Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

CREEK ES (KG-5)

MUSKOGEE PUBLIC SCHOOLS

200 S Country Club Rd, Muskogee, OK 74403 Telephone: (918) 684-3880

51-I020-110

Community Characteristics

Community Group

D2

About this District: MUSKOGEE

Square Miles Covered by District: 133.601968 Number of School Sites in District: 10

Telephone: (918) 684-3880 200 S Country Club Rd Muskogee, OK 74403



Web: http://www.EdProfiles.info

County: MUSKOGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.9%	25.1%	39.9%	45.5%
Black	13.1%	17.8%	5.8%	7.9%
Asian	1.0%	0.5%	1.2%	2.7%
Hispanic	16.7%	18.2%	23.0%	19.8%
Native American	9.5%	9.9%	13.3%	11.2%
Two or More Races	26.7%	28.5%	16.8%	12.9%
Female	45.1%	50.1%	48.9%	48.7%
Male	54.9%	49.9%	51.1%	51.3%
Bilingual Students	10.0%	12.3%	14.1%	13.7%
Economically Disadvantaged Students	71.4%	72.8%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$63,623	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	36,207	18,671	7,801
% of Population under 18	24.9%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	50.8%	58.2%	65.7%
Average Household Income	\$64,425	\$69,778	\$84,402
Median Household Income	\$45,649	DNS	\$61,364
% of Population below Poverty	23.2%	19.1%	15.2%
Unemployment Rate	6.4%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	13.8%	11.1%
H.S. Diploma Only	34.8%	34.0%	30.8%
Some College Education but No Degree	20.6%	22.3%	22.6%
Associate's Degree	10.9%	8.5%	8.3%
Bachelor's Degree and Above	19.4%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.1%	53.9%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.5	16.3	13.5	13.1
Mobility Rate (Incoming Students)	12.0%	21.6%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.3	3.8	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	50.7	60.4	91.3
Parents Attending Parent/Teacher Conference	90%	68%	70%	70%
Patrons' Volunteer Hours per Student	0.3	1.7	1.2	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & Aunthistration Characteristics	<u>School</u>		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag
Fall Enrollment	419		4,819		3,008		1,300
Average Enrollment throughout the Year (ADM)	415		4,748		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	98.1%		98.4%		77.1%		59.2%
% of Students Identified as Gifted/Talented	4.5%		11.2%		11.7%		12.5%
% of Students as English Language Learners (ELL)	9.3%		9.2%		10.0%		9.9%
% of Students as English Eauguage Ecamers (EEE) % of Students in Special Education	20.3%		18.5%		16.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.570		10.570		10.070		10.270
Number of Teachers	20.0		237.6		165.8		70.6
	\$56,332		\$55,785		\$53,976		\$55,094
Average Salary (w/ Fringe)	20.0%		26.4%		25.1%		24.7%
% of Teachers with Advanced Degree(s) Average Years of Experience							
	11.9		11.1		11.4		11.9
Special Education Teachers (FTE)	2.0		28.2		19.9		8.6
Counselors (FTE)	1.0		13.2		9.6		3.6
Other Certified Professional Staff (FTE)	5.0		47.4		18.7		7.7
Administrators (FTE)	1.0		39.2		19.9		7.7
Teachers per Administrator	22.0		6.8		9.3		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,799		\$101,710		\$92,174		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		58.7%		48.2%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		80.3%		81.4%		95.6%
Average HS Course Offerings by Site			001011		021170		, , , , , ,
Non-electives:							
Fine Arts	DNS		26.0		16.4		8.2
Science	DNS		11.0		9.4		6.2
Mathematics	DNS		6.0		7.2		5.3
Computer Education	DNS		3.0		3.1		2.3
*							
Social Studies	DNS		15.0		10.1		7.1
English Language Arts (ELA)	DNS		7.0		6.2		4.9
World Languages	DNS		3.0		3.4		2.6
Electives	DNS		55.0		32.5		21.2
Total Number of Courses Offered	DNS		126.0		88.3		57.8
ources of District Revenues (All Funds)							
Pivitia.			22.00/		24.50/		20.60/
District			32.8%		34.5%		38.6%
County			1.6%		2.2%		2.4%
State Dedicated			4.3%		6.9%		6.5%
State Appropriated			32.4%		35.0%		35.4%
Federal			29.0%		21.4%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			68.0%		60.8%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Testenation	_	% 42.40/ I	\$/ADM	% 47.70/ l	\$/ADM	% 50.40/	\$/ADM
Instruction		42.4%	\$5,506	47.7%	\$5,584	50.4%	\$5,485
Instructional Support		4.8%	\$627	4.2%	\$489	3.9%	\$430
Student Support		7.2%	\$933	7.7%	\$907	7.8%	\$847

Data Not Shown (DNS)

6.6%

4.1%

19.0%

15.9%

\$854

\$533

\$2,465

\$2,067

\$12,985

\$1,674

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.0%

21.0%

10.7%

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

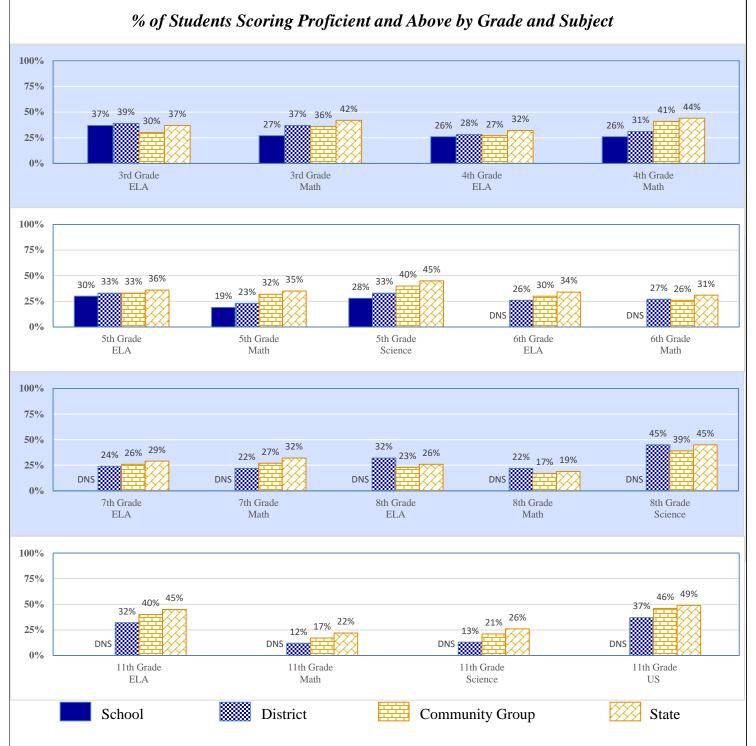
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

