Office of Educational Quality and Accountability

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OKTAHA ES (EC-8)

OKTAHA PUBLIC SCHOOLS

531 E. Prairie, Oktaha, OK 74450 Telephone: (918) 682-5665

51-I008-110

Community Characteristics

Community Group

F2

About this District:

OKTAHASquare Miles Covered by District: 67.712233
Number of School Sites in District: 2

Telephone: (918) 682-5665 Post Office Box 9 Oktaha, OK 74450



Web: http://www.EdProfiles.info

County: MUSKOGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	33.9%	36.8%	45.6%	45.5%
Black	1.1%	1.7%	2.0%	7.9%
Asian	0.9%	1.3%	0.8%	2.7%
Hispanic	3.6%	2.8%	10.5%	19.8%
Native American	47.8%	47.2%	28.1%	11.2%
Two or More Races	12.8%	10.2%	13.0%	12.9%
Female	49.3%	51.0%	48.2%	48.7%
Male	50.7%	49.0%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	5.6%	13.7%
Economically Disadvantaged Students	81.0%	81.0%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$19,976	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,858	4,112	7,801
% of Population under 18	23.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	82.3%	63.8%	65.7%
Average Household Income	\$80,517	\$67,091	\$84,402
Median Household Income	\$57,829	DNS	\$61,364
% of Population below Poverty	9.0%	18.3%	15.2%
Unemployment Rate	9.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.2%	14.9%	11.1%
H.S. Diploma Only	38.8%	39.4%	30.8%
Some College Education but No Degree	21.7%	22.5%	22.6%
Associate's Degree	9.4%	7.8%	8.3%
Bachelor's Degree and Above	18.0%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.8%	45.8%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.0	10.6	13.1
Mobility Rate (Incoming Students)	0.2%	1.6%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	78.2	78.2	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	100%	77%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	469		704		731		1,300
Average Enrollment throughout the Year (ADM)	468		694		726		1,292
% of Students Eligible for Free/Reduced Lunch	81.0%		80.8%		76.6%		59.2%
% of Students Identified as Gifted/Talented	9.4%		9.1%		12.5%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.7%		9.9%
% of Students in Special Education	18.6%		19.3%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	24.5		38.5		46.1		70.0
Average Salary (w/ Fringe)	\$53,586		\$56,366		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	21.3%		26.9%		22.5%		24.79
Average Years of Experience	16.0		18.7		13.7		11.
Special Education Teachers (FTE)	4.1		5.1		4.7		8.0
Counselors (FTE)	1.0		2.0		2.2		3.0
Other Certified Professional Staff (FTE)	3.0		5.3		3.9		7.
Administrators (FTE)	1.0		4.1		4.8		7.3
Teachers per Administrator	28.6		10.5		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,671		\$93,752		\$91,874		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.4%		65.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		66.7%		83.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		6.7		8.:
Science	DNS		6.0		5.8		6.
Mathematics	DNS		4.0		5.1		5.
Computer Education	DNS		3.0		2.0		2.3
Social Studies	DNS		5.0		6.2		7.
English Language Arts (ELA)	DNS		4.0		4.7		4.
World Languages	DNS		3.0		2.2		2.
Electives	DNS		14.0		20.5		21.
Total Number of Courses Offered	DNS		45.0		53.3		57.
ources of District Revenues (All Funds)							
District			23.2%		28.3%		38.69
County			1.9%		2.0%		2.49
State Dedicated			5.8%		9.0%		6.5%
State Appropriated			55.5%		38.3%		35.4%
Federal			13.6%		22.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			89.1%		36.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Fratmostico.		% 47.70/	\$/ADM	% 50.80/ l	\$/ADM	% 50.40/	\$/ADN
Instruction		47.7%	\$6,224	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		2.5%	\$327	2.8%	\$352	3.9%	\$43
Student Support		8.0%	\$1,046	7.0%	\$862	7.8%	\$84
School Administration		4.6%	\$605 \$351	5.1%	\$628 \$413	5.5%	\$59 \$30

2.7%

28.0%

6.5%

\$351

\$850

\$408

\$3,653

\$13,056

District Administration

Debt Service in Addition to Above

District Support

Other

3.3%

21.2%

9.9%

\$413

\$2,622

\$1,225

\$12,394

\$685

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

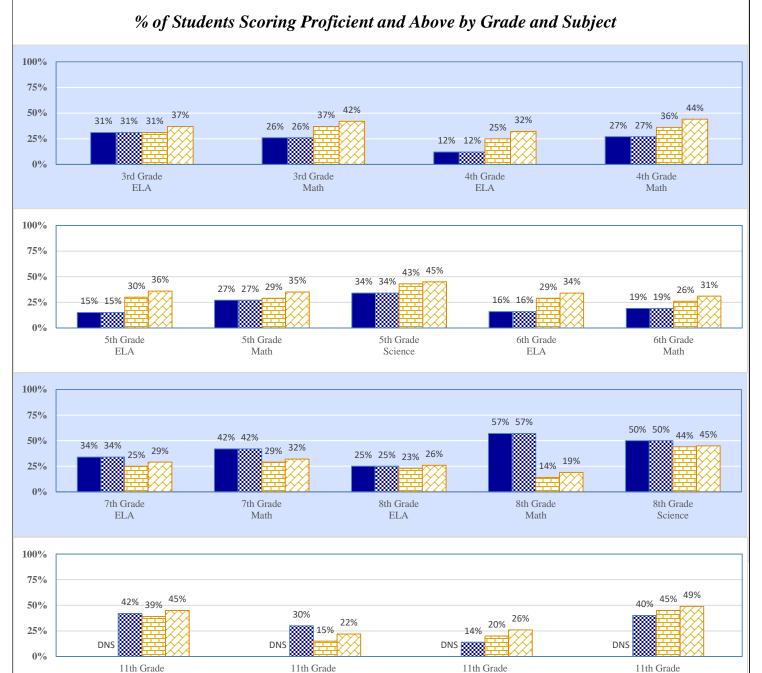


ELA

Possible Reasons: (1) Not Applicable

School

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Math

District

(3) No Valid Data to Complete Calculation

US

State

Science

Community Group

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2022-23 Student Performance (All Students)

