



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TURNER ES (EC-8)

TURNER PUBLIC SCHOOLS

22069 State Hwy. 32, Burneyville, OK 73430

Telephone: (580) 276-2707

43-1005-105

Community Characteristics

Community Group

G2

About this District:

TURNER

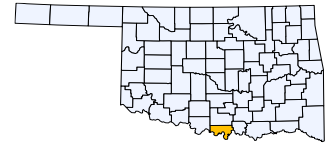
Square Miles Covered by District: 237.056243

Number of School Sites in District: 2

Telephone: (580) 276-2707

P.O. Box 159

Burneyville, OK 73430



County: LOVE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.1%	63.9%	52.8%	45.5%
Black	2.2%	2.0%	2.2%	7.9%
Asian	0.4%	0.7%	0.5%	2.7%
Hispanic	11.9%	12.1%	8.2%	19.8%
Native American	13.7%	15.1%	24.6%	11.2%
Two or More Races	5.7%	6.2%	11.7%	12.9%
Female	45.8%	49.5%	48.3%	48.7%
Male	53.7%	49.8%	51.6%	51.3%
Bilingual Students	2.6%	2.6%	2.7%	13.7%
Economically Disadvantaged Students	75.8%	72.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$95,554	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,543	1,969	7,801
% of Population under 18		20.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		70.3%	67.4%	65.7%
Average Household Income		\$85,437	\$72,666	\$84,402
Median Household Income		\$68,906	DNS	\$61,364
% of Population below Poverty		17.1%	16.6%	15.2%
Unemployment Rate		2.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.2%	12.5%	11.1%
H.S. Diploma Only		37.5%	41.1%	30.8%
Some College Education but No Degree		27.0%	22.0%	22.6%
Associate's Degree		5.5%	7.9%	8.3%
Bachelor's Degree and Above		20.9%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.1%	37.1%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.8	9.7	13.1
Mobility Rate (Incoming Students)	8.5%	8.3%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	113.5	50.8	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	101.7	125.4	91.3
Parents Attending Parent/Teacher Conference	75%	59%	69%	70%
Patrons' Volunteer Hours per Student	0.1	0.4	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	227	305	355	1,300
Average Enrollment throughout the Year (ADM)	231	309	352	1,292
% of Students Eligible for Free/Reduced Lunch	69.2%	64.9%	80.6%	59.2%
% of Students Identified as Gifted/Talented	6.6%	8.5%	10.8%	12.5%
% of Students as English Language Learners (ELL)	2.6%	2.6%	1.9%	9.9%
% of Students in Special Education	21.1%	23.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.7	19.4	23.5	70.6
Average Salary (w/ Fringe)	\$51,266	\$52,342	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	31.2%	26.4%	22.9%	24.7%
Average Years of Experience	11.8	12.2	14.4	11.9
Special Education Teachers (FTE)	0.7	1.5	2.0	8.6
Counselors (FTE)	0.8	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	1.3	1.6	1.8	7.7
Administrators (FTE)	1.0	3.0	2.8	7.7
Teachers per Administrator	13.4	7.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,042	\$90,271	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.2%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	27.8%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	5.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	6.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	24.0	15.4	21.2
Total Number of Courses Offered	DNS	49.0	40.3	57.8

Sources of District Revenues (All Funds)

District	38.2%	33.0%	38.6%
County	2.2%	2.1%	2.4%
State Dedicated	18.7%	8.5%	6.5%
State Appropriated	24.5%	35.2%	35.4%
Federal	16.4%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.8%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.7%	\$6,077	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.2%	\$439	2.4%	\$323	3.9%	\$430
Student Support	6.6%	\$924	6.5%	\$865	7.8%	\$847
School Administration	7.1%	\$993	5.3%	\$705	5.5%	\$596
District Administration	4.4%	\$605	4.7%	\$636	3.0%	\$322
District Support	25.1%	\$3,493	21.6%	\$2,886	20.3%	\$2,214
Other	9.8%	\$1,365	10.7%	\$1,439	9.1%	\$993
Total		\$13,897		\$13,384		\$10,888
Debt Service in Addition to Above		\$778		\$896		\$1,329

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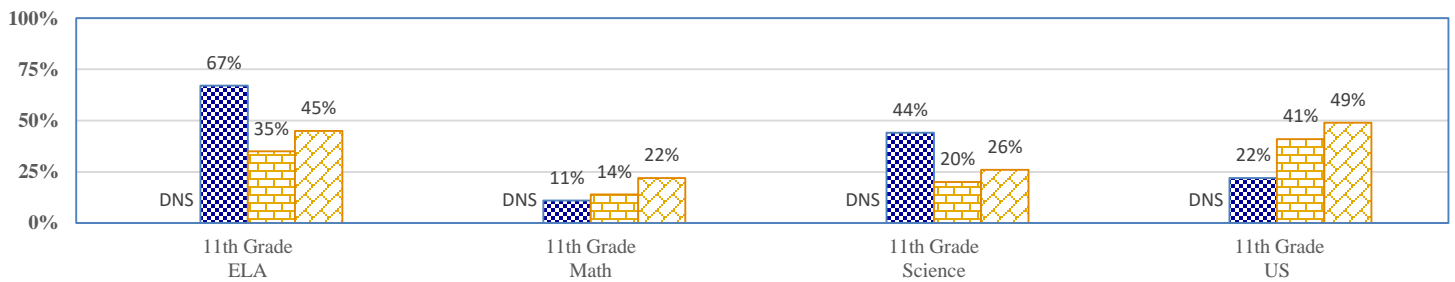
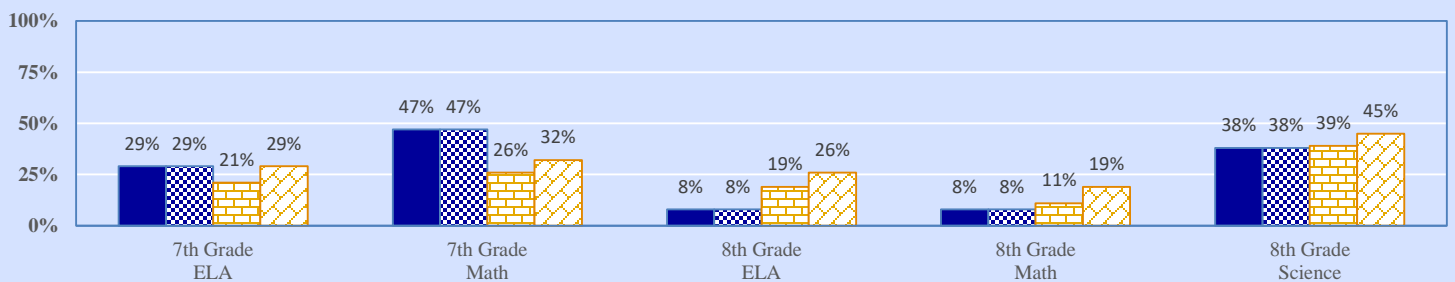
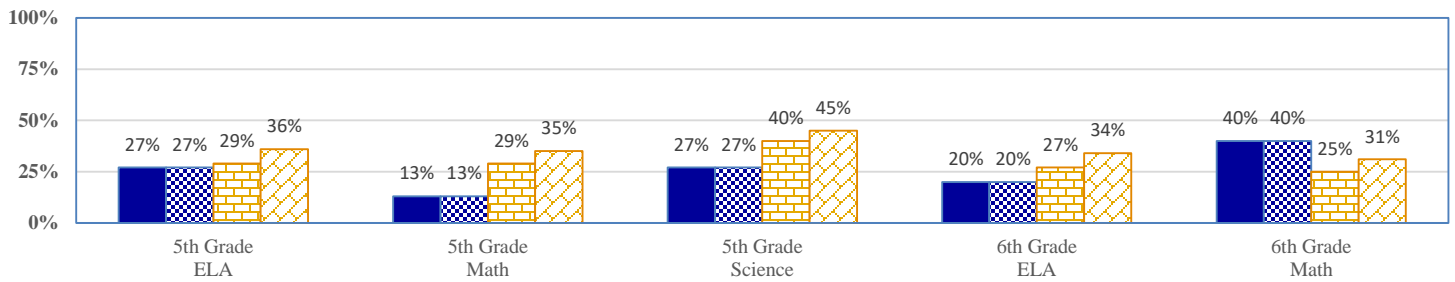
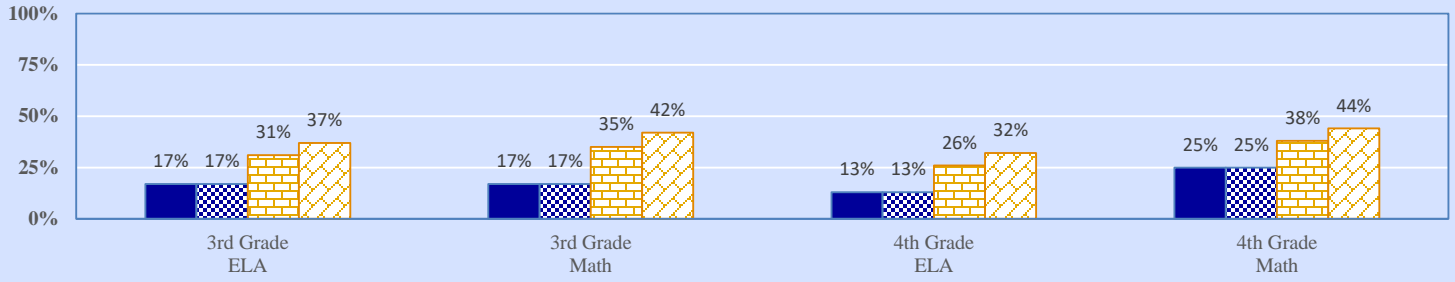
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

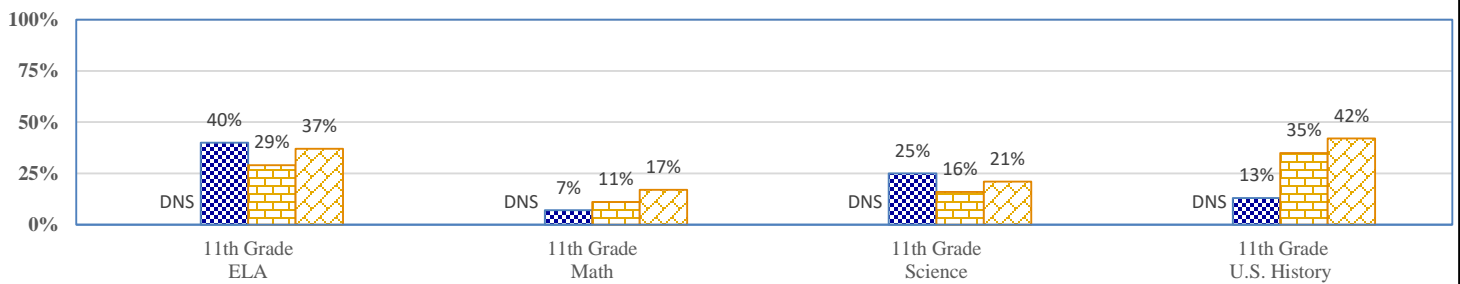
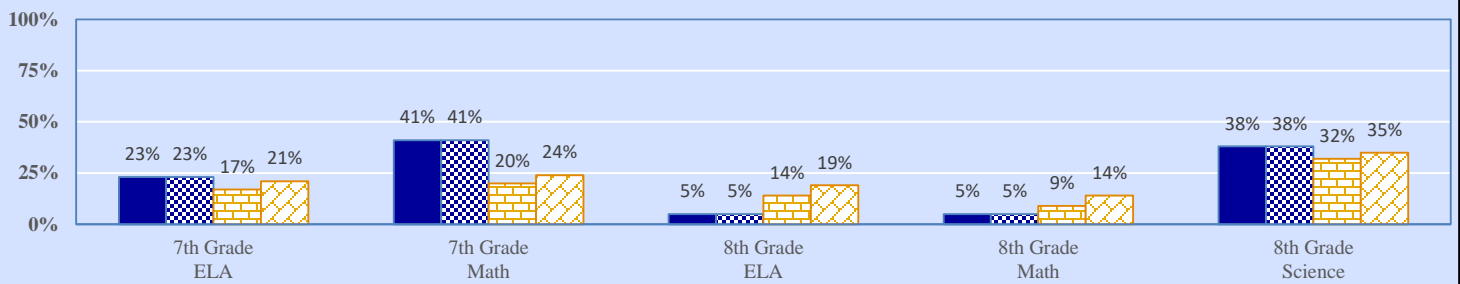
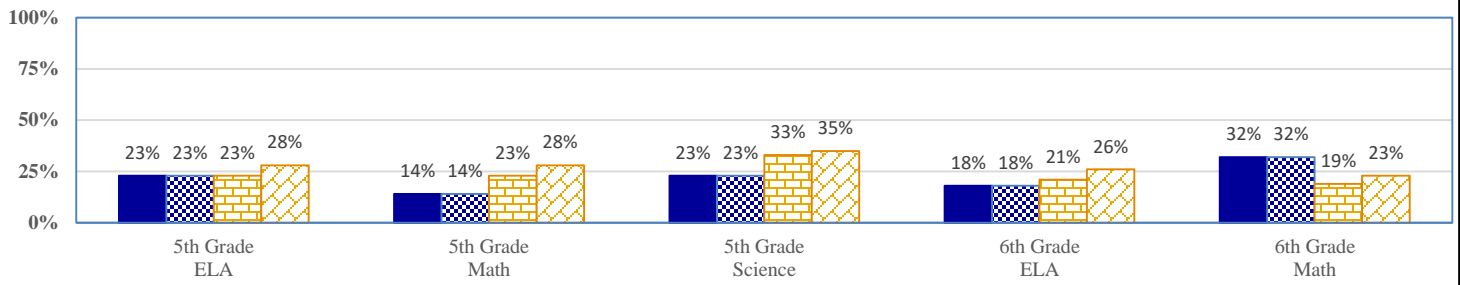
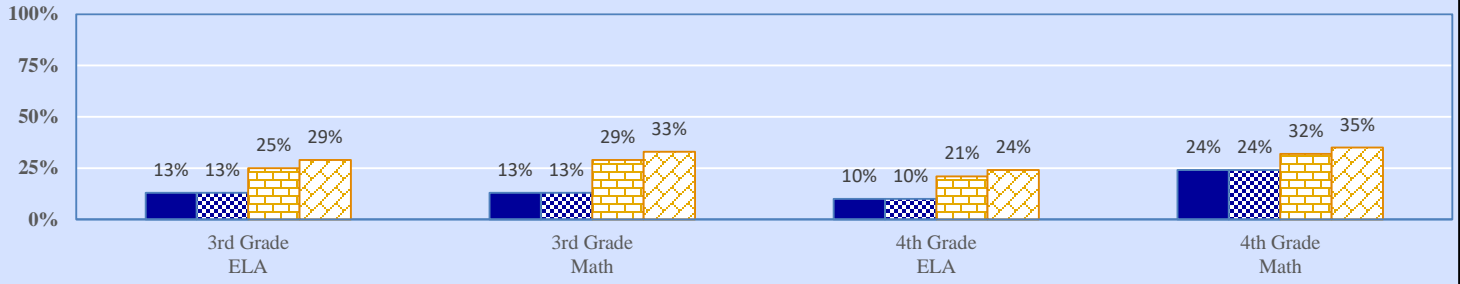


School
 District
 Community Group
 State

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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.6%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.2%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	50.0%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	4.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	80.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	4.0	7.2	28.0