



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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THACKERVILLE ES (EC-5) THACKERVILLE PUBLIC SCHOOLS 11854 Hide-A-Way Rd, Thackerville, OK 73459 Telephone: (580) 276-9655

43-1004-105

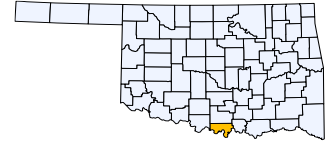
Community Characteristics

Community Group

G2

About this District:

THACKERVILLE
Square Miles Covered by District: 60.40017
Number of School Sites in District: 3
Telephone: (580) 276-9655
PO Box 377
Thackerville, OK 73459



County: LOVE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.5%	65.9%	52.8%	45.5%
Black	0.7%	0.3%	2.2%	7.9%
Asian	0.7%	0.3%	0.5%	2.7%
Hispanic	10.3%	12.4%	8.2%	19.8%
Native American	2.1%	1.3%	24.6%	11.2%
Two or More Races	17.8%	19.7%	11.7%	12.9%
Female	51.4%	48.8%	48.3%	48.7%
Male	48.6%	51.2%	51.6%	51.3%
Bilingual Students	1.4%	2.3%	2.7%	13.7%
Economically Disadvantaged Students	74.7%	74.2%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$153,999	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,840	1,969	7,801
% of Population under 18		17.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		78.5%	67.4%	65.7%
Average Household Income		\$74,230	\$72,666	\$84,402
Median Household Income		\$60,086	DNS	\$61,364
% of Population below Poverty		10.4%	16.6%	15.2%
Unemployment Rate		9.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.8%	12.5%	11.1%
H.S. Diploma Only		39.0%	41.1%	30.8%
Some College Education but No Degree		31.0%	22.0%	22.6%
Associate's Degree		7.9%	7.9%	8.3%
Bachelor's Degree and Above		10.4%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.3%	59.3%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.8	14.2	9.7	13.1
Mobility Rate (Incoming Students)	8.8%	8.2%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	36.5	49.8	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	99.7	125.4	91.3
Parents Attending Parent/Teacher Conference	90%	77%	69%	70%
Patrons' Volunteer Hours per Student	0.3	0.2	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	146	299	355	1,300
Average Enrollment throughout the Year (ADM)	143	293	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	0.0%	5.7%	10.8%	12.5%
% of Students as English Language Learners (ELL)	1.4%	2.0%	1.9%	9.9%
% of Students in Special Education	13.0%	17.7%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.5	17.7	23.5	70.6
Average Salary (w/ Fringe)	\$48,389	\$51,071	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	7.0%	22.9%	24.7%
Average Years of Experience	4.9	8.4	14.4	11.9
Special Education Teachers (FTE)	1.0	2.0	2.0	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	2.0	2.0	1.8	7.7
Administrators (FTE)	1.0	3.0	2.8	7.7
Teachers per Administrator	7.5	6.6	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,986	\$103,975	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.1%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	3.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	7.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	17.0	15.4	21.2
Total Number of Courses Offered	DNS	42.0	40.3	57.8

Sources of District Revenues (All Funds)

District	55.4%	33.0%	38.6%
County	1.9%	2.1%	2.4%
State Dedicated	11.5%	8.5%	6.5%
State Appropriated	9.5%	35.2%	35.4%
Federal	21.7%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.9%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.0%	\$6,003	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.1%	\$400	2.4%	\$323	3.9%	\$430
Student Support	8.2%	\$1,066	6.5%	\$865	7.8%	\$847
School Administration	7.2%	\$935	5.3%	\$705	5.5%	\$596
District Administration	5.4%	\$707	4.7%	\$636	3.0%	\$322
District Support	20.7%	\$2,695	21.6%	\$2,886	20.3%	\$2,214
Other	9.5%	\$1,233	10.7%	\$1,439	9.1%	\$993
Total		\$13,038		\$13,384		\$10,888
Debt Service in Addition to Above		\$4,580		\$896		\$1,329

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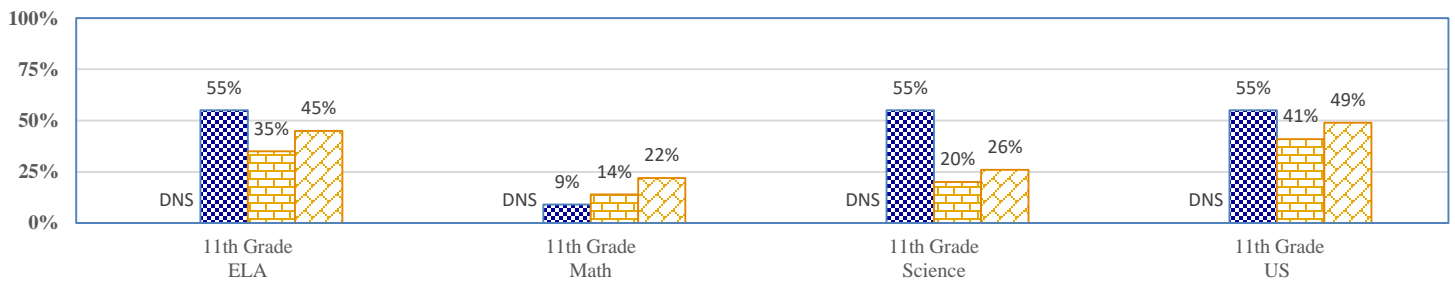
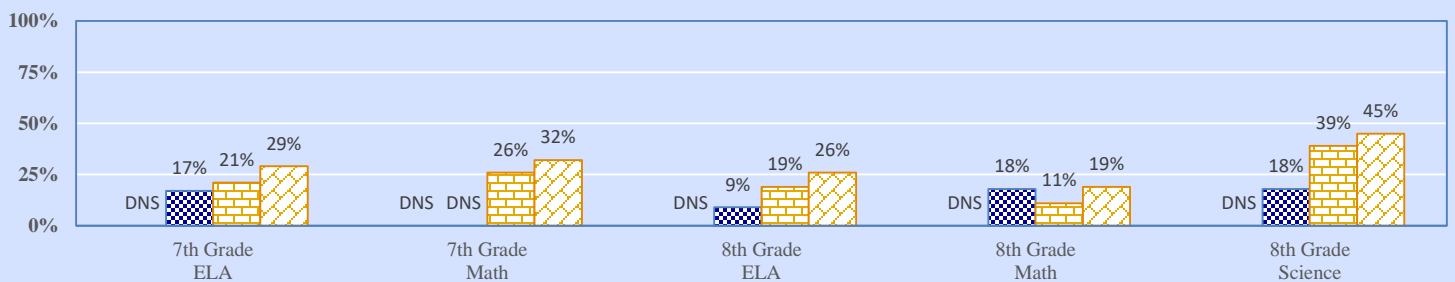
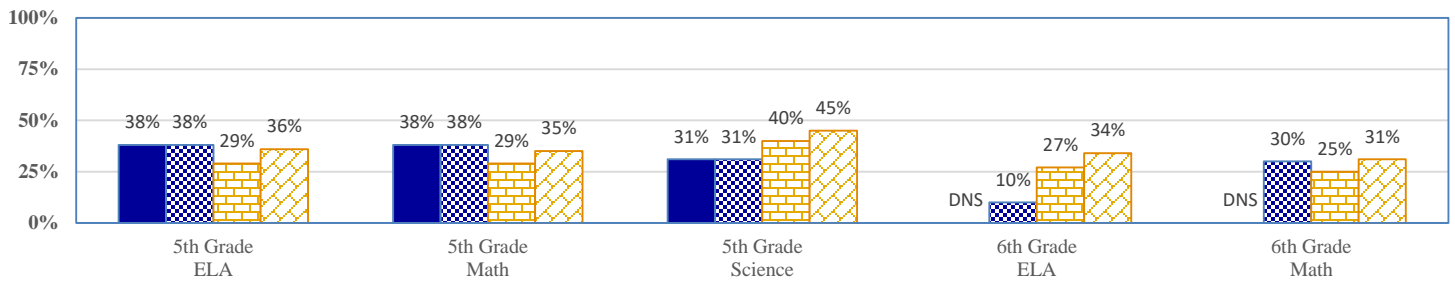
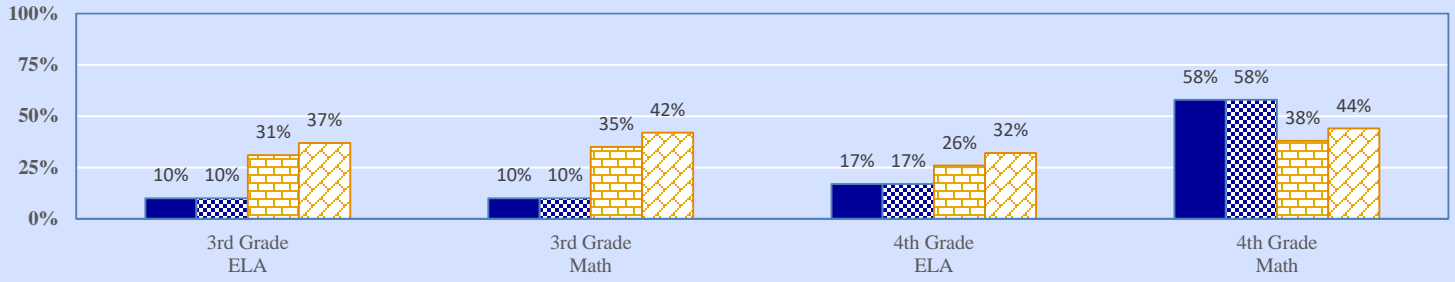
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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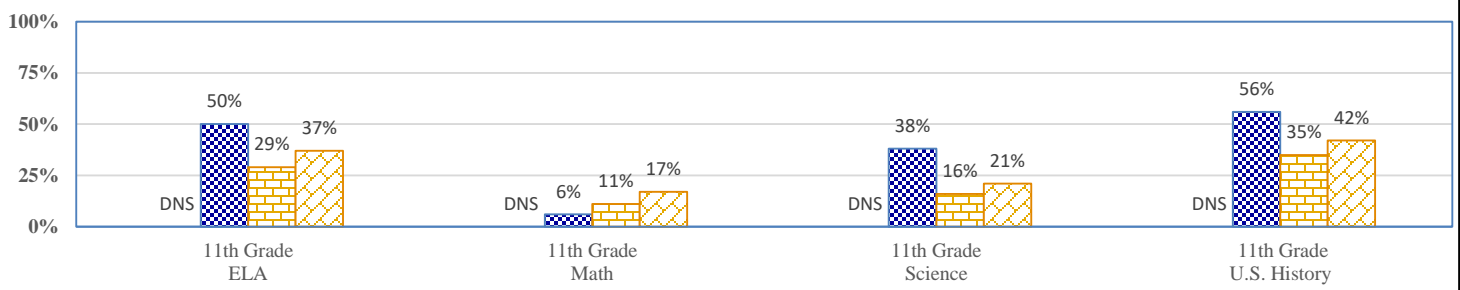
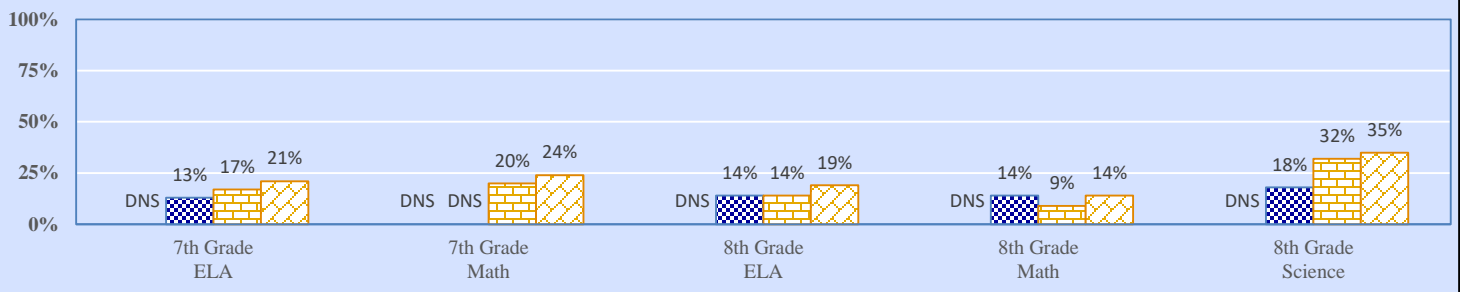
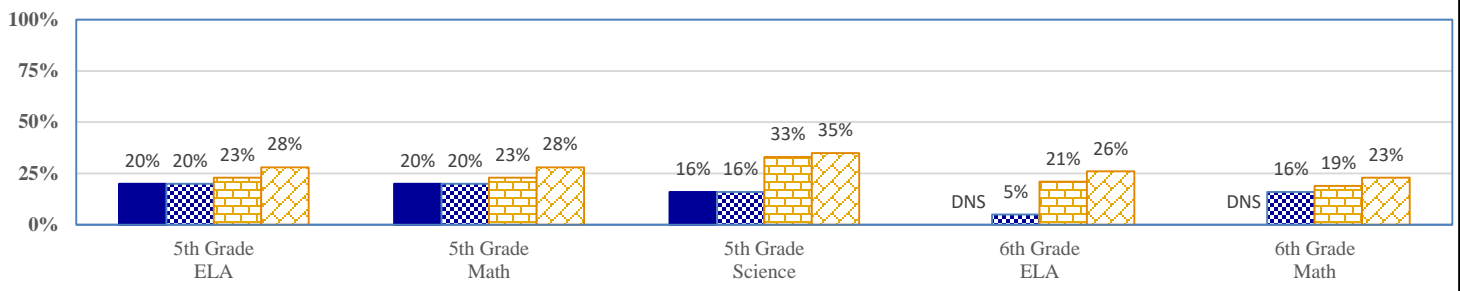
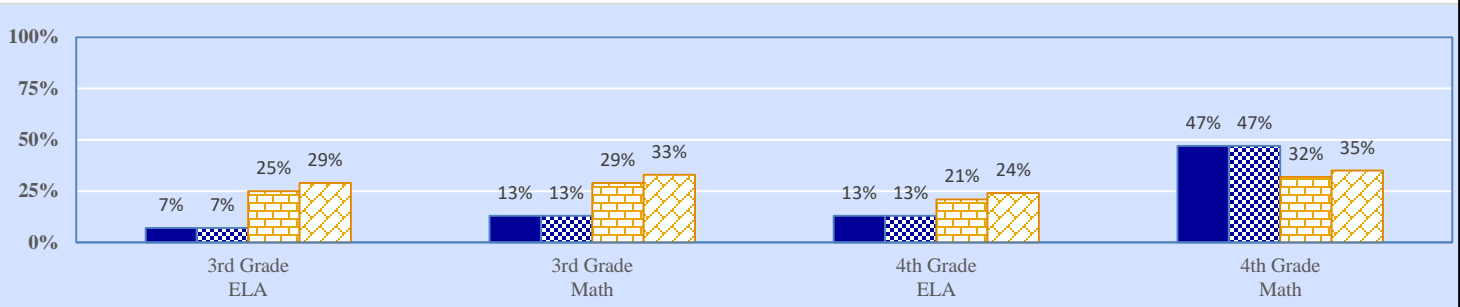
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School **District** **Community Group** **State**

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	95.2%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.5%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	5.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	30.4%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	7.1%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	78.6%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	2.0	7.2	28.0