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Web: http://www.EdProfiles.info

### FOREST GROVE PUBLIC SCHOOL (EC-8)

#### FOREST GROVE PUBLIC SCHOOL

1941 Forst Grove Rd, Garvin, OK 74736 Telephone: (580) 286-3961

48-C001-105

# **Community Characteristics**

#### **Community Group**

#### **About this District:** FOREST GROVE

Square Miles Covered by District: 44.215372 Number of School Sites in District: 1

Telephone: (580) 286-3961 Post Office Box 60 Garvin, OK 74736



County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40.50	10 50	45.00/	45 501
Caucasian	40.5%	40.5%	47.9%	45.5%
Black	8.8%	8.8%	1.6%	7.9%
Asian	2.0%	2.0%	1.0%	2.7%
Hispanic	14.9%	14.9%	8.7%	19.8%
Native American	29.1%	29.1%	28.9%	11.2%
Two or More Races	4.7%	4.7%	12.0%	12.9%
Female	45.9%	45.9%	47.7%	48.7%
Male	54.1%	54.1%	52.2%	51.3%
Bilingual Students	6.8%	6.8%	3.3%	13.7%
Economically Disadvantaged Students	100.0%	100.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$58,221	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	747	1,057	7,801
% of Population under 18	23.6%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	64.8%	69.4%	65.7%
Average Household Income	\$79,618	\$68,531	\$84,402
Median Household Income	\$57,115	DNS	\$61,364
% of Population below Poverty	14.4%	16.3%	15.2%
Unemployment Rate	3.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	13.4%	11.1%
H.S. Diploma Only	32.5%	41.2%	30.8%
Some College Education but No Degree	24.1%	21.8%	22.6%
Associate's Degree	8.1%	7.5%	8.3%
Bachelor's Degree and Above	22.0%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	74.6%	74.6%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.4	5.4	9.6	13.1
Mobility Rate (Incoming Students)	14.9%	14.9%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	74.0	74.0	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	74.0	74.0	333.5	91.3
Parents Attending Parent/Teacher Conference	75%	75%	72%	70%
Patrons' Volunteer Hours per Student	0.3	0.3	2.4	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	148		148		152		1,300
Average Enrollment throughout the Year (ADM)	148		148		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	2.7%		2.7%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%
% of Students in Special Education	38.5%		38.5%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.2		12.2		11.3		70.6
Average Salary (w/ Fringe)	\$52,452		\$52,452		\$53,027		\$55,094
% of Teachers with Advanced Degree(s)	57.4%		57.4%		25.3%		24.7%
Average Years of Experience	13.5		13.5		14.6		11.9
Special Education Teachers (FTE)	1.0		1.0		0.8		8.6
Counselors (FTE)	0.3		0.3		0.4		3.6
Other Certified Professional Staff (FTE)	0.2		0.2		0.9		7.7
Administrators (FTE)	0.8		1.4		1.6		7.7
Teachers per Administrator	17.1		9.6		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,211		\$92,570		\$88,142		\$93,802
High School Curriculum (Only for HS with 12th Grade)  % of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		81.8%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		136.2%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		2.1		8.2
Science	DNS		DNS		3.8		6.2
Mathematics	DNS		DNS		3.5		5.3
Computer Education	DNS		DNS		2.2		2.3
Social Studies	DNS		DNS		5.1		7.1
English Language Arts (ELA)	DNS		DNS		4.2		4.9
World Languages	DNS		DNS		0.6		2.6
Electives	DNS		DNS		12.9		21.2
Total Number of Courses Offered	DNS		DNS		34.4		57.8
Sources of District Revenues (All Funds)							
District			28.3%		33.7%		38.6%
County			2.0%		1.8%		2.4%
State Dedicated			3.7%		7.0%		6.5%
State Appropriated			43.9%		32.4%		35.4%
Federal			22.0%		25.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.9%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Trademotion		% 51.10/	\$/ADM	48.00/	\$/ADM	% 50.4%	\$/ADM
Instruction		51.1%	\$8,337	48.0%	\$7,392	50.4%	\$5,485
Instructional Support		2.2%	\$352	2.6%	\$396	3.9%	\$430
Student Support		3.7%	\$600	6.1%	\$932	7.8%	\$847
School Administration		5.4%	\$886	4.5%	\$699	5.5%	\$596
District Administration		5 00/	4624	6 30/	\$071	3 004	\$322

#### Data Not Shown (DNS)

5.0%

15.9%

16.7%

\$824

\$2,599

\$2,728

\$0

\$16,326

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

\$1,329

\$993

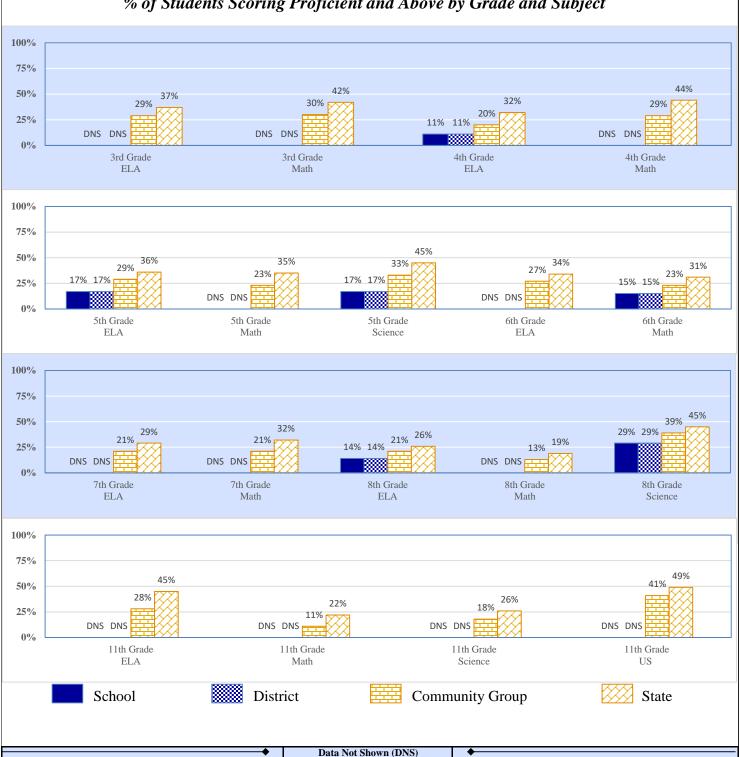
Possible Reasons: (1) Not Applicable

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2022-23 Student Performance (All Students)

