Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MULHALL-ORLANDO ES (EC-8)

MULHALL-ORLANDO PUBLIC SCHOOLS

215 South Lewis, Mulhall, OK 73063 Telephone: (405) 649-2000

42-1003-105

Community Characteristics

Community Group

About this District:

MULHALL-ORLANDO

Square Miles Covered by District: 223.710843

Number of School Sites in District: 2

Telephone: (405) 649-2000 Post Office Box 127 Mulhall, OK 73063



County: LOGAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	79.0%	76.3%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	4.3%	6.7%	15.3%	19.8%
Native American	4.9%	5.8%	10.0%	11.2%
Two or More Races	11.7%	11.2%	7.4%	12.9%
Female	51.9%	51.3%	48.2%	48.7%
Male	48.1%	48.7%	51.7%	51.3%
Bilingual Students	0.0%	0.4%	5.2%	13.7%
Economically Disadvantaged Students	45.1%	45.1%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$134,639	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,431	1,045	7,801
% of Population under 18	18.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	64.9%	76.1%	65.7%
Average Household Income	\$76,471	\$79,896	\$84,402
Median Household Income	\$70,425	DNS	\$61,364
% of Population below Poverty	8.3%	14.1%	15.2%
Unemployment Rate	3.1%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.2%	11.0%	11.1%
H.S. Diploma Only	44.1%	38.5%	30.8%
Some College Education but No Degree	26.8%	21.1%	22.6%
Associate's Degree	6.1%	7.2%	8.3%
Bachelor's Degree and Above	17.7%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.0%	27.0%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.6	6.6	8.5	13.1
Mobility Rate (Incoming Students)	7.1%	6.9%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	97%	87%	80%	70%
Patrons' Volunteer Hours per Student	0.3	4.1	2.9	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School	6.1.1			Community	~	
	School		District	Gi	oup Average	2	State Avera
Fall Enrollment	162		224		176		1,300
Average Enrollment throughout the Year (ADM)	169		230		176		1,292
% of Students Eligible for Free/Reduced Lunch	43.2%		42.0%		49.4%		59.2%
% of Students Identified as Gifted/Talented	11.7%		13.8%		8.4%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.0%		9.9%
% of Students in Special Education	21.0%		19.2%		18.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.5		18.1		14.9		70.6
Average Salary (w/ Fringe)	\$52,422		\$53,778		\$53,973		\$55,094
% of Teachers with Advanced Degree(s)	35.4%		36.4%		26.2%		24.7%
Average Years of Experience	19.6		19.7		14.2		11.9
Special Education Teachers (FTE)	0.5		1.4		0.9		8.6
Counselors (FTE)	0.1		0.4		0.6		3.6
Other Certified Professional Staff (FTE)	1.1		1.4		0.7		7.7
Administrators (FTE)	0.1		1.7		1.9		7.7
Teachers per Administrator	90.9		11.3		8.5		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$133,455		\$89,290		\$95,291		\$93,802
tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		93.9%		78.5%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		150.0%		95.6%
Average HS Course Offerings by Site							
Non-electives:	D. 10		4.0		2.4		0.0
Fine Arts	DNS		4.0		3.4		8.2
Science	DNS		5.0		4.1		6.2
Mathematics	DNS		5.0		3.7		5.3
Computer Education	DNS		1.0		1.6		2.3
Social Studies	DNS DNS		6.0 4.0		4.9 3.7		7.1 4.9
English Language Arts (ELA)	DNS				0.8		2.6
World Languages Electives	DNS		0.0 9.0		12.8		21.2
Total Number of Courses Offered	DNS		34.0		35.0		57.8
ources of District Revenues (All Funds)							
District			54.6%		59.6%		38.6%
County			2.6%		2.5%		2.4%
State Dedicated			11.8%		10.2%		6.5%
State Appropriated			17.2%		17.3%		35.4%
Federal Federal		13.8%		10.4%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			8.2%		26.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	46.7%	\$6,139	47.4%	\$7,930	50.4%	\$5,485
Instructional Support		2.0%	\$264	1.8%	\$298	3.9%	\$430
Student Support		14.4%	\$1,900	6.3%	\$1,056	7.8%	\$847
School Administration		6.9%	\$904	4.00/	0000	5.50/	
		0.570	3904	4.8%	\$800	5.5%	\$596
District Administration		5.6%	\$731 \$2,240	5.7%	\$961 \$4,047	3.0%	\$596 \$322

Data Not Shown (DNS)

17.1%

7.3%

\$2,249

\$13,153

\$1,137

\$966

District Support

Debt Service in Addition to Above

Other

24.2%

9.9%

\$4,047

\$1,649

\$16,741

\$1,969

20.3%

9.1%

\$2,214

\$10,888

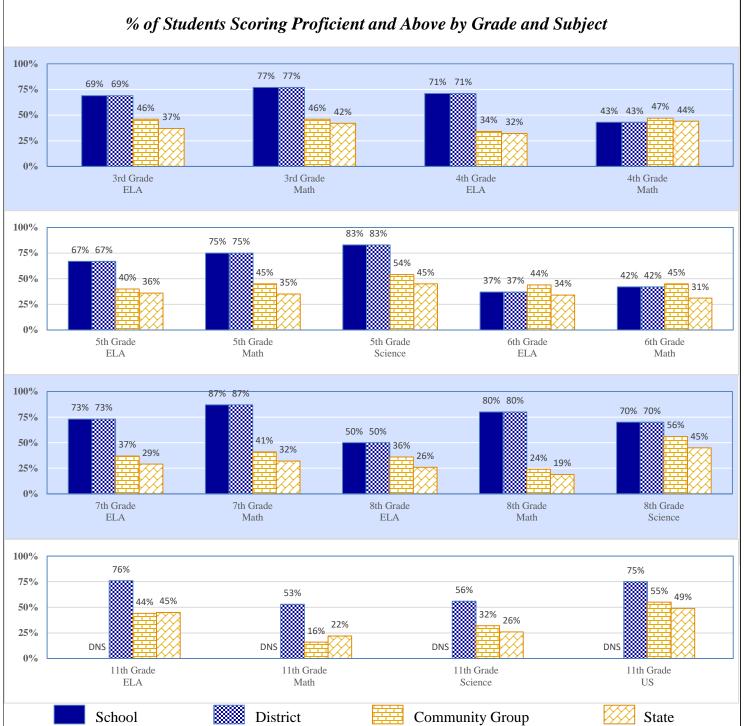
\$1,329

\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

