Office of Educational Quality and Accountability

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HILLDALE HS (9-12)

HILLDALE PUBLIC SCHOOLS

300 East Smith Ferry Road, Muskogee, OK 74403 Telephone: (918) 683-3253

51-1029-705

Community Characteristics

Community Group

About this District: HILLDALE

Square Miles Covered by District: 27.341778 Number of School Sites in District: 3

Telephone: (918) 683-3253

313 East Peak Muskogee, OK 74403



County: MUSKOGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	25.004	10.10/	20.00/	45 504
Caucasian	36.9%	40.1%	39.9%	45.5%
Black	1.9%	2.0%	5.8%	7.9%
Asian	1.4%	1.2%	1.2%	2.7%
Hispanic	10.1%	9.4%	23.0%	19.8%
Native American	37.9%	32.7%	13.3%	11.2%
Two or More Races	11.7%	14.6%	16.8%	12.9%
Female	46.3%	47.7%	48.9%	48.7%
Male	53.5%	52.2%	51.1%	51.3%
Bilingual Students	5.2%	4.7%	14.1%	13.7%
Economically Disadvantaged Students	61.0%	68.2%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$26,954	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,894	18,671	7,801
% of Population under 18	30.9%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	73.6%	58.2%	65.7%
Average Household Income	\$81,826	\$69,778	\$84,402
Median Household Income	\$67,245	DNS	\$61,364
% of Population below Poverty	7.4%	19.1%	15.2%
Unemployment Rate	4.3%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	13.8%	11.1%
H.S. Diploma Only	29.7%	34.0%	30.8%
Some College Education but No Degree	21.8%	22.3%	22.6%
Associate's Degree	12.8%	8.5%	8.3%
Bachelor's Degree and Above	28.0%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.3%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	4.8	13.5	13.1
Mobility Rate (Incoming Students)	3.9%	3.6%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.0	26.4	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	81.7	254.1	60.4	91.3
Parents Attending Parent/Teacher Conference	15%	56%	70%	70%
Patrons' Volunteer Hours per Student	0.3	1.0	1.2	1.4

HILLDALE - HILLDALE HS 51-I029-705

2022-23 School Educational Process

Classroom & Administration Characteristics					Community		a :	
3.00.000	School		District	<u>Gr</u>	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	572		2,033		3,008		1,300	
Average Enrollment throughout the Year (ADM)	571		2,029		2,985		1,292	
% of Students Eligible for Free/Reduced Lunch	40.0%		50.4%		77.1%		59.2%	
% of Students Identified as Gifted/Talented	20.3%		11.0%		11.7%		12.5%	
% of Students as English Language Learners (ELL)	2.6%		3.0%		10.0%		9.9%	
% of Students in Special Education	11.5%		13.3%		16.8%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	28.3		109.0		165.8		70.0	
Average Salary (w/ Fringe)	\$49,803		\$50,225		\$53,976		\$55,094	
% of Teachers with Advanced Degree(s)	31.1%		18.8%		25.1%		24.7%	
Average Years of Experience	15.6		12.3		11.4		11.9	
Special Education Teachers (FTE)	3.1		7.3		19.9		8.0	
Counselors (FTE)	2.0		6.0		9.6		3.0	
Other Certified Professional Staff (FTE)	0.4		7.6		18.7		7.	
Administrators (FTE)	2.7		12.0		19.9		7.	
Teachers per Administrator	11.4		9.7		9.3		10.	
Average Salary (w/ Fringe) per Administrative FTE	\$91,465		\$92,226		\$92,174		\$93,80	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	49.0%		49.0%		48.2%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%		0.0%		81.4%		95.69	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	13		13.0		16.4		8.	
Science	7		7.0		9.4		6.	
Mathematics	6		6.0		7.2		5.	
Computer Education	3		3.0		3.1		2.	
Social Studies	9		9.0		10.1		7.	
English Language Arts (ELA)	5		5.0		6.2		4.	
World Languages	2		2.0		3.4		2.	
Electives	34		34.0		32.5		21.	
Total Number of Courses Offered	79		79.0		88.3		57.	
ources of District Revenues (All Funds)								
District			26.0%		34.5%		38.69	
County			1.9%		2.2%		2.49	
State Dedicated			5.0%		6.9%		6.59	
State Appropriated			46.7%		35.0%		35.49	
Federal			20.4%		21.4%		17.19	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			29.3%		60.8%		60.59	
sistrict Expenditures (Bond Funds Excluded)								
		Dist	trict	Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADN	
Instruction		44.6%	\$4,785	47.7%	\$5,584	50.4%	\$5,48	
Instructional Support		2.8%	\$299	4.2%	\$489	3.9%	\$43	
Student Support		5.2%	\$299 \$555	7.7%	\$907	7.8%	043 182	

Data Not Shown (DNS)

5.2%

4.8%

2.9%

17.2%

22.5%

\$555

\$516

\$312

\$1,842

\$2,410

\$795

\$10,718

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

7.7%

5.7%

3.0%

21.0%

10.7%

\$907

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

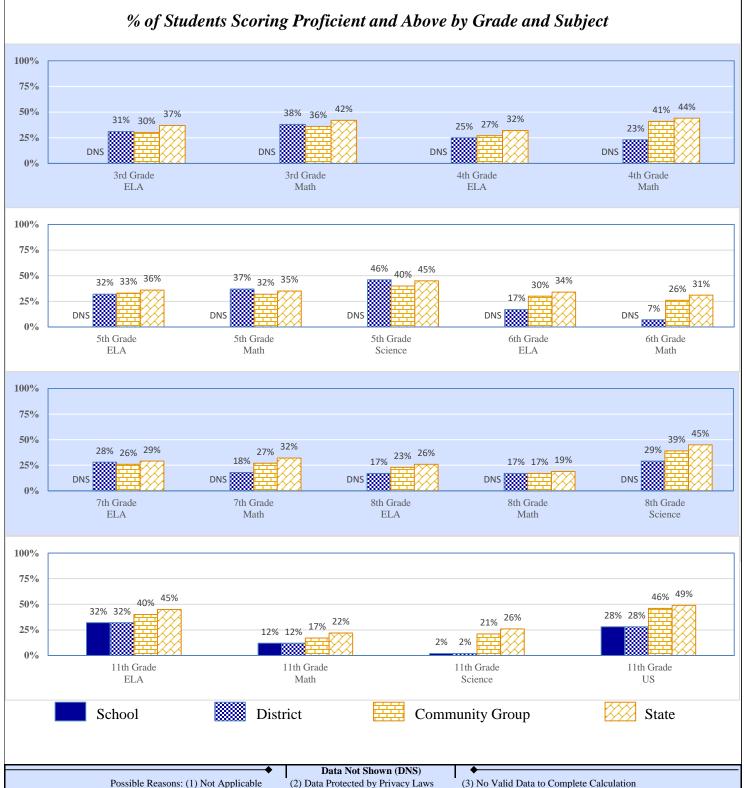
\$1,329

HILLDALE - HILLDALE HS 51-I029-705

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2022-23 Student Performance (All Students)

