



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KINGSTON ES (EC-5)

KINGSTON PUBLIC SCHOOLS

NE 4th & Main, Kingston, OK 73439

Telephone: (580) 564-2993

45-1003-105

Community Characteristics

Community Group

E2

About this District:

KINGSTON

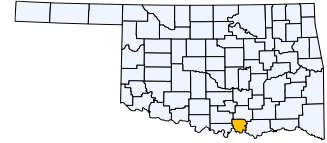
Square Miles Covered by District: 169.22905

Number of School Sites in District: 3

Telephone: (580) 564-2993

Post Office Box 370

Kingston, OK 73439



County: MARSHALL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.4%	56.9%	42.4%	45.5%
Black	0.8%	0.9%	4.1%	7.9%
Asian	0.0%	0.0%	1.7%	2.7%
Hispanic	4.2%	5.2%	13.9%	19.8%
Native American	29.6%	31.6%	24.7%	11.2%
Two or More Races	4.0%	5.4%	13.1%	12.9%
Female	51.5%	51.0%	48.0%	48.7%
Male	48.5%	49.0%	52.0%	51.3%
Bilingual Students	2.4%	2.0%	8.9%	13.7%
Economically Disadvantaged Students	84.5%	83.6%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$77,448	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,465	7,818	7,801
% of Population under 18	19.3%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	66.2%	61.6%	65.7%
Average Household Income	\$64,040	\$66,588	\$84,402
Median Household Income	\$48,152	DNS	\$61,364
% of Population below Poverty	18.3%	19.6%	15.2%
Unemployment Rate	2.9%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	15.1%	11.1%
H.S. Diploma Only	37.7%	39.2%	30.8%
Some College Education but No Degree	27.9%	22.5%	22.6%
Associate's Degree	7.3%	8.1%	8.3%
Bachelor's Degree and Above	13.1%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.6%	55.6%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.9	11.5	11.0	13.1
Mobility Rate (Incoming Students)	5.1%	6.2%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	51.8	14.3	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	621.0	57.7	78.5	91.3
Parents Attending Parent/Teacher Conference	95%	80%	68%	70%
Patrons' Volunteer Hours per Student	0.2	4.2	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	621	1,269	1,377	1,300
Average Enrollment throughout the Year (ADM)	616	1,255	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.6%	59.2%
% of Students Identified as Gifted/Talented	9.2%	18.8%	13.1%	12.5%
% of Students as English Language Learners (ELL)	2.1%	1.3%	6.2%	9.9%
% of Students in Special Education	28.0%	28.4%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.5	71.7	79.3	70.6
Average Salary (w/ Fringe)	\$52,459	\$53,543	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	13.6%	23.7%	23.6%	24.7%
Average Years of Experience	15.1	15.4	13.5	11.9
Special Education Teachers (FTE)	5.5	10.5	9.9	8.6
Counselors (FTE)	0.1	1.9	4.2	3.6
Other Certified Professional Staff (FTE)	1.1	3.2	7.2	7.7
Administrators (FTE)	1.7	8.9	8.5	7.7
Teachers per Administrator	21.0	9.2	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,382	\$106,121	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.6%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.0%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	9.9	8.2
Science	DNS	9.0	7.4	6.2
Mathematics	DNS	5.0	6.1	5.3
Computer Education	DNS	2.0	2.4	2.3
Social Studies	DNS	6.0	7.8	7.1
English Language Arts (ELA)	DNS	4.0	5.2	4.9
World Languages	DNS	3.0	2.6	2.6
Electives	DNS	30.0	26.7	21.2
Total Number of Courses Offered	DNS	70.0	68.0	57.8

Sources of District Revenues (All Funds)

District	31.6%	28.3%	38.6%
County	1.6%	2.1%	2.4%
State Dedicated	6.3%	6.5%	6.5%
State Appropriated	35.8%	40.3%	35.4%
Federal	24.7%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.8%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.3%	\$6,796	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	2.4%	\$366	3.3%	\$391	3.9%	\$430
Student Support	4.2%	\$647	6.7%	\$793	7.8%	\$847
School Administration	4.9%	\$756	5.3%	\$625	5.5%	\$596
District Administration	2.7%	\$408	3.0%	\$355	3.0%	\$322
District Support	25.5%	\$3,914	21.8%	\$2,597	20.3%	\$2,214
Other	16.0%	\$2,460	9.7%	\$1,153	9.1%	\$993
Total		\$15,347		\$11,886		\$10,888
Debt Service in Addition to Above		\$1,194		\$715		\$1,329

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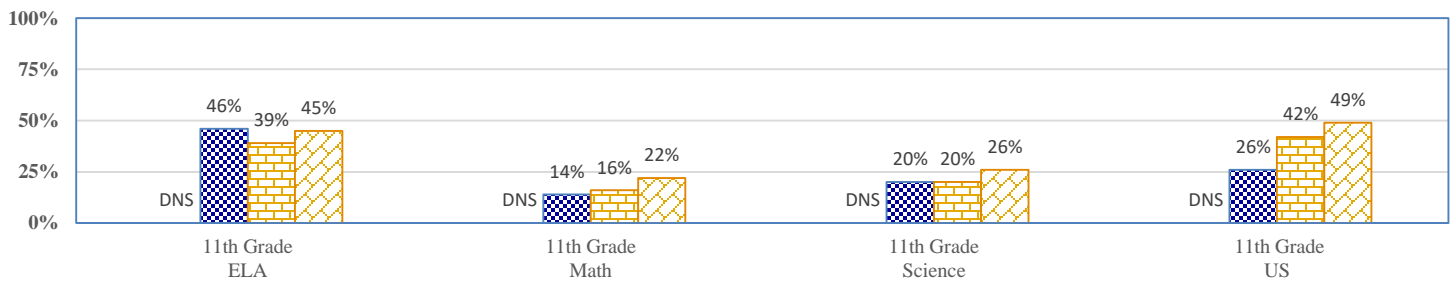
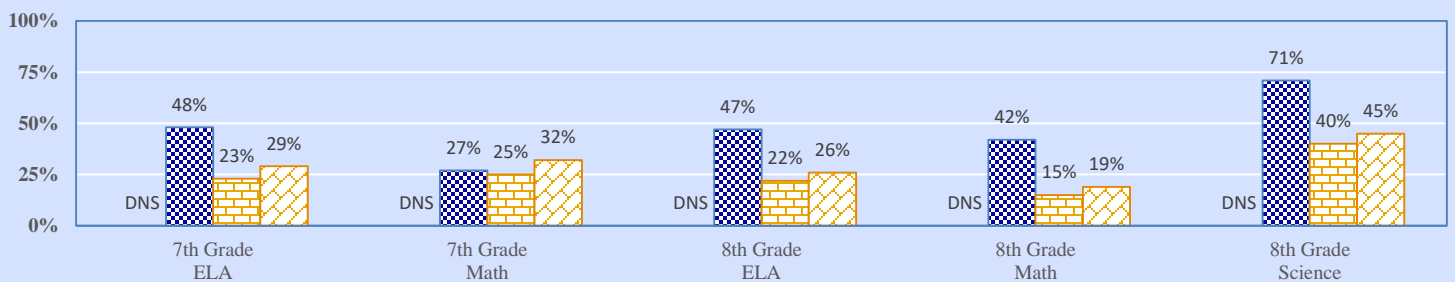
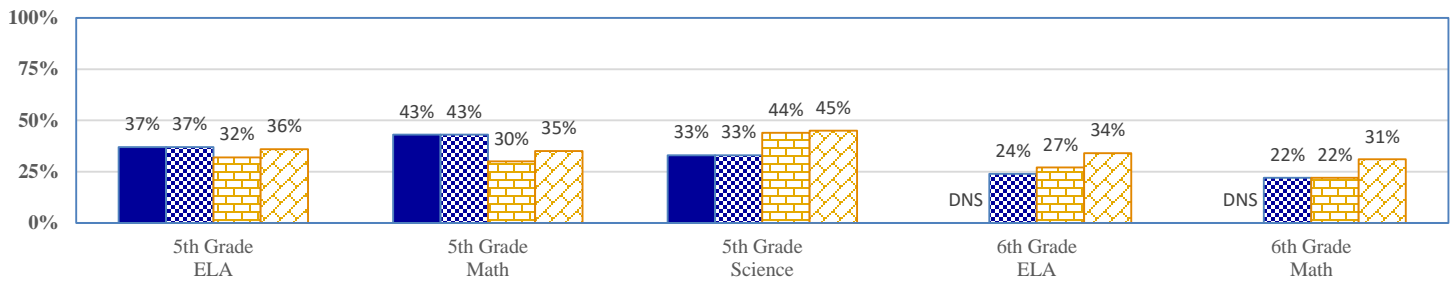
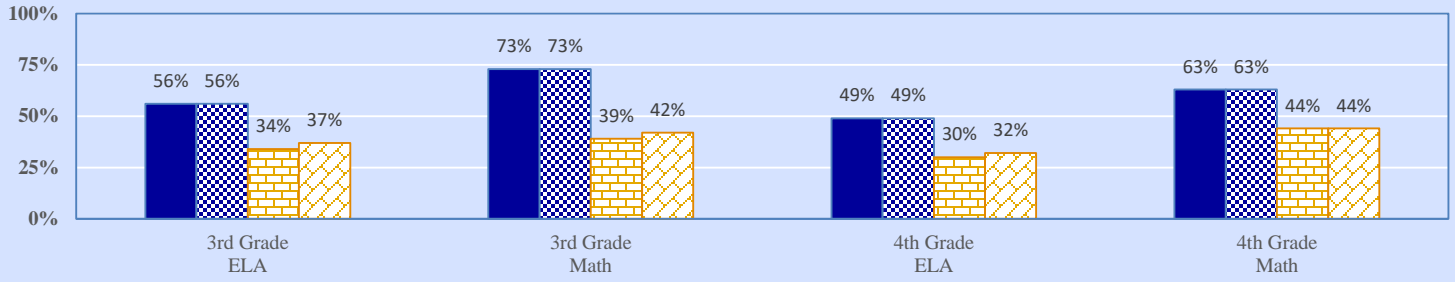
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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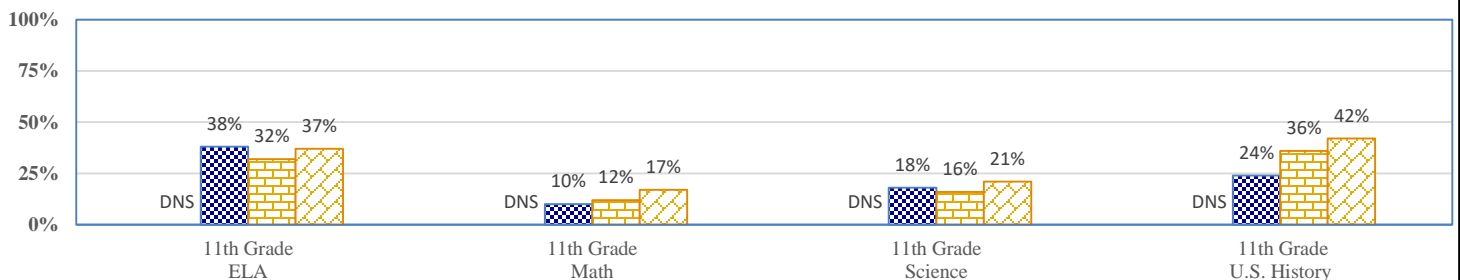
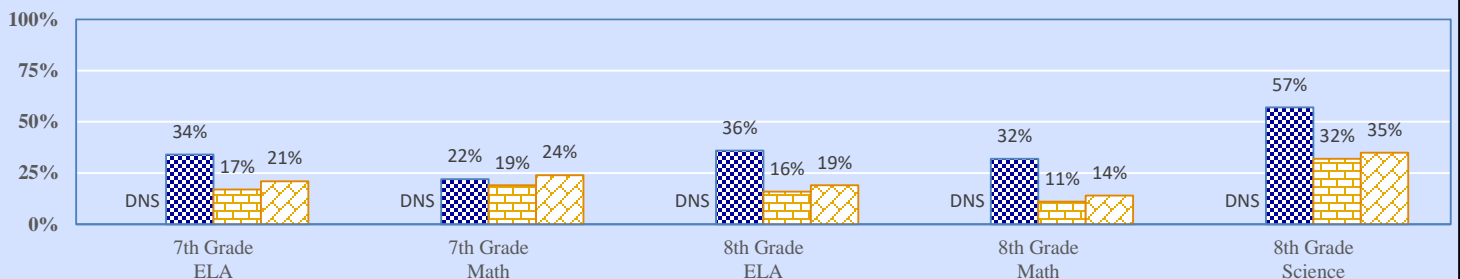
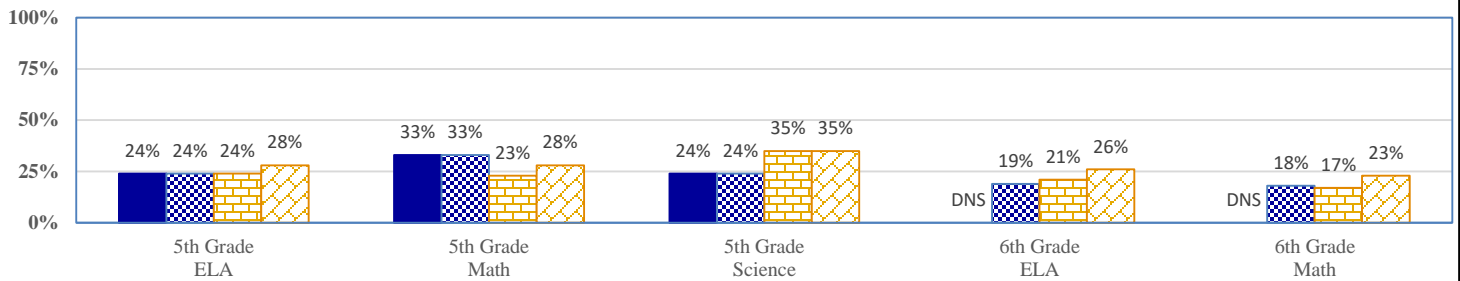
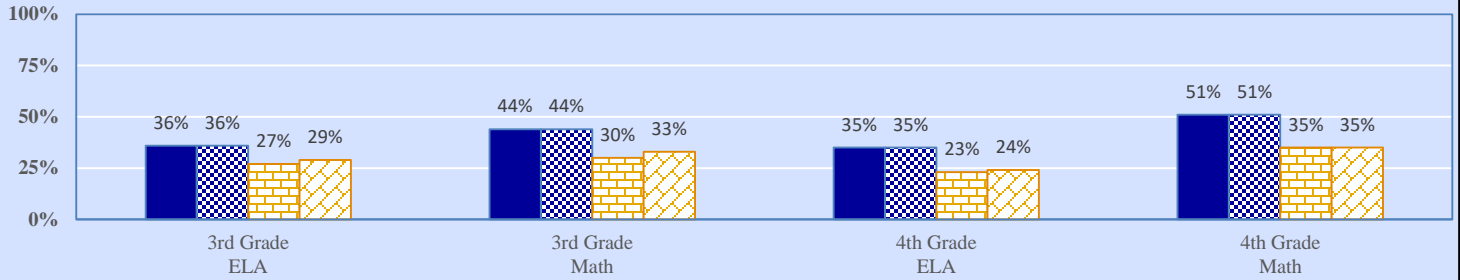
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.7%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.6%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.9%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	1.0%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	41.0%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	13.8%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	73.3%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	14.0	25.7	28.0