# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **WAYNE HS (9-12)**

#### WAYNE PUBLIC SCHOOLS

212 South Seifried Street, Wayne, OK 73095 Telephone: (405) 449-3317

47-I010-705

# **Community Characteristics**

### **Community Group**

#### **About this District:**

WAYNE Square Miles Covered by District: 184.870633 Number of School Sites in District: 3

Telephone: (405) 449-3317 212 South Seifried Street Wayne, OK 73095



County: McCLAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	62.20/	C2 40/	52.90/	45.50/
Caucasian	62.3%	62.4%	52.8%	45.5%
Black	0.0%	0.7%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	10.3%	11.4%	8.2%	19.8%
Native American	18.5%	20.9%	24.6%	11.2%
Two or More Races	8.9%	4.7%	11.7%	12.9%
Female	48.6%	47.7%	48.3%	48.7%
Male	51.4%	52.3%	51.6%	51.3%
Bilingual Students	4.8%	6.9%	2.7%	13.7%
Economically Disadvantaged Students	66.4%	67.3%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$69,002	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,297	1,969	7,801
% of Population under 18	23.2%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	72.8%	67.4%	65.7%
Average Household Income	\$87,082	\$72,666	\$84,402
Median Household Income	\$71,719	DNS	\$61,364
% of Population below Poverty	12.8%	16.6%	15.2%
Unemployment Rate	1.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	12.5%	11.1%
H.S. Diploma Only	39.9%	41.1%	30.8%
Some College Education but No Degree	23.7%	22.0%	22.6%
Associate's Degree	6.2%	7.9%	8.3%
Bachelor's Degree and Above	17.9%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.1	7.8	9.7	13.1
Mobility Rate (Incoming Students)	13.8%	10.1%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.2	26.4	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	73.0	112.3	125.4	91.3
Parents Attending Parent/Teacher Conference	10%	49%	69%	70%
Patrons' Volunteer Hours per Student	0.5	0.2	0.9	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	146		449		355		1,300
Average Enrollment throughout the Year (ADM)	146		448		352		1,292
% of Students Eligible for Free/Reduced Lunch	65.1%		66.6%		80.6%		59.2%
% of Students Identified as Gifted/Talented	19.9%		12.9%		10.8%		12.5%
% of Students as English Language Learners (ELL)	4.1%		4.9%		1.9%		9.9%
% of Students in Special Education	28.8%		23.8%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.070		20.070		22.070		10.27
Number of Teachers	8.3		29.2		23.5		70.
Average Salary (w/ Fringe)	\$54,239		\$51,452		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	25.7%		22.1%		22.9%		24.79
Average Years of Experience	13.8		13.9		14.4		11.
Special Education Teachers (FTE)	0.8		3.8		2.0		8.
Counselors (FTE)	0.8		0.9		1.0		3.
` '	0.4				1.0		
Other Certified Professional Staff (FTE)			0.6				7.
Administrators (FTE)	1.0		3.7		2.8		7.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	9.2 \$93,219		8.9 \$98,386		9.2 \$94,706		10. \$93,80
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	53.5%		53.5%		71.3%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	75.0%		75.0%		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	4		4.0		3.6		8.
Science	3		3.0		4.6		6.
Mathematics	4		4.0		4.2		5.
Computer Education	2		2.0		2.2		2.
Social Studies	4		4.0		5.3		7.
	4		4.0		4.2		4.
English Language Arts (ELA)	0		0.0		0.9		2
World Languages	12				15.4		
Electives	33		12.0				21
Total Number of Courses Offered	33		33.0		40.3		57
ources of District Revenues (All Funds)							
District			28.9%		33.0%		38.6
County			2.0%		2.1%		2.4
State Dedicated			10.5%		8.5%		6.5
State Appropriated			35.1%		35.2%		35.4
Federal			23.6%		21.2%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			18.4%		34.9%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		48.5%	\$6,129	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		1.5%	\$195	2.4%	\$323	3.9%	\$43
Student Support		4.7%	\$589	6.5%	\$865	7.8%	\$84
School Administration		6 50/	\$823	5 304	\$705	5 504	\$50

#### Data Not Shown (DNS)

6.5%

4.2%

21.5%

13.0%

\$823

\$535

\$2,714

\$1,643

\$12,628

\$671

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

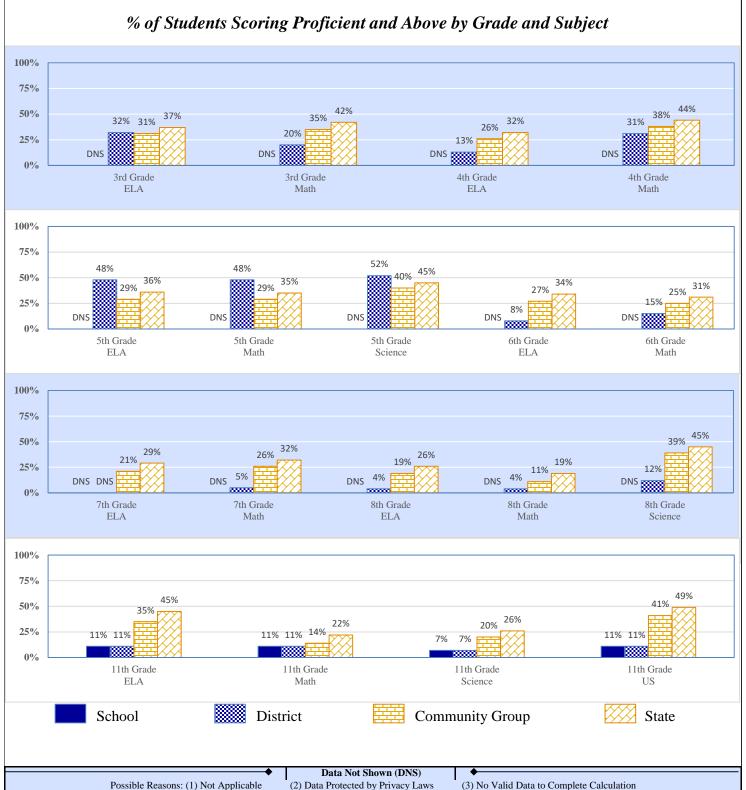
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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# 2022-23 Student Performance (All Students)

