# *GREENVILLE PUBLIC SCHOOL (EC-8)*

## *GREENVILLE PUBLIC SCHOOL*

*43-C003-105*

## *Community Characteristics*

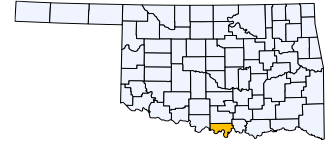### Community Group

### H2

**About this District:**
**GREENVILLE**
Square Miles Covered by District:   46
Number of School Sites in District:   1

,

**County: LOVE**

### *Student Demographics*

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 65.3% | 65.3% | 47.9% | 45.5% |
| Black | 0.0% | 0.0% | 1.6% | 7.9% |
| Asian | 0.0% | 0.0% | 1.0% | 2.7% |
| Hispanic | 16.3% | 16.3% | 8.7% | 19.8% |
| Native American | 8.2% | 8.2% | 28.9% | 11.2% |
| Two or More Races | 10.2% | 10.2% | 12.0% | 12.9% |
| Female | 53.1% | 53.1% | 47.7% | 48.7% |
| Male | 46.9% | 46.9% | 52.2% | 51.3% |
| Bilingual Students | 10.2% | 10.2% | 3.3% | 13.7% |
| Economically Disadvantaged Students | 69.4% | 69.4% | 79.4% | 60.2% |
| Average Property Valuation per Student | DNS | $245,526 | $92,444 | $67,387 |

### *U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)*

| | | | | |
|---|---|---|---|---|
| District Population | | 962 | 1,057 | 7,801 |
| % of Population under 18 | | 22.0% | 22.9% | 23.9% |
| % of Children under 18 Living in Married-Couple Household | | 72.6% | 69.4% | 65.7% |
| Average Household Income | | $79,941 | $68,531 | $84,402 |
| Median Household Income | | $71,406 | DNS | $61,364 |
| % of Population below Poverty | | 11.5% | 16.3% | 15.2% |
| Unemployment Rate | | 3.7% | 5.2% | 4.9% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | | 10.9% | 13.4% | 11.1% |
| H.S. Diploma Only | | 33.6% | 41.2% | 30.8% |
| Some College Education but No Degree | | 27.4% | 21.8% | 22.6% |
| Associate's Degree | | 6.7% | 7.5% | 8.3% |
| Bachelor's Degree and Above | | 21.5% | 16.1% | 27.3% |

### *Preparation, Motivation & Parental Support*

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| KG-3rd Graders Receiving Reading Remediation | 70.0% | 70.0% | 46.3% | 47.9% |
| Average Number of Days Absent per Student (based on 175 school days) | 8.0 | 8.0 | 9.6 | 13.1 |
| Mobility Rate (Incoming Students) | DNS | DNS | 14.5% | 10.3% |
| Student Suspension Ratio: (**Higher number is better.**) | | | | |
| There was 1 suspension (of 10 days or less) for every ____ students. | DNS | DNS | 18.0 | 12.7 |
| There was 1 suspension (of more than 10 days) for every ____ students. | DNS | DNS | 333.5 | 91.3 |
| Parents Attending Parent/Teacher Conference | DNS | DNS | 72% | 70% |
| Patrons' Volunteer Hours per Student | DNS | DNS | 2.4 | 1.4 |

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable     (2) Data Protected by Privacy Laws     (3) No Valid Data to Complete Calculation

# *2022-23 School Educational Process*

## *Classroom & Administration Characteristics*

|  | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| Fall Enrollment | 49 | 49 | 152 | 1,300 |
| Average Enrollment throughout the Year (ADM) | 51 | 51 | 151 | 1,292 |
| % of Students Eligible for Free/Reduced Lunch | 100.0% | 100.0% | 87.0% | 59.2% |
| % of Students Identified as Gifted/Talented | 6.1% | 6.1% | 11.0% | 12.5% |
| % of Students as English Language Learners (ELL) | 10.2% | 10.2% | 2.2% | 9.9% |
| % of Students in Special Education | 16.3% | 16.3% | 25.4% | 16.2% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
|     Number of Teachers | 8.0 | 8.0 | 11.3 | 70.6 |
|     Average Salary (w/ Fringe) | $52,828 | $52,828 | $53,027 | $55,094 |
|     % of Teachers with Advanced Degree(s) | 0.0% | 0.0% | 25.3% | 24.7% |
|     Average Years of Experience | 14.8 | 14.8 | 14.6 | 11.9 |
| Special Education Teachers (FTE) | 1.0 | 1.0 | 0.8 | 8.6 |
| Counselors (FTE) | 0.0 | 0.0 | 0.4 | 3.6 |
| Other Certified Professional Staff (FTE) | 0.0 | 0.0 | 0.9 | 7.7 |
| Administrators (FTE) | 1.0 | 1.0 | 1.6 | 7.7 |
| Teachers per Administrator | 9.0 | 9.0 | 7.8 | 10.3 |
| Average Salary (w/ Fringe) per Administrative FTE | $72,647 | $72,647 | $88,142 | $93,802 |

## *High School Curriculum (Only for HS with 12th Grade)*

|  | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | DNS | 81.8% | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 136.2% | 95.6% |
| Average HS Course Offerings by Site |  |  |  |  |
|     Non-electives: |  |  |  |  |
|         Fine Arts | DNS | DNS | 2.1 | 8.2 |
|         Science | DNS | DNS | 3.8 | 6.2 |
|         Mathematics | DNS | DNS | 3.5 | 5.3 |
|         Computer Education | DNS | DNS | 2.2 | 2.3 |
|         Social Studies | DNS | DNS | 5.1 | 7.1 |
|         English Language Arts (ELA) | DNS | DNS | 4.2 | 4.9 |
|         World Languages | DNS | DNS | 0.6 | 2.6 |
|     Electives | DNS | DNS | 12.9 | 21.2 |
|     Total Number of Courses Offered | DNS | DNS | 34.4 | 57.8 |

## *Sources of District Revenues (All Funds)*

|  |  | District | Community Group Average | State Average |
|---|---|---|---|---|
| District |  | 48.0% | 33.7% | 38.6% |
| County |  | 1.9% | 1.8% | 2.4% |
| State Dedicated |  | 4.4% | 7.0% | 6.5% |
| State Appropriated |  | 9.6% | 32.4% | 35.4% |
| Federal |  | 36.1% | 25.2% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) |  | 4.0% | 22.9% | 60.5% |

## *District Expenditures (Bond Funds Excluded)*

|  | District % | District $/ADM | Community Group % | Community Group $/ADM | State % | State $/ADM |
|---|---|---|---|---|---|---|
| Instruction | 56.6% | $15,304 | 48.0% | $7,392 | 50.4% | $5,485 |
| Instructional Support | 0.3% | $73 | 2.6% | $396 | 3.9% | $430 |
| Student Support | 3.7% | $1,008 | 6.1% | $932 | 7.8% | $847 |
| School Administration | 4.3% | $1,161 | 4.5% | $699 | 5.5% | $596 |
| District Administration | 7.9% | $2,128 | 6.3% | $971 | 3.0% | $322 |
| District Support | 21.2% | $5,738 | 22.2% | $3,420 | 20.3% | $2,214 |
| Other | 6.0% | $1,631 | 10.3% | $1,593 | 9.1% | $993 |
| Total |  | $27,043 |  | $15,403 |  | $10,888 |
| Debt Service in Addition to Above |  | $1,003 |  | $713 |  | $1,329 |

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Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

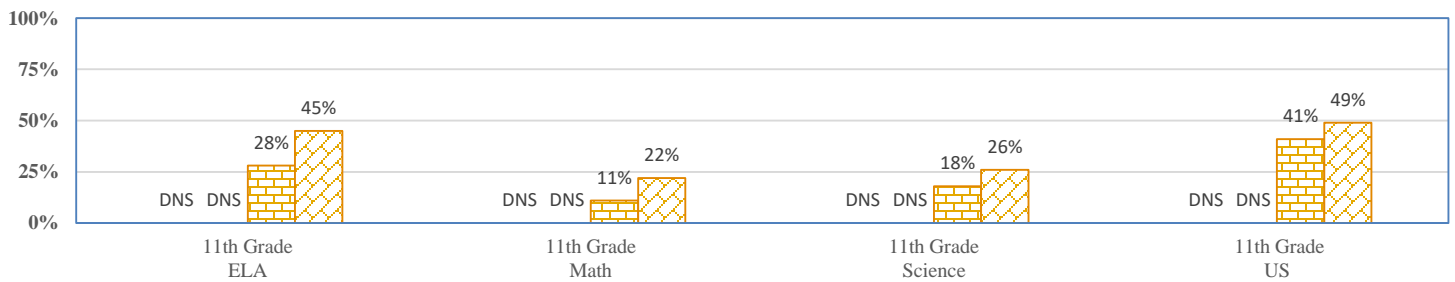**GREENVILLE - GREENVILLE PUBLIC SCHOOL**                                                                 **43-C003-105**

## 2022-23 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

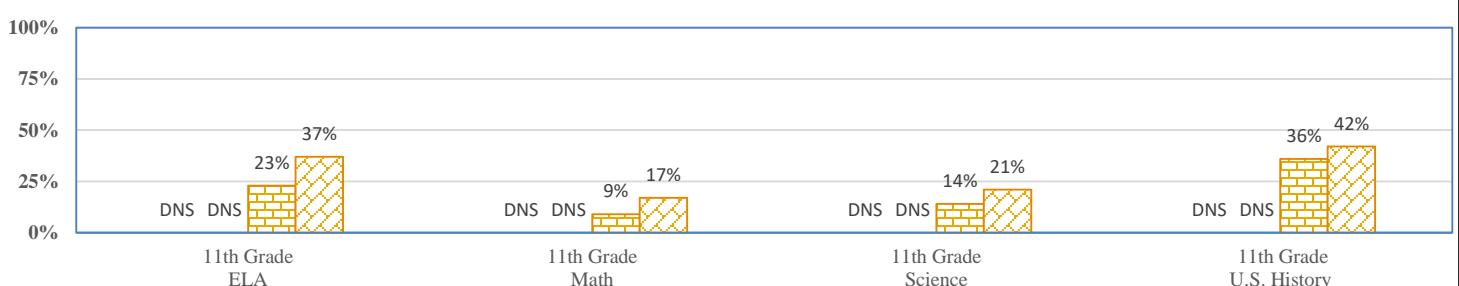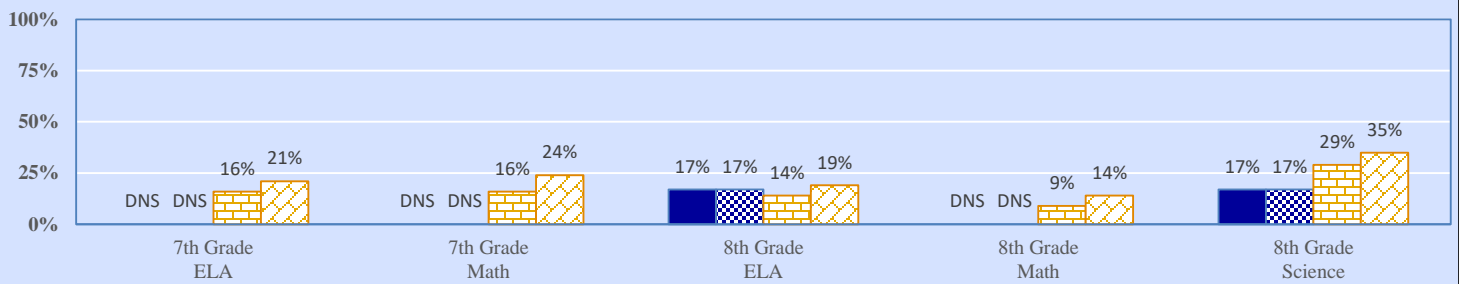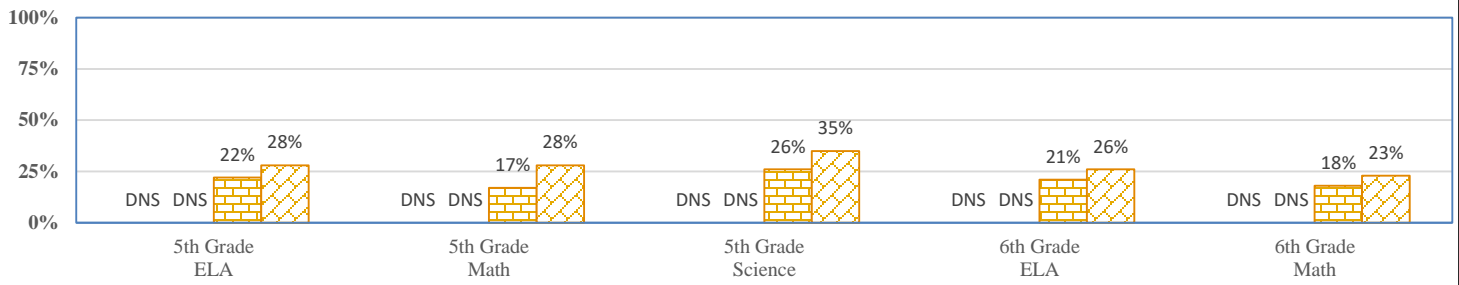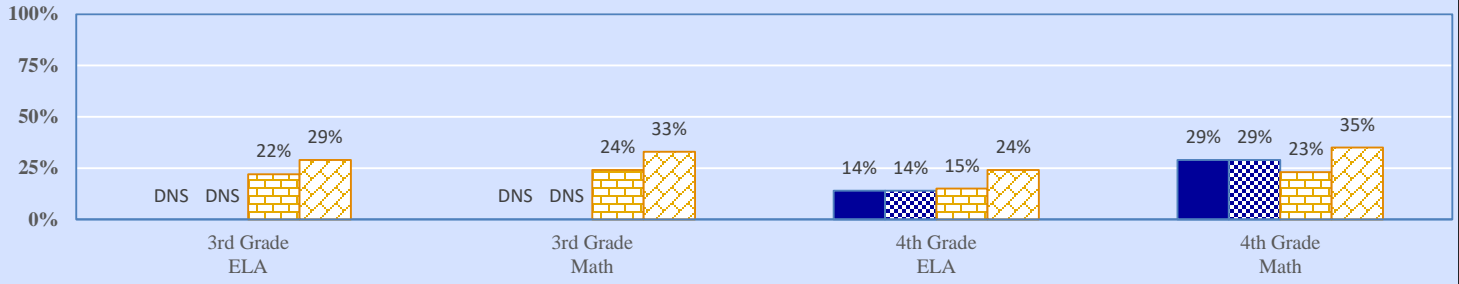### % of Students Scoring Proficient and Above by Grade and Subject



| | School | District | Community Group | State |
|---|---|---|---|---|

## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



| | School | District | Community Group | State |
|---|---|---|---|---|
| | ■ School | ▓ District | ▦ Community Group | ▧ State |

**Additional High School Performance Measures**

| | This School | District | Community Group Average | High School State Average |
|---|---|---|---|---|
| Senior Graduation Rate | DNS | DNS | 96.9% | 94.0% |
| HS (Grades: 9th-12th) Dropout Rate | DNS | DNS | 3.9% | 5.0% |
| Average GPA of HS Seniors | DNS | DNS | 3.3 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | DNS | 16.7 | 17.9 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | DNS | 22.5% | 15.3% |
| Out-of-State College-Going Rate | DNS | DNS | 2.1% | 7.1% |
| Oklahoma College-Going Rate (HS Classes of 2020-22) | DNS | DNS | 28.9% | 38.2% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22) | DNS | DNS | 24.4% | 20.1% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22) | DNS | DNS | 71.3% | 74.0% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23) | DNS | DNS | 3.7 | 28.0 |