



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHOUTEAU-MAZIE MS (5-8) CHOUTEAU-MAZIE PUBLIC SCHOOLS

521 North Mccracken, Chouteau, OK 74337
Telephone: (918) 476-8336

46-1032-505

Community Characteristics

Community Group

F2

About this District:

CHOUTEAU-MAZIE

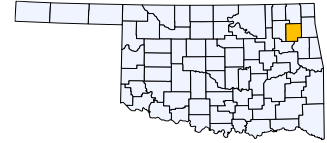
Square Miles Covered by District: 135.263003

Number of School Sites in District: 5

Telephone: (918) 476-8336

Post Office Box 969

Chouteau, OK 74337



County: MAYES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.9%	51.2%	45.6%	45.5%
Black	0.5%	0.5%	2.0%	7.9%
Asian	0.5%	0.9%	0.8%	2.7%
Hispanic	5.7%	5.6%	10.5%	19.8%
Native American	21.8%	20.2%	28.1%	11.2%
Two or More Races	24.6%	21.6%	13.0%	12.9%
Female	46.9%	46.5%	48.2%	48.7%
Male	53.1%	53.5%	51.8%	51.3%
Bilingual Students	6.2%	11.6%	5.6%	13.7%
Economically Disadvantaged Students	75.4%	67.8%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$75,132	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	5,573	4,112	7,801
% of Population under 18	25.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	78.1%	63.8%	65.7%
Average Household Income	\$72,576	\$67,091	\$84,402
Median Household Income	\$58,424	DNS	\$61,364
% of Population below Poverty	14.8%	18.3%	15.2%
Unemployment Rate	6.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	14.9%	11.1%
H.S. Diploma Only	33.6%	39.4%	30.8%
Some College Education but No Degree	25.8%	22.5%	22.6%
Associate's Degree	9.3%	7.8%	8.3%
Bachelor's Degree and Above	16.6%	15.4%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	38.4%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.6	10.6	13.1
Mobility Rate (Incoming Students)	6.4%	7.1%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.1	25.6	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	52.8	63.1	132.4	91.3
Parents Attending Parent/Teacher Conference	33%	62%	68%	70%
Patrons' Volunteer Hours per Student	0.1	2.0	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	211	820	731	1,300
Average Enrollment throughout the Year (ADM)	209	809	726	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	10.9%	7.8%	12.5%	12.5%
% of Students as English Language Learners (ELL)	4.7%	8.0%	3.7%	9.9%
% of Students in Special Education	23.2%	16.8%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.1	69.6	46.1	70.6
Average Salary (w/ Fringe)	\$56,472	\$58,534	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	6.7%	16.6%	22.5%	24.7%
Average Years of Experience	11.5	13.3	13.7	11.9
Special Education Teachers (FTE)	3.7	6.7	4.7	8.6
Counselors (FTE)	1.0	4.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.6	8.2	3.9	7.7
Administrators (FTE)	2.0	9.0	4.8	7.7
Teachers per Administrator	10.4	8.5	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,790	\$91,363	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.4%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.6%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	6.7	8.2
Science	DNS	7.0	5.8	6.2
Mathematics	DNS	7.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	8.0	6.2	7.1
English Language Arts (ELA)	DNS	6.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	28.0	20.5	21.2
Total Number of Courses Offered	DNS	73.0	53.3	57.8

Sources of District Revenues (All Funds)

District	30.0%	28.3%	38.6%
County	3.9%	2.0%	2.4%
State Dedicated	33.4%	9.0%	6.5%
State Appropriated	17.2%	38.3%	35.4%
Federal	15.4%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.0%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$9,217	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	3.2%	\$556	2.8%	\$352	3.9%	\$430
Student Support	8.8%	\$1,534	7.0%	\$862	7.8%	\$847
School Administration	5.9%	\$1,036	5.1%	\$628	5.5%	\$596
District Administration	1.8%	\$316	3.3%	\$413	3.0%	\$322
District Support	20.5%	\$3,588	21.2%	\$2,622	20.3%	\$2,214
Other	7.0%	\$1,220	9.9%	\$1,225	9.1%	\$993
Total		\$17,467		\$12,394		\$10,888
Debt Service in Addition to Above		\$1,448		\$685		\$1,329

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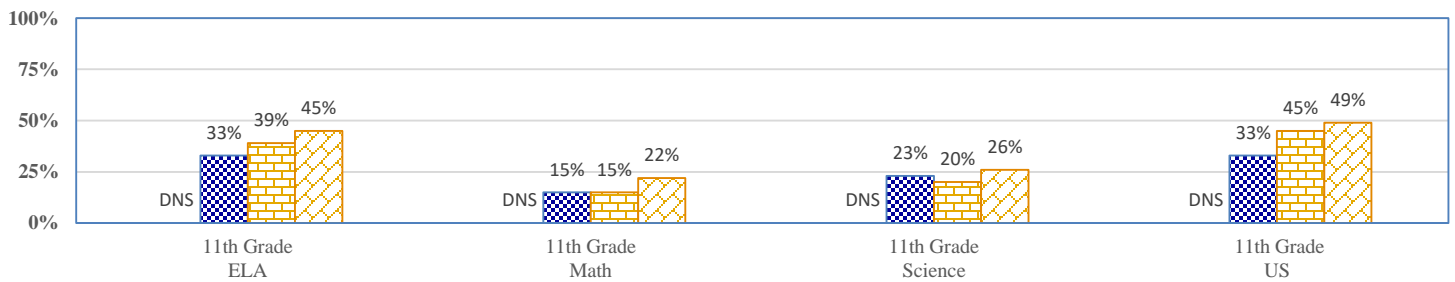
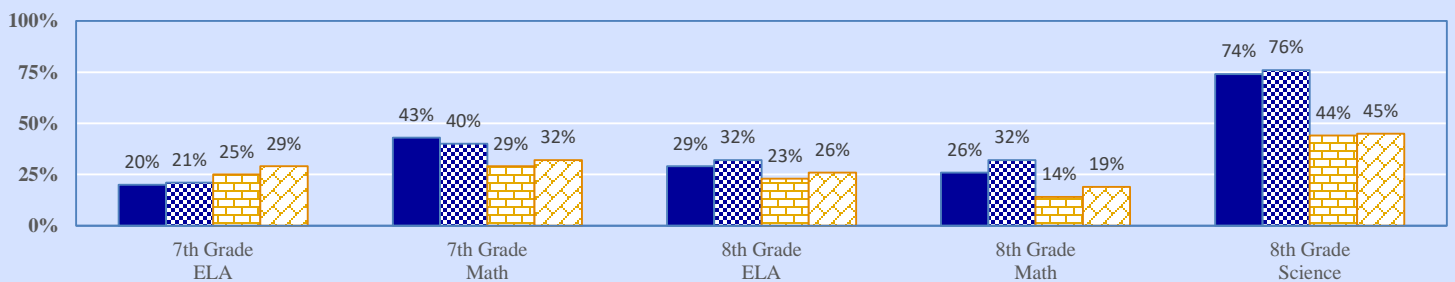
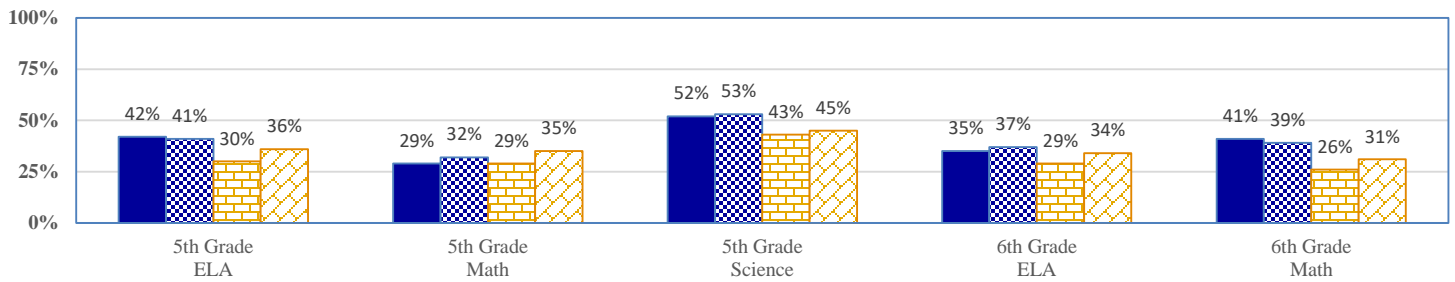
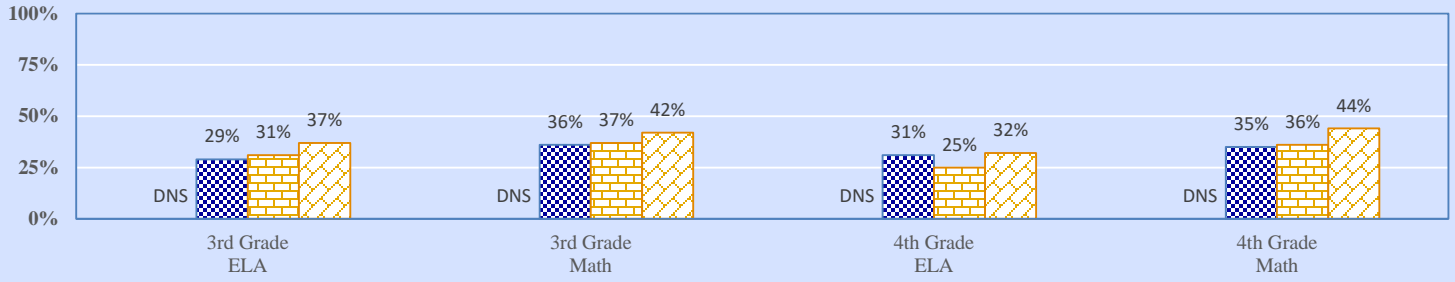
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

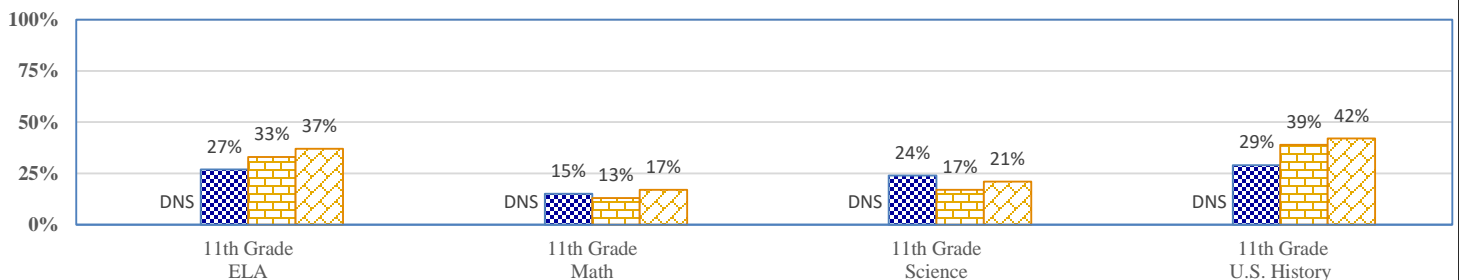
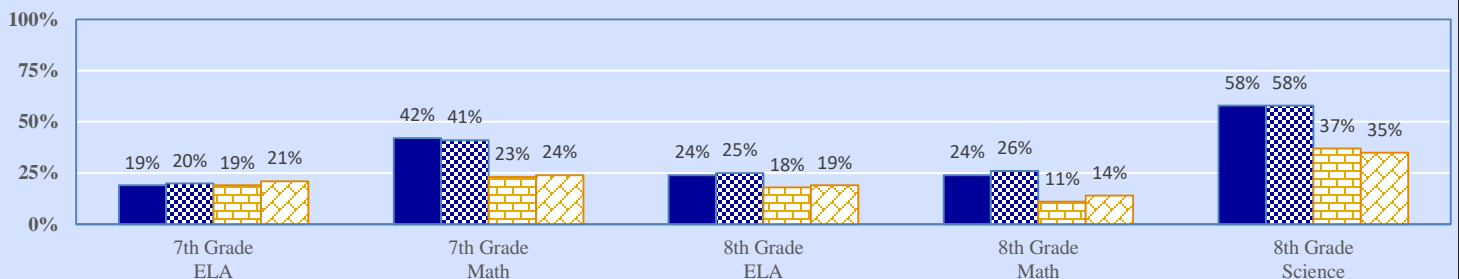
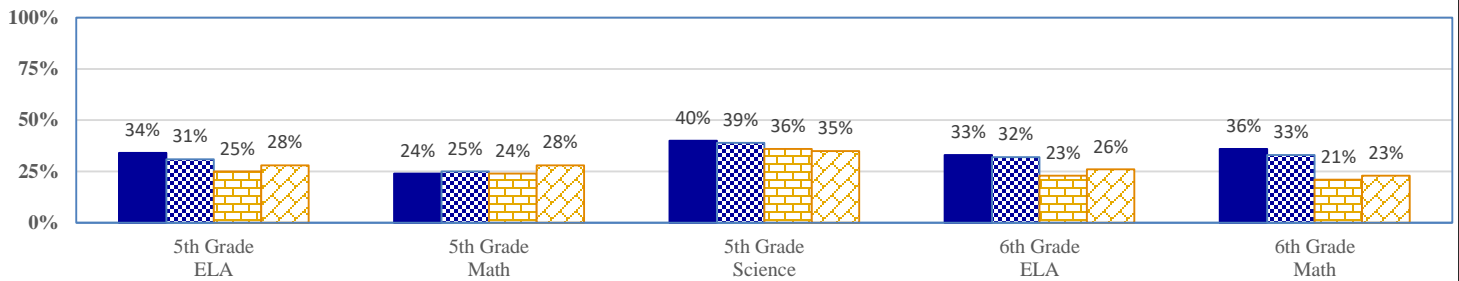
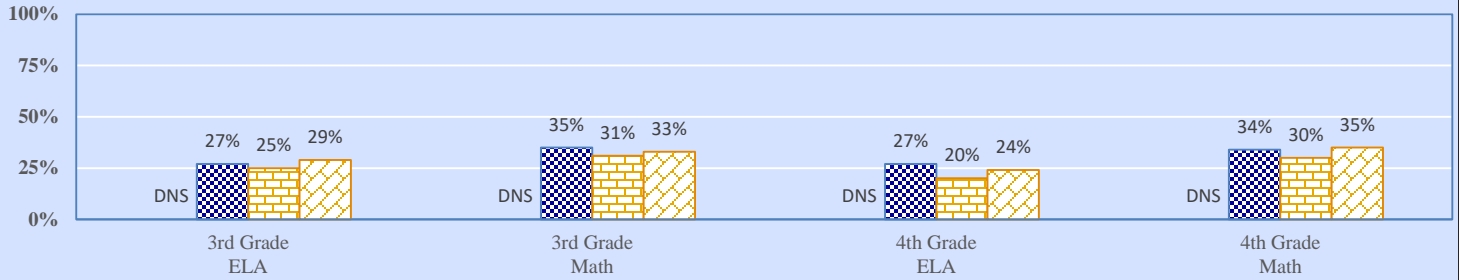
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.9%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.9%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.6%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	7.1%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	29.6%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	24.1%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	88.9%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	20.0	14.3	28.0