



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ALINE-CLEO ES (EC-8)

ALINE-CLEO PUBLIC SCHOOLS

124 West Illinois, Cleo Springs, OK 73729

Telephone: (580) 438-2330

44-1004-105

Community Characteristics

Community Group

H2

About this District:

ALINE-CLEO

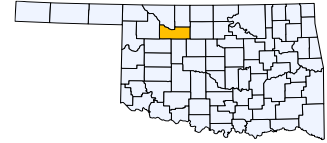
Square Miles Covered by District: 193.978739

Number of School Sites in District: 2

Telephone: (580) 438-2330

Post Office Box 38

Cleo Springs, OK 73729



County: MAJOR

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	86.3%	85.8%	47.9%	45.5%
Black	1.4%	0.9%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	6.8%	5.7%	8.7%	19.8%
Native American	2.7%	5.7%	28.9%	11.2%
Two or More Races	2.7%	1.9%	12.0%	12.9%
Female	50.7%	48.1%	47.7%	48.7%
Male	49.3%	51.9%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	65.8%	67.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$410,764	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,211	1,057	7,801
% of Population under 18		27.1%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		63.1%	69.4%	65.7%
Average Household Income		\$83,717	\$68,531	\$84,402
Median Household Income		\$77,589	DNS	\$61,364
% of Population below Poverty		11.3%	16.3%	15.2%
Unemployment Rate		4.2%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.5%	13.4%	11.1%
H.S. Diploma Only		50.8%	41.2%	30.8%
Some College Education but No Degree		19.9%	21.8%	22.6%
Associate's Degree		7.1%	7.5%	8.3%
Bachelor's Degree and Above		14.6%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	14.3%	14.3%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.7	9.6	13.1
Mobility Rate (Incoming Students)	13.5%	11.5%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	73.0	35.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	73.0	35.3	333.5	91.3
Parents Attending Parent/Teacher Conference	98%	84%	72%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	73	106	152	1,300
Average Enrollment throughout the Year (ADM)	75	108	151	1,292
% of Students Eligible for Free/Reduced Lunch	65.8%	67.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	4.1%	11.3%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	23.3%	24.5%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.7	13.2	11.3	70.6
Average Salary (w/ Fringe)	\$50,402	\$50,599	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	25.7%	22.7%	25.3%	24.7%
Average Years of Experience	20.1	21.7	14.6	11.9
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.1	0.2	0.4	3.6
Other Certified Professional Staff (FTE)	0.1	0.1	0.9	7.7
Administrators (FTE)	0.5	2.5	1.6	7.7
Teachers per Administrator	20.4	5.8	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,411	\$92,053	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.1	8.2
Science	DNS	5.0	3.8	6.2
Mathematics	DNS	3.0	3.5	5.3
Computer Education	DNS	0.0	2.2	2.3
Social Studies	DNS	6.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	18.0	12.9	21.2
Total Number of Courses Offered	DNS	38.0	34.4	57.8

Sources of District Revenues (All Funds)

District	71.7%	33.7%	38.6%
County	2.1%	1.8%	2.4%
State Dedicated	13.2%	7.0%	6.5%
State Appropriated	6.1%	32.4%	35.4%
Federal	7.0%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.5%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$10,518	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.3%	\$257	2.6%	\$396	3.9%	\$430
Student Support	4.6%	\$919	6.1%	\$932	7.8%	\$847
School Administration	13.8%	\$2,768	4.5%	\$699	5.5%	\$596
District Administration	8.2%	\$1,650	6.3%	\$971	3.0%	\$322
District Support	14.1%	\$2,827	22.2%	\$3,420	20.3%	\$2,214
Other	5.7%	\$1,154	10.3%	\$1,593	9.1%	\$993
Total		\$20,093		\$15,403		\$10,888
Debt Service in Addition to Above		\$3,292		\$713		\$1,329

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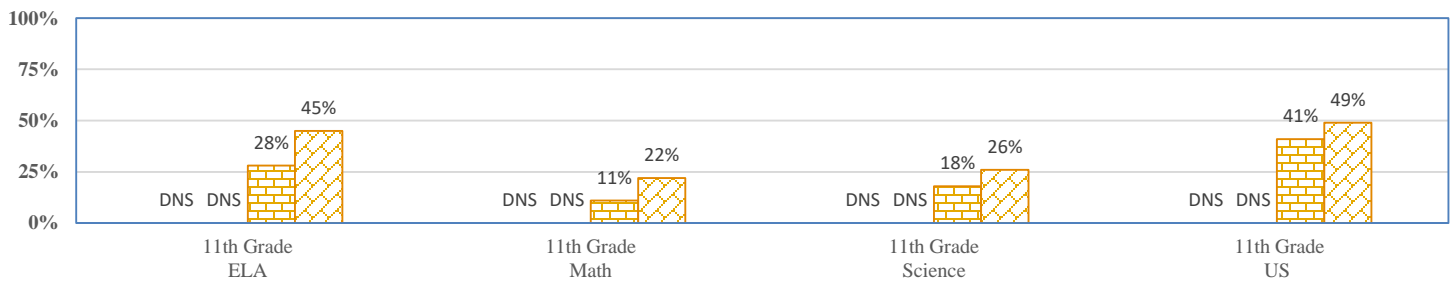
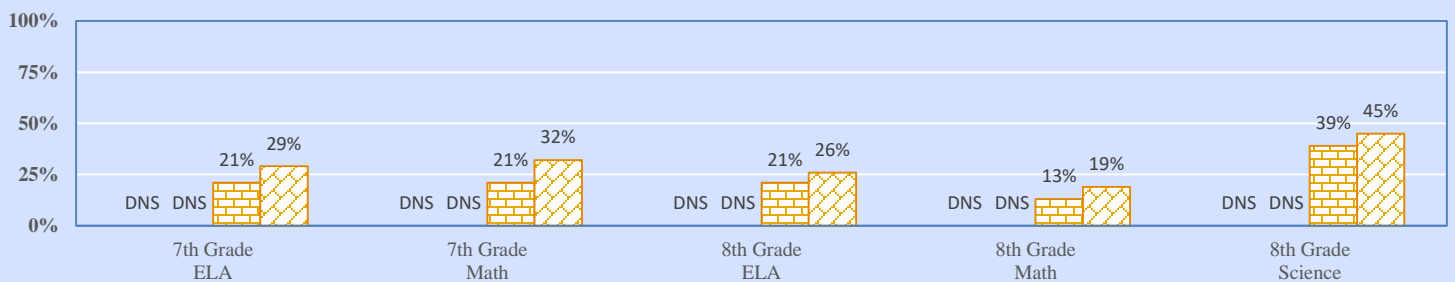
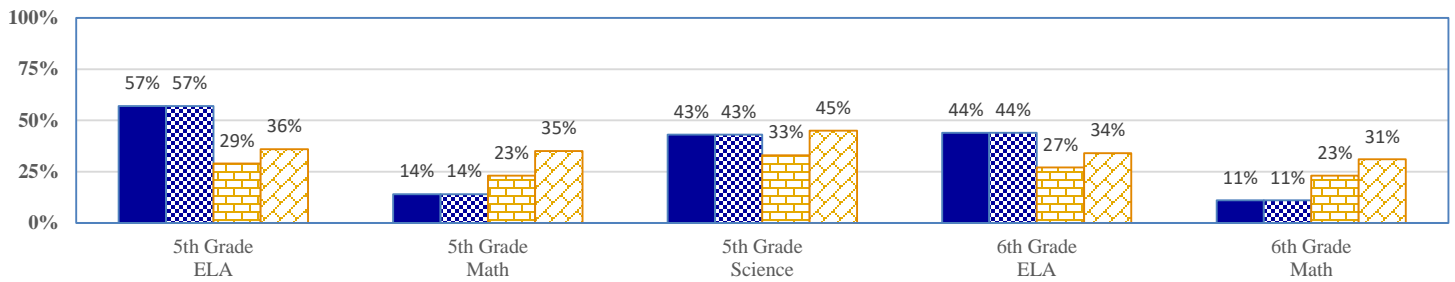
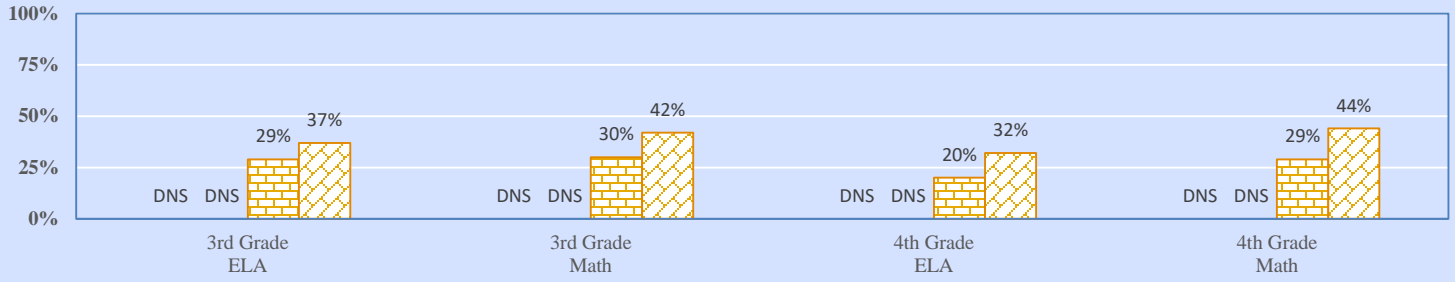
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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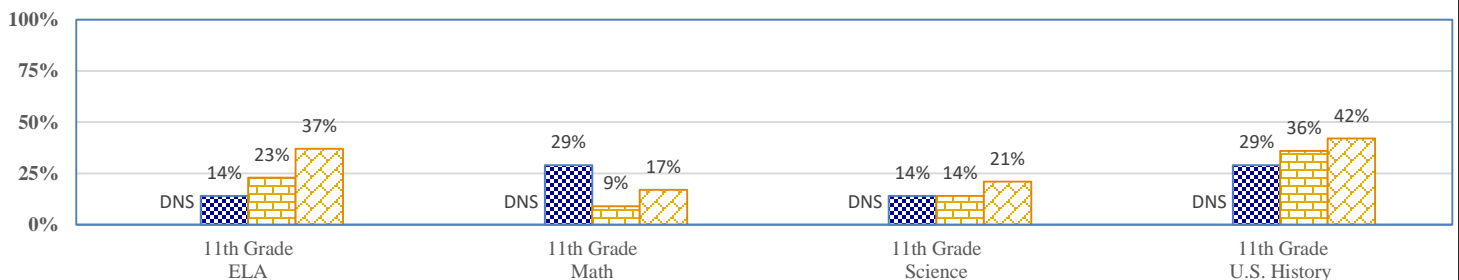
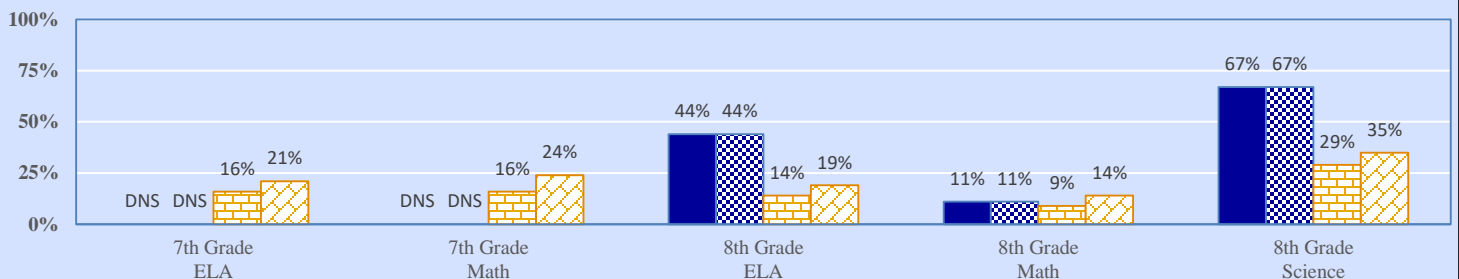
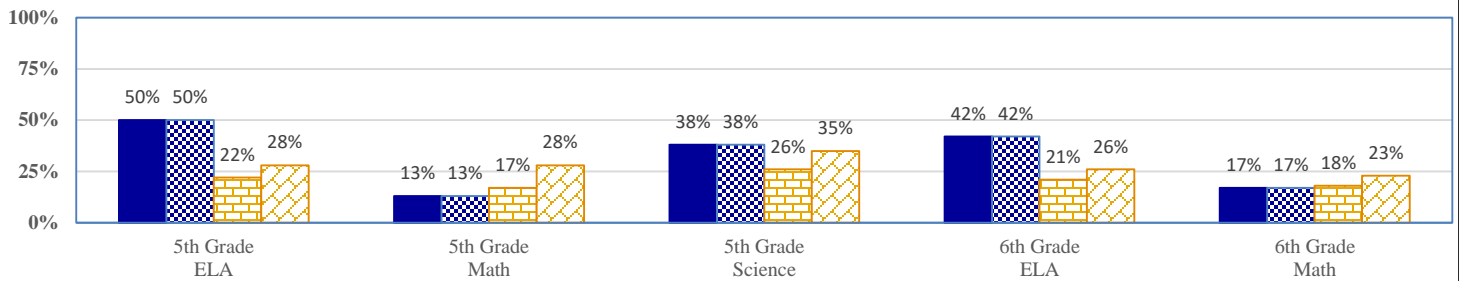
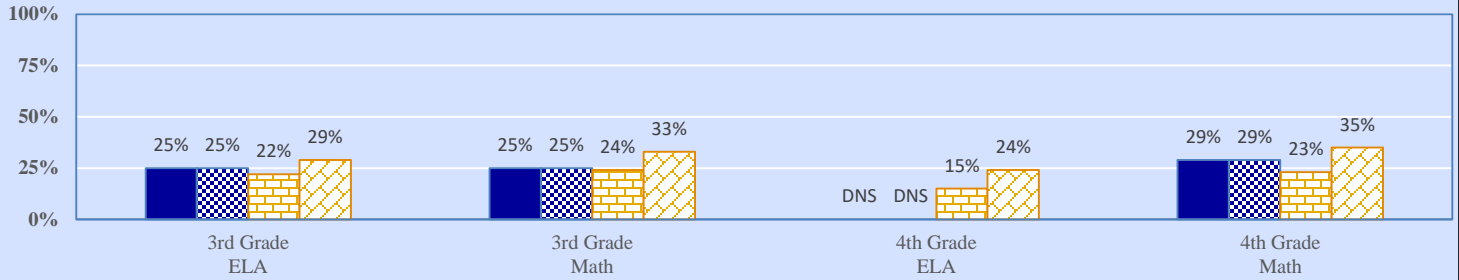
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	87.5%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.0%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.9	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.6%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	27.8%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	1.0	3.7	28.0