Office of Educational Quality and Accountability

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BATTIEST ES (EC-8)

BATTIEST PUBLIC SCHOOLS

5685 Unit A Battiest Pickens Rd., Broken Bow, OK 74728 Telephone: (580) 241-7810

48-I071-105

Community Characteristics

Community Group

About this District: BATTIEST

Square Miles Covered by District: 397.234671 Number of School Sites in District: 2

Telephone: (580) 241-7810 Post Office Box 109 Battiest, OK 74722



County: McCURTAIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	44.4%	42.2%	47.9%	45.5%
Black	0.7%	0.4%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	3.9%	2.7%	8.7%	19.8%
Native American	43.8%	47.1%	28.9%	11.2%
Two or More Races	7.2%	7.6%	12.0%	12.9%
Female	46.4%	43.6%	47.7%	48.7%
Male	53.6%	56.4%	52.2%	51.3%
Bilingual Students	0.7%	1.3%	3.3%	13.7%
Economically Disadvantaged Students	62.7%	63.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$114,772	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,292	1,057	7,801
% of Population under 18	28.0%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	79.3%	69.4%	65.7%
Average Household Income	\$75,065	\$68,531	\$84,402
Median Household Income	\$80,027	DNS	\$61,364
% of Population below Poverty	14.9%	16.3%	15.2%
Unemployment Rate	2.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.5%	13.4%	11.1%
H.S. Diploma Only	51.3%	41.2%	30.8%
Some College Education but No Degree	17.8%	21.8%	22.6%
Associate's Degree	8.2%	7.5%	8.3%
Bachelor's Degree and Above	13.2%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.7%	56.7%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	7.6	9.6	13.1
Mobility Rate (Incoming Students)	3.2%	2.6%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	56.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	65%	66%	72%	70%
Patrons' Volunteer Hours per Student	0.5	4.1	2.4	1.4

BATTIEST - BATTIEST ES 48-I071-105

2022-23 School Educational Process

Classroom & Administration Characteristics			Community	
Aussi voin & Aunthistration Characteristics	School	<u>Distri</u>	ct Group Average	State Ave
Fall Enrollment	153	22	25 152	1,30
Average Enrollment throughout the Year (ADM)	152	22		1,29
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0		59.29
% of Students Identified as Gifted/Talented	9.2%	18.2		12.59
% of Students accounted as Office Facineta % of Students as English Language Learners (ELL)	0.7%	1.3		9.9
% of Students as English Earlguage Learners (EEE) % of Students in Special Education	19.6%	19.6		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.070	17.0	25.470	10.2
Number of Teachers	9.4	15	.1 11.3	70.
Average Salary (w/ Fringe)	\$54,383	\$55,51		\$55,09
% of Teachers with Advanced Degree(s)	37.2%	31.9		24.7
Average Years of Experience	17.6	16		11
pecial Education Teachers (FTE)	1.2		.8 0.8	8
ounselors (FTE)	0.5 2.3		.0 0.4 .1 0.9	3
ther Certified Professional Staff (FTE)				7
dministrators (FTE)	0.8		.8 1.6	7
eachers per Administrator	13.9		.1 7.8	10
verage Salary (w/ Fringe) per Administrative FTE	\$71,512	\$87,72	\$88,142	\$93,8
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0	% 81.8%	46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0		95.6
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3	.0 2.1	8
Science	DNS		.0 3.8	6
Mathematics	DNS		.0 3.5	5
Computer Education	DNS		.0 2.2	2
Social Studies	DNS		.0 5.1	7
English Language Arts (ELA)	DNS		.0 4.2	4
World Languages	DNS		.0 0.6	2
Electives	DNS	11		21
Total Number of Courses Offered	DNS	37		57
Total Number of Courses Officed	DNS	37	.0 34.4	3
urces of District Revenues (All Funds)				
		39.1	% 33.7%	38.6
istrict		39.1 ⁻ 2.0		
istrict Dunty			% 1.8%	2.4
strict ounty ate Dedicated		2.0	% 1.8% % 7.0%	2.4 6.5
istrict punty ate Dedicated ate Appropriated		2.0 6.1	% 1.8% % 7.0% % 32.4%	2.4 6.5 35.4
strict punty ate Dedicated ate Appropriated deral		2.0 6.1 34.9 17.9	% 1.8% 7.0% % 32.4% 25.2%	2.4 6.5 35.4 17.1
istrict ounty ate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.0 6.1 34.9	% 1.8% 7.0% % 32.4% 25.2%	2.4 6.5 35.4 17.1
parces of District Revenues (All Funds) District County tate Dedicated tate Appropriated ederal Stimated % of Bonding Capacity Utilized (Estimate of Needs) Strict Expenditures (Bond Funds Excluded)		2.0 6.1 34.9 17.9	% 1.8% 7.0% % 32.4% 25.2%	2.4 6.5 35.4 17.1
pistrict Jounty State Dedicated State Appropriated Sederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.0 6.1 34.9 17.9 33.9	% 1.8% 7.0% % 32.4% % 25.2% % 22.9%	38.6 2.4 6.5 35.4 17.1 60.5
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.0 6.1 34.9 17.9 33.9	% 1.8% 7.0% % 32.4% % 25.2% % 22.9% Community Group	2.4 6.5 35.4 17.1 60.5
pistrict Jounty State Dedicated State Appropriated Sederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.0 6.1 34.9 17.9 33.9	% 1.8% 7.0% % 32.4%	2.4 6.5 35.4 17.1 60.5 State % \$/ADI

Data Not Shown (DNS)

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

4.5%

6.3%

22.2%

10.3%

\$932

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

\$805

\$759

\$748

\$3,923

\$1,626

\$754

\$15,905

5.1%

4.8%

4.7%

24.7%

10.2%

BATTIEST - BATTIEST ES 48-I071-105

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



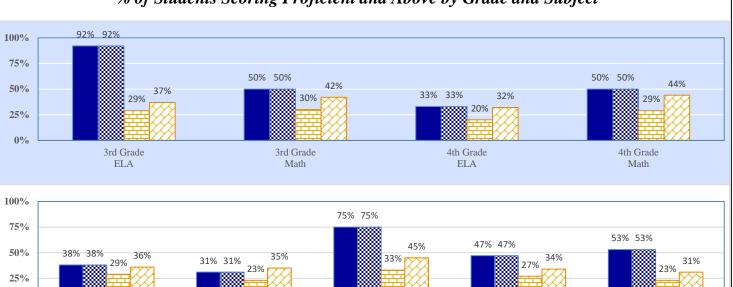
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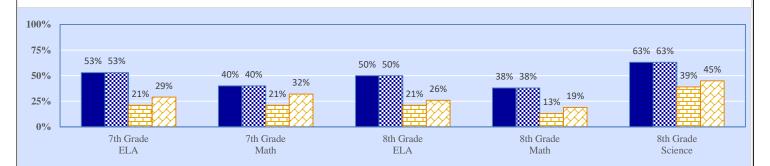
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

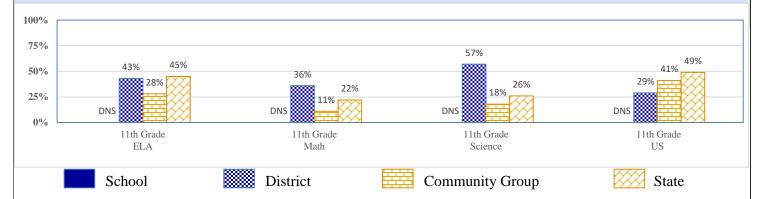
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

BATTIEST - BATTIEST ES 48-I071-105

2022-23 Student Performance (All Students)

