Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

CHECOTAH HS (9-12)

CHECOTAH PUBLIC SCHOOLS

491 W Paul Carr Drive, Checotah, OK 74426 Telephone: (918) 473-9100

49-I019-705

Community Characteristics

Community Group

About this District: CHECOTAH

Square Miles Covered by District: 282.705346 Number of School Sites in District: 4

Telephone: (918) 473-9100 491 W Paul Carr Drive Checotah, OK 74426



Web: http://www.EdProfiles.info

County: McINTOSH

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.5%	49.7%	42.4%	45.5%
Black	3.0%	1.7%	4.1%	7.9%
Asian	1.0%	0.6%	1.7%	2.7%
Hispanic	3.3%	3.7%	13.9%	19.8%
Native American	37.8%	33.7%	24.7%	11.2%
Two or More Races	6.3%	10.5%	13.1%	12.9%
Female	48.7%	47.7%	48.0%	48.7%
Male	51.3%	52.3%	52.0%	51.3%
Bilingual Students	2.8%	1.5%	8.9%	13.7%
Economically Disadvantaged Students	67.5%	63.9%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$53,797	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	9,175	7,818	7,801
% of Population under 18	19.0%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	49.8%	61.6%	65.7%
Average Household Income	\$59,782	\$66,588	\$84,402
Median Household Income	\$44,929	DNS	\$61,364
% of Population below Poverty	22.1%	19.6%	15.2%
Unemployment Rate	4.9%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	15.1%	11.1%
H.S. Diploma Only	43.4%	39.2%	30.8%
Some College Education but No Degree	21.5%	22.5%	22.6%
Associate's Degree	6.5%	8.1%	8.3%
Bachelor's Degree and Above	14.1%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.2	10.8	11.0	13.1
Mobility Rate (Incoming Students)	4.7%	7.7%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	78.5	91.3
Parents Attending Parent/Teacher Conference	48%	66%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.5	1.1	1.4

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2022-23 School Educational Process

lassroom & Administration Characteristics	~ .	 ,	Community	~ .
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	394	1,452	1,377	1,300
Average Enrollment throughout the Year (ADM)	376	1,415	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.6%	59.2%
% of Students Identified as Gifted/Talented	13.2%	9.0%	13.1%	12.5%
6 of Students as English Language Learners (ELL)	0.8%	0.8%	6.2%	9.9%
% of Students in Special Education	19.3%	17.2%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.7	80.1	79.3	70.
Average Salary (w/ Fringe)	\$56,445	\$52,978	\$53,627	\$55,09
% of Teachers with Advanced Degree(s)	26.8%	16.7%	23.6%	24.79
Average Years of Experience	16.6	14.3	13.5	11.
Special Education Teachers (FTE)	3.3	9.3	9.9	8.
Counselors (FTE)	1.4	4.4	4.2	3.
Other Certified Professional Staff (FTE)	2.6	12.6	7.2	7.
Administrators (FTE)	3.0	7.1	8.5	7.
eachers per Administrator	8.0	12.6	10.5	10.
Average Salary (w/ Fringe) per Administrative FTE	\$59,867	\$71,524	\$88,712	\$93,80
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	55.4%	55.4%	57.4%	46.39
of HS Graduates Completing Regents' College-Bound Curriculum	75.0%	75.0%	78.6%	95.6
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	25	25.0	9.9	8.
Science	7	7.0	7.4	6
Mathematics	5	5.0	6.1	5
Computer Education	1	1.0	2.4	2
Social Studies	9	9.0	7.8	7
English Language Arts (ELA)	6	6.0	5.2	4
World Languages	2	2.0	2.6	2
Electives	42	42.0	26.7	21
Total Number of Courses Offered	97	97.0	68.0	57
urces of District Revenues (All Funds)				
istrict		30.2%	28.3%	38.6
ounty		1.8%	2.1%	2.4
tate Dedicated		6.1%	6.5%	6.59
tate Appropriated		33.5%	40.3%	35.49
ederal		28.4%	22.8%	17.19
oderai				c0.5
		28.0%	37.5%	60.5
stimated % of Bonding Capacity Utilized (Estimate of Needs)		28.0%	37.5%	60.5
stimated % of Bonding Capacity Utilized (Estimate of Needs)				
Istimated % of Bonding Capacity Utilized (Estimate of Needs) Istrict Expenditures (Bond Funds Excluded)		28.0% District % \$/ADM	37.5% Community Group % \$/ADM	60.5 State % \$/ADI

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.4%	\$6,009	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	4.1%	\$560	3.3%	\$391	3.9%	\$430
Student Support	6.4%	\$874	6.7%	\$793	7.8%	\$847
School Administration	3.7%	\$503	5.3%	\$625	5.5%	\$596
District Administration	2.2%	\$294	3.0%	\$355	3.0%	\$322
District Support	26.8%	\$3,637	21.8%	\$2,597	20.3%	\$2,214
Other	12.3%	\$1,673	9.7%	\$1,153	9.1%	\$993
Total		\$13,548		\$11,886		\$10,888
Debt Service in Addition to Above		\$16		\$715		\$1,329

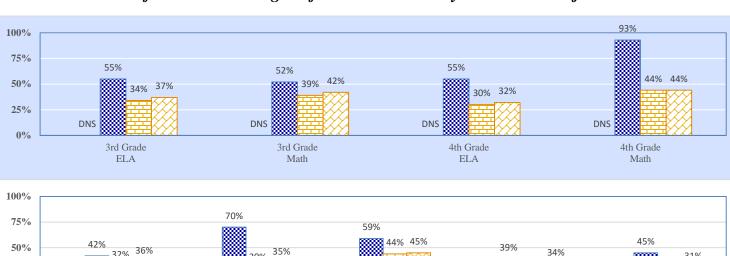
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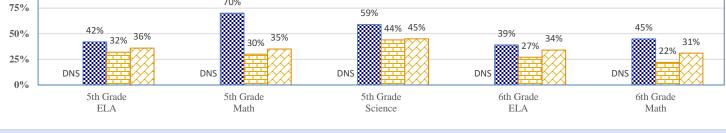
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

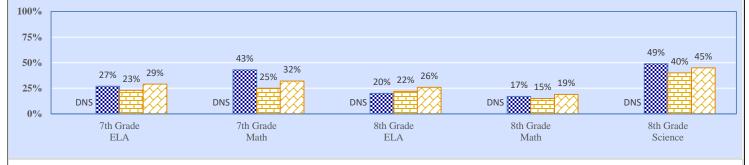


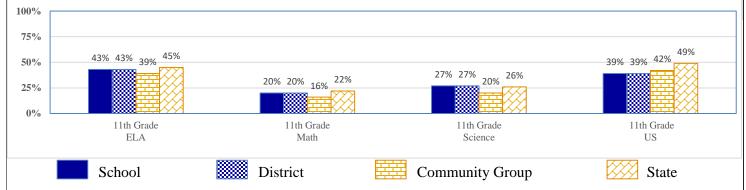
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

