# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **MORRISON ES (EC-6)**

#### **MORRISON PUBLIC SCHOOLS**

1225 W. Highway 64, Morrison, OK 73061 Telephone: (580) 724-3620

52-1006-105

## **Community Characteristics**

## **Community Group**

#### **About this District:** MORRISON

Square Miles Covered by District: 146.893634

Number of School Sites in District: 3 Telephone: (580) 724-3620

1225 W. Highway 64 Morrison, OK 73061



County: NOBLE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	62.8%	60.5%	61.1%	45.5%
Black	1.5%	1.0%	1.6%	7.9%
Asian	0.0%	0.2%	0.9%	2.7%
Hispanic	8.0%	6.5%	9.0%	19.8%
Native American	6.8%	6.5%	15.2%	11.2%
Two or More Races	20.9%	25.4%	12.1%	12.9%
Female	50.4%	50.6%	48.5%	48.7%
Male	49.6%	49.4%	51.4%	51.3%
Bilingual Students	3.5%	3.0%	4.0%	13.7%
Economically Disadvantaged Students	51.0%	49.3%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$65,709	\$82,949	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,845	3,534	7,801
% of Population under 18	24.4%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	82.7%	74.9%	65.7%
Average Household Income	\$81,654	\$89,009	\$84,402
Median Household Income	\$65,662	DNS	\$61,364
% of Population below Poverty	10.4%	11.6%	15.2%
Unemployment Rate	4.8%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.7%	9.3%	11.1%
H.S. Diploma Only	32.2%	37.4%	30.8%
Some College Education but No Degree	19.7%	22.4%	22.6%
Associate's Degree	14.6%	8.5%	8.3%
Bachelor's Degree and Above	26.9%	22.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.7%	41.7%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	6.9	9.1	13.1
Mobility Rate (Incoming Students)	4.4%	4.7%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	67.8	67.0	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	603.0	318.5	91.3
Parents Attending Parent/Teacher Conference	81%	65%	73%	70%
Patrons' Volunteer Hours per Student	0.6	0.5	1.3	1.4

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## 2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Avera	
	<u>3011001</u>	District	Gloup Average	State Ave	
Fall Enrollment	339	603	682	1,30	
Average Enrollment throughout the Year (ADM)	339	607	680	1,29	
% of Students Eligible for Free/Reduced Lunch	49.9%	48.4%	49.1%	59.29	
% of Students Identified as Gifted/Talented	7.4%	11.8%	10.6%	12.59	
% of Students as English Language Learners (ELL)	3.2%	2.7%	2.8%	9.9	
6 of Students in Special Education	15.0%	14.8%	16.5%	16.2	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	20.8	37.7	41.9	70	
Average Salary (w/ Fringe)	\$52,507	\$53,593	\$53,816	\$55,0	
% of Teachers with Advanced Degree(s)	10.4%	20.4%	22.0%	24.7	
Average Years of Experience	18.3	17.0	14.1	11	
pecial Education Teachers (FTE)	1.9	3.6	3.3	8	
ounselors (FTE)	1.0	2.0	1.7	3	
ther Certified Professional Staff (FTE)	3.0	4.3	3.0		
dministrators (FTE)	2.0	4.0	4.1	7	
eachers per Administrator	11.3	10.2	11.1	10	
verage Salary (w/ Fringe) per Administrative FTE	\$70,232	\$79,820	\$93,556	\$93,8	
gh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	94.2%	73.0%	46.3	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.0%	98.0%	95.6	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	7.0	7.0	8	
Science	DNS	6.0	5.7	(	
Mathematics	DNS	4.0	5.0	4	
Computer Education	DNS	0.0	2.1	2	
Social Studies	DNS	5.0	6.7	7	
English Language Arts (ELA)	DNS	5.0	4.6	4	
World Languages	DNS	2.0	1.8	2	
Electives	DNS	21.0	19.3	21	
Total Number of Courses Offered	DNS	50.0	52.2	57	
urces of District Revenues (All Funds)					
istrict		46.0%	45.6%	38.6	
		4.7%	2.4%	2.4	
ountv					
			9.4%	n ·	
rate Dedicated		7.5%	9.4% 28.0%	6.5 35.4	
ate Dedicated ate Appropriated			9.4% 28.0% 14.6%	35.4	
ate Dedicated ate Appropriated deral		7.5% 27.7%	28.0%	35.4 17.1	
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		7.5% 27.7% 14.2%	28.0% 14.6%	35.4 17.1 60.5	
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		7.5% 27.7% 14.2% 30.0%	28.0% 14.6% 38.6%	35.4 17.1 60.5	
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  Statict Expenditures (Bond Funds Excluded)		7.5% 27.7% 14.2%	28.0% 14.6%	35.4 17.1	

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,666	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	1.8%	\$201	2.3%	\$261	3.9%	\$430
Student Support	10.3%	\$1,141	7.0%	\$808	7.8%	\$847
School Administration	5.7%	\$626	5.1%	\$584	5.5%	\$596
District Administration	3.6%	\$398	3.9%	\$447	3.0%	\$322
District Support	18.8%	\$2,079	21.2%	\$2,438	20.3%	\$2,214
Other	8.4%	\$921	9.9%	\$1,132	9.1%	\$993
Total		\$11,033		\$11,491		\$10,888
Debt Service in Addition to Above		\$1,677		\$1,515		\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

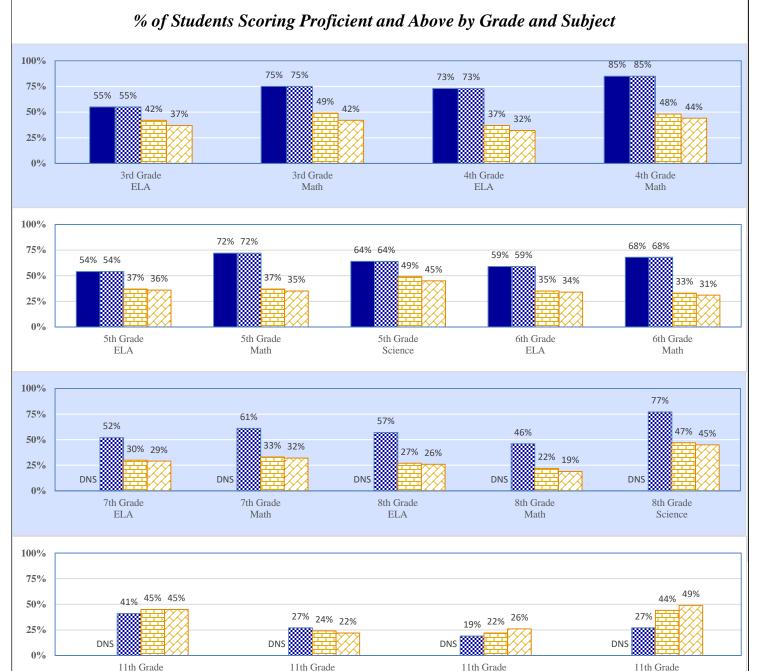


ELA

Possible Reasons: (1) Not Applicable

School

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Math

District

(3) No Valid Data to Complete Calculation

US

State

Science

**Community Group** 

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## 2022-23 Student Performance (All Students)

