



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CIMARRON HS (9-12)

CIMARRON PUBLIC SCHOOLS

3rd & Main, Lahoma, OK 73754

Telephone: (580) 796-2204

44-1092-705

Community Characteristics

Community Group

H2

About this District:

CIMARRON

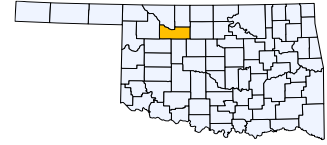
Square Miles Covered by District: 150.54114

Number of School Sites in District: 2

Telephone: (580) 796-2204

Post Office Box 8

Lahoma, OK 73754



County: MAJOR

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	89.7%	81.5%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	7.7%	11.6%	8.7%	19.8%
Native American	0.0%	1.7%	28.9%	11.2%
Two or More Races	2.6%	5.2%	12.0%	12.9%
Female	48.7%	44.5%	47.7%	48.7%
Male	51.3%	55.5%	52.2%	51.3%
Bilingual Students	2.6%	5.8%	3.3%	13.7%
Economically Disadvantaged Students	61.5%	72.3%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$375,040	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,800	1,057	7,801
% of Population under 18		25.0%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		78.9%	69.4%	65.7%
Average Household Income		\$98,823	\$68,531	\$84,402
Median Household Income		\$77,361	DNS	\$61,364
% of Population below Poverty		11.7%	16.3%	15.2%
Unemployment Rate		2.0%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.3%	13.4%	11.1%
H.S. Diploma Only		40.8%	41.2%	30.8%
Some College Education but No Degree		23.4%	21.8%	22.6%
Associate's Degree		11.1%	7.5%	8.3%
Bachelor's Degree and Above		18.5%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.6%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.7	7.8	9.6	13.1
Mobility Rate (Incoming Students)	15.6%	12.4%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	39.0	34.6	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	19.5	57.7	333.5	91.3
Parents Attending Parent/Teacher Conference	65%	84%	72%	70%
Patrons' Volunteer Hours per Student	11.0	3.9	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	39	173	152	1,300
Average Enrollment throughout the Year (ADM)	41	180	151	1,292
% of Students Eligible for Free/Reduced Lunch	61.5%	72.3%	87.0%	59.2%
% of Students Identified as Gifted/Talented	7.7%	2.9%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	2.9%	2.2%	9.9%
% of Students in Special Education	15.4%	17.3%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.5	17.5	11.3	70.6
Average Salary (w/ Fringe)	\$49,630	\$52,213	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	16.0%	14.3%	25.3%	24.7%
Average Years of Experience	7.0	12.1	14.6	11.9
Special Education Teachers (FTE)	0.7	1.6	0.8	8.6
Counselors (FTE)	0.4	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	1.2	2.1	0.9	7.7
Administrators (FTE)	0.5	2.2	1.6	7.7
Teachers per Administrator	12.5	8.6	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,630	\$100,805	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.0%	90.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	2.1	8.2
Science	3	3.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	0	0.0	2.2	2.3
Social Studies	5	5.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.6	2.6
Electives	15	15.0	12.9	21.2
Total Number of Courses Offered	35	35.0	34.4	57.8

Sources of District Revenues (All Funds)

District	74.0%	33.7%	38.6%
County	2.2%	1.8%	2.4%
State Dedicated	9.4%	7.0%	6.5%
State Appropriated	7.2%	32.4%	35.4%
Federal	7.3%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	4.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$9,148	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	5.2%	\$995	2.6%	\$396	3.9%	\$430
Student Support	6.4%	\$1,217	6.1%	\$932	7.8%	\$847
School Administration	4.9%	\$941	4.5%	\$699	5.5%	\$596
District Administration	8.8%	\$1,679	6.3%	\$971	3.0%	\$322
District Support	22.1%	\$4,228	22.2%	\$3,420	20.3%	\$2,214
Other	4.6%	\$883	10.3%	\$1,593	9.1%	\$993
Total		\$19,091		\$15,403		\$10,888
Debt Service in Addition to Above		\$1,173		\$713		\$1,329

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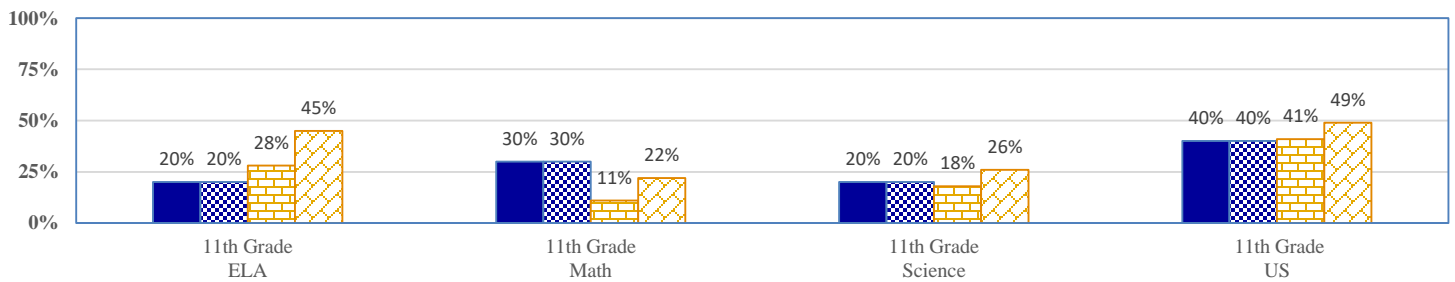
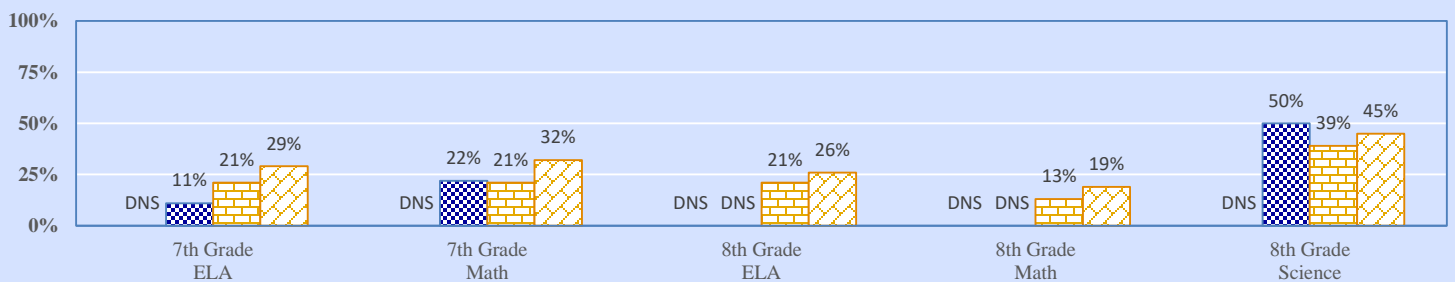
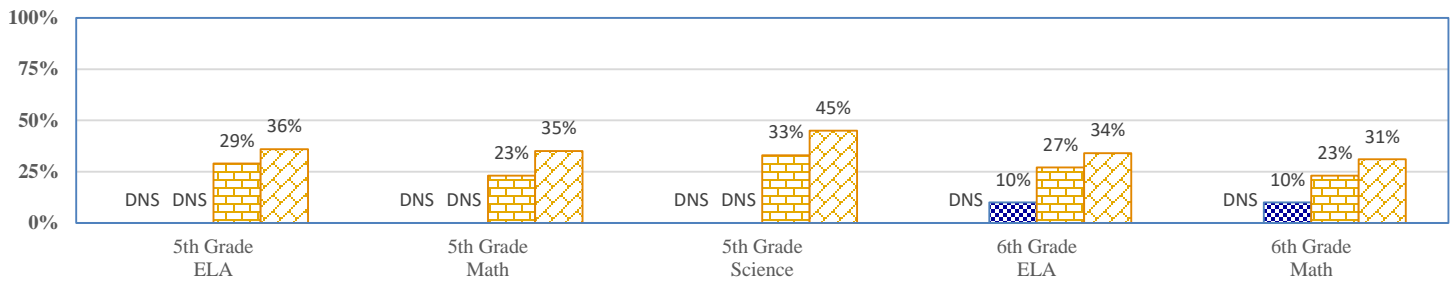
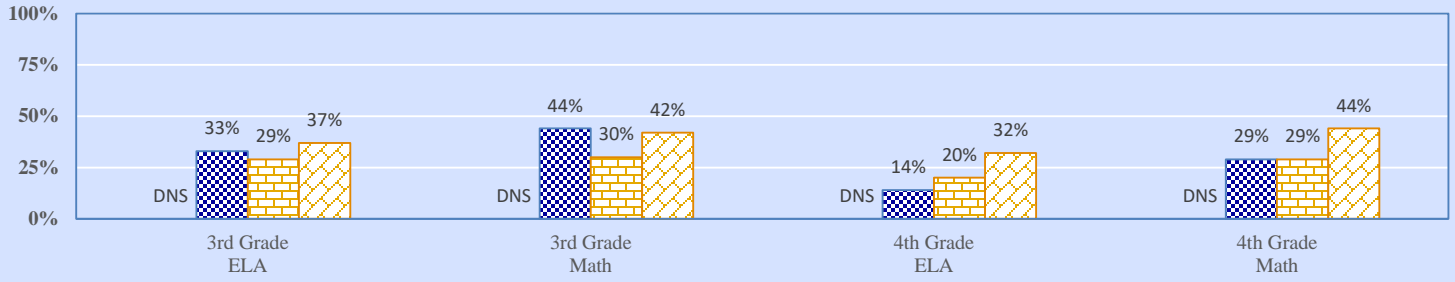
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

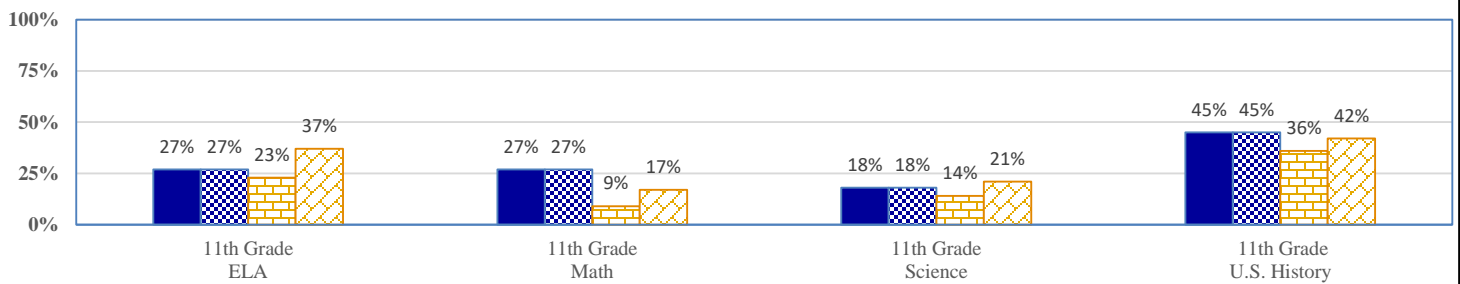
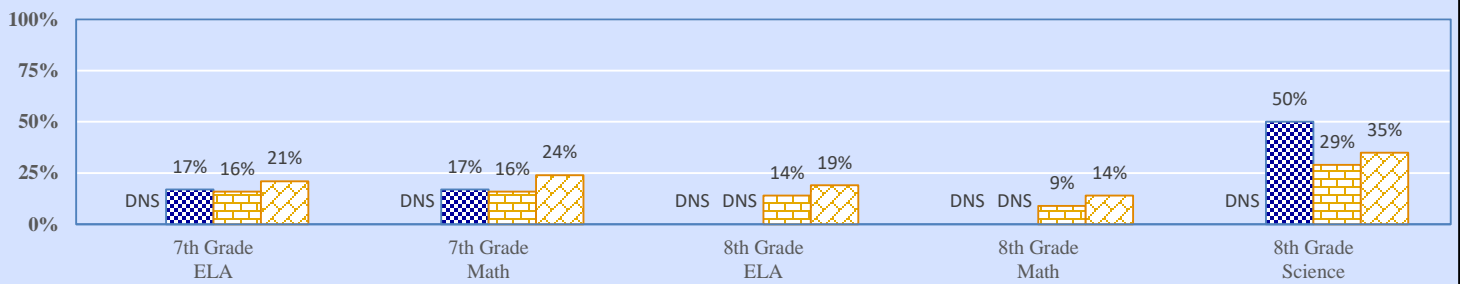
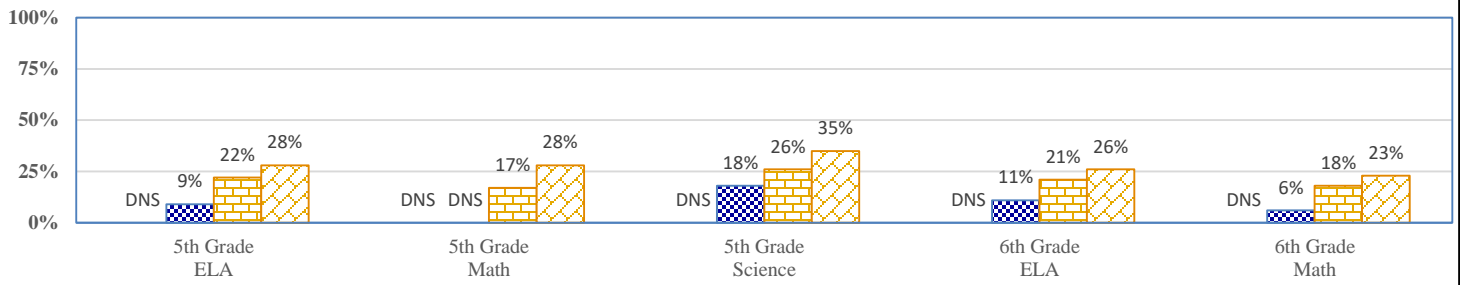
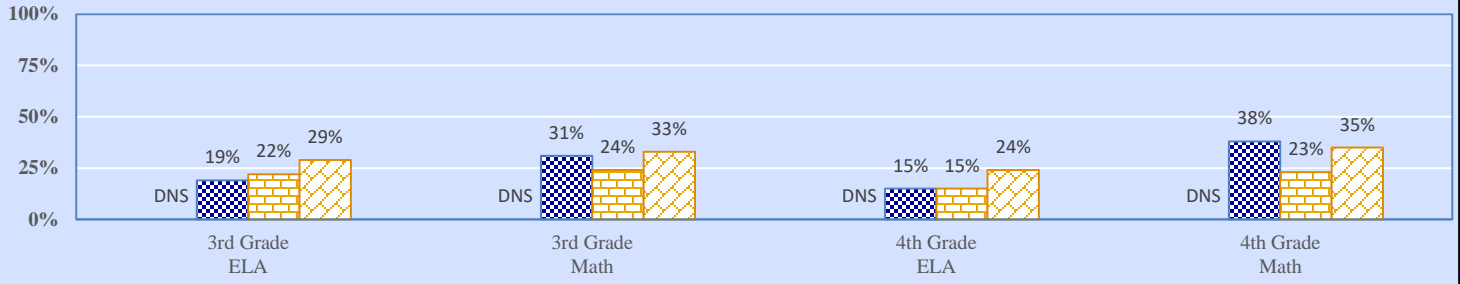
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	5.1%	5.1%	3.9%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	13.8	13.8	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	22.5%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	40.9%	40.9%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	22.2%	22.2%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	82.4%	82.4%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	6	6.0	3.7	28.0