



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### HILLDALE MS (6-8)

#### HILLDALE PUBLIC SCHOOLS

400 East Smith Ferry Road, Muskogee, OK 74403

Telephone: (918) 683-0763

51-1029-505

## Community Characteristics

### Community Group

# D2

#### About this District:

##### HILLDALE

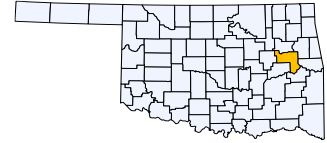
Square Miles Covered by District: 27.341778

Number of School Sites in District: 3

Telephone: (918) 683-0763

313 East Peak

Muskogee, OK 74403



County: MUSKOGEE

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 43.6%  | 40.1%    | 39.9%                   | 45.5%         |
| Black  | 2.1%   | 2.0%     | 5.8%                    | 7.9%          |
| Asian  | 0.8%   | 1.2%     | 1.2%                    | 2.7%          |
| Hispanic   | 9.5%   | 9.4%     | 23.0%                   | 19.8%         |
| Native American                                    | 32.1%  | 32.7%    | 13.3%                   | 11.2%         |
| Two or More Races                                  | 11.8%  | 14.6%    | 16.8%                   | 12.9%         |
| Female   | 43.6%  | 47.7%    | 48.9%                   | 48.7%         |
| Male   | 56.2%  | 52.2%    | 51.1%                   | 51.3%         |
| Bilingual Students                                 | 5.1%   | 4.7%     | 14.1%                   | 13.7%         |
| Economically Disadvantaged Students                | 69.6%  | 68.2%    | 71.2%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$26,954 | \$58,968                | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 6,894    | 18,671   | 7,801    |
| % of Population under 18                                  |  | 30.9%    | 24.1%    | 23.9%    |
| % of Children under 18 Living in Married-Couple Household |  | 73.6%    | 58.2%    | 65.7%    |
| Average Household Income                                  |  | \$81,826 | \$69,778 | \$84,402 |
| Median Household Income                                   |  | \$67,245 | DNS      | \$61,364 |
| % of Population below Poverty                             |  | 7.4%     | 19.1%    | 15.2%    |
| Unemployment Rate   |  | 4.3%     | 5.5%     | 4.9%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 7.7%     | 13.8%    | 11.1%    |
| H.S. Diploma Only   |  | 29.7%    | 34.0%    | 30.8%    |
| Some College Education but No Degree                      |  | 21.8%    | 22.3%    | 22.6%    |
| Associate's Degree  |  | 12.8%    | 8.5%     | 8.3%     |
| Bachelor's Degree and Above                               |  | 28.0%    | 21.3%    | 27.3%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS   | 60.3% | 53.4% | 47.9% |
| Average Number of Days Absent per Student (based on 175 school days)  | 3.7   | 4.8   | 13.5  | 13.1  |
| Mobility Rate (Incoming Students)                                     | 2.6%  | 3.6%  | 12.5% | 10.3% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 26.3  | 26.4  | 10.0  | 12.7  |
| There was 1 suspension (of more than 10 days) for every ___ students. | 473.0 | 254.1 | 60.4  | 91.3  |
| Parents Attending Parent/Teacher Conference                           | 44%   | 56%   | 70%   | 70%   |
| Patrons' Volunteer Hours per Student                                  | 0.3   | 1.0   | 1.2   | 1.4   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District | Community Group Average | State Average |
|--|-----------|----------|-------------------------|---------------|
| Fall Enrollment  | 473       | 2,033    | 3,008                   | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 470       | 2,029    | 2,985                   | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 52.0%     | 50.4%    | 77.1%                   | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 11.6%     | 11.0%    | 11.7%                   | 12.5%         |
| % of Students as English Language Learners (ELL)               | 2.3%      | 3.0%     | 10.0%                   | 9.9%          |
| % of Students in Special Education                             | 14.0%     | 13.3%    | 16.8%                   | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |          |                         |               |
| Number of Teachers   | 26.8      | 109.0    | 165.8                   | 70.6          |
| Average Salary (w/ Fringe)                                     | \$49,060  | \$50,225 | \$53,976                | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 11.4%     | 18.8%    | 25.1%                   | 24.7%         |
| Average Years of Experience                                    | 8.4       | 12.3     | 11.4                    | 11.9          |
| Special Education Teachers (FTE)                               | 2.0       | 7.3      | 19.9                    | 8.6           |
| Counselors (FTE)   | 2.0       | 6.0      | 9.6                     | 3.6           |
| Other Certified Professional Staff (FTE)                       | 3.1       | 7.6      | 18.7                    | 7.7           |
| Administrators (FTE)   | 1.4       | 12.0     | 19.9                    | 7.7           |
| Teachers per Administrator                                     | 20.4      | 9.7      | 9.3                     | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$103,643 | \$92,226 | \$92,174                | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 49.0% | 48.2% | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 0.0%  | 81.4% | 95.6% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 13.0  | 16.4  | 8.2   |
| Science  | DNS | 7.0   | 9.4   | 6.2   |
| Mathematics  | DNS | 6.0   | 7.2   | 5.3   |
| Computer Education   | DNS | 3.0   | 3.1   | 2.3   |
| Social Studies   | DNS | 9.0   | 10.1  | 7.1   |
| English Language Arts (ELA)                                    | DNS | 5.0   | 6.2   | 4.9   |
| World Languages  | DNS | 2.0   | 3.4   | 2.6   |
| Electives  | DNS | 34.0  | 32.5  | 21.2  |
| Total Number of Courses Offered                                | DNS | 79.0  | 88.3  | 57.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 26.0% | 34.5% | 38.6% |
| County   | 1.9%  | 2.2%  | 2.4%  |
| State Dedicated  | 5.0%  | 6.9%  | 6.5%  |
| State Appropriated   | 46.7% | 35.0% | 35.4% |
| Federal  | 20.4% | 21.4% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 29.3% | 60.8% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 44.6%    | \$4,785  | 47.7%           | \$5,584  | 50.4% | \$5,485  |
| Instructional Support             | 2.8%     | \$299    | 4.2%            | \$489    | 3.9%  | \$430    |
| Student Support                   | 5.2%     | \$555    | 7.7%            | \$907    | 7.8%  | \$847    |
| School Administration             | 4.8%     | \$516    | 5.7%            | \$664    | 5.5%  | \$596    |
| District Administration           | 2.9%     | \$312    | 3.0%            | \$357    | 3.0%  | \$322    |
| District Support                  | 17.2%    | \$1,842  | 21.0%           | \$2,459  | 20.3% | \$2,214  |
| Other                             | 22.5%    | \$2,410  | 10.7%           | \$1,254  | 9.1%  | \$993    |
| Total                             |          | \$10,718 |                 | \$11,714 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$795    |                 | \$1,276  |       | \$1,329  |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

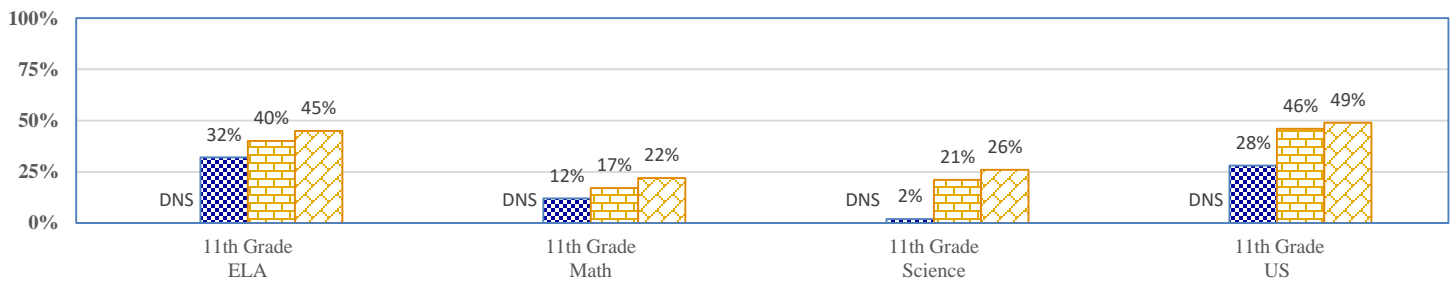
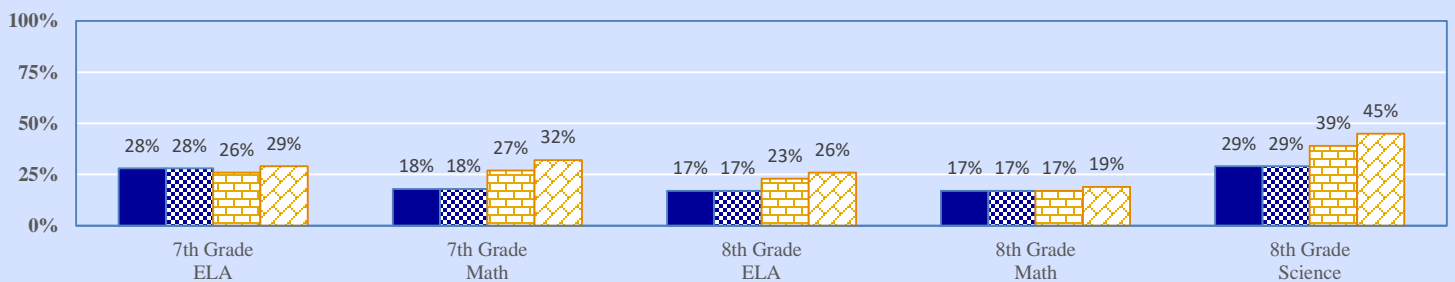
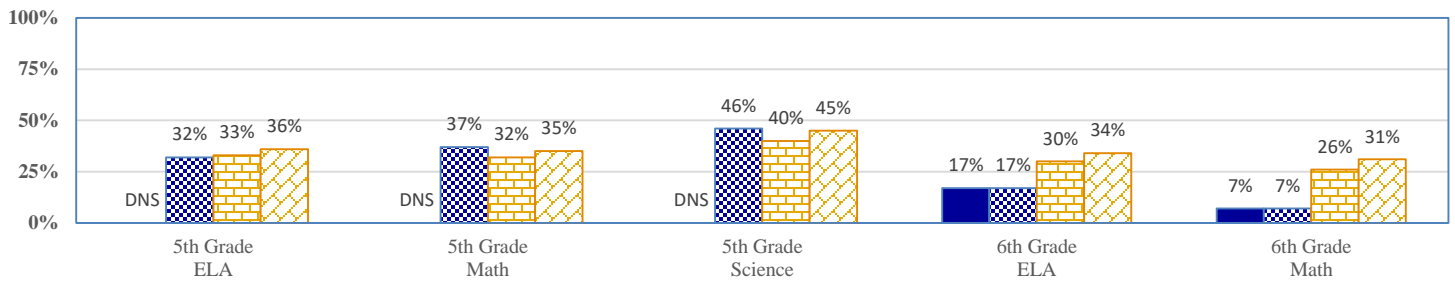
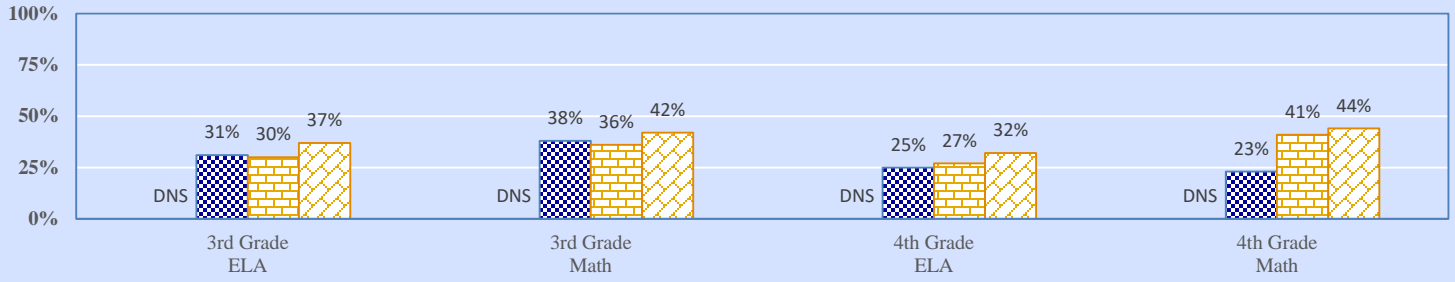
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

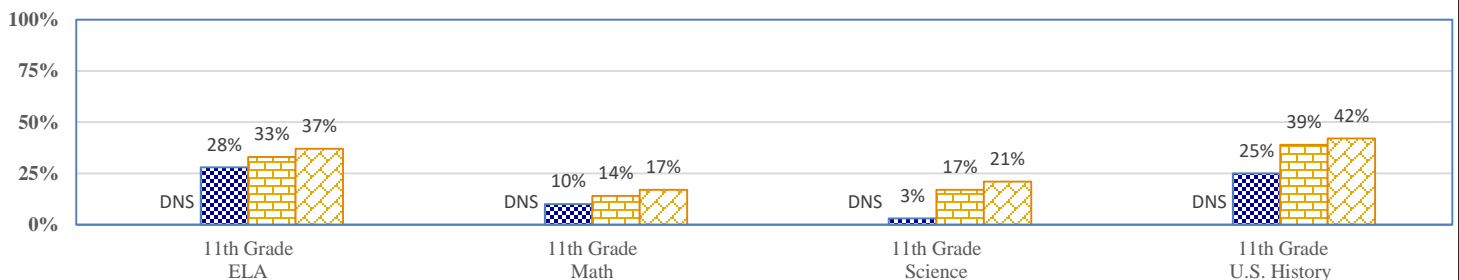
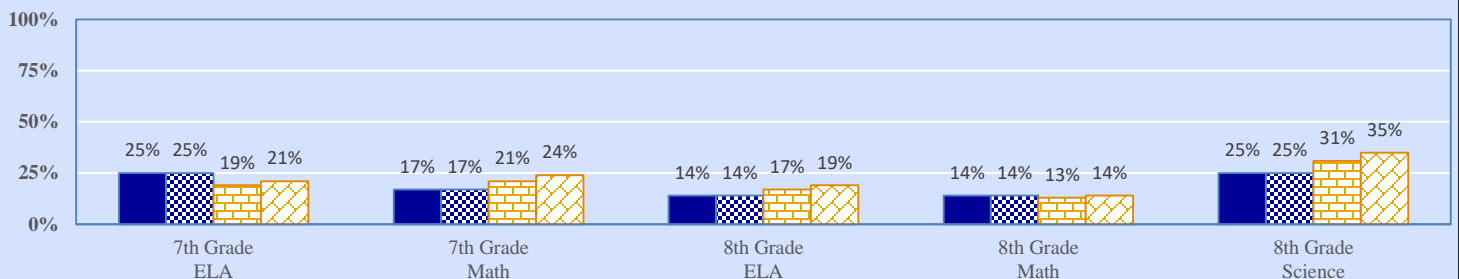
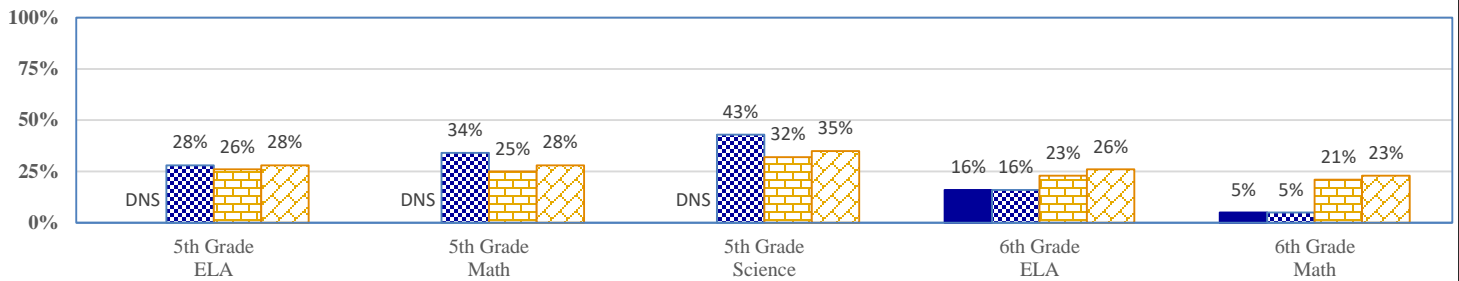
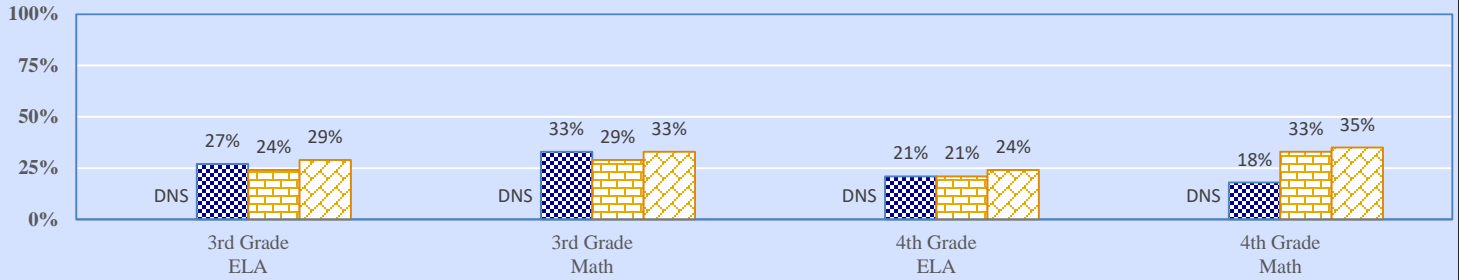
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**2022-23 Student Performance (All Students)**

**% of Students Scoring Proficient and Above by Grade and Subject**



**School**      **District**      **Community Group**      **State**

**Additional High School Performance Measures**

|   | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate  | DNS                | 98.5%           | 94.1%                          | 94.0%                            |
| HS (Grades: 9th-12th) Dropout Rate  | DNS                | 1.7%            | 4.4%                           | 5.0%                             |
| Average GPA of HS Seniors   | DNS                | 3.3             | 3.1                            | 3.1                              |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS                | 18.4            | 17.4                           | 17.9                             |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS                | 21.1%           | 17.9%                          | 15.3%                            |
| Out-of-State College-Going Rate   | DNS                | 2.3%            | 6.9%                           | 7.1%                             |
| Oklahoma College-Going Rate (HS Classes of 2020-22)   | DNS                | 45.7%           | 35.5%                          | 38.2%                            |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22) | DNS                | 13.5%           | 22.1%                          | 20.1%                            |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)   | DNS                | 79.3%           | 71.7%                          | 74.0%                            |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)                    | DNS                | 51.0            | 58.6                           | 28.0                             |