Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

IDABEL HS (9-12)

IDABEL PUBLIC SCHOOLS

901 Lincoln Road, Idabel, OK 74745 Telephone: (580) 286-7693

48-I005-710

Community Characteristics

Community Group

About this District: IDABEL

Square Miles Covered by District: 127.071611 Number of School Sites in District: 4

Telephone: (580) 286-7693

200 NE Ave C Idabel, OK 74745



Web: http://www.EdProfiles.info

County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.7%	28.5%	42.4%	45.5%
Black	19.2%	22.8%	4.1%	7.9%
Asian	5.5%	5.6%	1.7%	2.7%
Hispanic	13.6%	15.8%	13.9%	19.8%
Native American	5.8%	6.8%	24.7%	11.2%
Two or More Races	20.2%	20.4%	13.1%	12.9%
Female	52.0%	51.1%	48.0%	48.7%
Male	47.8%	48.8%	52.0%	51.3%
Bilingual Students	13.1%	14.2%	8.9%	13.7%
Economically Disadvantaged Students	89.5%	91.2%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$26,455	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,951	7,818	7,801
% of Population under 18	26.1%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	58.1%	61.6%	65.7%
Average Household Income	\$49,123	\$66,588	\$84,402
Median Household Income	\$36,080	DNS	\$61,364
% of Population below Poverty	29.1%	19.6%	15.2%
Unemployment Rate	8.0%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	15.1%	11.1%
H.S. Diploma Only	43.1%	39.2%	30.8%
Some College Education but No Degree	19.6%	22.5%	22.6%
Associate's Degree	5.2%	8.1%	8.3%
Bachelor's Degree and Above	18.1%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.9%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.0	12.1	11.0	13.1
Mobility Rate (Incoming Students)	17.5%	10.8%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.6	21.5	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	34.6	76.7	78.5	91.3
Parents Attending Parent/Teacher Conference	60%	78%	68%	70%
Patrons' Volunteer Hours per Student	0.6	1.6	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>S</u> :	tate Averag
Fall Enrollment	381		1,227		1,377		1,300
Average Enrollment throughout the Year (ADM)	376		1,217		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.6%		59.2%
% of Students Identified as Gifted/Talented	48.6%		37.7%		13.1%		12.5%
% of Students as English Language Learners (ELL)	8.9%		11.6%		6.2%		9.9%
% of Students in Special Education	18.1%		20.7%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	25.0		76.1		79.3		70.6
Average Salary (w/ Fringe)	\$54,612		\$53,270		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	29.9%		26.7%		23.6%		24.7%
Average Years of Experience	15.0		14.1		13.5		11.9
Special Education Teachers (FTE)	4.0		10.0		9.9		8.6
Counselors (FTE)	2.0		3.9		4.2		3.6
Other Certified Professional Staff (FTE)	2.8		12.1		7.2		7.7
Administrators (FTE)	3.2		9.0		8.5		7.7
Teachers per Administrator	9.1		9.6		10.5		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,739		\$86,895		\$88,712		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	59.2%		59.2%		57.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.0%		90.0%		78.6%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	9		9.0		9.9		8.2
Science	5		5.0		7.4		6.2
Mathematics	6		6.0		6.1		5.3
Computer Education	1		1.0		2.4		2.3
Social Studies	9		9.0		7.8		7.1
English Language Arts (ELA)	6		6.0		5.2		4.9
World Languages	5		5.0		2.6		2.6
Electives	32		32.0		26.7		21.2
Total Number of Courses Offered	73		73.0		68.0		57.8
Sources of District Revenues (All Funds)							
District			17 20/		28 20/		38.6%
			17.2% 2.2%		28.3%		
County State Dedicated					2.1%		2.4%
State Dedicated State Appropriated			4.5% 46.0%		6.5%		6.5%
State Appropriated Federal					40.3%		35.4%
Federal Prince 100 GP No George William (NY 1)			30.1%		22.8%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			42.2%		37.5%		60.5%
		Distri	District		Community Group		te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		48.1%	\$7,073	50.2%	\$5,971	50.4%	\$5,485
Instructional Support		4.5%	\$663	3.3%	\$391	3.9%	\$430
Student Support		5.7%	\$845	6.7%	\$793	7.8%	\$847
School Administration		4.00/	\$590	5 20/	\$625	5.50/	\$506

Data Not Shown (DNS)

4.0%

2.7%

28.0%

7.0%

\$589

\$391

\$4,108

\$1,024

\$64

\$14,693

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

3.0%

21.8%

9.7%

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

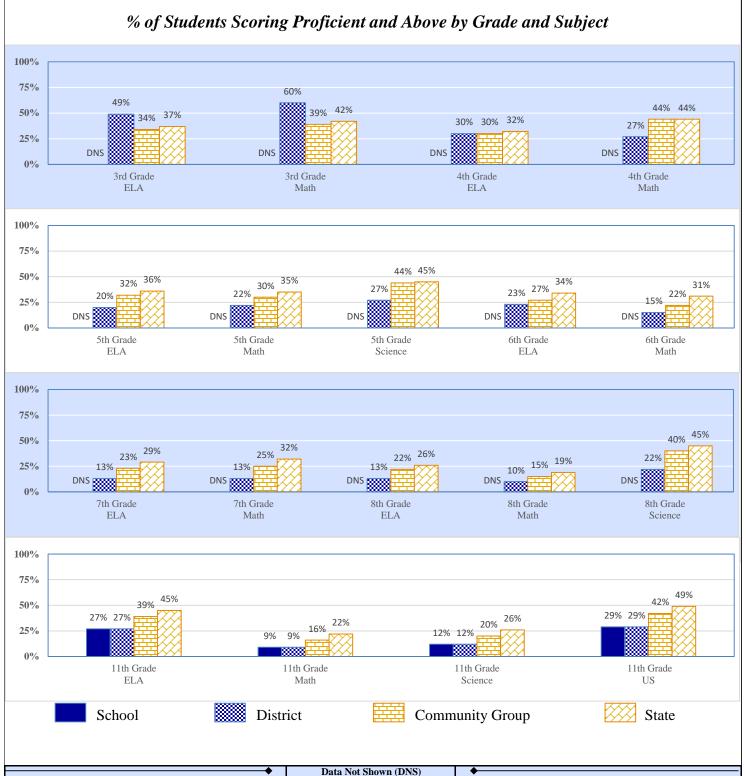
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

