Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

NEWCASTLE ES (2-5)

NEWCASTLE PUBLIC SCHOOLS

418 Northwest 10th Street, Newcastle, OK 73065 Telephone: (405) 387-6474

47-I001-105

Community Characteristics

Community Group

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About this District: NEWCASTLE

Square Miles Covered by District: 54.661884 Number of School Sites in District: 4

Telephone: (405) 387-6474 101 North Main Newcastle, OK 73065



Web: http://www.EdProfiles.info

County: McCLAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	c= 204	60.007	77.00v	45 504
Caucasian	67.3%	62.3%	55.0%	45.5%
Black	0.8%	1.9%	2.1%	7.9%
Asian	0.4%	0.8%	1.8%	2.7%
Hispanic	10.6%	12.8%	14.0%	19.8%
Native American	9.5%	8.6%	13.2%	11.2%
Two or More Races	11.4%	13.6%	13.8%	12.9%
Female	45.9%	46.9%	48.6%	48.7%
Male	54.1%	53.1%	51.4%	51.3%
Bilingual Students	4.3%	4.6%	7.0%	13.7%
Economically Disadvantaged Students	31.4%	31.4%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$59,687	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	11,580	14,891	7,801
% of Population under 18	25.3%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	81.2%	70.2%	65.7%
Average Household Income	\$113,149	\$86,429	\$84,402
Median Household Income	\$82,540	DNS	\$61,364
% of Population below Poverty	4.6%	13.2%	15.2%
Unemployment Rate	3.1%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.8%	9.5%	11.1%
H.S. Diploma Only	29.1%	32.5%	30.8%
Some College Education but No Degree	24.7%	24.4%	22.6%
Associate's Degree	10.5%	9.1%	8.3%
Bachelor's Degree and Above	27.9%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.3%	40.9%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	10.0	11.4	13.1
Mobility Rate (Incoming Students)	5.3%	6.4%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.5	24.3	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	380.5	151.6	98.0	91.3
Parents Attending Parent/Teacher Conference	98%	76%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.6	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics				Community			
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	761		2,578		2,767		1,300
Average Enrollment throughout the Year (ADM)	768		2,592		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	31.4%		31.4%		47.7%		59.2%
% of Students Identified as Gifted/Talented	6.8%		11.1%		10.9%		12.5%
% of Students as English Language Learners (ELL)	4.1%		3.4%		4.7%		9.9%
% of Students in Special Education	8.4%		9.3%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0.170		7.070		10.070		10.27
Number of Teachers	42.7		136.2		148.0		70.0
Average Salary (w/ Fringe)	\$50,197		\$51,006		\$54,184		\$55,09
% of Teachers with Advanced Degree(s)	15.0%		19.1%		25.3%		24.79
Average Years of Experience	9.8		10.3		12.5		11.
Special Education Teachers (FTE)	4.7		15.6		19.0		8.
Counselors (FTE)	1.3		7.1		7.7		3.
	4.7		17.5		15.4		
Other Certified Professional Staff (FTE)							7.
Administrators (FTE)	2.5		14.0		15.4		7.
Teachers per Administrator	19.0		10.8		10.8		10.
Average Salary (w/ Fringe) per Administrative FTE	\$82,832		\$98,777		\$90,687		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		52.6%		50.9%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		87.8%		82.8%		95.69
Average HS Course Offerings by Site			0110,0		0_10,1		, , , ,
Non-electives:							
Fine Arts	DNS		11.0		12.7		8.
Science	DNS		9.0		8.6		6.
Mathematics	DNS		4.0		7.2		5.
Computer Education	DNS		1.0		2.8		2.
Social Studies	DNS		7.0		9.6		7.
	DNS				5.7		
English Language Arts (ELA)			6.0				4.
World Languages	DNS		4.0		4.1		2.
Electives	DNS		28.0		31.4		21.
Total Number of Courses Offered	DNS		70.0		82.1		57.
ources of District Revenues (All Funds)							
District			49.2%		41.2%		38.69
County			2.2%		2.7%		2.49
State Dedicated			10.8%		6.2%		6.59
State Appropriated			28.0%		35.9%		35.49
Federal			9.8%		13.9%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			36.5%		43.1%		60.59
sistrict Expenditures (Bond Funds Excluded)			30.370		43.170		00.5
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		44.6%	\$4,504	51.7%	\$5,168	50.4%	\$5,48
Instructional Support		3.8%	\$388	3.9%	\$390	3.9%	\$43
Student Support		7.6%	\$772	7.4%	\$744	7.8%	\$84
School Administration		6 30/	\$630	5 704	\$566	5 504	\$50

Data Not Shown (DNS)

6.3%

1.9%

18.6%

17.1%

\$639

\$194

\$1,876

\$1,726

\$10,098

\$2,207

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.4%

20.4%

8.6%

\$566

\$236

\$2,038

\$862

\$10,004

\$1,365

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

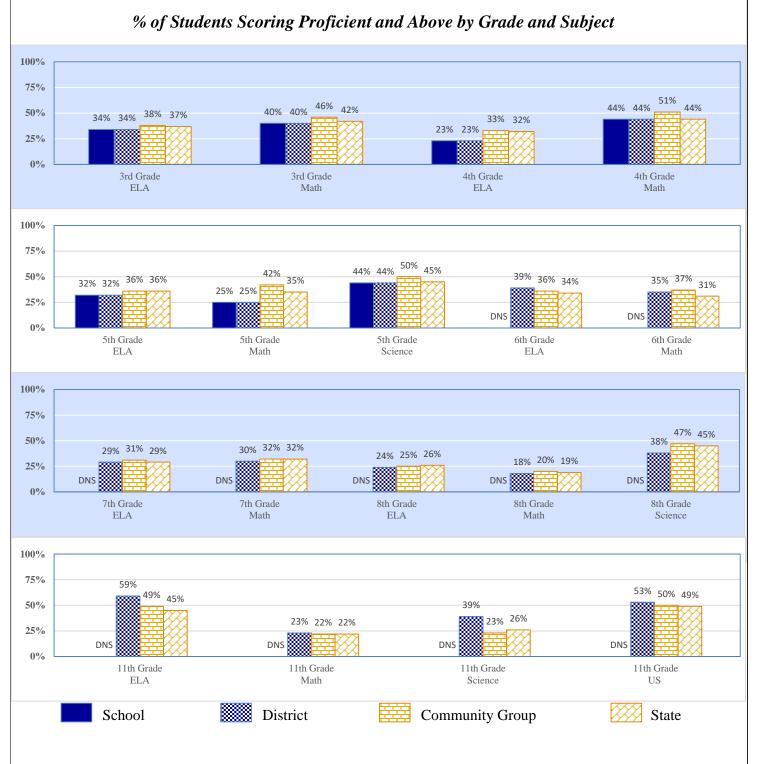
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

