



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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STIDHAM PUBLIC SCHOOL (EC-8)

STIDHAM PUBLIC SCHOOL

113074 S 4110, Eufaula, OK 74432

Telephone: (918) 689-5241

49-C016-105

Community Characteristics

Community Group

H2

About this District:

STIDHAM

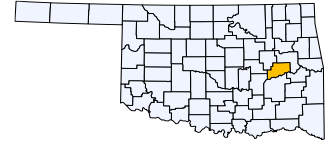
Square Miles Covered by District: 62.703077

Number of School Sites in District: 1

Telephone: (918) 689-5241

113074 S 4110

Eufaula, OK 74432



County: McIntosh

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.3%	39.3%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	6.5%	6.5%	1.0%	2.7%
Hispanic	2.8%	2.8%	8.7%	19.8%
Native American	43.0%	43.0%	28.9%	11.2%
Two or More Races	8.4%	8.4%	12.0%	12.9%
Female	43.0%	43.0%	47.7%	48.7%
Male	56.1%	56.1%	52.2%	51.3%
Bilingual Students	0.9%	0.9%	3.3%	13.7%
Economically Disadvantaged Students	88.8%	88.8%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$23,561	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		522	1,057	7,801
% of Population under 18		22.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		93.2%	69.4%	65.7%
Average Household Income		\$57,694	\$68,531	\$84,402
Median Household Income		\$41,429	DNS	\$61,364
% of Population below Poverty		16.5%	16.3%	15.2%
Unemployment Rate		4.9%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	13.4%	11.1%
H.S. Diploma Only		50.3%	41.2%	30.8%
Some College Education but No Degree		19.7%	21.8%	22.6%
Associate's Degree		6.7%	7.5%	8.3%
Bachelor's Degree and Above		12.4%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	67.5%	67.5%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.3	9.6	13.1
Mobility Rate (Incoming Students)	16.8%	16.8%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	83%	83%	72%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	107	107	152	1,300
Average Enrollment throughout the Year (ADM)	105	105	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	22.4%	22.4%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.9%	0.9%	2.2%	9.9%
% of Students in Special Education	34.6%	34.6%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.4	5.4	11.3	70.6
Average Salary (w/ Fringe)	\$52,778	\$52,778	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	7.4%	7.4%	25.3%	24.7%
Average Years of Experience	19.4	19.4	14.6	11.9
Special Education Teachers (FTE)	1.0	1.0	0.8	8.6
Counselors (FTE)	0.0	0.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.9	7.7
Administrators (FTE)	0.6	0.6	1.6	7.7
Teachers per Administrator	10.7	10.7	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,602	\$87,602	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.1	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	3.5	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.1	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.6	2.6
Electives	DNS	DNS	12.9	21.2
Total Number of Courses Offered	DNS	DNS	34.4	57.8

Sources of District Revenues (All Funds)

District	12.9%	33.7%	38.6%
County	1.8%	1.8%	2.4%
State Dedicated	3.5%	7.0%	6.5%
State Appropriated	53.1%	32.4%	35.4%
Federal	28.8%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$5,644	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	2.7%	\$280	2.6%	\$396	3.9%	\$430
Student Support	2.1%	\$216	6.1%	\$932	7.8%	\$847
School Administration	0.0%	\$0	4.5%	\$699	5.5%	\$596
District Administration	7.7%	\$815	6.3%	\$971	3.0%	\$322
District Support	19.1%	\$2,016	22.2%	\$3,420	20.3%	\$2,214
Other	14.9%	\$1,575	10.3%	\$1,593	9.1%	\$993
Total		\$10,547		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

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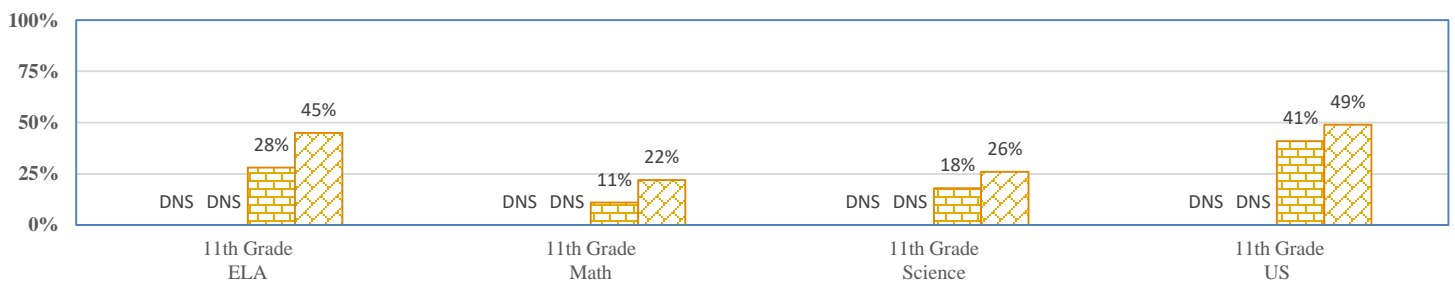
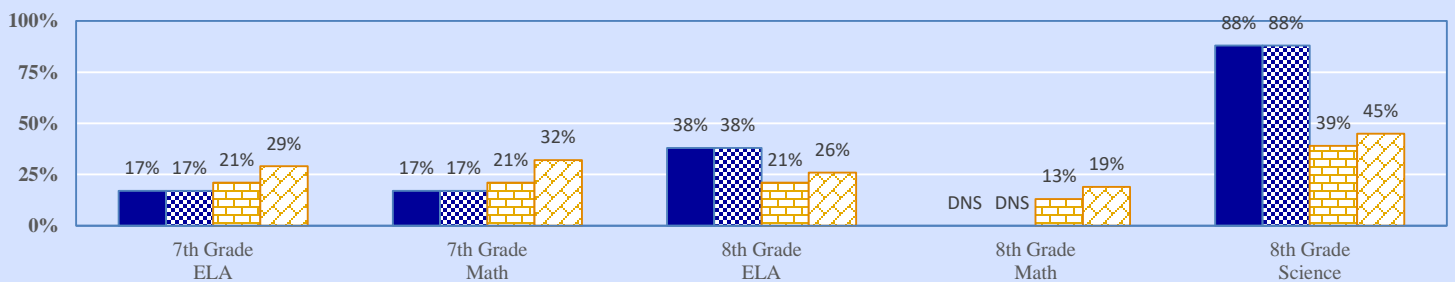
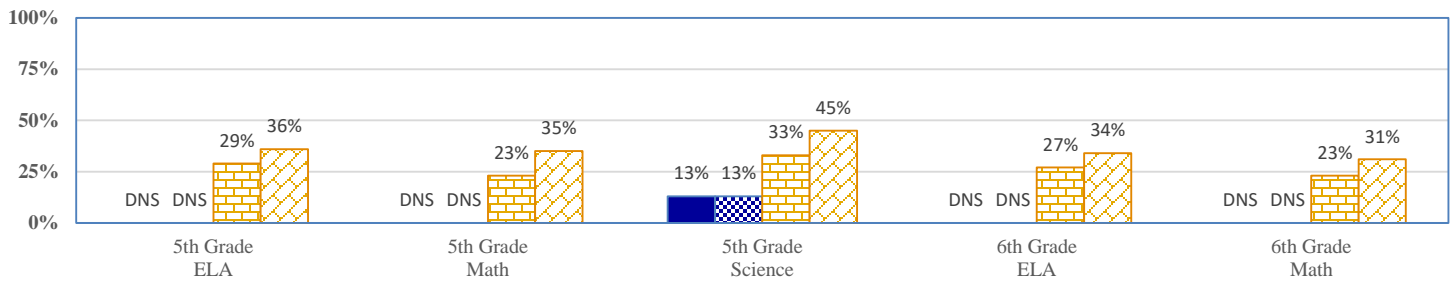
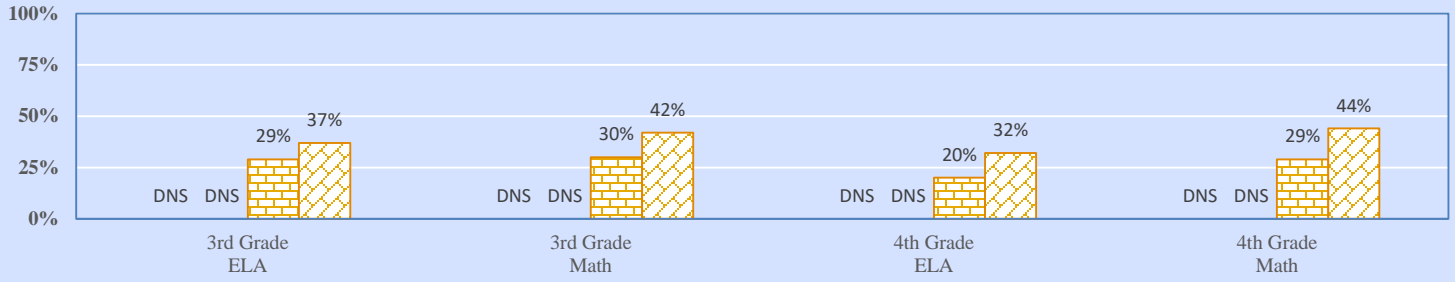
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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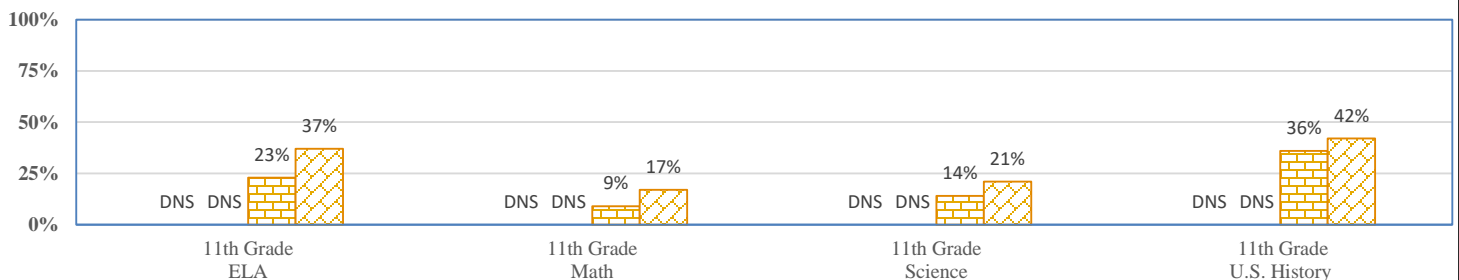
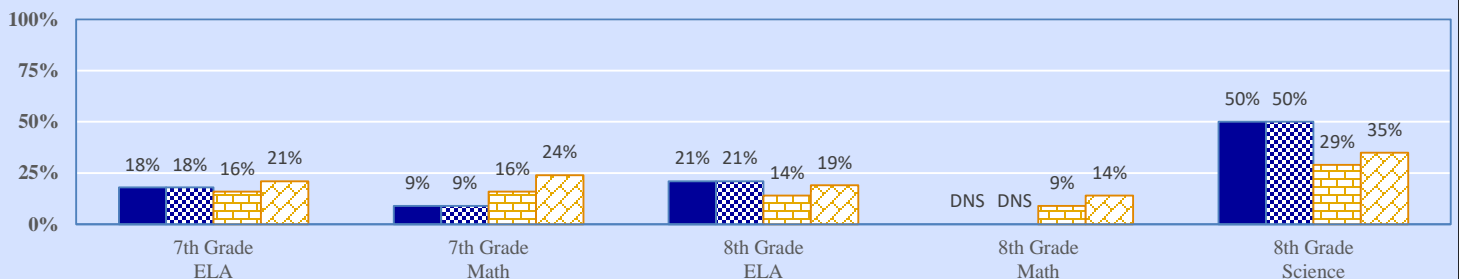
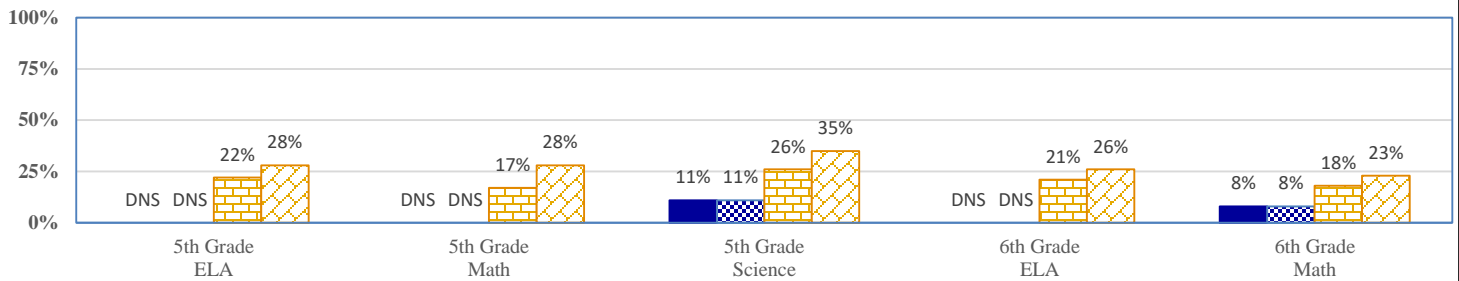
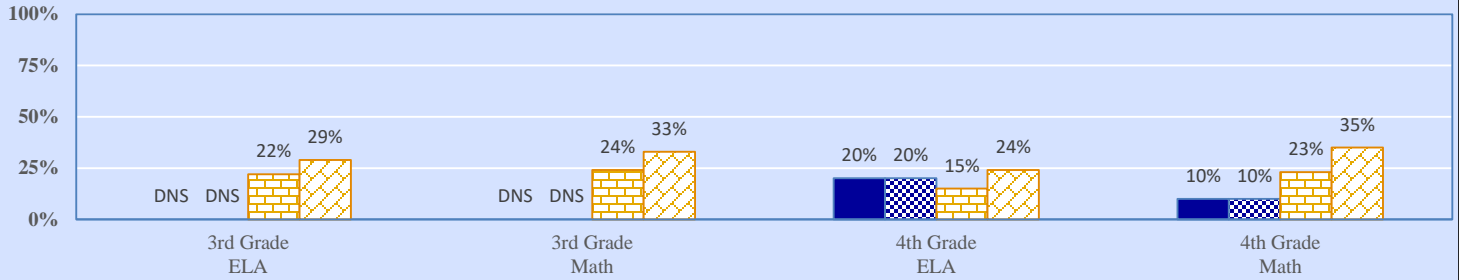
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	22.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	3.7	28.0