# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## EAGLETOWN HS (9-12)

### EAGLETOWN PUBLIC SCHOOLS

25 School Street, Eagletown, OK 74734 Telephone: (580) 835-2242

48-I013-705

# **Community Characteristics**

### **Community Group**

#### **About this District: EAGLETOWN**

Square Miles Covered by District: 299.562087

Number of School Sites in District: 2

Telephone: (580) 835-2242 Post Office Box 38 Eagletown, OK 74734



County: McCURTAIN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	48.1%	52.6%	47.9%	45.5%
Black	1.9%	0.6%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	0.0%	0.6%	8.7%	19.8%
Native American	30.8%	22.2%	28.9%	11.2%
Two or More Races	19.2%	24.0%	12.0%	12.9%
Female	36.5%	45.0%	47.7%	48.7%
Male	63.5%	55.0%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	82.7%	86.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$47,262	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	848	1,057	7,801
% of Population under 18	21.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	69.0%	69.4%	65.7%
Average Household Income	\$59,643	\$68,531	\$84,402
Median Household Income	\$39,875	DNS	\$61,364
% of Population below Poverty	17.8%	16.3%	15.2%
Unemployment Rate	1.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	13.4%	11.1%
H.S. Diploma Only	50.3%	41.2%	30.8%
Some College Education but No Degree	16.2%	21.8%	22.6%
Associate's Degree	9.8%	7.5%	8.3%
Bachelor's Degree and Above	5.2%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.1%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.2	6.6	9.6	13.1
Mobility Rate (Incoming Students)	0.0%	1.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	45%	45%	72%	70%
Patrons' Volunteer Hours per Student	1.9	1.2	2.4	1.4

EAGLETOWN - EAGLETOWN HS 48-I013-705

# 2022-23 School Educational Process

Classroom & Administration Characteristics			(	Community		
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Fall Enrollment	52	17	1	152		1,300
Average Enrollment throughout the Year (ADM)	52	17		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0		87.0%		59.2%
% of Students Identified as Gifted/Talented	3.8%	3.5		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0		2.2%		9.99
% of Students in Special Education	13.5%	26.99		25.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	5.0	16.	4	11.3		70.
Average Salary (w/ Fringe)	\$61,387	\$53,62	7	\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	42.9%	27.09	6	25.3%		24.79
Average Years of Experience	18.4	11.		14.6		11
pecial Education Teachers (FTE)	0.3	1.		0.8		8
Jounselors (FTE)	0.3	0.		0.4		3
Other Certified Professional Staff (FTE)	0.0	0.		0.9		7
dministrators (FTE)	0.1	0.		1.6		7
eachers per Administrator	46.4	20.		7.8		10
verage Salary (w/ Fringe) per Administrative FTE	\$97,316	\$106,77		\$88,142		\$93,80
gh School Curriculum (Only for HS with 12th Grade)						
of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.09	6	81.8%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.09	6	136.2%		95.6
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	2	2.	0	2.1		8
Science	3	3.		3.8		6
Mathematics	3	3.		3.5		5
Computer Education	2	2.		2.2		2
Social Studies	6	6.		5.1		7
English Language Arts (ELA)	4	4.		4.2		4
World Languages	0	0.		0.6		2
Electives	7	7.		12.9		2
Total Number of Courses Offered	27	27.		34.4		5′
urces of District Revenues (All Funds)						
istrict		18.39	6	33.7%		38.6
ounty		2.0	6	1.8%		2.4
ate Dedicated		5.0	6	7.0%		6.5
ate Appropriated		55.29	6	32.4%		35.4
A A T ····		19.49	6	25.2%		17.1
** *		17.1		20.270		
deral		7.50	6	22.9%		
stimated % of Bonding Capacity Utilized (Estimate of Needs)			6			
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		7.5° District	6 Community	22.9% y Group	State	60.5 e
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  Strict Expenditures (Bond Funds Excluded)		7.5° District % \$/ADM		22.9%  y Group \$/ADM	%	60.5 e \$/AD
ederal  stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)  astruction astruction	_	7.5° District	Community %   48.0%	22.9% y Group		60.£

#### Data Not Shown (DNS)

4.5%

2.0%

6.0%

8.8%

23.1%

\$669

\$299

\$900

\$3,473

\$1,322

\$15,034

\$364

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

4.5%

6.3%

22.2%

10.3%

\$932

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

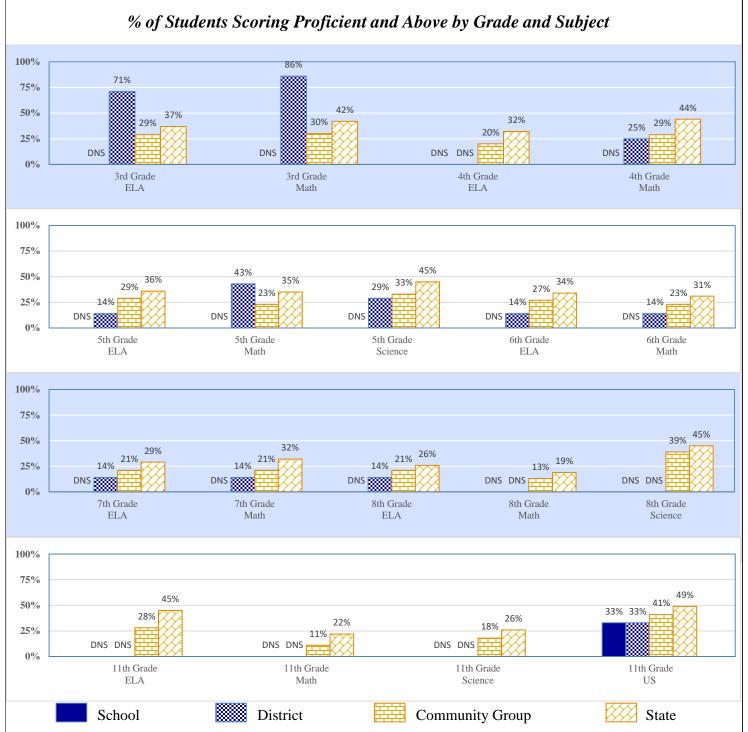
\$1,329

EAGLETOWN - EAGLETOWN HS 48-I013-705

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

