



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SADLER ARTS ACADEMY (KG-8)

#### MUSKOGEE PUBLIC SCHOOLS

800 Altamont, Muskogee, OK 74401

Telephone: (918) 684-3820

51-1020-170

## Community Characteristics

### Community Group

# D2

#### About this District:

#### MUSKOGEE

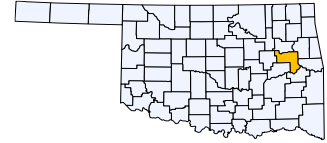
Square Miles Covered by District: 133.601968

Number of School Sites in District: 10

Telephone: (918) 684-3820

800 Altamont

Muskogee, OK 74401



County: MUSKOGEE

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 30.3%  | 25.1%    | 39.9%                   | 45.5%         |
| Black  | 13.3%  | 17.8%    | 5.8%                    | 7.9%          |
| Asian  | 1.0%   | 0.5%     | 1.2%                    | 2.7%          |
| Hispanic   | 7.4%   | 18.2%    | 23.0%                   | 19.8%         |
| Native American                                    | 11.8%  | 9.9%     | 13.3%                   | 11.2%         |
| Two or More Races                                  | 36.2%  | 28.5%    | 16.8%                   | 12.9%         |
| Female   | 57.2%  | 50.1%    | 48.9%                   | 48.7%         |
| Male   | 42.8%  | 49.9%    | 51.1%                   | 51.3%         |
| Bilingual Students                                 | 4.6%   | 12.3%    | 14.1%                   | 13.7%         |
| Economically Disadvantaged Students                | 34.4%  | 72.8%    | 71.2%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$63,623 | \$58,968                | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 36,207   | 18,671                  | 7,801         |
| % of Population under 18                                  | 24.9%    | 24.1%                   | 23.9%         |
| % of Children under 18 Living in Married-Couple Household | 50.8%    | 58.2%                   | 65.7%         |
| Average Household Income                                  | \$64,425 | \$69,778                | \$84,402      |
| Median Household Income                                   | \$45,649 | DNS                     | \$61,364      |
| % of Population below Poverty                             | 23.2%    | 19.1%                   | 15.2%         |
| Unemployment Rate   | 6.4%     | 5.5%                    | 4.9%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 14.3%    | 13.8%                   | 11.1%         |
| H.S. Diploma Only   | 34.8%    | 34.0%                   | 30.8%         |
| Some College Education but No Degree                      | 20.6%    | 22.3%                   | 22.6%         |
| Associate's Degree  | 10.9%    | 8.5%                    | 8.3%          |
| Bachelor's Degree and Above                               | 19.4%    | 21.3%                   | 27.3%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 23.4%  | 53.9%    | 53.4%                   | 47.9%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 6.3    | 16.3     | 13.5                    | 13.1          |
| Mobility Rate (Incoming Students)                                     | 0.5%   | 21.6%    | 12.5%                   | 10.3%         |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 97.5   | 3.8      | 10.0                    | 12.7          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 50.7     | 60.4                    | 91.3          |
| Parents Attending Parent/Teacher Conference                           | 98%    | 68%      | 70%                     | 70%           |
| Patrons' Volunteer Hours per Student                                  | 15.4   | 1.7      | 1.2                     | 1.4           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District  | Community Group Average | State Average |
|--|-----------|-----------|-------------------------|---------------|
| Fall Enrollment  | 390       | 4,819     | 3,008                   | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 386       | 4,748     | 2,985                   | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 100.0%    | 98.4%     | 77.1%                   | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 25.9%     | 11.2%     | 11.7%                   | 12.5%         |
| % of Students as English Language Learners (ELL)               | 1.8%      | 9.2%      | 10.0%                   | 9.9%          |
| % of Students in Special Education                             | 11.8%     | 18.5%     | 16.8%                   | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |           |                         |               |
| Number of Teachers   | 18.0      | 237.6     | 165.8                   | 70.6          |
| Average Salary (w/ Fringe)                                     | \$55,654  | \$55,785  | \$53,976                | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 5.6%      | 26.4%     | 25.1%                   | 24.7%         |
| Average Years of Experience                                    | 12.4      | 11.1      | 11.4                    | 11.9          |
| Special Education Teachers (FTE)                               | 1.0       | 28.2      | 19.9                    | 8.6           |
| Counselors (FTE)   | 0.5       | 13.2      | 9.6                     | 3.6           |
| Other Certified Professional Staff (FTE)                       | 2.0       | 47.4      | 18.7                    | 7.7           |
| Administrators (FTE)   | 1.0       | 39.2      | 19.9                    | 7.7           |
| Teachers per Administrator                                     | 19.0      | 6.8       | 9.3                     | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$103,799 | \$101,710 | \$92,174                | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 58.7% | 48.2% | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 80.3% | 81.4% | 95.6% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 26.0  | 16.4  | 8.2   |
| Science  | DNS | 11.0  | 9.4   | 6.2   |
| Mathematics  | DNS | 6.0   | 7.2   | 5.3   |
| Computer Education   | DNS | 3.0   | 3.1   | 2.3   |
| Social Studies   | DNS | 15.0  | 10.1  | 7.1   |
| English Language Arts (ELA)                                    | DNS | 7.0   | 6.2   | 4.9   |
| World Languages  | DNS | 3.0   | 3.4   | 2.6   |
| Electives  | DNS | 55.0  | 32.5  | 21.2  |
| Total Number of Courses Offered                                | DNS | 126.0 | 88.3  | 57.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 32.8% | 34.5% | 38.6% |
| County   | 1.6%  | 2.2%  | 2.4%  |
| State Dedicated  | 4.3%  | 6.9%  | 6.5%  |
| State Appropriated   | 32.4% | 35.0% | 35.4% |
| Federal  | 29.0% | 21.4% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 68.0% | 60.8% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 42.4%    | \$5,506  | 47.7%           | \$5,584  | 50.4% | \$5,485  |
| Instructional Support             | 4.8%     | \$627    | 4.2%            | \$489    | 3.9%  | \$430    |
| Student Support                   | 7.2%     | \$933    | 7.7%            | \$907    | 7.8%  | \$847    |
| School Administration             | 6.6%     | \$854    | 5.7%            | \$664    | 5.5%  | \$596    |
| District Administration           | 4.1%     | \$533    | 3.0%            | \$357    | 3.0%  | \$322    |
| District Support                  | 19.0%    | \$2,465  | 21.0%           | \$2,459  | 20.3% | \$2,214  |
| Other                             | 15.9%    | \$2,067  | 10.7%           | \$1,254  | 9.1%  | \$993    |
| Total                             |          | \$12,985 |                 | \$11,714 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$1,674  |                 | \$1,276  |       | \$1,329  |

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

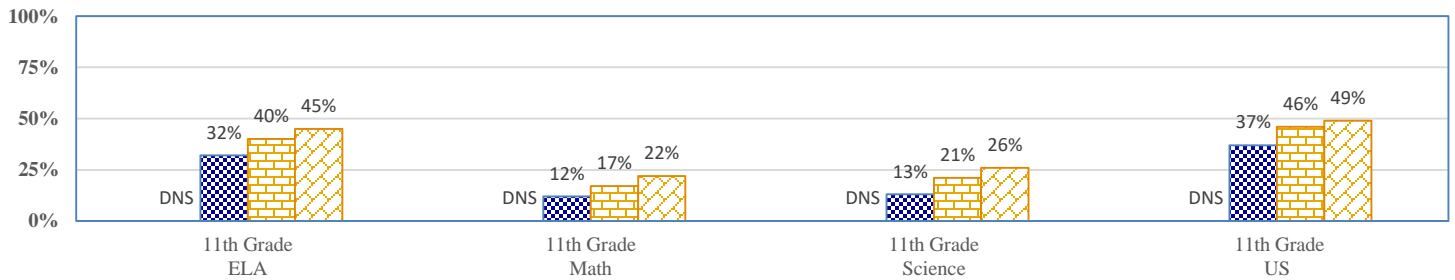
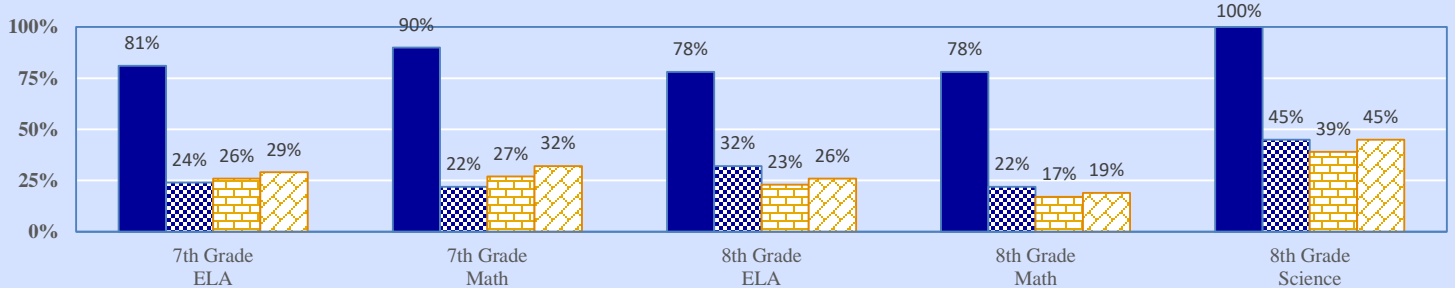
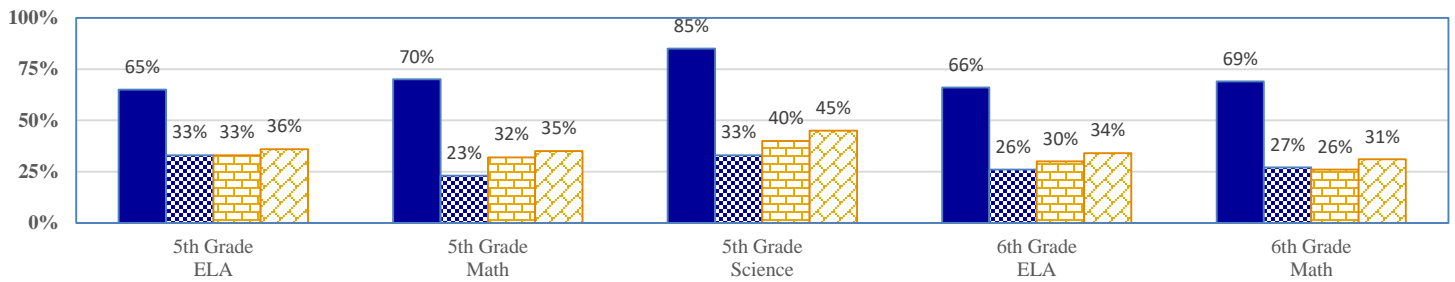
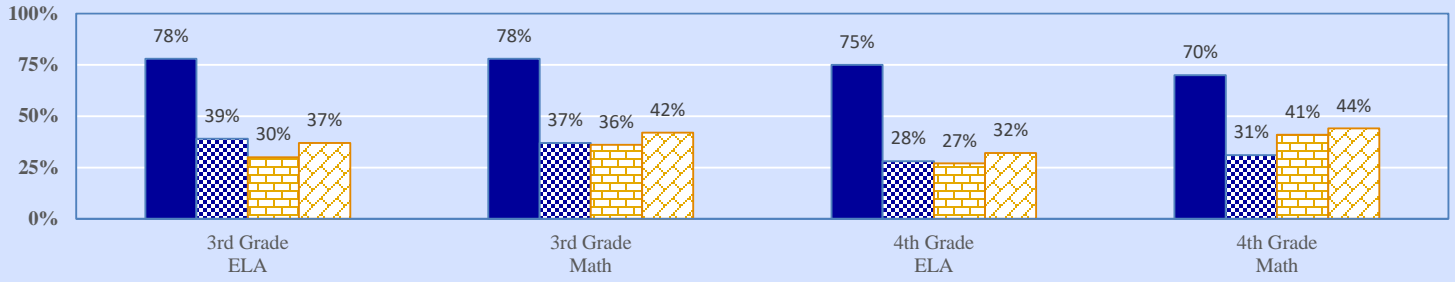
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

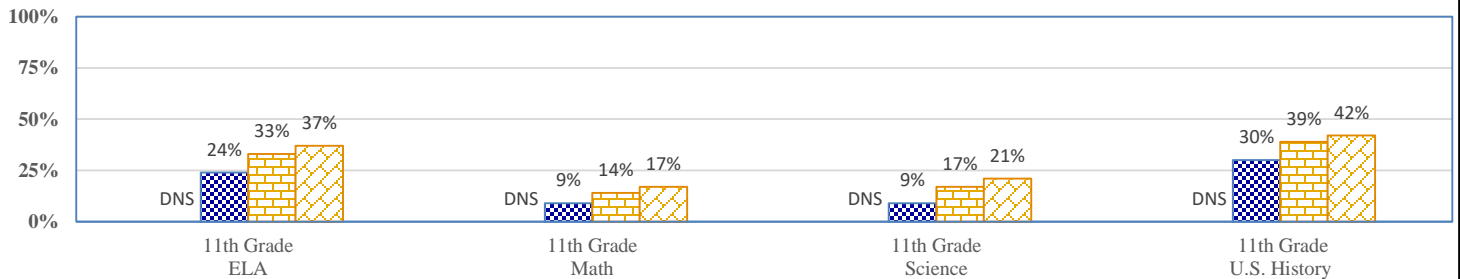
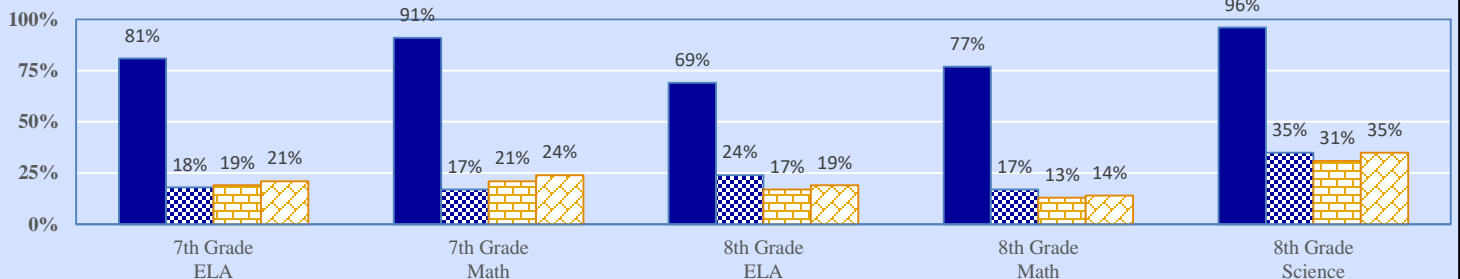
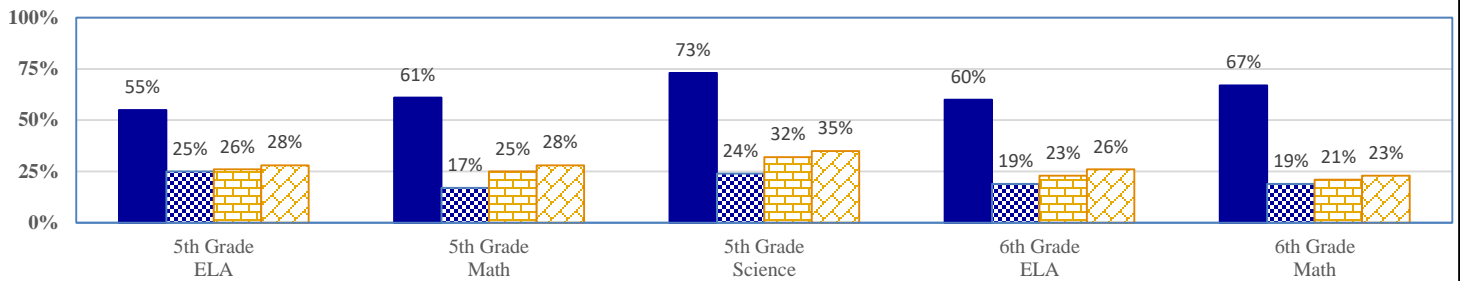
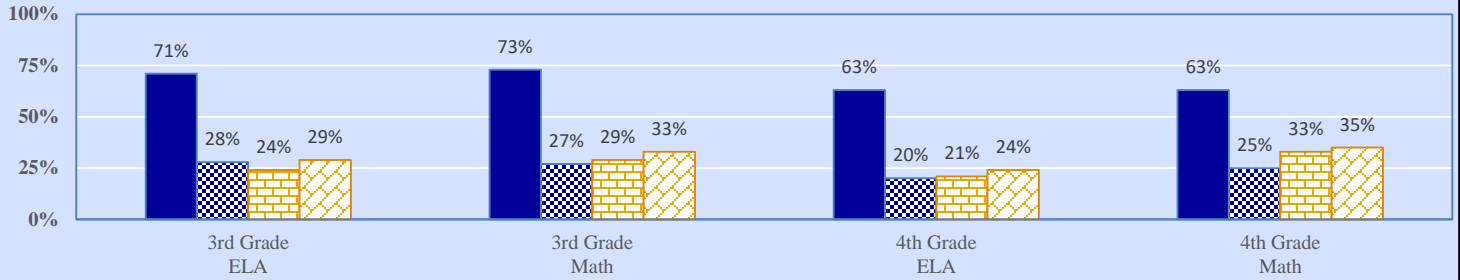


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 94.6%    | 94.1%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate  | DNS         | 4.6%     | 4.4%                    | 5.0%                      |
| Average GPA of HS Seniors   | DNS         | 2.9      | 3.1                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 16.0     | 17.4                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 16.4%    | 17.9%                   | 15.3%                     |
| Out-of-State College-Going Rate   | DNS         | 20.0%    | 6.9%                    | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)   | DNS         | 30.8%    | 35.5%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22) | DNS         | 24.4%    | 22.1%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)   | DNS         | 62.6%    | 71.7%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)                    | DNS         | 93.0     | 58.6                    | 28.0                      |