Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

HASKELL MS (6-8)

HASKELL PUBLIC SCHOOLS

900 North Ohio, Haskell, OK 74436 Telephone: (918) 482-5221

51-I002-505

Community Characteristics

Community Group

F2

About this District: HASKELL

Square Miles Covered by District: 146.478524 Number of School Sites in District: 3

Telephone: (918) 482-5221 900 North Ohio Haskell, OK 74436



County: MUSKOGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	55.00/	£1.50/	45.60/	45.50/
Caucasian	55.8%	51.5%	45.6%	45.5%
Black	10.9%	6.6%	2.0%	7.9%
Asian	2.0%	2.3%	0.8%	2.7%
Hispanic	4.8%	6.0%	10.5%	19.8%
Native American	19.0%	21.1%	28.1%	11.2%
Two or More Races	7.5%	12.5%	13.0%	12.9%
Female	45.6%	47.0%	48.2%	48.7%
Male	54.4%	52.7%	51.8%	51.3%
Bilingual Students	3.4%	3.7%	5.6%	13.7%
Economically Disadvantaged Students	70.7%	71.9%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$49,772	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	7,003	4,112	7,801
% of Population under 18	16.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	76.2%	63.8%	65.7%
Average Household Income	\$77,284	\$67,091	\$84,402
Median Household Income	\$55,633	DNS	\$61,364
% of Population below Poverty	12.7%	18.3%	15.2%
Unemployment Rate	3.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.1%	14.9%	11.1%
H.S. Diploma Only	36.5%	39.4%	30.8%
Some College Education but No Degree	29.9%	22.5%	22.6%
Associate's Degree	7.4%	7.8%	8.3%
Bachelor's Degree and Above	11.1%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	19.1	12.8	10.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	132.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	68%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	~		D:	Community	
	School		<u>District</u>	Group Average	State Av
Fall Enrollment	147		711	731	1,3
Average Enrollment throughout the Year (ADM)	149		708	726	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%	76.6%	
% of Students Identified as Gifted/Talented	7.5%		11.5%	12.5%	12.:
6 of Students as English Language Learners (ELL)	2.7%		2.7%	3.7%	9.9
6 of Students in Special Education	27.2%		20.7%	21.7%	
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	11.3		50.2	46.1	. 7
Average Salary (w/ Fringe)	\$51,078		\$51,527	\$53,016	\$55,0
% of Teachers with Advanced Degree(s)	27.0%		23.9%	22.5%	24.
Average Years of Experience	14.4		15.4	13.7	
pecial Education Teachers (FTE)	1.7		5.8	4.7	
ounselors (FTE)	0.3		1.8	2.2	
ther Certified Professional Staff (FTE)	0.9		2.3	3.9	
dministrators (FTE)	1.1		4.6	4.8	
eachers per Administrator	11.6		12.3	10.7	
verage Salary (w/ Fringe) per Administrative FTE	\$96,180		\$103,274	\$91,874	
gh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		61.2%	65.0%	46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS	83.8%	95.
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS		5.0	6.7	
Science	DNS		8.0	5.8	
Mathematics	DNS		6.0	5.1	
Computer Education	DNS		5.0	2.0	
Social Studies	DNS		7.0	6.2	
English Language Arts (ELA)	DNS		6.0	4.7	'
World Languages	DNS		0.0	2.2	
Electives	DNS		17.0	20.5	2
Total Number of Courses Offered	DNS		54.0	53.3	5
urces of District Revenues (All Funds)					
			20.00/	20.22	20
			28.9%	28.3%	
ounty			1.7%	2.0%	2.4
ounty ate Dedicated			1.7% 5.2%	2.0% 9.0%	2.4 6.3
ounty ate Dedicated ate Appropriated			1.7% 5.2% 38.4%	2.0% 9.0% 38.3%	2.4 6.3 35.4
ounty ate Dedicated ate Appropriated			1.7% 5.2%	2.0% 9.0%	2.4 6.3 35.4
ounty ate Dedicated ate Appropriated deral			1.7% 5.2% 38.4%	2.0% 9.0% 38.3%	2. 6. 6. 35. 17.
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.7% 5.2% 38.4% 25.8%	2.0% 9.0% 38.3% 22.3%	2. 6. 6. 35. 17.
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distri %	1.7% 5.2% 38.4% 25.8% 43.5%	2.0% 9.0% 38.3% 22.3%	2. 6. 6. 35. 17.
District County State Dedicated State Appropriated Sederal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded)			1.7% 5.2% 38.4% 25.8% 43.5%	2.0% 9.0% 38.3% 22.3% 36.0%	2.4 6.3 35.4 17. 60

3.9% 7.8% 7.5% 7.0% \$876 \$862 \$847 Student Support \$628 6.4% \$749 5.1% 5.5% \$596 School Administration District Administration 3.8% \$447 3.3% \$413 3.0% \$322 19.2% District Support \$2,237 21.2% \$2,622 20.3% \$2,214 10.3% \$1,225 Other \$1,206 9.9% 9.1% \$993 \$11,662 \$12,394 \$10,888 Debt Service in Addition to Above \$1,105 \$685 \$1,329

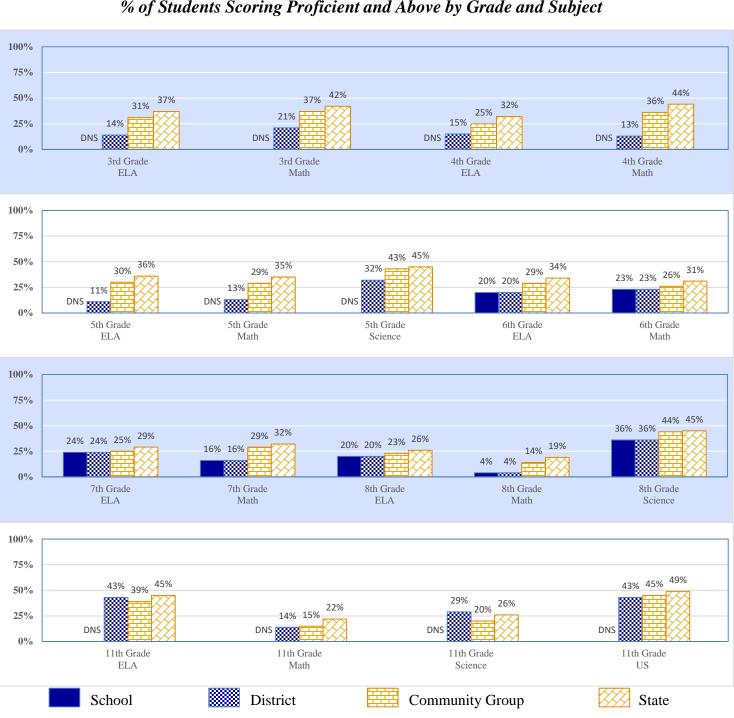
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

