



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COYLE ES (EC-8) COYLE PUBLIC SCHOOLS 700 S Cottingham, Coyle, OK 73027 Telephone: (405) 466-2242

42-1014-105

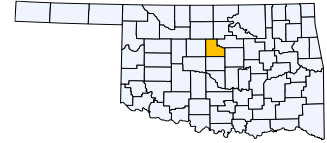
Community Characteristics

Community Group

G1

About this District:

COYLE
Square Miles Covered by District: 180.110279
Number of School Sites in District: 2
Telephone: (405) 466-2242
Post Office Box 287
Coyle, OK 73027



County: LOGAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.4%	57.3%	66.1%	45.5%
Black	12.3%	11.1%	1.1%	7.9%
Asian	1.6%	1.8%	0.5%	2.7%
Hispanic	7.8%	9.6%	12.8%	19.8%
Native American	2.0%	2.9%	8.9%	11.2%
Two or More Races	16.8%	17.3%	10.6%	12.9%
Female	49.6%	47.4%	48.8%	48.7%
Male	50.0%	52.3%	51.1%	51.3%
Bilingual Students	2.5%	2.6%	4.9%	13.7%
Economically Disadvantaged Students	59.4%	60.2%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$84,203	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,908	2,018	7,801
% of Population under 18	15.7%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	77.8%	75.1%	65.7%
Average Household Income	\$78,426	\$84,818	\$84,402
Median Household Income	\$68,254	DNS	\$61,364
% of Population below Poverty	20.3%	12.4%	15.2%
Unemployment Rate	11.2%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	10.1%	11.1%
H.S. Diploma Only	35.6%	37.8%	30.8%
Some College Education but No Degree	28.2%	23.1%	22.6%
Associate's Degree	3.7%	7.7%	8.3%
Bachelor's Degree and Above	22.1%	21.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	49.5%	49.5%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.0	12.3	9.0	13.1
Mobility Rate (Incoming Students)	8.0%	8.9%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	27.1	15.5	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	342.0	329.5	91.3
Parents Attending Parent/Teacher Conference	46%	54%	79%	70%
Patrons' Volunteer Hours per Student	0.8	1.3	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	244	342	367	1,300
Average Enrollment throughout the Year (ADM)	244	339	366	1,292
% of Students Eligible for Free/Reduced Lunch	59.4%	60.2%	48.3%	59.2%
% of Students Identified as Gifted/Talented	10.7%	19.6%	9.8%	12.5%
% of Students as English Language Learners (ELL)	2.5%	2.6%	3.4%	9.9%
% of Students in Special Education	27.5%	27.5%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.2	21.2	24.7	70.6
Average Salary (w/ Fringe)	\$53,901	\$56,885	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	33.7%	36.3%	24.0%	24.7%
Average Years of Experience	11.8	14.2	14.0	11.9
Special Education Teachers (FTE)	2.0	2.0	1.7	8.6
Counselors (FTE)	0.4	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.4	0.6	1.4	7.7
Administrators (FTE)	1.2	3.2	2.6	7.7
Teachers per Administrator	12.6	7.3	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,870	\$84,025	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.5%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	4.6	8.2
Science	DNS	4.0	4.8	6.2
Mathematics	DNS	4.0	4.4	5.3
Computer Education	DNS	3.0	2.5	2.3
Social Studies	DNS	4.0	4.8	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	1.1	2.6
Electives	DNS	16.0	16.2	21.2
Total Number of Courses Offered	DNS	35.0	42.6	57.8

Sources of District Revenues (All Funds)

District		36.6%	47.3%	38.6%
County		2.5%	3.0%	2.4%
State Dedicated		11.6%	12.1%	6.5%
State Appropriated		25.8%	24.5%	35.4%
Federal		23.4%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		25.7%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$6,763	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	0.8%	\$94	1.9%	\$245	3.9%	\$430
Student Support	4.2%	\$491	6.7%	\$850	7.8%	\$847
School Administration	6.5%	\$766	4.7%	\$605	5.5%	\$596
District Administration	5.1%	\$596	4.7%	\$603	3.0%	\$322
District Support	19.5%	\$2,278	21.7%	\$2,776	20.3%	\$2,214
Other	6.1%	\$712	10.1%	\$1,295	9.1%	\$993
Total		\$11,699		\$12,784		\$10,888
Debt Service in Addition to Above		\$15		\$1,266		\$1,329

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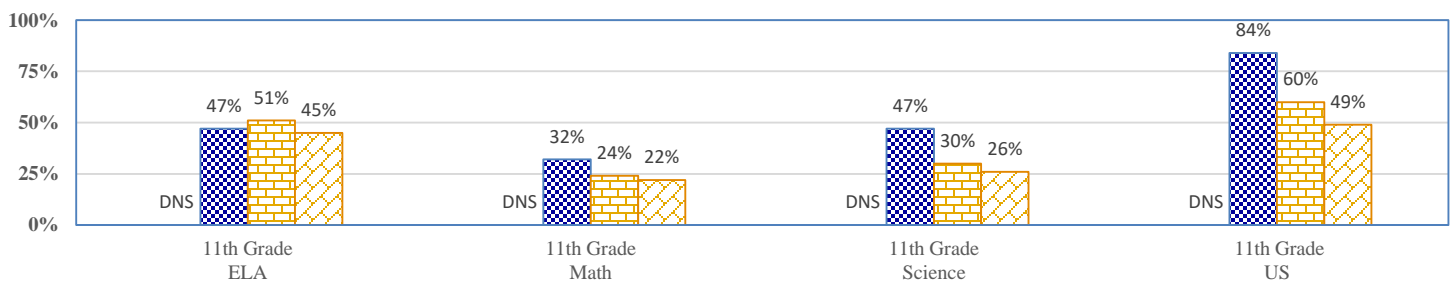
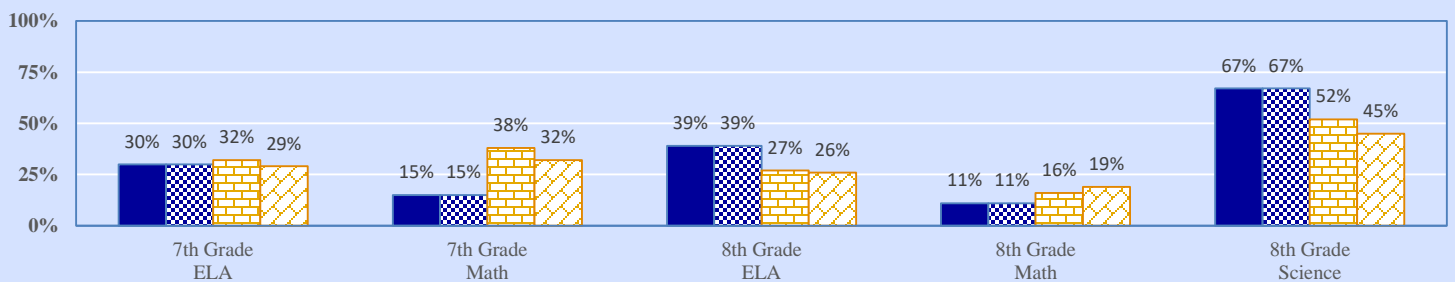
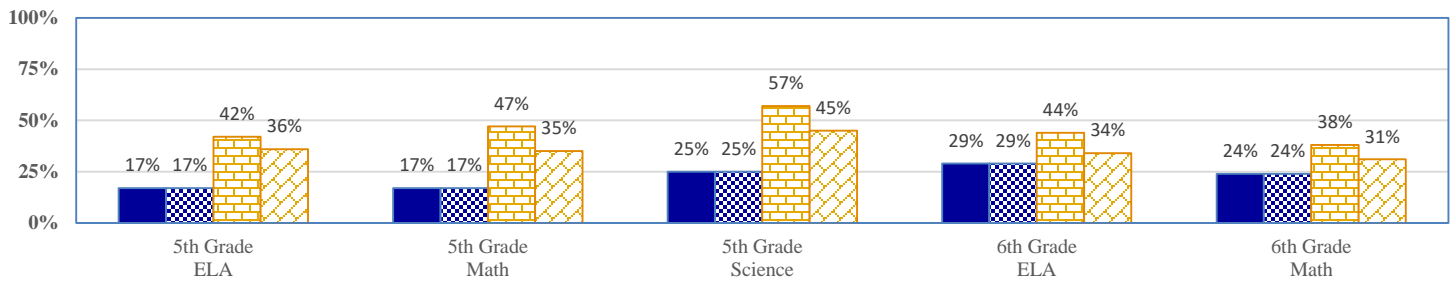
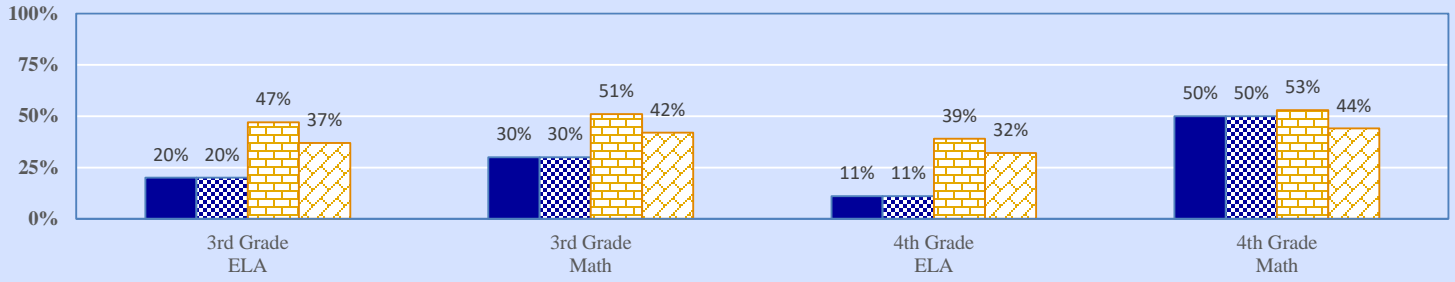
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

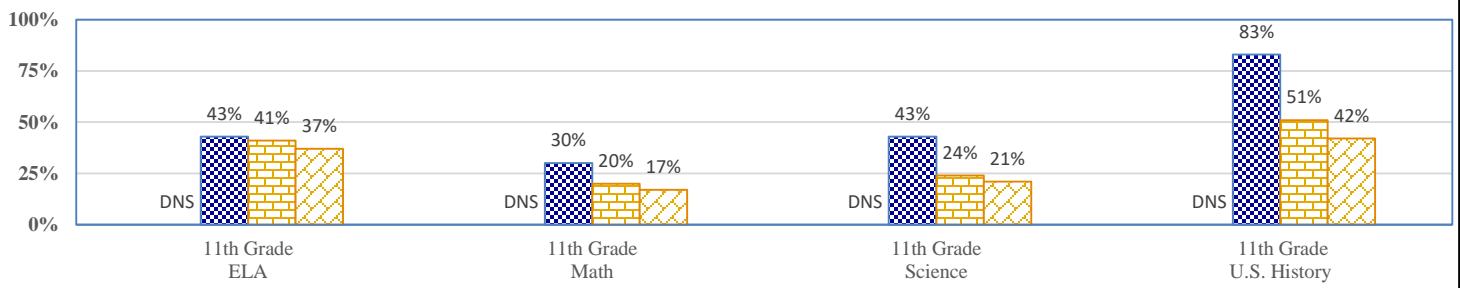
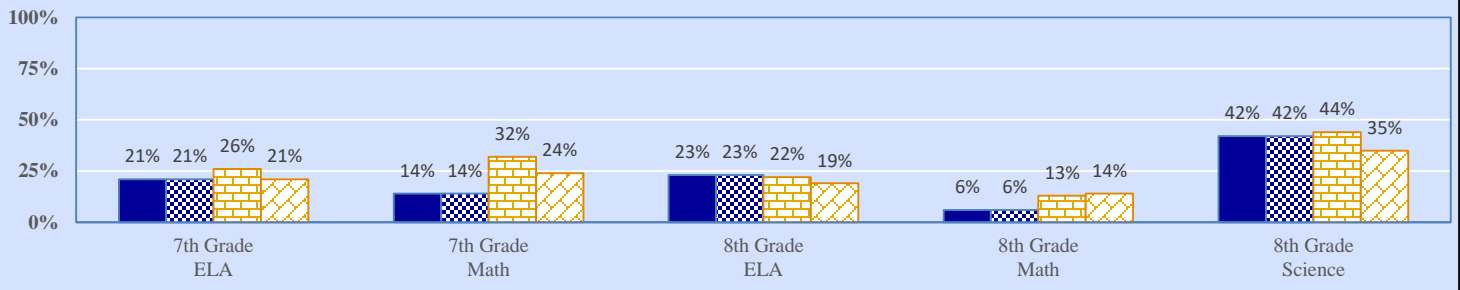
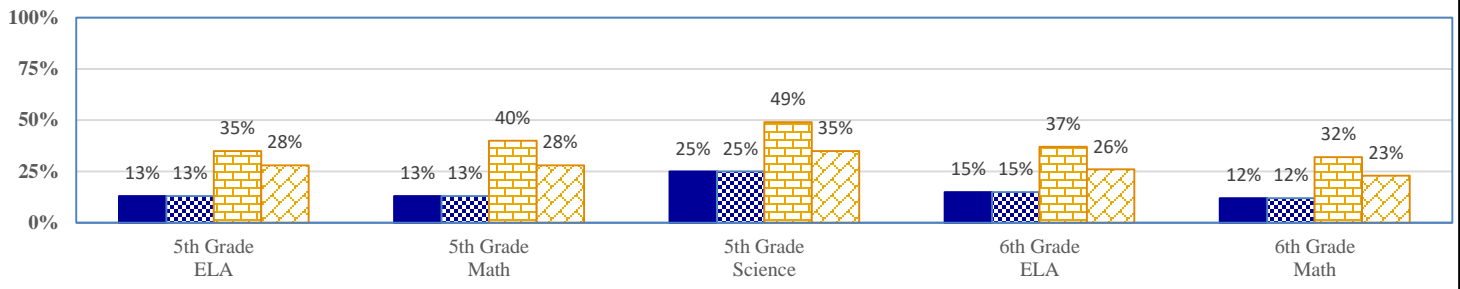
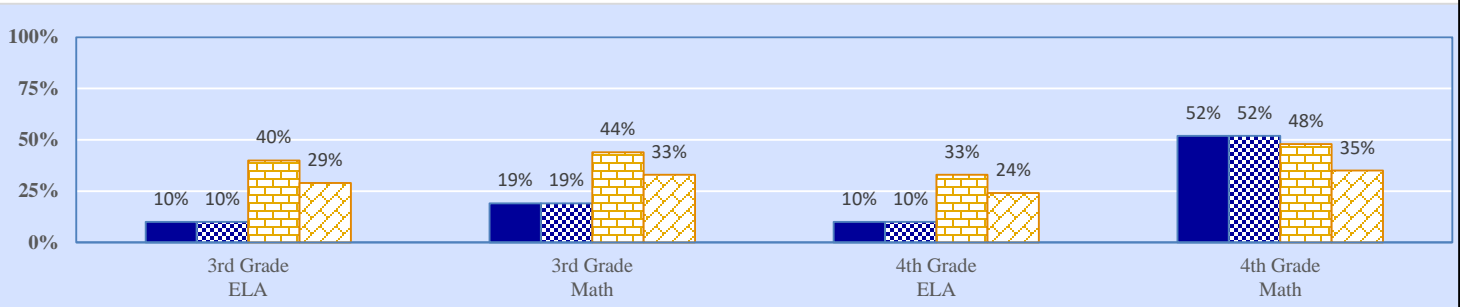


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.0%	2.5%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	33.3%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	40.4%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	20.0%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	70.0%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	2.0	9.0	28.0