Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LUKFATA PUBLIC SCHOOL (EC-8)

LUKFATA PUBLIC SCHOOL

1685 Old Broken Bow HWY, Broken Bow, OK 74728 Telephone: (580) 584-6834

48-C009-105

Community Characteristics

Community Group

About this District:

LUKFATA Square Miles Covered by District: 22.62595 Number of School Sites in District: 1 Telephone: (580) 584-6834

1685 Old Broken Bow HWY Broken Bow, OK 74728



County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	43.2%	43.2%	66.1%	AE E0/
Caucasian				45.5%
Black	0.3%	0.3%	1.1%	7.9%
Asian	0.8%	0.8%	0.5%	2.7%
Hispanic	13.1%	13.1%	12.8%	19.8%
Native American	26.4%	26.4%	8.9%	11.2%
Two or More Races	16.2%	16.2%	10.6%	12.9%
Female	50.5%	50.5%	48.8%	48.7%
Male	49.5%	49.5%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.9%	13.7%
Economically Disadvantaged Students	57.6%	57.6%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$22,072	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,296	2,018	7,801
% of Population under 18	15.7%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	80.4%	75.1%	65.7%
Average Household Income	\$65,551	\$84,818	\$84,402
Median Household Income	\$62,545	DNS	\$61,364
% of Population below Poverty	12.6%	12.4%	15.2%
Unemployment Rate	2.1%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.1%	10.1%	11.1%
H.S. Diploma Only	45.1%	37.8%	30.8%
Some College Education but No Degree	16.7%	23.1%	22.6%
Associate's Degree	4.8%	7.7%	8.3%
Bachelor's Degree and Above	13.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.3%	46.3%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.1	13.1	9.0	13.1
Mobility Rate (Incoming Students)	4.0%	4.0%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	127.3	127.3	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	92%	92%	79%	70%
Patrons' Volunteer Hours per Student	0.3	0.3	2.5	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	C.	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	382		382		367		1,30
Average Enrollment throughout the Year (ADM)	381		381		366		1,29
% of Students Eligible for Free/Reduced Lunch	57.6%		57.6%		48.3%		59.29
% of Students Identified as Gifted/Talented	8.1%		8.1%		9.8%		12.59
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		9.99
% of Students in Special Education	15.2%		15.2%		17.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.0		23.0		24.7		70.
Average Salary (w/ Fringe)	\$53,746		\$53,746		\$53,229		\$55,09
% of Teachers with Advanced Degree(s)	13.0%		13.0%		24.0%		24.79
Average Years of Experience	17.4		17.4		14.0		11.
Special Education Teachers (FTE)	1.0		1.0		1.7		8.
Counselors (FTE)	1.0		1.0		1.0		3.
Other Certified Professional Staff (FTE)	3.0		3.0		1.4		7.
Administrators (FTE)	2.0		2.0		2.6		7.
Teachers per Administrator	12.0		12.0		10.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$93,385		\$93,385		\$94,440		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		81.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		120.4%		95.69
Average HS Course Offerings by Site	DNS		DING		120.470		75.07
Non-electives:							
Fine Arts	DNS		DNS		4.6		8.
Science	DNS		DNS		4.8		6.
Mathematics	DNS		DNS		4.4		5.
Computer Education	DNS		DNS		2.5		2.
Social Studies	DNS		DNS		4.8		7.
English Language Arts (ELA)	DNS		DNS		4.2		4.
World Languages	DNS		DNS		1.1		2.
Electives	DNS		DNS		16.2		21.
Total Number of Courses Offered	DNS		DNS		42.6		57.
ources of District Revenues (All Funds)							
District			15.6%		47.3%		38.69
County			2.7%		3.0%		2.49
State Dedicated			2.3%		12.1%		6.59
State Appropriated			55.2%		24.5%		35.49
Federal			24.2%		13.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			16.7%		35.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.6%	\$5,772	50.1%	\$6,410	50.4%	\$5,48
Instructional Support		3.4%	\$362	1.9%	\$245	3.9%	\$43
Student Support		5.7%	\$600	6.7%	\$850	7.8%	\$84
School Administration		4.6%	\$483	4.7%	\$605	5.5%	\$59
District Administration		4 3%	\$454	4 7%	\$603	3.0%	\$32

Data Not Shown (DNS)

4.3%

16.9%

10.5%

\$454

\$1,790

\$1,106

\$194

\$10,567

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

21.7%

10.1%

\$603

\$2,776

\$1,295

\$12,784

\$1,266

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

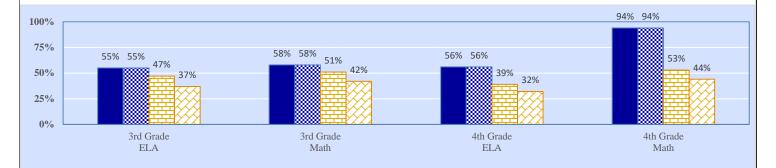
\$1,329

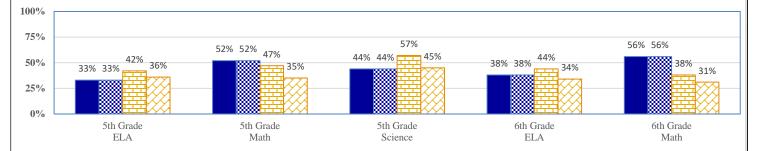
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

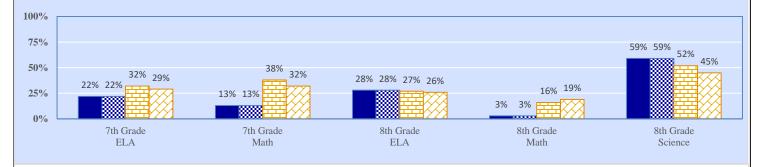


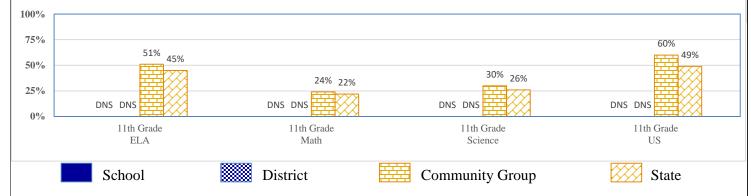
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

