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Web: http://www.EdProfiles.info

# HILLDALE LOWER ES (EC-5)

### HILLDALE PUBLIC SCHOOLS

315 E Peak Boulevard, Muskogee, OK 74403 Telephone: (918) 683-9167

51-1029-105

# **Community Characteristics**

# **Community Group**

#### **About this District:** HILLDALE

Square Miles Covered by District: 27.341778 Number of School Sites in District: 3

Telephone: (918) 683-9167 313 East Peak

Muskogee, OK 74403



County: MUSKOGEE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.4%	40.1%	39.9%	45.5%
Black	1.9%	2.0%	5.8%	7.9%
Asian	1.2%	1.2%	1.2%	2.7%
Hispanic	8.9%	9.4%	23.0%	19.8%
Native American	30.0%	32.7%	13.3%	11.2%
Two or More Races	17.6%	14.6%	16.8%	12.9%
Female	50.4%	47.7%	48.9%	48.7%
Male	49.6%	52.2%	51.1%	51.3%
Bilingual Students	4.1%	4.7%	14.1%	13.7%
Economically Disadvantaged Students	71.8%	68.2%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$26,954	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,894	18,671	7,801
% of Population under 18	30.9%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	73.6%	58.2%	65.7%
Average Household Income	\$81,826	\$69,778	\$84,402
Median Household Income	\$67,245	DNS	\$61,364
% of Population below Poverty	7.4%	19.1%	15.2%
Unemployment Rate	4.3%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	13.8%	11.1%
H.S. Diploma Only	29.7%	34.0%	30.8%
Some College Education but No Degree	21.8%	22.3%	22.6%
Associate's Degree	12.8%	8.5%	8.3%
Bachelor's Degree and Above	28.0%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.3%	60.3%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.8	4.8	13.5	13.1
Mobility Rate (Incoming Students)	3.8%	3.6%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	54.9	26.4	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	254.1	60.4	91.3
Parents Attending Parent/Teacher Conference	86%	56%	70%	70%
Patrons' Volunteer Hours per Student	1.8	1.0	1.2	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.		D:	~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Aver
Fall Enrollment	988		2,033		3,008		1,30
Average Enrollment throughout the Year (ADM)	988		2,029		2,985		1,29
% of Students Eligible for Free/Reduced Lunch	55.6%		50.4%		77.1%		59.29
% of Students Identified as Gifted/Talented	5.3%		11.0%		11.7%		12.59
6 of Students as English Language Learners (ELL)	3.4%		3.0%		10.0%		9.9
6 of Students in Special Education	14.0%		13.3%		16.8%		16.2
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	53.9		109.0		165.8		70
Average Salary (w/ Fringe)	\$51,026		\$50,225		\$53,976		\$55,0
% of Teachers with Advanced Degree(s)	16.1%		18.8%		25.1%		24.7
Average Years of Experience	12.6		12.3		11.4		1
pecial Education Teachers (FTE)	2.2		7.3		19.9		-
ounselors (FTE)	2.0		6.0		9.6		
ther Certified Professional Staff (FTE)	4.0		7.6		18.7		,
dministrators (FTE)	3.0		12.0		19.9		,
, ,	18.7		9.7		9.3		10
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$83,842		\$92,226		\$92,174		\$93,8
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		49.0%		48.2%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		0.0%		81.4%		95.0
verage HS Course Offerings by Site			212,1		021170		, , ,
Non-electives:							
Fine Arts	DNS		13.0		16.4		
Science	DNS		7.0		9.4		
Mathematics	DNS		6.0		7.2		
Computer Education	DNS		3.0		3.1		
Social Studies	DNS		9.0		10.1		,
English Language Arts (ELA)	DNS		5.0		6.2		
World Languages	DNS		2.0		3.4		:
Electives	DNS		34.0		32.5		2
Total Number of Courses Offered	DNS		79.0		88.3		5
urces of District Revenues (All Funds)							
istrict			26.0%		34.5%		38.6
ounty			1.9%		2.2%		2.4
ate Dedicated			5.0%		6.9%		6.5
tate Appropriated			46.7%		35.0%		35.4
ederal			20.4%		21.4%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			29.3%		60.8%		60.5
strict Expenditures (Bond Funds Excluded)							
						~	
		Dist		Communi		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		44.6%	\$4,785	47.7%	\$5,584	50.4%	\$5,4 \$4
instructional Support		2.8%	\$299	4.2%	\$489	3.9%	

#### Instructional Support 2.8% \$299 4.2% \$489 3.9% \$430 5.2% \$555 7.7% \$907 7.8% \$847 Student Support 4.8% \$516 5.7% \$664 5.5% \$596 School Administration District Administration 2.9% \$312 3.0% \$357 3.0% \$322 21.0% District Support 17.2% \$1,842 \$2,459 20.3% \$2,214

 Other
 22.5%
 \$2,410
 10.7%
 \$1,254
 9.1%
 \$993

 Total
 \$10,718
 \$11,714
 \$10,888

 Debt Service in Addition to Above
 \$795
 \$1,276
 \$1,329

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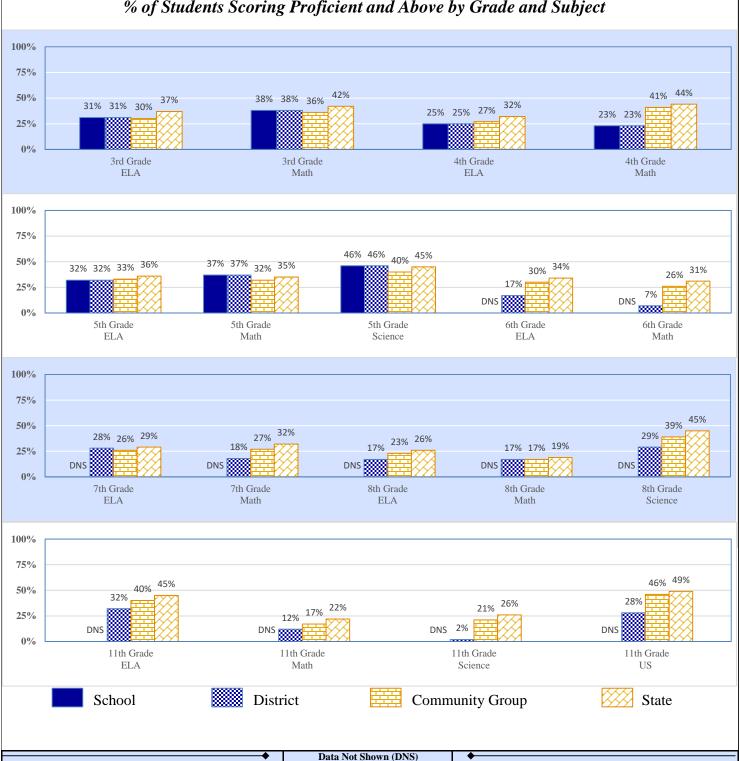
# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

