference	95%	64%	68%	70%
Patrons' Volunteer Hours per Student	1.7	1.0	1.1	1.4

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## 2022-23 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) 277 3,441 2,755 80 of Students Eligible for Free Reduced Lunch 69 1/8 80 of Students Eligible for Free Reduced Lunch 70 80 of Students Eligible for Free Reduced Lunch 80 1/8 80 of Students Stephish Language Learners (ELL) 2,5% 80 of Students in Stephish Language Learners (ELL) 2,5% 80 of Students in Stephish Language Learners (ELL) 80 of Teachers 81 15,5 81 19,0 84 148,0 84 24,7% 85,1713 854,184 85 0f Teachers with Advanced Degree(s) 83,8% 84 24,7% 85,3% 84 24,7% 85,3% 84 24,7% 85,3% 84 24,7% 85,3% 84 24,7% 85,3% 85,3% 84 24,7% 85,3% 85,3% 86 24,7% 85,3% 85,3% 86 24,7% 86 24,7% 86 24,7% 86 24,7% 86 24,7% 86 24,7% 86 24,7% 86 24,7% 86 24,7% 86 24,7% 86 24,7% 86 24,7% 86 24,7% 86 24	State A		Community Group Average		Pitanta		Calaaa1	lassroom & Administration Characteristics	
Average Famolinent throughout the Year (ADM)   277   3,441   2,755	State Ave	<u>51</u>	toup Average	Gro	DISTRICT		<u>301001</u>		
Average Euroliment throughout the Year (ADM)  **Of Students Elliphile for Free Rechard  **Of Students (Eirified/Talented  **Of Students (Eirified/Talented)  **Non-Special Editocation (Firified)  **Sof Talenters (Eirified/Talented)  **Of Talenters (Eirified/Talented)  **Of Talenters (Eirified/Talented)  **Sof Talenters (Eirified/Talented)  **Of Talenters with Advanced Degree(s)  **Special Editocation Teachers (Eirified/Talented)  **Sof Talenters with Advanced Degree(s)  **Special Editocation Teachers (Eirified/Talented)  **Sof Talenters with Advanced Degree(s)  **Special Editocation Teachers (Eirified/Talented)  **Sof Talenters with Advanced Degree(s)  **Special Editocation Teachers (Eirified/Talented)  **Special Editocation Teachers (Eirified/Talented)  **Sof Talenters with Advanced Degree(s)  **Special Editocation Teachers (Eirified/Talented)  **Sof Talenters (Eirified/Talenters (Eirified/Talented)  **Sof Talenters (Eirified/Talenters (Eirified/Talenters (Eirified/Talenters (Eirified/Talenters (Eirified/Talenters (Eirified	1,30		2,767		3,465		278	all Enrollment	
See of Students Eligible for Free/Reduced Lunch   Students Identified as Giffed-Talented   0.7%   2.0%   10.9%     Students Identified as Giffed-Talented   0.7%   2.5%   8.5%   4.7%     See of Students Supposed Education   14.4%   16.2%   16.0%     Nor-Special Ed. Teachers (Based on Pull Time Equivalent, PTE):     Number of Teachers with Advanced Degree(s)   32.8%   32.47%   25.3%     Average Salary (w Fringe)   552.837   351,713   354,184     See of Teachers with Advanced Degree(s)   38.8%   24.7%   25.3%     Average Years of Experience   12.1   11.3   12.5     Special Education Teachers (FTE)   3.5   28.0   19.0     Course for Teachers (FTE)   3.5   28.0   19.0     Course for FTE   0.5   7.0   7.7     Other Certified Professional Staff (FTE)   1.0   14.9   15.4     Administrators (FTE)   1.0   15.9   15.4     Teachers per Administrators (FTE)   1.0   15.9   15.4     Teachers per Administrators (FTE)   3.7993   390,835   390,835      High School Curriculum (Only for HS with 12th Grade)	1,29		2,755		3,441		277	verage Enrollment throughout the Year (ADM)	
So Students Identified as Office/Talented   0.7%   2.0%   10.9%   10	59.2		47.7%		53.7%		69.1%		
No Fruncients as English Language Learners (ELL.)   2.5%   8.5%   4.7%	12.5		10.9%		2.0%		0.7%	· ·	
14.4%   16.2%   16.0%	9.9								
Son-Special Ed. Teachers (Based on Full Time Equivalent, FTE):   Number of Teachers   5.5   192.0   148.0     Average Salary (ov Fringe)   \$52.837   \$51.713   \$54.1184     Norther of Teachers with Advanced Degree(s)   38.8%   24.7%   25.3%     Average Years of Experience   12.1   11.3   12.5     Proposited Education Teachers (FTE)   3.5   28.0   19.0     Dounselors (FTE)   0.5   7.0   7.7     Dounselors (FTE)   1.0   14.9   15.4     Administrators (FTE)   1.0   15.9   15.4     Hodinistrators (FTE)   15.5   15.9     Hodinistrators (F	16.2								
Number of Teachers									
Average Salary (w Fringe)   \$52,837   \$51,713   \$54,184	70		148 0		192.0		15.5		
Section   Sect	\$55,0								
Average Years of Experience   12.1   11.3   12.5	24.7								
Special Education Teachers (FTE)   3.5   28.0   19.0   1								<b>9</b> , ,	
Description   10	11							*	
The Certified Professional Staff (FTE)   1.0   14.9   15.4   15.4   15.4   15.5   15.5   15.4   15.5   15.5   15.4   15.5   15	3								
1.0	3							, ,	
Page	7								
Second   S									
Section   Curriculum   Conty for HS with 12th Grade	10							•	
Online	\$93,8		\$90,687		\$90,835		\$77,993	verage Salary (w/ Fringe) per Administrative FTE	
Fine Arts Science DNS 12.0 8.6 Mathematics DNS 7.0 7.2 Computer Education DNS Social Studies DNS Social Studies	95.6		82.8%		100.0%		DNS		
Non-electives:	46.3							C C C C C C C C C C C C C C C C C C C	
Non-electives:   Fine Arts	75.0		02.070		100.070		DNS		
Fine Arts								- · · · · · · · · · · · · · · · · · · ·	
Science	8		12.7		10.0		DNS		
Mathematics									
Computer Education									
Social Studies	5								
English Language Arts (ELA)	2							•	
World Languages									
Electives	4								
Total Number of Courses Offered									
District 34.9% 41.2% County 3.2% 2.7% tate Dedicated 7.5% 6.2% state Appropriated elederal 16.2% 13.9% estimated % of Bonding Capacity Utilized (Estimate of Needs) 48.5% 43.1% estimated % of Bonding Capacity Utilized (Estimate of Needs) 50.5% 50.	2.								
istrict 34.9% 41.2% ounty 3.2% 2.7% tate Dedicated 7.5% 6.2% tate Appropriated 38.1% 35.9% ederal 16.2% 13.9% stimated % of Bonding Capacity Utilized (Estimate of Needs) 48.5% 43.1% Strict Expenditures (Bond Funds Excluded)    District   Community Group   State   Community Group   Community Grou	5′		82.1		91.0		DINS	Total Number of Courses Offered	
Sounty								urces of District Revenues (All Funds)	
tate Dedicated 7.5% 6.2% tate Appropriated 38.1% 35.9% ederal 16.2% 13.9% stimated % of Bonding Capacity Utilized (Estimate of Needs) 48.5% 43.1% strict Expenditures (Bond Funds Excluded)    District   Community Group   State   St	38.6							istrict	
State Appropriated   38.1%   35.9%   13.9%	2.4		2.7%		3.2%			ounty	
Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated % of Bonding Capacity Utilized (Estimate of Needs)	6.5		6.2%		7.5%			ate Dedicated	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  ### Additional Capacity Utilized (Estimate of Needs)  #### Additional Capacity Utilized (Estimate of Needs)  ###################################	35.4		35.9%		38.1%			ate Appropriated	
istrict Expenditures (Bond Funds Excluded)  District   Community Group   State of the State of t	17.1		13.9%		16.2%			ederal	
District Expenditures (Bond Funds Excluded)  District Community Group Starting Start	60.5		/2 10/		18 504			etimated % of Ronding Canacity Utilized (Estimate of Needs)	
District   Community Group   Sta   % \$/ADM   % \$/ADM   %	00		43.170		40.570				
% \$/ADM % \$/ADM %		~						sa tel Expenditures (Dona Panas Excludea)	
	tate		* *						
nstruction 48.8% \$4.814 51.7% \$5,168 50.4%	\$/AD								
Instructional Support 4.1% \$400 3.9% \$390 3.9%									

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.8%	\$4,814	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	4.1%	\$400	3.9%	\$390	3.9%	\$430
Student Support	5.9%	\$582	7.4%	\$744	7.8%	\$847
School Administration	5.2%	\$515	5.7%	\$566	5.5%	\$596
District Administration	2.4%	\$234	2.4%	\$236	3.0%	\$322
District Support	27.9%	\$2,755	20.4%	\$2,038	20.3%	\$2,214
Other	5.8%	\$572	8.6%	\$862	9.1%	\$993

Debt Service in Addition to Above

\$10,004

\$1,365

\$10,888

\$1,329

\$9,871

\$774

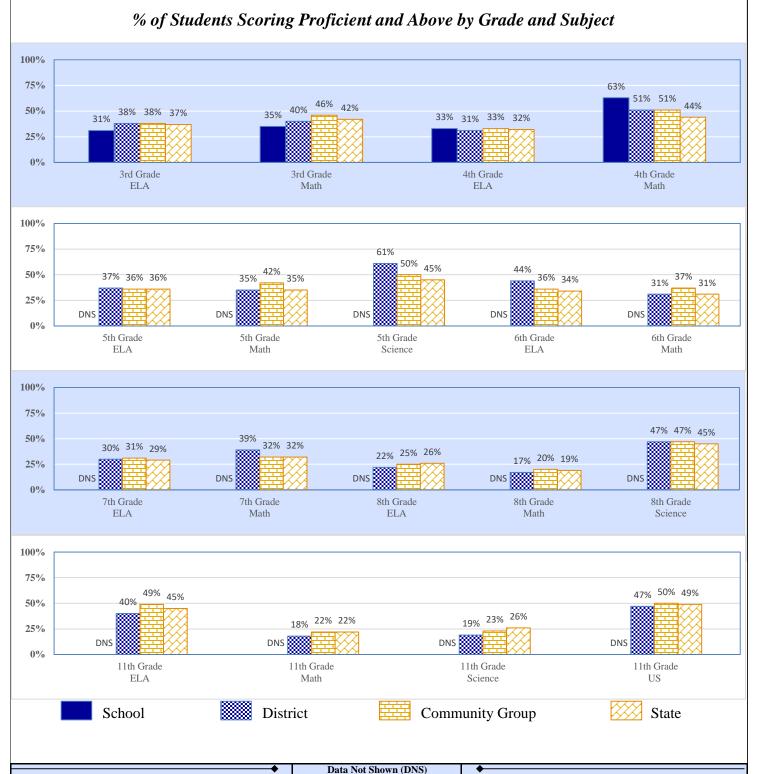
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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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### 2022-23 Student Performance (All Students)

