



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHECOTAH MS (6-8)

CHECOTAH PUBLIC SCHOOLS

320 West Jefferson, Checotah, OK 74426

Telephone: (918) 473-2239

49-1019-505

Community Characteristics

Community Group

E2

About this District:

CHECOTAH

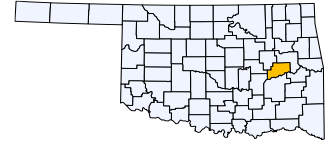
Square Miles Covered by District: 282.705346

Number of School Sites in District: 4

Telephone: (918) 473-2239

Post Office Box 289

Checotah, OK 74426



County: McINTOSH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.6%	49.7%	42.4%	45.5%
Black	1.8%	1.7%	4.1%	7.9%
Asian	0.3%	0.6%	1.7%	2.7%
Hispanic	4.8%	3.7%	13.9%	19.8%
Native American	30.3%	33.7%	24.7%	11.2%
Two or More Races	12.1%	10.5%	13.1%	12.9%
Female	52.4%	47.7%	48.0%	48.7%
Male	47.6%	52.3%	52.0%	51.3%
Bilingual Students	2.1%	1.5%	8.9%	13.7%
Economically Disadvantaged Students	73.0%	63.9%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$53,797	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		9,175	7,818	7,801
% of Population under 18		19.0%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		49.8%	61.6%	65.7%
Average Household Income		\$59,782	\$66,588	\$84,402
Median Household Income		\$44,929	DNS	\$61,364
% of Population below Poverty		22.1%	19.6%	15.2%
Unemployment Rate		4.9%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.5%	15.1%	11.1%
H.S. Diploma Only		43.4%	39.2%	30.8%
Some College Education but No Degree		21.5%	22.5%	22.6%
Associate's Degree		6.5%	8.1%	8.3%
Bachelor's Degree and Above		14.1%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	10.8	11.0	13.1
Mobility Rate (Incoming Students)	7.0%	7.7%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	78.5	91.3
Parents Attending Parent/Teacher Conference	25%	66%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.5	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	330	1,452	1,377	1,300
Average Enrollment throughout the Year (ADM)	320	1,415	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.6%	59.2%
% of Students Identified as Gifted/Talented	12.4%	9.0%	13.1%	12.5%
% of Students as English Language Learners (ELL)	1.5%	0.8%	6.2%	9.9%
% of Students in Special Education	17.6%	17.2%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.3	80.1	79.3	70.6
Average Salary (w/ Fringe)	\$54,970	\$52,978	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	26.1%	16.7%	23.6%	24.7%
Average Years of Experience	18.2	14.3	13.5	11.9
Special Education Teachers (FTE)	2.7	9.3	9.9	8.6
Counselors (FTE)	1.0	4.4	4.2	3.6
Other Certified Professional Staff (FTE)	3.2	12.6	7.2	7.7
Administrators (FTE)	1.1	7.1	8.5	7.7
Teachers per Administrator	19.4	12.6	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$60,000	\$71,524	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.4%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.0%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.0	9.9	8.2
Science	DNS	7.0	7.4	6.2
Mathematics	DNS	5.0	6.1	5.3
Computer Education	DNS	1.0	2.4	2.3
Social Studies	DNS	9.0	7.8	7.1
English Language Arts (ELA)	DNS	6.0	5.2	4.9
World Languages	DNS	2.0	2.6	2.6
Electives	DNS	42.0	26.7	21.2
Total Number of Courses Offered	DNS	97.0	68.0	57.8

Sources of District Revenues (All Funds)

District	30.2%	28.3%	38.6%
County	1.8%	2.1%	2.4%
State Dedicated	6.1%	6.5%	6.5%
State Appropriated	33.5%	40.3%	35.4%
Federal	28.4%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.0%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.4%	\$6,009	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	4.1%	\$560	3.3%	\$391	3.9%	\$430
Student Support	6.4%	\$874	6.7%	\$793	7.8%	\$847
School Administration	3.7%	\$503	5.3%	\$625	5.5%	\$596
District Administration	2.2%	\$294	3.0%	\$355	3.0%	\$322
District Support	26.8%	\$3,637	21.8%	\$2,597	20.3%	\$2,214
Other	12.3%	\$1,673	9.7%	\$1,153	9.1%	\$993
Total		\$13,548		\$11,886		\$10,888
Debt Service in Addition to Above		\$16		\$715		\$1,329

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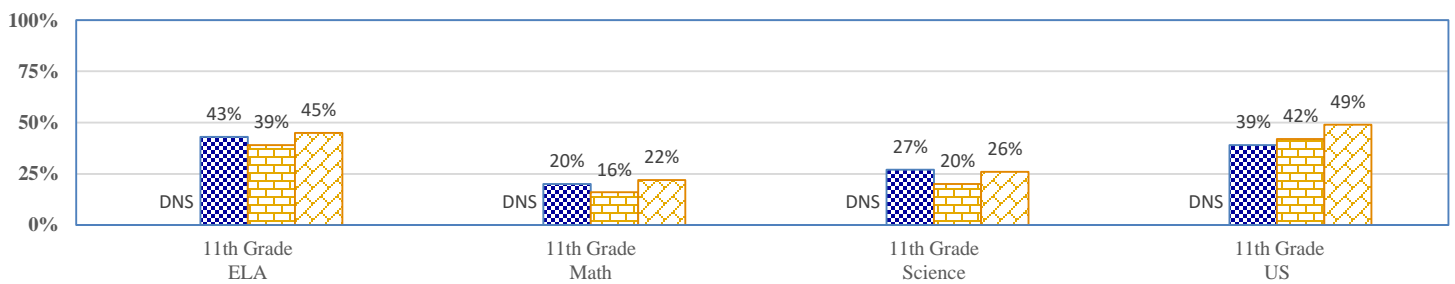
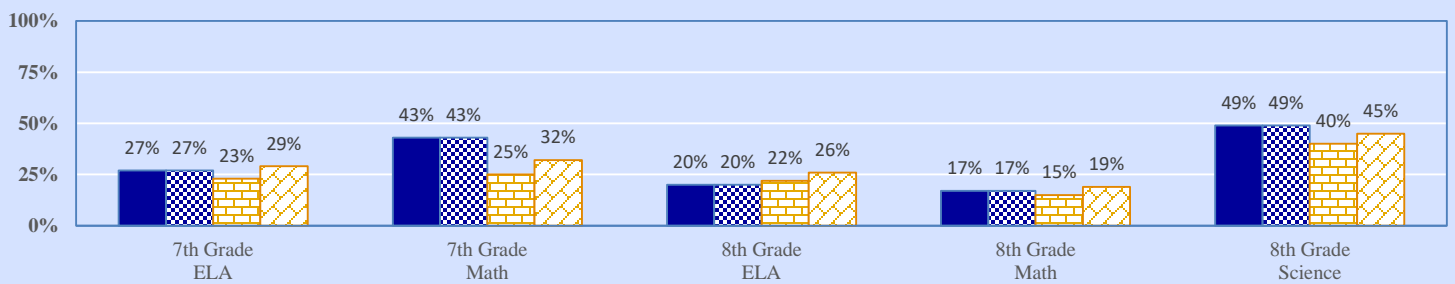
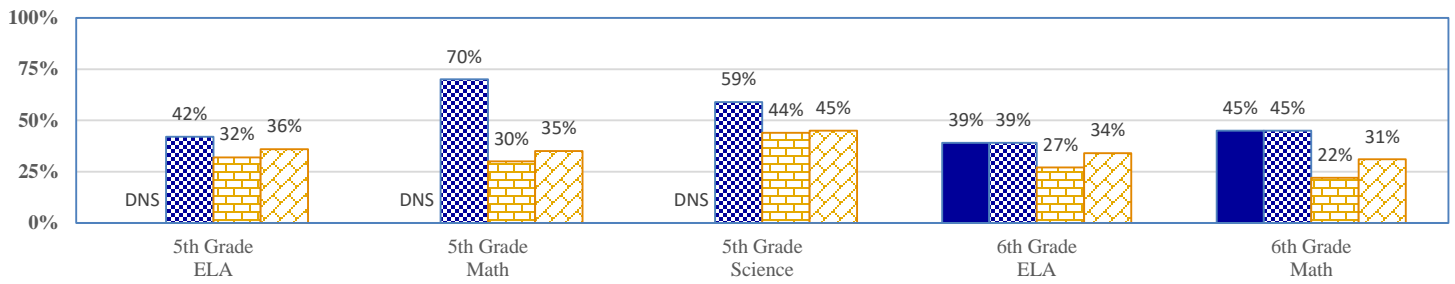
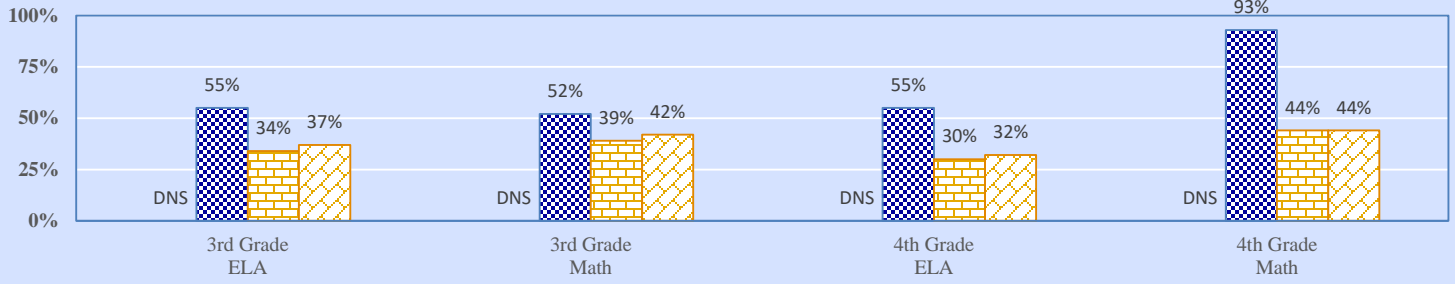
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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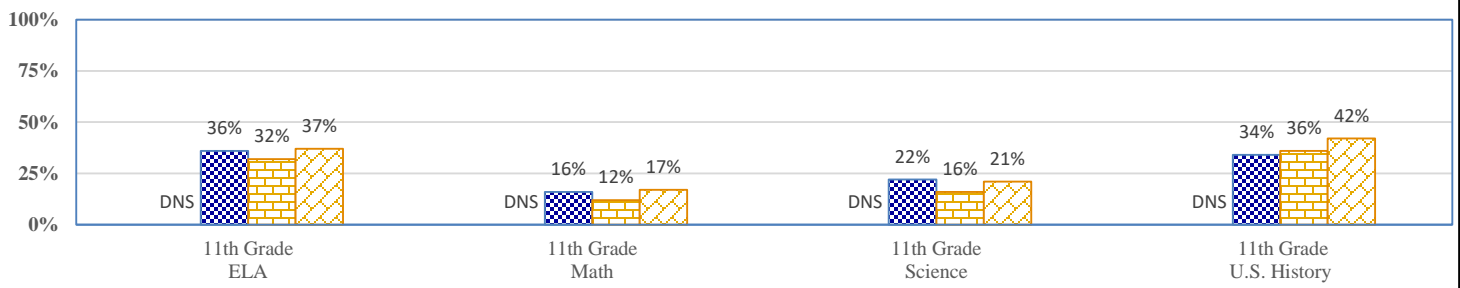
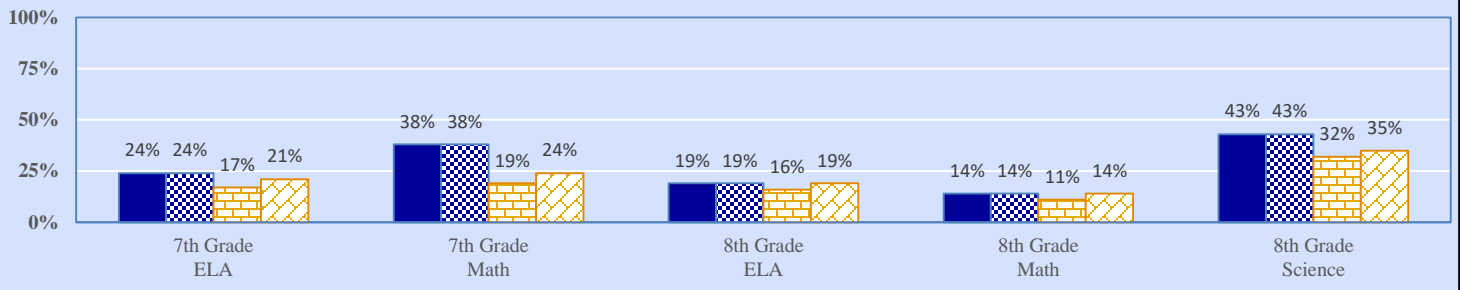
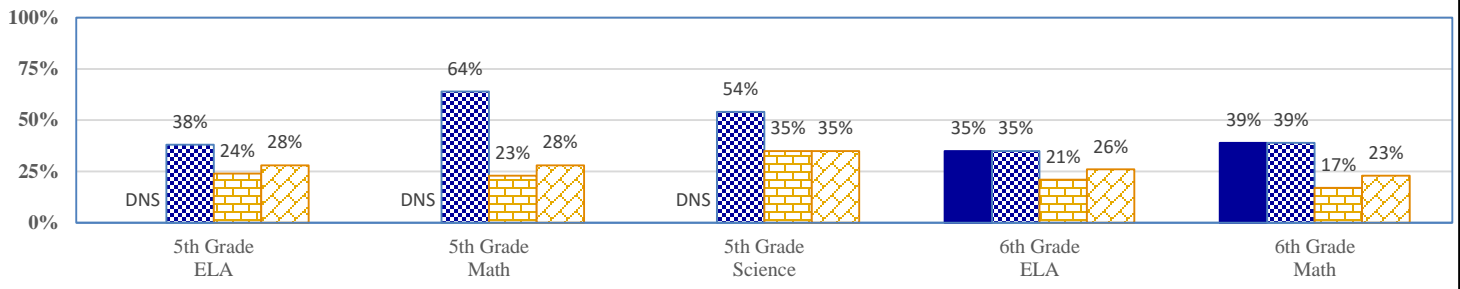
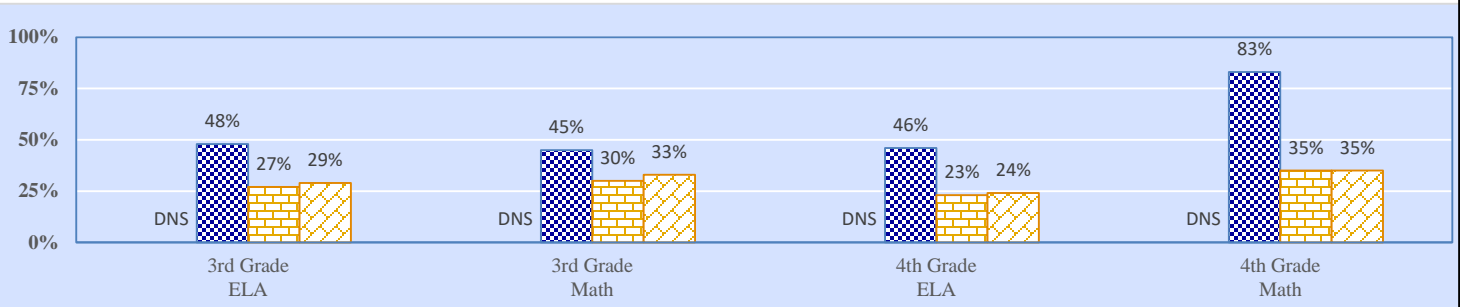
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.5%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.8%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.8%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	2.0%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	37.1%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	14.6%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	69.3%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	25.0	25.7	28.0