Office of Educational Quality and Accountability

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BRAGGS ES (EC-8)

BRAGGS PUBLIC SCHOOLS

300 Madden Ave, Braggs, OK 74423 Telephone: (918) 487-5265

51-1046-105

Community Characteristics

Community Group

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About this District: BRAGGS

Square Miles Covered by District: 77.233735 Number of School Sites in District: 2

Telephone: (918) 487-5265 Post Office Box 59 Braggs, OK 74423



County: MUSKOGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	47.7%	46.8%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	1.5%	1.8%	1.0%	2.7%
Hispanic	9.2%	6.4%	8.7%	19.8%
Native American	33.8%	35.8%	28.9%	11.2%
Two or More Races	7.7%	9.2%	12.0%	12.9%
Female	46.2%	45.0%	47.7%	48.7%
Male	53.8%	55.0%	52.2%	51.3%
Bilingual Students	4.6%	3.7%	3.3%	13.7%
Economically Disadvantaged Students	83.1%	82.6%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$65,442	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,012	1,057	7,801
% of Population under 18	21.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	83.2%	69.4%	65.7%
Average Household Income	\$54,895	\$68,531	\$84,402
Median Household Income	\$46,042	DNS	\$61,364
% of Population below Poverty	18.8%	16.3%	15.2%
Unemployment Rate	5.6%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.3%	13.4%	11.1%
H.S. Diploma Only	41.7%	41.2%	30.8%
Some College Education but No Degree	29.2%	21.8%	22.6%
Associate's Degree	6.1%	7.5%	8.3%
Bachelor's Degree and Above	5.7%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.4%	46.4%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	5.7	9.6	13.1
Mobility Rate (Incoming Students)	14.5%	12.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	65.0	27.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	60%	58%	72%	70%
Patrons' Volunteer Hours per Student	0.5	0.5	2.4	1.4

BRAGGS - BRAGGS ES 51-I046-105

2022-23 School Educational Process

Classroom & Administration Characteristics				Community		~	
	School		<u>District</u>	Group A	Average	<u>S1</u>	ate Avera
Fall Enrollment	65		109		152		1,300
Average Enrollment throughout the Year (ADM)	70		115		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	20.0%		35.8%		11.0%		12.5%
% of Students as English Language Learners (ELL)	1.5%		1.8%		2.2%		9.9%
% of Students as English Early (EEE) % of Students in Special Education	21.5%		21.1%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.570		21.170		23.470		10.27
Number of Teachers	7.4		10.2		11.3		70.0
Average Salary (w/ Fringe)	\$40,933		\$42,867		553,027		\$55,094
% of Teachers with Advanced Degree(s)	23.4%		19.6%	4	25.3%		24.7%
Average Years of Experience	12.4		19.0%		14.6		11.5
Special Education Teachers (FTE)	0.6		1.0		0.8		8.
Counselors (FTE)	0.8		0.8		0.4		3.
Other Certified Professional Staff (FTE)	0.5		1.0		0.9		7.
Administrators (FTE)	0.0		1.0		1.6		7.
Teachers per Administrator	DNS		11.2		7.8		10.
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$104,758	\$	888,142		\$93,80
Tigh School Curriculum (Only for HS with 12th Grade)							
Verfue of Control Cont	DAIG		47.90/		01.00/		46.20
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		47.8%		81.8%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		136.2%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		1.0		2.1		8.
Science	DNS		1.0		3.8		6.
Mathematics	DNS		2.0		3.5		5.
Computer Education	DNS		0.0		2.2		2.
Social Studies	DNS		4.0		5.1		7.
English Language Arts (ELA)	DNS		3.0		4.2		4.
World Languages	DNS		0.0		0.6		2.
Electives	DNS		4.0		12.9		21.
Total Number of Courses Offered	DNS		15.0		34.4		57.
ources of District Revenues (All Funds)							
ources of District Revenues (An Tunus)							
District			49.7%		33.7%		38.69
County			1.1%		1.8%		2.49
State Dedicated			3.6%		7.0%		6.59
State Appropriated			27.4%		32.4%		35.49
Federal			18.1%		25.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			21.9%		22.9%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM		ADM	%	\$/ADN
Instruction	_	30.3%	\$6,583	48.0%	\$7,392	50.4%	\$5,48
Instructional Support		2.1%	\$452	2.6%	\$396	3.9%	\$43
Student Support		5.3%	\$1,154	6.1%	\$932	7.8%	\$84
School Administration		1.3%	\$286	4.5%	\$699	5.5%	\$50

Data Not Shown (DNS)

1.3%

6.5%

17.0%

37.4%

\$286

\$1,417

\$3,690

\$8,109

\$21,692

\$517

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.5%

6.3%

22.2%

10.3%

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

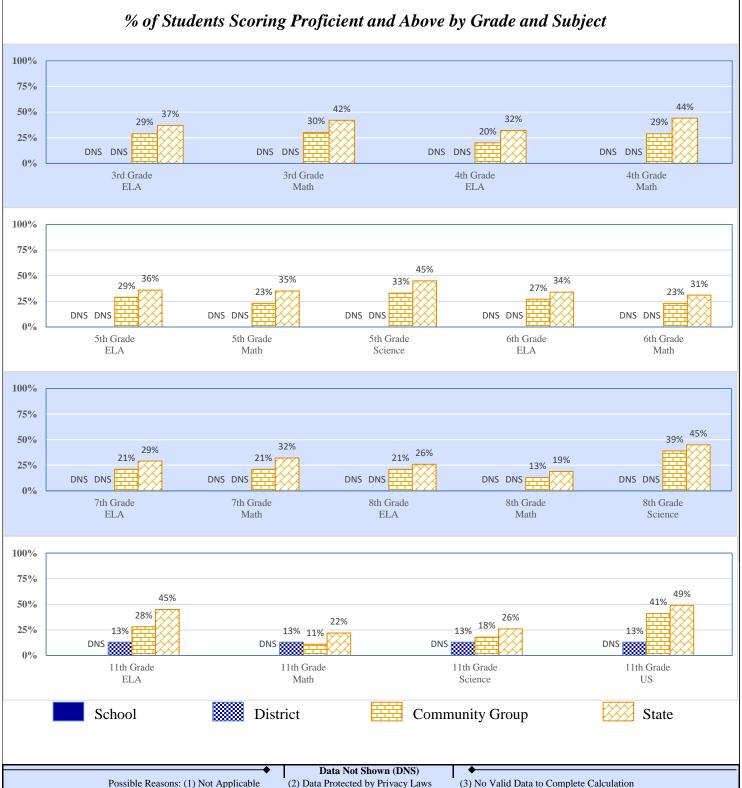
\$1,329

BRAGGS - BRAGGS ES 51-I046-105

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2022-23 Student Performance (All Students)

