



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WRIGHT CITY ES (EC-6)

WRIGHT CITY PUBLIC SCHOOLS

207 W. 6th St., Wright City, OK 74766

Telephone: (580) 981-2248

48-1039-105

Community Characteristics

Community Group

G2

About this District:

WRIGHT CITY

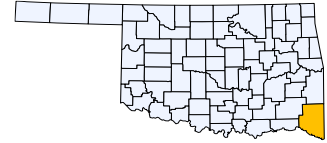
Square Miles Covered by District: 165.874096

Number of School Sites in District: 3

Telephone: (580) 981-2248

Post Office Box 329

Wright City, OK 74766



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.4%	47.5%	52.8%	45.5%
Black	3.0%	2.8%	2.2%	7.9%
Asian	0.4%	0.4%	0.5%	2.7%
Hispanic	0.4%	0.4%	8.2%	19.8%
Native American	47.5%	46.6%	24.6%	11.2%
Two or More Races	2.3%	2.3%	11.7%	12.9%
Female	48.7%	48.3%	48.3%	48.7%
Male	51.3%	51.7%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	69.6%	68.0%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$11,165	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,417	1,969	7,801
% of Population under 18		24.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		68.6%	67.4%	65.7%
Average Household Income		\$54,418	\$72,666	\$84,402
Median Household Income		\$41,853	DNS	\$61,364
% of Population below Poverty		15.4%	16.6%	15.2%
Unemployment Rate		8.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.4%	12.5%	11.1%
H.S. Diploma Only		45.3%	41.1%	30.8%
Some College Education but No Degree		15.4%	22.0%	22.6%
Associate's Degree		9.3%	7.9%	8.3%
Bachelor's Degree and Above		10.6%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.0%	62.0%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	7.6	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	263	472	355	1,300
Average Enrollment throughout the Year (ADM)	269	476	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	9.9%	9.7%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	23.6%	19.1%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.7	28.8	23.5	70.6
Average Salary (w/ Fringe)	\$49,970	\$51,393	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	18.5%	30.0%	22.9%	24.7%
Average Years of Experience	15.2	13.6	14.4	11.9
Special Education Teachers (FTE)	1.0	2.0	2.0	8.6
Counselors (FTE)	0.0	0.8	1.0	3.6
Other Certified Professional Staff (FTE)	3.4	6.8	1.8	7.7
Administrators (FTE)	0.7	3.1	2.8	7.7
Teachers per Administrator	24.5	10.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,775	\$77,262	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.6%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.6	8.2
Science	DNS	6.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	4.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	12.0	15.4	21.2
Total Number of Courses Offered	DNS	35.0	40.3	57.8

Sources of District Revenues (All Funds)

District	14.7%	33.0%	38.6%
County	2.5%	2.1%	2.4%
State Dedicated	5.1%	8.5%	6.5%
State Appropriated	51.4%	35.2%	35.4%
Federal	26.3%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$6,619	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.5%	\$319	2.4%	\$323	3.9%	\$430
Student Support	5.4%	\$694	6.5%	\$865	7.8%	\$847
School Administration	4.5%	\$580	5.3%	\$705	5.5%	\$596
District Administration	2.5%	\$320	4.7%	\$636	3.0%	\$322
District Support	25.0%	\$3,192	21.6%	\$2,886	20.3%	\$2,214
Other	8.3%	\$1,062	10.7%	\$1,439	9.1%	\$993
Total		\$12,786		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

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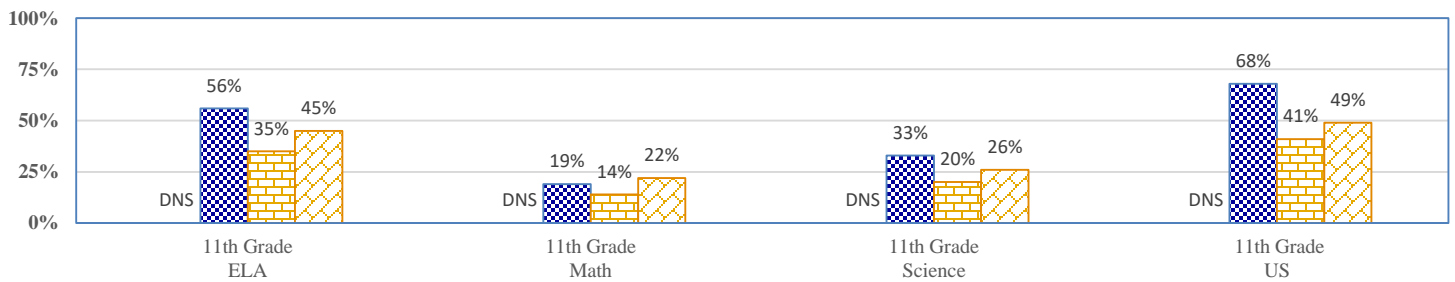
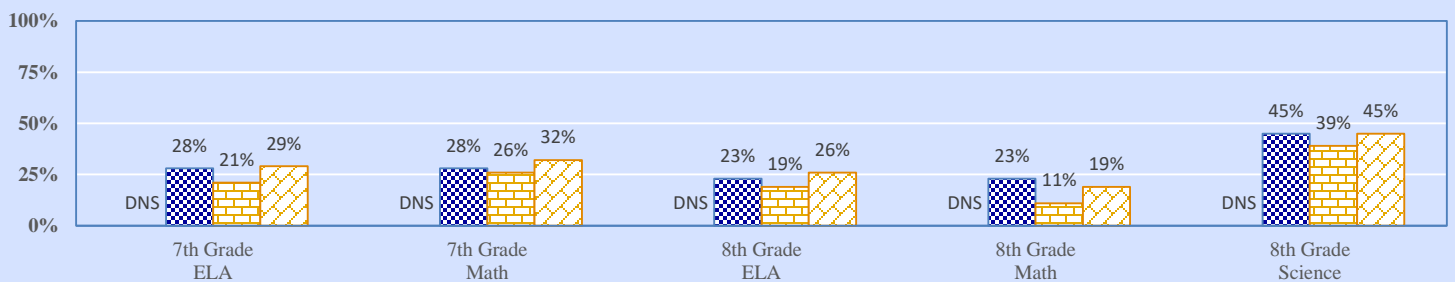
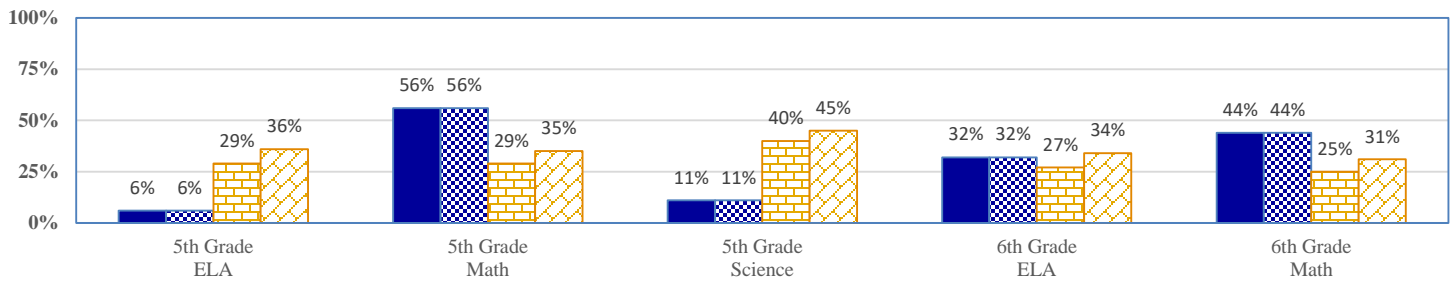
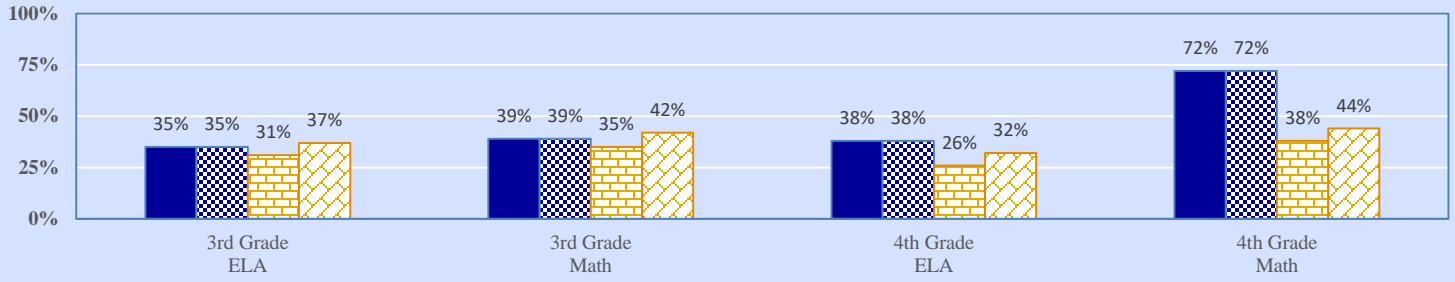
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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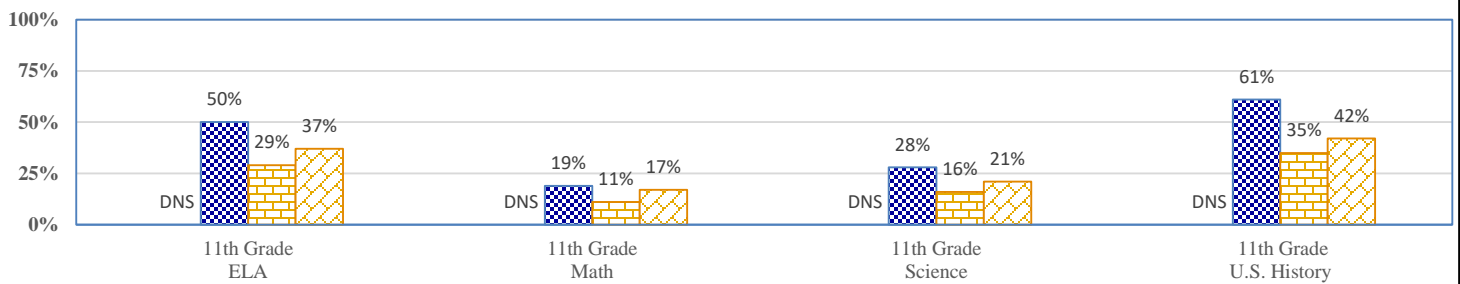
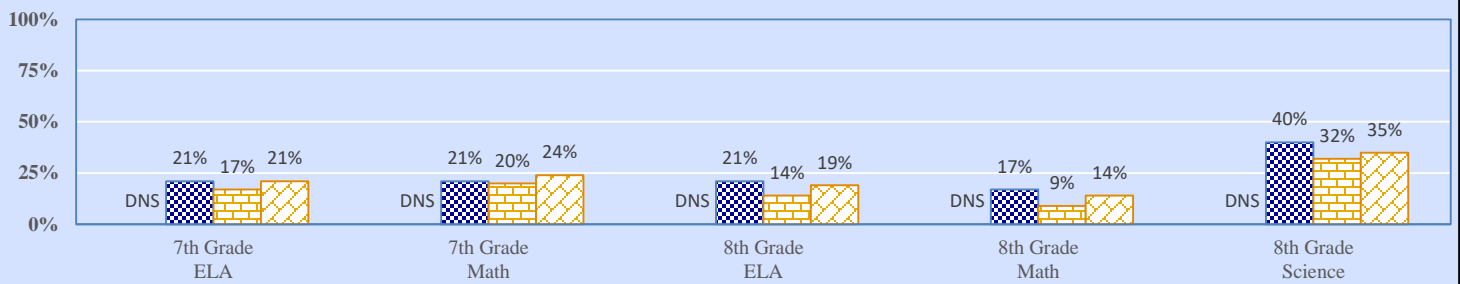
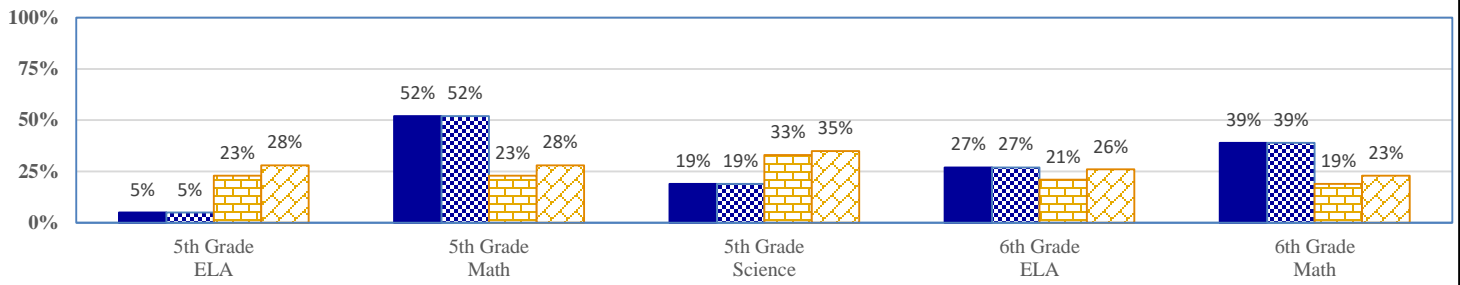
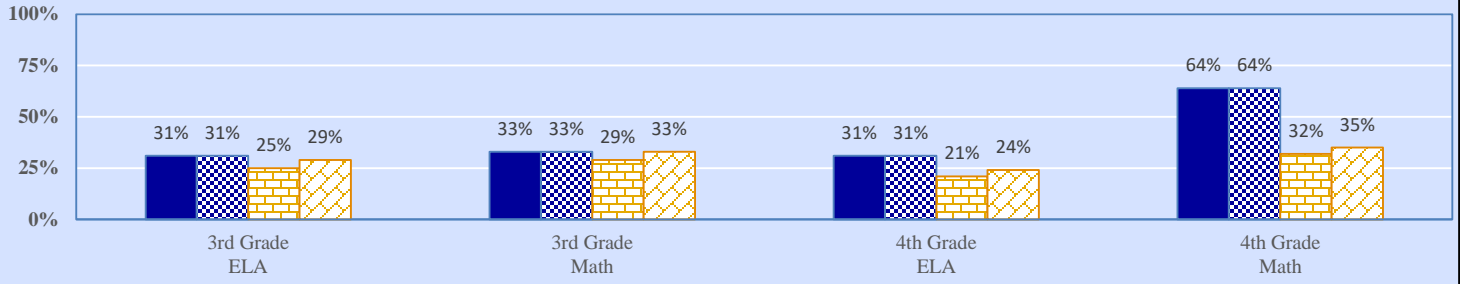
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.4%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.5%	2.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.9%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	39.0%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	21.6%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	77.1%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	12.0	7.2	28.0