



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BERNITA HUGHES ES (EC-5)

ADAIR PUBLIC SCHOOLS

101 South Harley Hughes Ave, Adair, OK 74330
Telephone: (918) 785-2438

46-1002-105

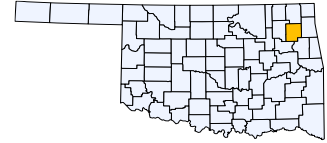
Community Characteristics

Community Group

E1

About this District:

ADAIR
Square Miles Covered by District: 162.027042
Number of School Sites in District: 3
Telephone: (918) 785-2438
Post Office Box 197
Adair, OK 74330



County: **MAYES**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.2%	44.9%	58.9%	45.5%
Black	0.4%	0.4%	3.1%	7.9%
Asian	2.3%	1.5%	1.0%	2.7%
Hispanic	5.2%	5.7%	9.6%	19.8%
Native American	27.8%	33.4%	14.2%	11.2%
Two or More Races	18.2%	14.1%	13.1%	12.9%
Female	48.3%	47.5%	47.9%	48.7%
Male	51.5%	52.4%	52.0%	51.3%
Bilingual Students	1.1%	0.9%	4.2%	13.7%
Economically Disadvantaged Students	64.2%	57.6%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$40,560	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,259	6,526	7,801
% of Population under 18		25.8%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		66.1%	72.1%	65.7%
Average Household Income		\$85,255	\$88,442	\$84,402
Median Household Income		\$69,536	DNS	\$61,364
% of Population below Poverty		14.3%	11.6%	15.2%
Unemployment Rate		3.7%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.1%	9.4%	11.1%
H.S. Diploma Only		39.7%	35.6%	30.8%
Some College Education but No Degree		21.6%	22.9%	22.6%
Associate's Degree		12.1%	7.9%	8.3%
Bachelor's Degree and Above		14.6%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.3%	26.3%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	8.9	10.4	13.1
Mobility Rate (Incoming Students)	5.0%	4.1%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.7	35.9	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	522.0	115.7	133.4	91.3
Parents Attending Parent/Teacher Conference	96%	71%	67%	70%
Patrons' Volunteer Hours per Student	0.8	4.0	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	522	1,041	1,372	1,300
Average Enrollment throughout the Year (ADM)	521	1,034	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	64.0%	57.3%	43.4%	59.2%
% of Students Identified as Gifted/Talented	7.7%	12.6%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.2%	0.1%	2.7%	9.9%
% of Students in Special Education	17.0%	16.4%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.9	60.5	78.1	70.6
Average Salary (w/ Fringe)	\$51,077	\$52,868	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	12.6%	12.9%	22.3%	24.7%
Average Years of Experience	13.7	15.7	13.8	11.9
Special Education Teachers (FTE)	3.0	6.0	8.0	8.6
Counselors (FTE)	0.0	2.0	4.0	3.6
Other Certified Professional Staff (FTE)	4.4	7.0	6.6	7.7
Administrators (FTE)	1.4	4.6	7.9	7.7
Teachers per Administrator	21.3	14.4	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,845	\$102,352	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.2%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.5%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.6	8.2
Science	DNS	6.0	6.5	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	6.0	2.3	2.3
Social Studies	DNS	6.0	7.6	7.1
English Language Arts (ELA)	DNS	4.0	5.2	4.9
World Languages	DNS	0.0	2.4	2.6
Electives	DNS	21.0	21.9	21.2
Total Number of Courses Offered	DNS	59.0	63.7	57.8

Sources of District Revenues (All Funds)

District		30.4%	40.6%	38.6%
County		5.6%	3.2%	2.4%
State Dedicated		5.3%	10.7%	6.5%
State Appropriated		38.6%	32.2%	35.4%
Federal		20.1%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		71.6%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.0%	\$5,792	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	1.9%	\$222	2.8%	\$292	3.9%	\$430
Student Support	4.8%	\$568	6.8%	\$710	7.8%	\$847
School Administration	4.3%	\$505	5.7%	\$592	5.5%	\$596
District Administration	2.6%	\$304	3.7%	\$389	3.0%	\$322
District Support	18.8%	\$2,216	20.7%	\$2,164	20.3%	\$2,214
Other	18.7%	\$2,205	9.1%	\$958	9.1%	\$993
Total		\$11,812		\$10,479		\$10,888
Debt Service in Addition to Above		\$749		\$915		\$1,329

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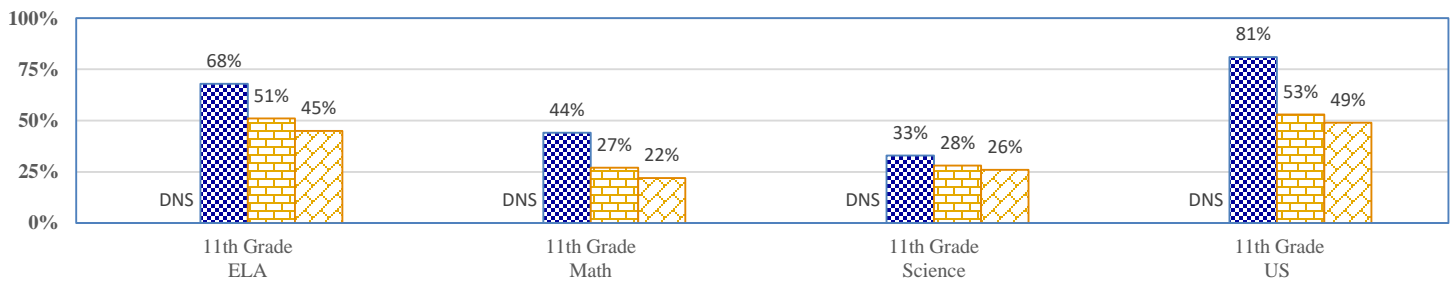
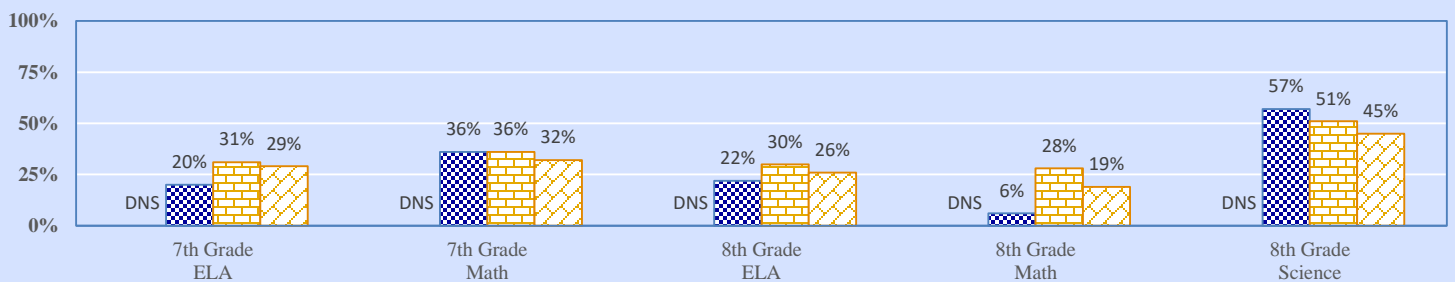
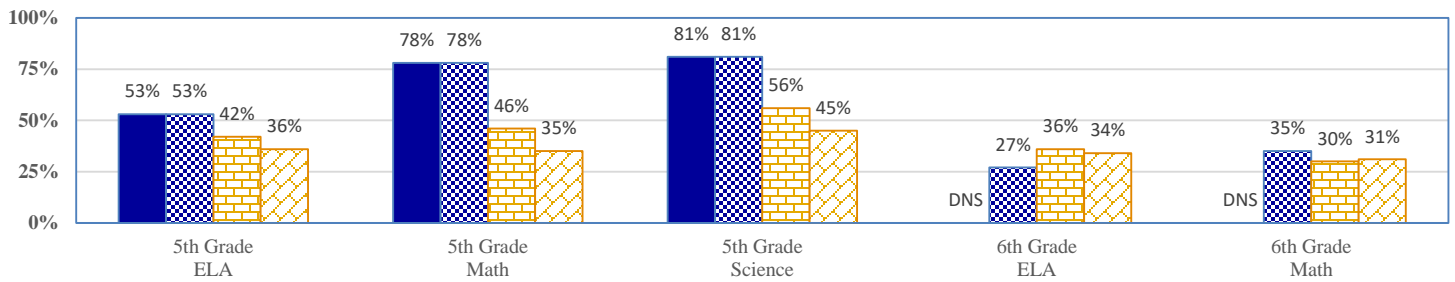
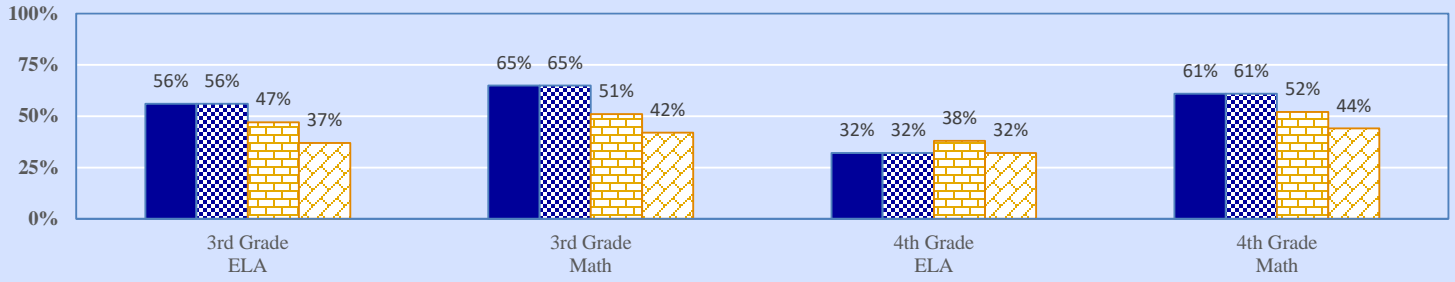
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

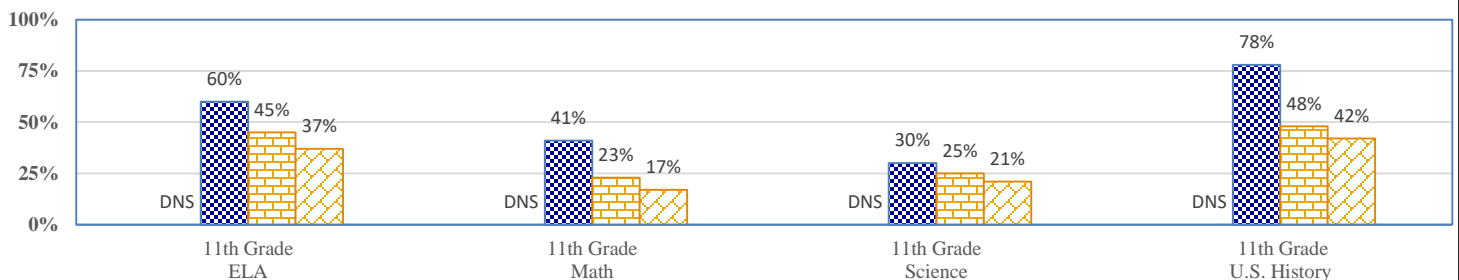
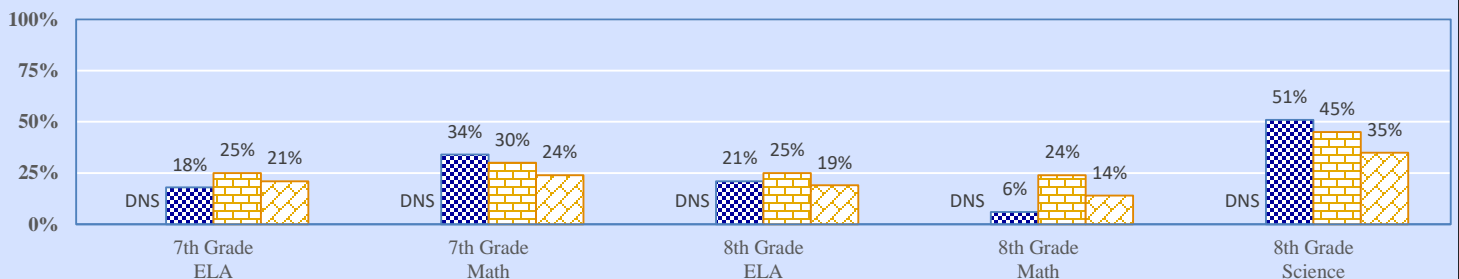
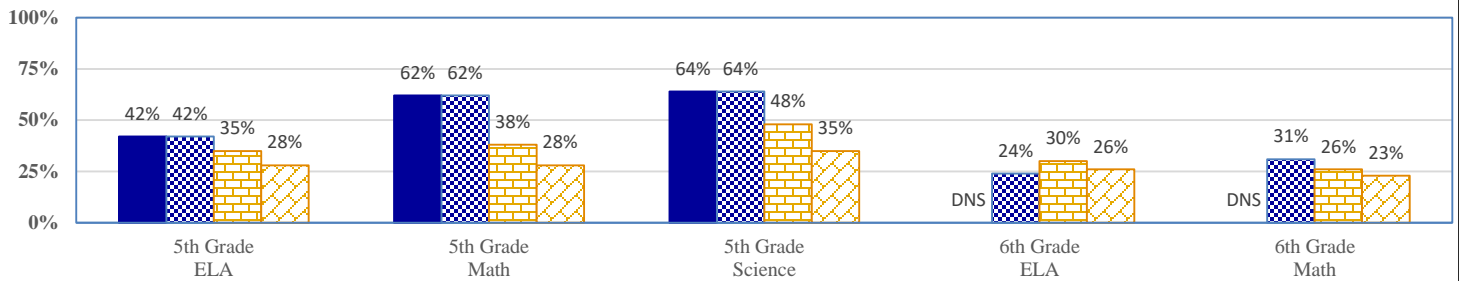
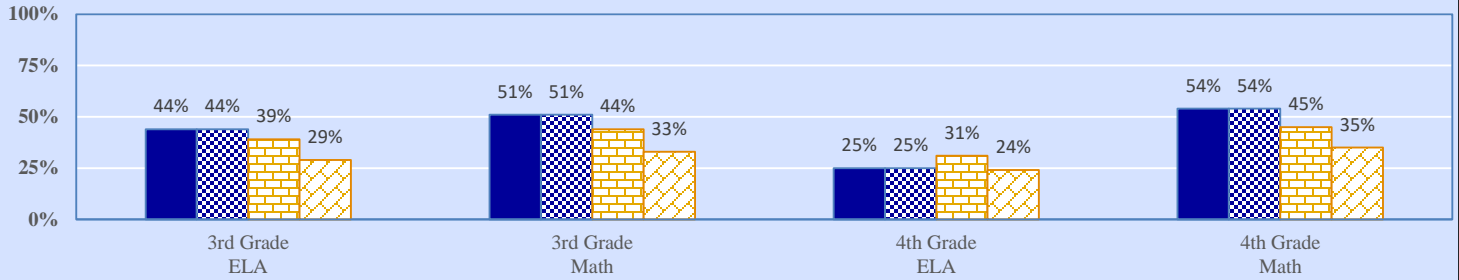
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.7%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.5	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.7%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	3.6%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	36.6%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	11.1%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	88.9%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	15.0	29.1	28.0