# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## DAVIS ES (EC-4)

#### DAVIS PUBLIC SCHOOLS

400 East Atlanta Avenue, Davis, OK 73030 Telephone: (580) 369-5544

50-I010-105

## **Community Characteristics**

### **Community Group**

#### **About this District:**

DAVIS

Square Miles Covered by District: 229.330737

Number of School Sites in District: 3

Telephone: (580) 369-5544 400 East Atlanta Avenue Davis, OK 73030



County: MURRAY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	54.40/	55 50V	C1 10/	45 50/
Caucasian	54.4%	55.5%	61.1%	45.5%
Black	1.9%	3.2%	1.6%	7.9%
Asian	0.5%	0.7%	0.9%	2.7%
Hispanic	8.8%	7.3%	9.0%	19.8%
Native American	29.0%	29.5%	15.2%	11.2%
Two or More Races	5.4%	3.8%	12.1%	12.9%
Female	46.4%	45.0%	48.5%	48.7%
Male	53.6%	55.0%	51.4%	51.3%
Bilingual Students	1.6%	1.8%	4.0%	13.7%
Economically Disadvantaged Students	66.0%	57.5%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$112,240	\$82,949	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,451	3,534	7,801
% of Population under 18	20.9%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	69.2%	74.9%	65.7%
Average Household Income	\$75,004	\$89,009	\$84,402
Median Household Income	\$57,000	DNS	\$61,364
% of Population below Poverty	15.2%	11.6%	15.2%
Unemployment Rate	4.3%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	9.3%	11.1%
H.S. Diploma Only	43.9%	37.4%	30.8%
Some College Education but No Degree	19.3%	22.4%	22.6%
Associate's Degree	6.3%	8.5%	8.3%
Bachelor's Degree and Above	16.1%	22.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.7%	41.7%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	10.5	9.1	13.1
Mobility Rate (Incoming Students)	3.4%	5.0%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	32.3	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	318.5	91.3
Parents Attending Parent/Teacher Conference	85%	88%	73%	70%
Patrons' Volunteer Hours per Student	1.0	0.5	1.3	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	C .11		District		Community	C	4-4- 4
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	373		871		682		1,300
Average Enrollment throughout the Year (ADM)	374		868		680		1,292
% of Students Eligible for Free/Reduced Lunch	61.7%		52.9%		49.1%		59.2%
% of Students Identified as Gifted/Talented	6.7%		10.6%		10.6%		12.5%
% of Students as English Language Learners (ELL)	1.1%		1.4%		2.8%		9.9%
% of Students in Special Education	15.5%		17.2%		16.5%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.7		51.5		41.9		70.0
Average Salary (w/ Fringe)	\$55,369		\$55,276		\$53,816		\$55,09
% of Teachers with Advanced Degree(s)	5.1%		18.3%		22.0%		24.79
Average Years of Experience	21.5		18.2		14.1		11.
	3.0		8.0		3.3		8.
Special Education Teachers (FTE) Counselors (FTE)							
` '	0.4		2.4		1.7		3.
Other Certified Professional Staff (FTE)	2.4		5.2		3.0		7.
Administrators (FTE)	1.2		5.5		4.1		7.
Teachers per Administrator	19.4		10.8		11.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$79,401		\$84,998		\$93,556		\$93,80
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		48.1%		73.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		98.0%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		7.0		7.0		8.
Science	DNS		5.0		5.7		6.
Mathematics	DNS		5.0		5.0		5.
Computer Education	DNS		2.0		2.1		2.
Social Studies	DNS		3.0		6.7		7.
	DNS		4.0		4.6		4.
English Language Arts (ELA)							
World Languages	DNS		2.0		1.8		2.
Electives	DNS		32.0		19.3		21.
Total Number of Courses Offered	DNS		60.0		52.2		57.
ources of District Revenues (All Funds)							
District			58.8%		45.6%		38.6
County			2.3%		2.4%		2.49
State Dedicated			4.8%		9.4%		6.59
State Appropriated			25.0%		28.0%		35.49
Federal			9.2%		14.6%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			34.4%		38.6%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		44.2%	\$6,016	50.7%	\$5,821	50.4%	\$5,48
Instructional Support		2.0%	\$267	2.3%	\$261	3.9%	\$43
Student Support		5.0%	\$684	7.0%	\$808	7.8%	\$84
School Administration		3 604	\$186	5 104	\$591	5 504	\$50

#### Data Not Shown (DNS)

3.6%

3.3%

18.2%

23.7%

\$486

\$444

\$2,471

\$3,228

\$13,596

\$1,262

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.9%

21.2%

9.9%

\$584

\$447

\$2,438

\$1,132

\$11,491

\$1,515

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

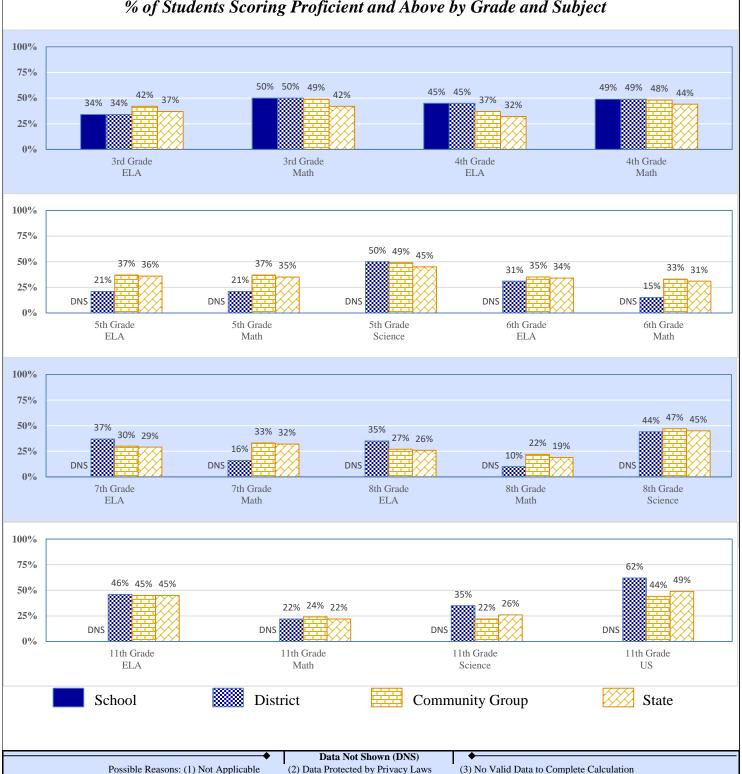
50-I010-105 **DAVIS - DAVIS ES** 

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



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## 2022-23 Student Performance (All Students)

