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Web: http://www.EdProfiles.info

## WASHINGTON MS (6-8)

#### WASHINGTON PUBLIC SCHOOLS

101 East Kerby, Washington, OK 73093 Telephone: (405) 288-2428

47-1005-510

## **Community Characteristics**

## **Community Group**

#### **About this District:** WASHINGTON

Square Miles Covered by District: 96.197086 Number of School Sites in District: 3

Telephone: (405) 288-2428 Post Office Box 98 Washington, OK 73093



County: McCLAIN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.7%	80.3%	58.9%	45.5%
Black	0.7%	0.8%	3.1%	7.9%
Asian	0.0%	0.8%	1.0%	2.7%
Hispanic	7.5%	6.2%	9.6%	19.8%
Native American	8.6%	11.3%	14.2%	11.2%
Two or More Races	1.4%	0.8%	13.1%	12.9%
Female	45.5%	47.8%	47.9%	48.7%
Male	54.5%	52.2%	52.0%	51.3%
Bilingual Students	6.8%	4.3%	4.2%	13.7%
Economically Disadvantaged Students	28.0%	26.8%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$39,791	\$60,795	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,946	6,526	7,801
% of Population under 18	26.4%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	84.7%	72.1%	65.7%
Average Household Income	\$103,225	\$88,442	\$84,402
Median Household Income	\$82,432	DNS	\$61,364
% of Population below Poverty	6.5%	11.6%	15.2%
Unemployment Rate	1.8%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	9.4%	11.1%
H.S. Diploma Only	25.4%	35.6%	30.8%
Some College Education but No Degree	26.4%	22.9%	22.6%
Associate's Degree	7.9%	7.9%	8.3%
Bachelor's Degree and Above	31.9%	24.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.6%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.4	10.4	13.1
Mobility Rate (Incoming Students)	0.4%	2.2%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.7	25.5	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	139.5	598.5	133.4	91.3
Parents Attending Parent/Teacher Conference	40%	55%	67%	70%
Patrons' Volunteer Hours per Student	0.2	0.7	1.1	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		Circa A	
	School		<u>District</u>	Group Av	<u>rerage</u>	St	ate Aver
Fall Enrollment	279		1,197		1,372		1,300
Average Enrollment throughout the Year (ADM)	274		1,190		1,366		1,29
% of Students Eligible for Free/Reduced Lunch	27.2%		26.4%		43.4%		59.29
% of Students Identified as Gifted/Talented	11.8%		8.7%		11.7%		12.59
% of Students as English Language Learners (ELL)	3.9%		2.4%		2.7%		9.99
% of Students in Special Education	11.8%		12.8%		16.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.3		68.6		78.1		70.
Average Salary (w/ Fringe)	\$50,259		\$50,961	\$5	52,675		\$55,09
% of Teachers with Advanced Degree(s)	20.4%		16.4%		22.3%		24.79
Average Years of Experience	11.2		13.1	•	13.8		11.
Special Education Teachers (FTE)	1.4		5.3		8.0		8.
Counselors (FTE)	1.0		3.0		4.0		3.
Other Certified Professional Staff (FTE)	0.3		1.0		6.6		7.
Administrators (FTE)	1.0		5.2		7.9		7.
Teachers per Administrator	16.7		14.3		10.9		10.
Average Salary (w/ Fringe) per Administrative FTE	\$89,216		\$95,807	02	2,279		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		63.6%	5	55.0%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		84.0%	8	85.6%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		11.6		8
Science	DNS		6.0		6.5		6
Mathematics	DNS		6.0		6.1		5.
Computer Education	DNS		3.0		2.3		2.
Social Studies	DNS		7.0		7.6		7.
English Language Arts (ELA)	DNS		4.0		5.2		4.
World Languages	DNS		4.0		2.4		2
Electives	DNS		21.0		21.9		21.
Total Number of Courses Offered	DNS		59.0		63.7		57
ources of District Revenues (All Funds)							
District			37.5%	4	40.6%		38.6
County			2.4%		3.2%		2.4
State Dedicated			12.8%	1	10.7%		6.5
State Appropriated			36.3%		32.2%		35.49
Federal			11.0%		13.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			79.6%	2	44.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	e
		%	\$/ADM	% \$/Al	DM_	%	\$/ADI
Instruction		49.7%	\$4,504	51.3% \$	55,374	50.4%	\$5,48
Instructional Support		2.5%	\$229	2.8%	\$292	3.9%	\$43
Student Support		6.2%	\$559	6.8%	\$710	7.8%	\$84
School Administration		5.0%	\$454	5.7%	\$592	5.5%	\$50

## \$682 \$915

5.0%

2.9%

21.0%

12.7%

\$454

\$262

\$1,900

\$1,149

\$9,058

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

5.7%

3.7%

9.1%

20.7%

\$592

\$389

\$2,164

\$10,479

\$958

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

5.5%

3.0%

20.3%

9.1%

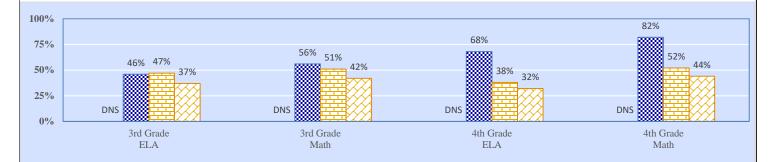
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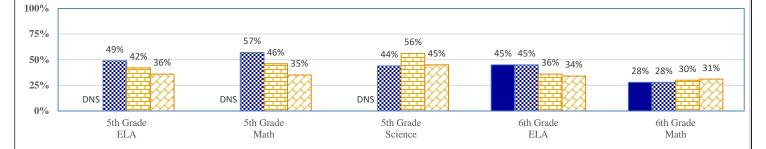
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

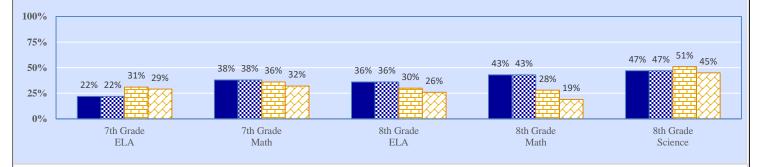


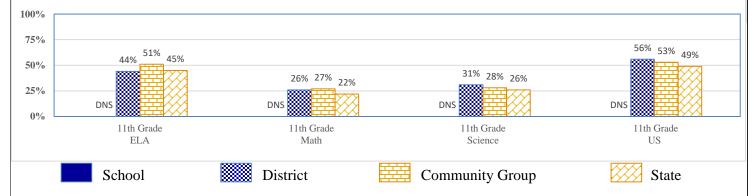
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

