



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SMITHVILLE ES (EC-5)

SMITHVILLE PUBLIC SCHOOLS

339 Main St., Smithville, OK 74957

Telephone: (580) 244-7212

48-1014-105

Community Characteristics

Community Group

G2

About this District:

SMITHVILLE

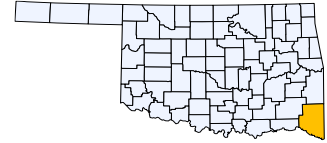
Square Miles Covered by District: 383.892607

Number of School Sites in District: 3

Telephone: (580) 244-7212

PO Box 8

Smithville, OK 74957



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.8%	48.0%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	0.0%	0.0%	8.2%	19.8%
Native American	45.3%	47.6%	24.6%	11.2%
Two or More Races	2.9%	4.4%	11.7%	12.9%
Female	48.2%	47.6%	48.3%	48.7%
Male	51.8%	52.4%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	70.1%	76.0%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$36,601	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,583	1,969	7,801
% of Population under 18		23.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		82.3%	67.4%	65.7%
Average Household Income		\$62,310	\$72,666	\$84,402
Median Household Income		\$46,250	DNS	\$61,364
% of Population below Poverty		14.7%	16.6%	15.2%
Unemployment Rate		5.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.7%	12.5%	11.1%
H.S. Diploma Only		37.8%	41.1%	30.8%
Some College Education but No Degree		22.1%	22.0%	22.6%
Associate's Degree		9.2%	7.9%	8.3%
Bachelor's Degree and Above		16.1%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.2%	32.2%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.5	9.7	13.1
Mobility Rate (Incoming Students)	12.8%	10.1%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	81%	78%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.1	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	137	275	355	1,300
Average Enrollment throughout the Year (ADM)	138	276	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	3.6%	7.6%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	10.9%	18.9%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.1	17.4	23.5	70.6
Average Salary (w/ Fringe)	\$48,577	\$54,441	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	28.0%	23.8%	22.9%	24.7%
Average Years of Experience	13.6	14.3	14.4	11.9
Special Education Teachers (FTE)	0.5	2.0	2.0	8.6
Counselors (FTE)	0.4	2.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.5	1.9	1.8	7.7
Administrators (FTE)	0.5	3.0	2.8	7.7
Teachers per Administrator	15.1	6.5	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,943	\$94,152	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	24.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	3.6	8.2
Science	DNS	4.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	5.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	16.0	15.4	21.2
Total Number of Courses Offered	DNS	43.0	40.3	57.8

Sources of District Revenues (All Funds)

District	16.6%	33.0%	38.6%
County	1.7%	2.1%	2.4%
State Dedicated	4.6%	8.5%	6.5%
State Appropriated	44.4%	35.2%	35.4%
Federal	32.6%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.4%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.1%	\$7,181	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	4.6%	\$779	2.4%	\$323	3.9%	\$430
Student Support	6.1%	\$1,046	6.5%	\$865	7.8%	\$847
School Administration	7.4%	\$1,268	5.3%	\$705	5.5%	\$596
District Administration	6.8%	\$1,161	4.7%	\$636	3.0%	\$322
District Support	23.9%	\$4,071	21.6%	\$2,886	20.3%	\$2,214
Other	9.0%	\$1,540	10.7%	\$1,439	9.1%	\$993
Total		\$17,046		\$13,384		\$10,888
Debt Service in Addition to Above		\$316		\$896		\$1,329

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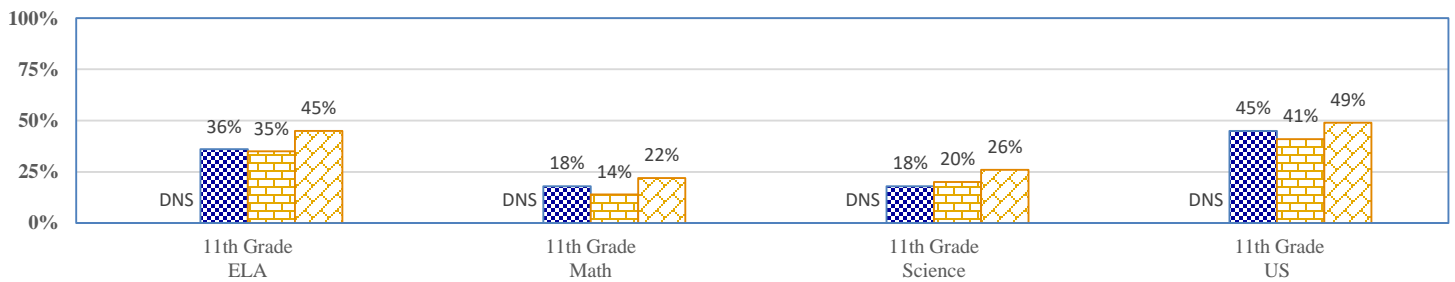
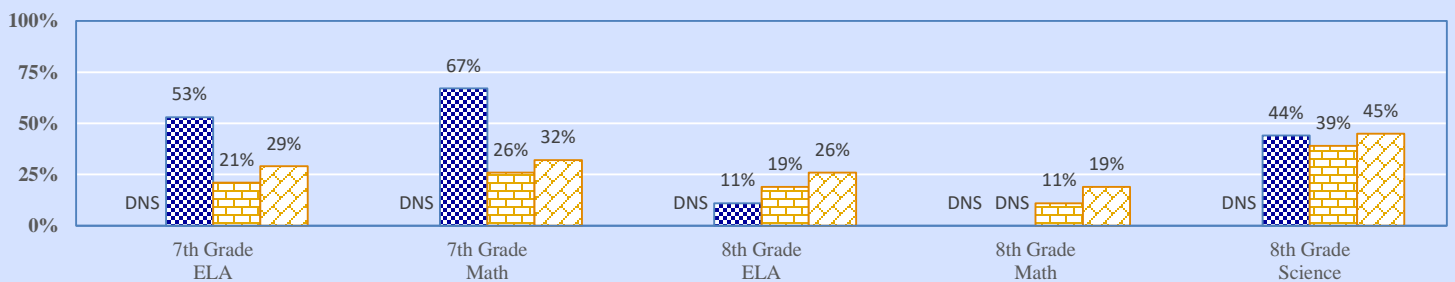
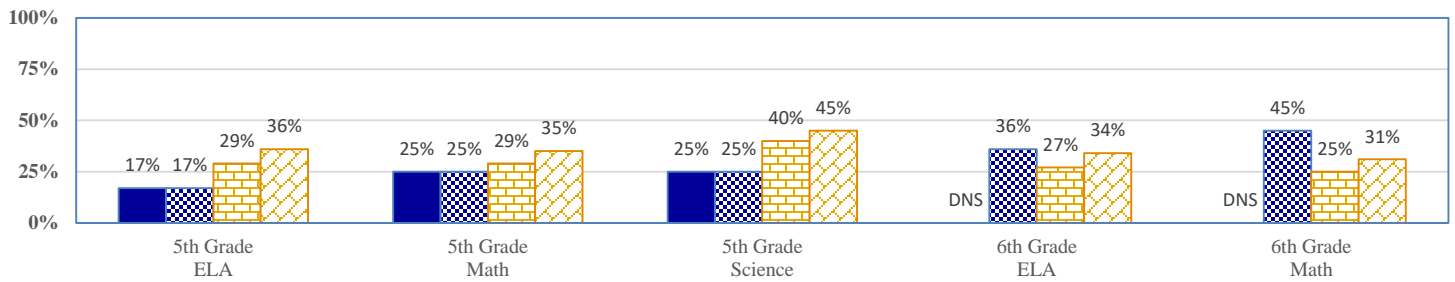
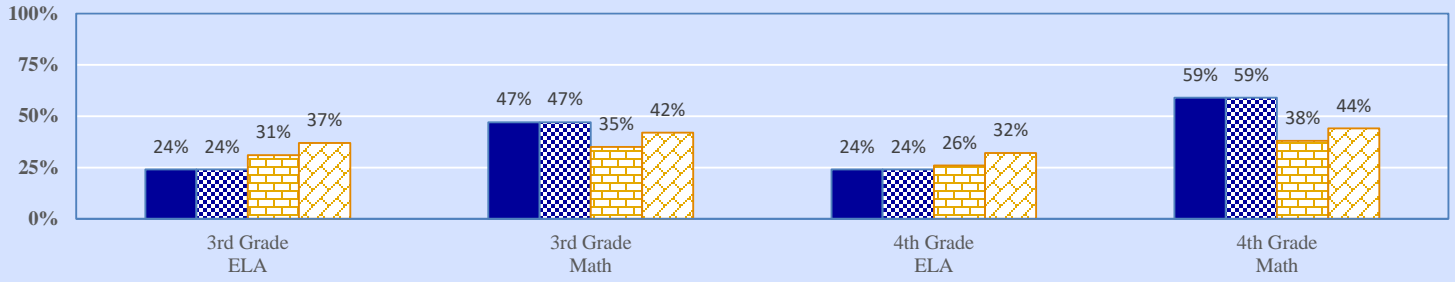
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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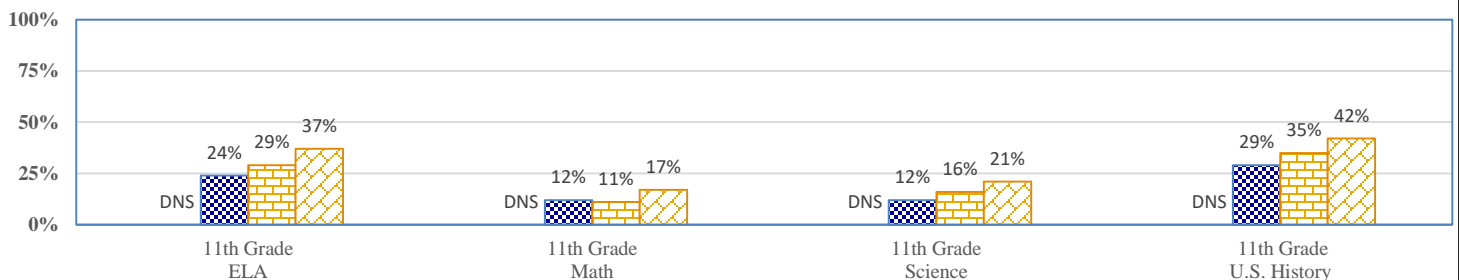
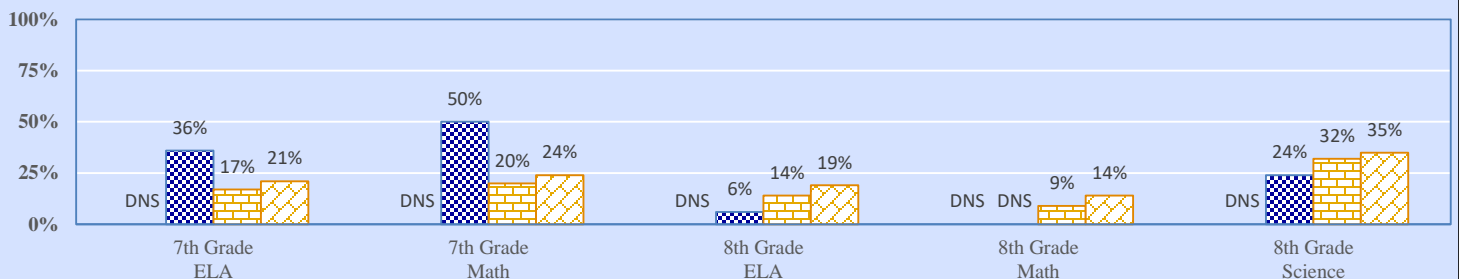
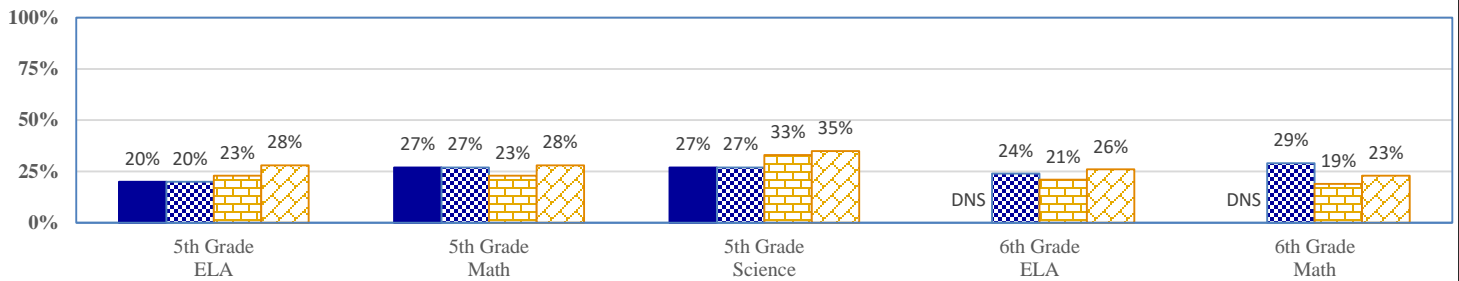
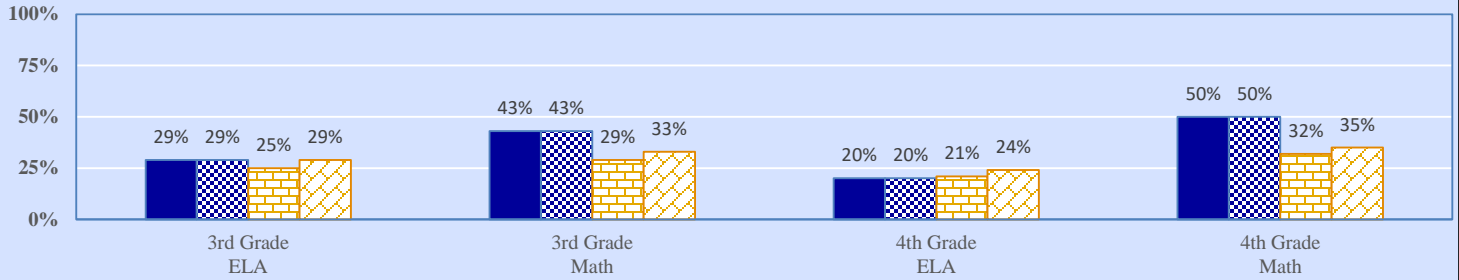
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.4	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.0%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	12.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	16.3%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	50.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	83.3%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	6.0	7.2	28.0